HUNTERS HILL HIGH SCHOOL INFORMATION BOOKLET 2024



2024 CAPTAINS AND VICE CAPTAINS

L – R: Nash Williams (VC), Ariana Filmer (C), Owen Emeleus (C) Marika Paton (VC)



CRICOS Provider: NSW Department of Education
Cricos Provider Code: 00588M

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WELCOME TO OUR SCHOOL COMMUNITY

We at Hunters Hill High School are proud of the many achievements made by this school in all aspects of education. A great deal of this pride comes from the contributions made by the many students who have passed through our school since it opened in 1958. The atmosphere at Hunters Hill High School has always been a friendly one. Students, staff, and parents have worked together over the years to produce the harmony that exists.

You will share the benefits that this school has to offer if you are prepared to work hard and participate in the activities of the school and show consideration for others at all times.

We hope that your days at Hunters Hill High School are both happy and rewarding.





By Hard Work to Greater Things

SCHOOL DIRECTORY - 2024

School Address: Reiby Road

Hunters Hill NSW 2110

School Phones: 9817 4785

9817 4565

School Canteen: 9817 2342

School Email: huntershd-h.school@det.nsw.edu.au

School Website: https://huntershd-h.schools.nsw.gov.au/

Facebook: On-Boarding process to be provided to all parents

and carers once students start at HHHS

Parent Portal: Access to the Sentral Parent Portal will be provided

to parents and carers once students start at HHHS

PRINCIPAL Mr G. Lill

DEPUTY PRINCIPALSMs A. O'Donnell

Ms D. Sawyer (Relieving)

SENIOR TEACHERS AND HEAD TEACHERS

Creative & Performing Arts

Ms M. Cockburn (R/HT)

English Ms J. Brierty (HT)
HSIE (History & S. Sciences) Mr A. Skinner (R/HT)
TAS Mr W. Pickles (HT)

PDHPE Mr D. Habbouchi (R/HT)

MathematicsMr B. Neilsen (HT)ScienceMr G. Dennis (R/HT)Teaching and Learning / LanguagesMs J. Austin (R/HT)WelfareMs N. Polak (A/HT)AdministrationMr K. Luk (HT)

Sports Organiser Ms L. Reynolds
Careers Ms N. Polak

Psychologists Ms R. Hanson and Ms S. Hameed

HISTORY OF THE SCHOOL

Hunters Hill began to develop as a suburb in the 1850's under the entrepreneurial skill of the brothers, Joubert. Although close to the city of Sydney, it was accessible only by water and this led to the development of a small, almost reclusive community, whose gracious homes and narrow winding streets reminded many of a French provincial village.

In 1958, a co-educational high school, to be known as Hunters Hill High School, was opened on a site previously known as "The Avenue Pleasure Grounds" – 'a very popular picnic resort ... which was patronised by clubs, organisations, parties and individuals, mostly conveyed by ferry ...'

The Moocooboola Pavilion dated from the 1880's and was originally a dance pavilion and picnic centre until the 1930's. It was then converted into a film studio and in the 1940's, a storage depot for the navy. In 1958, it became the school assembly hall and gymnasium. In October 2000, the Pavilion was burnt to the ground. In 2006, the school celebrated the opening of the Phil Daniels Pavilion school hall/gymnasium/performance space complex. This facility, overlooking the Lane Cover River, offers our students a vast array of sporting and cultural opportunities.

The School Oval was reclaimed from the Lane Cove River with water at high tide still flowing under much of the playing field.

The site of the Pleasure Grounds was once part of the land owned by Mary Reiby. A memorial plaque, at the school gates, commemorates the bicentenary of Mary Reiby's arrival in Sydney.

During the period from 1850 onwards, the major means of transportation were the ferries, which plied the Lane Cove and Parramatta Rivers. Until recently, the School Houses took their names from the old ferries – Carrington, Ferguson, Napier and Rawson that originally carried patrons to the picnic grounds.

In 2001, the Department of Education announced that the school would close. In October 2002, after a long battle led by the Parents and Citizens Association, students and staff of Hunters Hill High School, this decision was reversed. The beautiful six hectares of grounds on the banks of the Lane Cove River remain as the site for Hunters Hill High School.

In 2024, the student population will be approximately 800 students

Since its inception, the Principals of Hunters Hill High have been:

Gregory Lill	2018 - Present
Judith Felton	2001-2017
Bill Cooper	1992- 2002
Frank Clatworthy	1987-1991
John Hale	1983-1987
Allan Kneale	1974-1982
Ronald Rushbrooke	1968-1973
James Rae	1958-1967

PROCEDURES THAT ALL STUDENTS MUST FOLLOW FOR THE SMOOTH RUNNING OF THE SCHOOL

1. School Commences and Concludes:

Each Monday, Thursday and Friday the school day commences at 8:45 am and concludes at 3:10 pm.

On a Tuesday, Special Religious Education (SRE) is scheduled in the morning from 8.45am – 9.15am when Period 1 begins, and after Years 7 – 11 Sport each Tuesday, the day concludes at 3:00 pm.

Every Wednesday the day concludes at 2.14pm for Years 10, 11, 12 and 2.22pm for Years 7, 8, 9 – See Bell Times.

Late Arrival:

All students arriving late must report to the School's Student Reception with a parental note and collect a slip, which is shown to the students' class teacher. Students with persistent lateness will be monitored and placed on attendance improvement plans.

3. **Absence from school**:

A note, with a satisfactory explanation, must be brought on the first day of return to school. Parents may also phone and/or email to notify the school of absence explanation. This notification must be submitted by the parent or guardian, specifying the name, year, date, and reason for absence. Written notes are to be handed in at Student Reception.

4. Leaving School Grounds:

To leave the school grounds, during school time, a student will need a **permission note** from their Parent/Guardian. The student must present this permission note at the Student Reception prior to leaving school and collect a Leave pass. Students in Years 7 – 10 will only be permitted to leave the school grounds in the company of a parent/caregiver.

Hunters Hill High School encourages all students to be safe, respectful, active learners.

These core values guide our students' choices and form our behaviour code at Hunters Hill High School.

We ask that all students take some time to consider what makes a school environment positive and encourage them to be an active part of our beautiful, caring community.

OUR SCHOOL'S CODE OF CONDUCT

(DRAWN UP BY THE STUDENT BODY)

1. To Strive for Excellence and the Best Possible Education

I will need to discipline myself to attend all my classes to learn all I can, to co-operate with the teachers and to participate in the activities of the school.

2. To Strive for a Safe and Hygienic Environment

I will need to act in a safe and sensible way that will not endanger me and/or others: including not smoking, drinking alcohol, or taking drugs. I will also need to maintain a high standard of personal hygiene and help to keep the school clean and beautiful at all times.

3. To Always Respect other People and their Rights

I will need to be considerate and supportive of others and respect their right to learn. Bullying, teasing, abusive behaviour and interfering with other people's property have no place in our school.

4. To Respect our School

I will need to help keep the classrooms, furniture, and grounds of the school in good order. Damaging school property and defacing textbooks have no place in our school.

Students are expected to be Safe, Respectful and Active Learners

STUDENTS' RIGHTS AND RESPONSIBILITIES

Rights	Responsibilities
Every student has the following rights:	So that students' rights are possible, every student has the following responsibilities:
To learn	To do his/her best and to allow others to learn
To be heard	To allow others to be heard
To be respected	To respect other people and their property
To be safe	To allow everyone to feel safe
To have an hygienic environment	To maintain the school environment and its hygiene

DISCIPLINE SYSTEM

Hunters Hill High School has a 'Step System,' which has a number of sequential levels to offer a moderated response to disciplinary issues. Prior to any use of the 'Step System,' teachers would use their normal repertoire of disciplinary strategies, including, but not limited to:

- Positive encouragement
- Rewarding constructive behaviours
- Appropriate warnings of breaches of the school's Code of Conduct
- Counselling by the teacher
- Other imposed consequences
- Moving students within the classroom
- Isolating the student within another teacher's class

Step 1 involves the classroom teacher counselling the student and making contact with the family.

Step 2 is managed by the relevant Head Teacher and involves student counselling and contact with the family.

Step 3 is managed by the Deputy Principal and involves student counselling and contact with the family.

The school has a range of monitoring books to assist students with improving their behaviour. The monitoring responsibility for these books is shared between the school and the parents on a day-by-day check of each lesson.

- **Yellow Book** monitors at a faculty level. At school, this is supervised by the Head Teacher of the subject.
- **Blue Book** monitors all subjects (This may be for many reasons including wellbeing, attendance, behaviour). At school, the Deputy Principal checks it daily.
- **Red Book** monitors all subjects (usually after suspension or serious misbehaviour). At school; the Deputy Principal checks it daily.

Extreme behaviours including theft, violence, aggressive behaviour and continued disobedience may invoke the use of DoE guidelines for suspension and expulsion.

MERIT SYSTEM

Hunters Hill High School is a safe, respectful, and active learning environment that promotes wellbeing of all students and encourages co-operation by implementing strategies that foster positive behaviour, respectful relationships, and a climate of tolerance.

The Hunters Hill High School Merit System encourages and recognises a students' hard work, improvement, or dedication to curricular and extracurricular activities as well as those who are positive ambassadors for the school. The Merit and Awards allocated to students can be viewed by staff on Sentral, by students on Sentral Student Portal and Parents/Caregivers on Sentral Parent Portal. Merit points tally towards Bronze, Silver and Gold certificates which are presented to students during Year Meetings and Assemblies.

WELFARE SYSTEM

Hunters Hill High School endeavours to offer support for its students and to cater for the well-being of these students.

A team of teachers known as the Learning Support Team lead the staff in meeting the welfare needs of our students. This team meets weekly to address student support issues. Members of this team include:

Year 7 Adviser
Year 8 Adviser
Ms L. Reynolds
Year 9 Adviser
Ms R. Guo
Mr F. Centurion
Year 11 Adviser
Ms S. Hutchinson
Year 12 Adviser
Mr D. Habbouchi

School Psychologists

Ms B. Hanson

Ms S. Hameed

Head Teacher Teaching and Learning Ms J. Austin (R/HT)
Learning Assistance, Support Teachers Ms N Thibaux
Ms K. Zerk

Head Teacher Welfare

Ms N. Pollak (A/HT)

Deputy Principals

Ms A. O'Donnell (DP)

Ms D. Sawyer (R/DP)

The school works to enhance student resilience through a range of programs and strategies including Appreciation Camp, Anti-bullying Programs, Creating Chances, Ready, Set, Sail! Program, Duke of Edinburgh Award Scheme, UMatter Mentoring Programs, Peer Support, Peer Support Leader Training, Recognition Assemblies and Morning Teas, Special Programs such as Elevate, Student Representative Council, Year 6 Orientation Program and Performance Night.

The monitoring book program allows the partnership between school and home to assist students to obtain regular and ongoing feedback on meeting course and behavioural requirements. This program has assisted many students in modifying their behaviours to improve classroom performance.

The School Merit System and Appreciation Camp provide strong, positive encouragement for students to be engaged as "Thinkers, Triers and Doers."

Our School Psychologists are available to students through self-referral, teacher, and parent referral to provide assistance with issues that arise from 'time to time' during adolescence.

Hunters Hill High School has a clear anti-bullying policy. Students have the right to work and learn in an environment that is free from harassment. A range of strategies including mediation, family intervention, teacher intervention and disciplinary measures are used to address bullying.

Parents who wish to raise a welfare concern or issue with the school should make contact with the relevant Year Adviser for your son or daughter.



IF YOU FEEL WORRIED OR SAD YOU CAN TALK TO: your UMatter Mentor WE CARE ABOUT YOU!



Year 7 Ms Baneriee



Year 8 Ms Reynolds



Year 9 Ms Guo



Year 10 Mr Centurion Ms Hutchinson Mr Habbouchi YEAR ADVISERS -



Year 11



Each year group has one - you will find them in their classroom or staffroom.





We are Rebecca Hanson, and Sidra Hameed.

We are school psychologists and we are here to help you. You can find us in Rooms 400 and Room 415.

Monday through Thursday. Come and say hello.





A/HEAD TEACHER WELLBEING/Careers Ms Polak



STUDENT SUPPORT **OFFICER** Ms Harvey



LEARNING & SUPPORT LEARNING & SUPPORT Years 7 & 8 Ms Thibaux



Years 9 & 10 Ms Zerk



A/HEAD TEACHER **TEACHING & LEARNING** Year 11 & 12 Ms Austin

#hhhsgreatnessbeginshere

WHO DO I CONTACT? ABOUT WHAT? HOW?



1

FRONT OFFICE

Attendance, excursions, whole school events, general info, enrolments via: school phone or email, Parent/Student Portal or Facebook

2

CLASS TEACHER

Missed class work or assessments, concerns about learning specific to subject via: school phone or email

3

HEAD TEACHER

Misadventure or missed assessments, change of subjects (Years 9-12), syllabus questions

via: school phone or email

4

YEAR ADVISER, SSO OR H/T WELLBEING

Changes in family circumstances, across curriculum learning concerns, social/emotional concerns, counsellor referrals via: school phone or email

5

LEARNING AND SUPPORT TEAM

Significant learning challenges, development of a learning support referral or IEP, applications for Disability Provisions etc. Please email ATT: Head Teacher Teaching and Learning and/or Learning and Support Teacher via: school phone or email

OTHER INFO? FACEBOOK PAGE, CLOSED FACEBOOK GROUPS, INSTAGRAM AND SENTRAL PORTAL

HUNTERSHD-H.SCHOOL@DET.NSW.EDU.AU



LEARNING AND SUPPORT

Schools use their allocations of learning and support resources to personalise the learning for the individual needs of their students.

Teaching and learning can be adjusted in many ways, based on every student's unique needs, to enable students with a disability and additional learning and support needs to enjoy the same opportunities and choices in their education as their peers.

Adjustments are made in close consultation with students and their parents and carers and are regularly reviewed to assess their effectiveness and to identify any need for changes.

The first point of contact is the school's learning and support team.

Learning and Support teams include key personnel involved in supporting students with disability and additional and learning and support needs.

Learning and Support Teachers
Nathalie Thibaux - Year 7 & 8
Kathryn Zerk - Year 9 & 10
Jess Austin- Year 11 & 12



with new friends!

BEYOND THE BELL

Every Monday afternoon after school teachers volunteer their time to support students with their homework, assessments and in establishing positive revision habits. Students identify and work towards achieving goals for each session to reinforce positive study practice.

EAT YOUR WORDS

Every Tuesday before school and Wednesday after school our Learning and Support Team provide guidance for study, proofreading and general feedback for students during a student's preparation for assessment tasks and exams. Students come prepared with their task outlines and drafts as they learn to refine their researching and editing processes.

SENIOR STUDY GROUP

Students in Years 11 and 12 are invited to participate in a study group that is facilitated by the Learning and Support Team and EAL/D Teachers on **Tuesdays** between **1:10pm-3:00pm** and on **Thursdays** from **3:10pm-5:00pm**. Students participate in independent study, discussion sessions and collaborative learning supported by teachers and SLSOs.

THE LIVING ROOM

Positive relationships are foundations for success. To support the building of successful social relationships and interpersonal behaviours, the Learning and Wellbeing Team invite students to attend the Living Room from Wednesday-Friday during lunch.

Students engage in board games and creative activities in order get to know each other and staff.

LEARNING PROGRAMS
SUPPORTING ALL STUDENTS AND THEIR LEARNING



Hunters Hill High School Bell Times 2024

	23	9 26	538	98		735		30		Y 12	
	65 mins	65 mins	30 mins	65 mins		65 mins		30 mins	65 mins		
Friday	8:45am 9:50am	9:50am 10:55am	10:55am 11:25am	11:25am	12:30pm	12:30pm 1:35pm		1:35pm 2:05pm	2:05pm 3:10pm		
	Period 1	Period 2	Recess	6 17 27 4	renou s	Period 4		Period 4		Lunch	Period 5
	65 mins	65 mins	30 mins	65	mins	65	mins		30 mins	65 mins	
Thursday	8:45am 9:50am	9:50am 10:55am	10:55am 11:25am	11:25am	12:30pm	12:30pm 1:35pm		1:35pm 2:05pm	2:05pm 3:10pm		
	Period 1	Period 2	Recess	Period 3		Period 4		Lunch	Period 5		
	63 mins	63 mins	30 mins	25 mins	63 mins	99	mins	8	63 mins	35 mins	
Wednesday	8:45am 9:48am	9:48am 10:51am	10:51am 11:21am	11:21am 11:46am	11:46am 12:49pm	12:49pm 1:19pm		1:19pm 2.14pm 2:22pm	2:25pm 3:00pm		
W	Period 1		Recess	UMatter mentoring	Period 3	-			Period 4 10,11,12 7,8,9	After School Detention (room 201)	
	30 mins	55 mins	55 mins	20	mins	55 mins	20 mins		30 mins	110 mins	
Fuesday	Jesday 8:45am 9:15 am	9:15am 10:10am	10:10am 11:05am	11:05am	11:25am	11:25am 12:20am	12:20am 12:40pm		12:40pm 1:10pm	1:10pm 3:00pm	
	SRE	Period 1	Period 2		Recess		Whole School & Sport	Assembly	Lunch	SPORT	
27. Tue	65 mins	65 mins	30 mins	9	65 mins		mins		30 mins	65 mins	
Monday	8:45am 9:50am	9:50am 10:55am	10:55am 11:25am	11:25am 12:30pm		12:30pm 1:35pm		1:35pm 2:05pm	2:05pm 3:10pm		
	Period 1	Period 2	Recess		renou s	A Project	† 50155		Lunch	Period 5	

Each week students go to their allocated rooms for UMatter except when there is a Year Meeting.

Note - SRE is optional for students on Tuesdays. Period 1 for all students begins at 9.15am. Supervision will be provided between 8.45am - 9.15am All students will be able to go home at the end of Period 4 on a Wednesday. Supervision will be provided between 2.22pm and 3pm.

BUS ROUTES - GENERAL TRAVEL INFORMATION

Hunters Hill High School's bus services are operated by **Busways** who provide us with a number of dedicated school bus services that run between Hunters Hill High School and Woolwich, Gladesville, Top Ryde, West Ryde, Balmain, Lane Cove (Shops), Riverview, Five Dock and North Ryde (Macquarie Centre).

Busways safely takes thousands of students between home and school each day. As a family-owned Australian company, they understand how important your young family members are to you. With over 79 years' experience in the transportation industry, you can trust Busways' bus service to help your child reach their destination safely. Busways encourages students to ask the bus driver if they need help or are uncertain when travelling on the bus – the bus driver is there to assist and will ensure your child arrives safely. For more information about Busways, please visit www.busways.com.au/NSW

Timetable Information

Current detailed information on school routes and timetables to and from Hunters Hill High School are available via the **Transport NSW website**. **Visit www.transportnsw.info** and use Trip Planner or go to busways.com.au/nsw

Need help? For all timetable enquiries, please contact Busways by emailing <u>infoline@busways.com.au</u> or calling 1300 69 29 29.

All students are to wait within the school grounds for afternoon bus services. Students will be directed onto school buses by teaching staff.

Student Transport Information

- Students must travel using an appropriate Opal Card directly between school and home or pay the correct fare.
- o Students must "tap" their Opal Card onto the machines when entering buses.
- o Students are not permitted to eat or drink whilst on buses.
- Students need to ensure that they are well-behaved whilst travelling on buses; poor behaviour on buses may lead to the loss of Opal Cards or travel privileges.
- Students travelling on buses should display courtesy and co-operation to all passengers and drivers.
- Students are to wait and permit adults and paying customers on to buses before they enter using school bus passes.
- Students should not travel on local buses if an equivalent school bus covers the same route.

Table 1 Useful links

Link name	Website link		
Busways NSW website	www.busways.com.au/NSW		
School Student Transport Scheme website	https://apps.transport.nsw.gov.au/ssts/#/		
Assisted School Travel Program website	https://education.nsw.gov.au/public-schools/astp		
Transport for NSW Website - Contact us	www.transportnsw.info/contact-us		
Busways' Lost Property Form	https://www.busways.com.au/form/lost-property- enquiry-form		

Please note bus routes and times are current as of December 2022 but are subject to change. Up to date information on school buses, routes, and timetables to and from Hunters Hill High School is available at www.transportnsw.info and use Trip Planner

Bus No.	HUNTERS HILL HIGH - BUS ROUTES					
	MORNING SERVICE**					
565W	Gladstone Park Balmain	8.24				
	Victoria Rd after Lyons Rd, Drummoyne	8.34				
	Church, Reiby, The Avenue (Hunters Hill High School)	8.40				
567W	Glebe Point Rd at Hereford St, Glebe	7.55				
	Victoria Rd at Hornsey St, Rozelle	8.00				
	Church, Reiby, The Avenue (Hunters Hill High)					
		810				
598\$	Homer & Earlwood Ave, Earlwood	7.33				
	Beamish St at North Parade, Campsie	7.45				
	Harris Rd near Rosebank College, Five Dock	8.04				
	First Ave opp. Domremy College, Five Dock	8.10				
	Rodd Point	8.11				
	Lyons Rd after Bayswater St, Drummoyne	8.20				
	Church, Reiby, The Avenue (Hunters Hill High)	8.30				
693W	Birdwood, Rosenthal, Burns Bay, Hunters Hill exit ramp - *set down (Hunters Hill High School)	8.25				
	On ramp prior to Church Street	8.32				
570W	Higginbotham Rd near Cressy Rd, Ryde	8.11				
	Pittwater Rd at Bus Shelter near Fire Station, Gladesville	8.25				
	Victoria, Tarban Creek Bridge, Church, Reiby, The Avenue (Hunters Hill High)	8.40				

HUNTERS HILL HIGH - BUS ROUTES

Bus No.	AFTERNOON SERVICE**	Time
565W	The Avenue (Hunters Hill High School) (queue and wait, teachers will send	3.20
	students to bus from middle school gate)	
	Darling Street near Victoria Rd, Rozelle	3.31
	Darling St opp. Gladstone Park Balmain	3.38
566W	The Avenue (Hunters Hill High) (queue and wait, teachers will send students	3.17
	to bus from middle school gate)	
	The Avenue, Mount, Church, Tarban Creek Bridge exit, Victoria, Westbourne,	2.26
	Marlborough, Lyons	3.26
	Tranmere, Rawson (*Drummoyne P.S & St. Marks pick up both schools at same location)	3.35
	Frist Ave near Arthur St Rodd Point and First Ave at Ramsay Rd, Five Dock	3.40
567W		2 20
307W	The Avenue (Hunters Hill High School) (queue and wait, teachers will send students to bus from middle school gate)	3.20
	The Avenue, Mount, Church, Tarban Creek Bridge exit, Victoria & Evans,	
	Rozelle, The Crescent, Ross, Parramatta, Glebe Point Rd, Glebe Point	3.53
569W	The Avenue (Hunters Hill High) (queue and wait, teachers will send students	3.20
30344	to bus from middle school gate): The Avenue, Mount, Church, Burns Bay	3.20
	Road, River Rd West, Greenwich Road	3.35
F 7 4\\\		
574W	The Avenue near Hunters Hill High School (queue and wait, teachers will send students to bus from middle school gate)	3.15 3.23
	Burns Bay Rd after Penrose St, Lane Cove West	3.26
	Burns Bay Rd Near Figtree St, Lane Cove	3.28
	Lane Cove Post Office	3.29
	Longueville Rd Near Central Ave Lane Cove	3.33
	Longueville Rd near River Rd West, Lane Cove Romani Av near Miramont Ave, Riverview	3.37 3.40
	St. Ignatius Junior, Riverview	5.70
570W	The Avenue (Hunters Hill High School) (queue and wait, teachers will send	3.20
	students to bus from middle school gate)	
	Victoria Rd near Linsley St, Gladesville	3.30
	The Avenue, Mount, Church, Tarban Creek Bridge exit, Victoria, Blaxland, Top Ryde	3.40
	Shops	
571W	The Avenue (Hunters Hill High School) (queue and wait, teachers will send	3.25
	students to bus from middle school gate)	2.25
	Victoria Rd near Linsley St, Gladesville Blaxland Rd near Church St, Ryde	3.35 3.45
	West Ryde Station	3.54
572W	The Avenue (Hunters Hill High School) (queue and wait, teachers will send	3.20
37 Z VV	students to bus from middle school gate)	3.20
	Pittwater Rd near Princes St, Hunters Hill	3.29
	Corner of Pittwater & Victoria Gladesville	3.35
573W	The Avenue (Hunters Hill High School) (queue and wait, teachers will send	3.20
37311	students to bus from middle school gate)	3.20
	Mount, Church, Ryde, Park, Princess, Thompson, Higginbotham, Pidding,	
	Quarry, Badajoz, Twin, Moncrieff, Sager Pl, Elliot, Moncrieff, Twin, Badajoz,	
	Coxs, Lane Cove, Talavera, Khartoum, Waterloo, Herring. Macquarie Centre	3.50
723W	Mark St near Villa Maria Primary, Hunters Hill	3.15
	Gladesville Rd before Joubert St, Hunters Hill	3.17
	The Avenue near Hunters Hill High, Hunters Hill (queue and wait, teachers will	3.19
	send students to bus from middle school gate)	2.25
	Alexandra St Near D'Aram St, Hunters Hill	3.21
	Woolwich Wharf, Valentia St, Woolwich	3.27

The School Opal card

The School Opal card gives eligible students free or discounted travel between home and school using metro, train, bus, ferry and light rail services you nominate in your application.

Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

Years K-2 (Infants)

There is no minimum distance.

Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.



If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

Who needs to apply

A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at apps.transport.nsw.gov.au/ssts

How to apply

Applications for next year open at the start of Term 4 this year.

Step 1

Once the new school has confirmed your child's enrolment, complete the application at apps.transport.nsw.gov.au/ssts

Step 2

The school endorses your application.

Step 3

Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.



A parent or guardian must apply for students 15 years and under. Students 16 years and over can apply for themselves.



Better together

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays.

Child/Youth Opal card benefits

- · Concession fares across the Opal network
- Half-price travel after eight paid journeys each week*
- \$1 transfer discount for every transfer between modes (metro/train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off[†]
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

Find out more at **transportnsw.info/opal** or pick one up from an Opal retailer. To find a retailer in your area visit **transportnsw.info/opal-retailers**



Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a NSW/ACT Senior Secondary Student Concession Card, available from school offices.

 $\dagger \, \text{The Opal Transfer Discount doesn't apply when transferring between light rail and Sydney Ferries}.$

Privacy

For information on how we handle personal information please refer to the Opal Privacy Policy at transportness.info/ftickets-opal/opal/opal-privacy-policy and the School Pass Terms apps.transport.nsw.gov.au/ssts/#tkernshandConditions





^{*} Excluding Sydney Airport station access fee.

CANTEEN

The Canteen is run by the Parents and Citizen's Association (P&C). The Canteen Policy is determined by the Canteen Committee with input from students, staff and interested parents. This policy is in accordance with the guidelines set out by the Department of Education and Training for healthy canteens.

The Canteen is open each school day. The telephone number is 9817 2342.

ORDERING YOUR LUNCH

Flexischools is a quick and easy method to order food at the Canteen. They also continue to offer students cash sales.

PSYCHOLOGISTS

From time to time, we all experience difficulties or worries, and, at these times, it is often helpful to discuss these difficulties with somebody. One of the people within the school you can talk to is our School Psychologists.

Referrals come from parents and teachers, or students can approach one of the Psychologists directly.

The Psychologists are at the High School all week. The Psychologists' office is located In Block K.

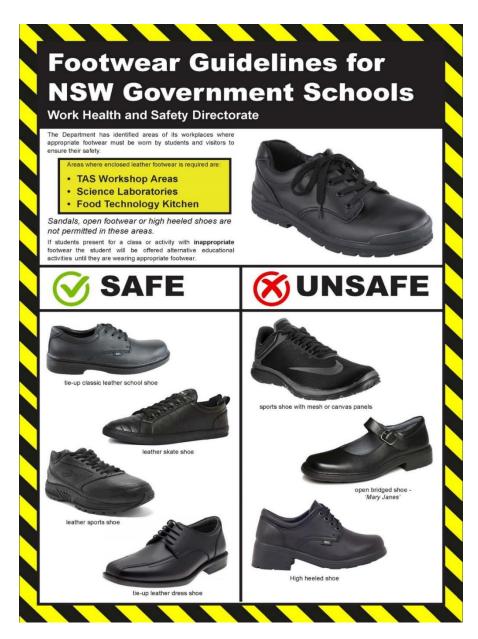
They can be contacted by calling the School Office on 9817 4565 or via email at huntershd-h.school@det.nsw.edu.au

FOOTWEAR AND SAFETY IN PRACTICAL WORK

In accordance with the Safe Working Policy, the Department of Education has identified areas of its workplaces where staff, students and visitors must wear appropriate footwear to ensure their safety.

Areas where enclosed leather footwear (or other material confirmed by the manufacturer to be suitable, refer to Australian/NZ Standard 2210: Safety Protective and Occupational Footwear) is required are Industrial Arts (TAS) and trades workshop areas Science laboratories Canteen or Food Technology (Kitchen) areas. The Department of Education and Training directive states that: "thongs, open type sandals or shoes, canvas type shoes and/or gym boots, shall not be worn in practical classes where there is the possibility of injury through spillage of hot liquids, metals, or the dropping of heavy or sharp instruments, tools etc. If students present for a class or activity with inappropriate footwear the student will be offered alternative educational activities until they are wearing appropriate footwear.

Shoes must be black, with black laces, and have "stout soles" and "firm uppers" – See the Footwear Guidelines for NSW Government Schools below.



HOMEWORK

Homework is valuable in consolidating, extending and/or enriching the school's learning programs. In the junior years, students should do at least one hour of homework each night. Senior students should do at least two hours work including their own study and preparation.

There are two types of homework which students are encouraged to do each weekday - written homework involving a task set by teachers, and study in the form of revision, preparation, and general reading. Teachers will allocate student homework via the student Sentral portal. Parents will also be able to access this information via the Parent portal.

THE LIBRARY

Opening Times: 8.15 am to 3.10 pm daily. Students are welcome to read or

work quietly before school, during most recess and lunch

times.

Loans: Up to 8 books may be borrowed by junior students

(4 fiction and 4 Non-fiction). The loan period is 2 weeks.

Classes: Are regularly taken to the library for research.

Behaviour: Students are expected to act quietly and show

consideration for other library users.

LOST PROPERTY

Clearly mark your name on all items brought to school. This will help ensure a speedy return if they are lost. If you should lose an article in the school grounds, check with Student Reception so that it can be recorded and returned, if found.

MOBILE PHONES

The NSW Government announced restrictions on the use of mobile phones in all NSW Department of Education schools beginning in Term 4, 2023. At Hunters Hill High School this means no phones, including break times. Phones are switched off and kept in the student's bag.

If a student does bring a mobile phone or other electronic device to school, it is on the following understanding:

- Mobile phones are to remain switched off and inside the students' bag. These are not to be carried in pockets
- HHHS accepts no responsibility for the security of mobile phones if a student brings a mobile phone to school, then they are responsible for its appropriate use and safe keeping
- There are consequences for the use of mobile phones or other electronic devices during lesson times

Please see the full HHHS Mobile Phone Policy which can be found on the **HHHS** website

PARENTS AND CITIZENS ASSOCIATION (P&C)

The Hunters Hill High School P&C Association extends a warm welcome to all parents and invites them to its meetings. These are held at the school (or via Google Meet) on the Monday of Week 3 and 8 of each term. They provide an opportunity for all parents and citizens to participate in its activities.

We are proud of our successes in providing amenities, which are not financed by the Department of Education and Communities, and we gain pleasure from working together for the benefit of the children. We are always in need of support.

PARENT/TEACHER EVENINGS

These are held during the year to provide parents with the opportunity to discuss the progress of their children with their teachers and Head Teachers.

Parents are invited to telephone the school for an appointment any time during the year should they wish to discuss any aspect of their children's education.

PEER SUPPORT

This is a special program of help and guidance for incoming Year 7 students. Peer Support is led by Year 11 students who have been specially trained to assist Year 7 to settle into our school environment.

PRESENTATION DAY

This is held towards the end of Term 4 when students are presented with awards, prizes and certificates for academic, general school achievements and sporting achievements throughout the year. All parents and students are invited to attend.

REPORTS

School reports are issued twice yearly, after the examinations have been held, and on completion, are published on the Sentral School Portal. Parents and Carers will then receive an email notifying them of this. Verbal and written reports on academic progress and/or conduct may be obtained at other times of the year by contacting the appropriate Year Adviser.

SCHOOL CONTRIBUTIONS AND SUBJECT FEES

These become due and are requested at the commencement of the school year. This essential source of revenue is expended on necessary school and sporting equipment, stationery, sports levies, and uniforms for the benefit of the students.

Fees may be also be paid by instalments. Please contact the accounts office for a payment schedule. Applications for exemptions are made to the principal. Any such communication is treated as confidential.

SPECIAL RELIGIOUS EDUCATION

Religious Seminars may be arranged for students in Years 7 to 10 by local churches. Catholic and Protestant SRE is offered each Tuesday 8.45 am – 9.15 am. Teachers will supervise students who do not attend SRE.

Parents/caregivers are asked to complete a special religious education (SRE) preference form, included in the Year 7 Orientation Pack, and provided to new students, which outlines all special religious education options available at the school. Parents/caregivers have the right to choose any of the special religious education options available or to choose non-special religious education.

A parent/caregiver may at any time notify the school in writing that they do not wish their child to attend special religious education. Students are to continue in the same arrangement as the previous year unless a parent/caregiver has requested a change.

SPORT

Year 7

Over the years, sport at Hunters Hill High School has been maintained at a very high standard. In 2024, emphasis is to be given to developing Year 7 students' skills and knowledge of a wide range of sports.

Students from Years 7 to 10 will participate in Sport on Tuesday afternoon. The sports that are available to students in Years 7 to 10 fall into two basic categories: Grade Sport and Recreational Sport.

The range of sports available **may** include the following. Sports offered will be finalised at the commencement of Term 1 2024. Please contact our Sports Organiser for further information.

BOYS' GRADE SPORT

Semester 1
Volleyball
OzTag
6-a-side Soccer
Opens Volleyball
Opens OzTag
Opens Mixed Softball
Opens 9-a-side Soccer

Semester 2
Touch Football
European Handball
6-a-side Soccer
Opens Basketball
Opens Touch Football
Opens 6-a-side Soccer

GIRLS' GRADE SPORT

Semester 1Semester 2Touch FootballOzTag6-a-side SoccerVolleyballNetballFast 5 NetballOpens Touch FootballOpens NetballOpens 6-a-side SoccerOpens OzTagOpens Mixed SoftballOpens Volleyball

Participation in Grade Sport attracts a fee for bus fare for games played away from the school.

RECREATIONAL SPORT

Some of these activities may attract a participation fee plus any necessary bus fares. Students should not elect these sports if they are unable to pay the incurred costs.

Recreational Sport includes- Team Sports, Sailing, Tennis, Fishing, Yoga, Gym Fitness, Gardening, Walking, Rockclimbing.

SPORT HOUSES

The four Sports Houses and their colours are:

Burra (eel) - Purple Daringyal (stingray) — Yellow Wullumai (snapper) - Red Guwarra (whale) - Green

Students will be informed of their house in time for the Swimming Carnival, which is held in Term 1.

SPORTS CARNIVALS

During the year, all students are required to participate in the Swimming, Cross Country, and Athletics Carnivals.

Students who obtain a place in events at school carnivals may proceed to the Zone, Regional or Combined High Schools championships.

STUDENT REPRESENTATIVE COUNCIL

The Student Representative Council is a student driven committee that meets on regular basis to discuss topics relevant to students.

The Student Representative Council involves students in many areas of school life. SRC members assume high profile leadership positions within our school community.

Delegates from each Year group are elected by their peers to represent them on the Council and, together with the Captains and Vice-Captains, work together in helping to formulate decisions, and to arrange activities, which aim to make our school an interesting and enjoyable place to learn. The SRC also initiates and supports many fundraising activities to benefit our school and others in the wider community.

The SRC meets weekly at lunchtime and operates under its own constitution. The constitution was devised and written by students on the Council.

TEXT BOOKS

Textbooks are supplied on loan to students for an annual fee and on the understanding that they remain the property of the school and when required must be returned in a satisfactory condition.

SCHOOL UNIFORM

Students at Hunters Hill High School are expected to wear the school uniform correctly at all times while in school, travelling to and from school and while representing the school. As part of Workplace Health and Safety legislation, it is a requirement for all students on site to wear appropriate protective footwear in areas such as Science labs, workshops, kitchens, and other areas. (See – Footwear and Safety in Practical Work). Students are able to wear their PE uniforms to school, on Tuesday for sports days only.

Specific details of our uniform are available on our website at:

https://huntershd-h.schools.nsw.gov.au/about-our-school/what-we-offer/uniform.html

THE ADVANTAGES OF A SCHOOL UNIFORM

A school uniform:

- Creates a sense of belonging and community and encourages students to take pride in their school.
- Reinforces an academic setting and studies have shown that this can have a positive impact on students' academic results.
- Promotes equality by reducing status symbol issues.
- Can save parents money, as students do not have to provide a multitude of different clothes, so their children have a different outfit each day.
- Can save students time in the morning as they do not have to decide what to wear.
- Provides appropriate attire so that students are ready to participate in all school activities.
- Is preparation for formal and corporate attire in the workplace.
- Is also important as our school is judged by the community on our uniform standards.

The Hunters Hill High School **Uniform Policy** can be found on the school website at https://huntershd-h.schools.nsw.gov.au/ - About our school, Rules and policies, School Policies, Uniform Policy or via the following link:

https://huntershd-h.schools.nsw.gov.au/about-our-school/rules-and-policies.html

UNIFORM INFRINGEMENT CONSEQUENCES

We have created a policy designed to improve the wearing of our uniform. Parents are asked to please support us in this regard. Students who are unable to come to school dressed in full school uniform for a valid reason need to bring a dated note from parents stating the reason and length of time they will be without full uniform.

UNIFORM SHOP

The Parents & Citizens Association (P&C), Student Representative Council (SRC) and staff support the wearing of school uniform. The Uniform Shop is organised and run by the P&C Association and aims to benefit busy parents and students by providing a one-stop buying service, to save parents money by presenting goods below usual retail price, and to make a small profit to supplement the much-needed school funds.

The Uniform Shop is located onsite in K Block and is usually open every TUESDAY morning during term from 8.30am - 11.30am. Parents and Carers are welcome to come onsite to purchase uniforms. All visitors to Hunters Hill High School, including for the Uniform Shop, MUST sign in at Parent Reception using the HHHS QR code.

Please note, the Uniform Shop may also open on a Thursday morning from 8.30am - 11.30am at the start of each term to assist families during this busy time. This information will be communicated to our school community via the HHHS FB pages and Sentral.

All uniform items, apart from shoes, can be purchased from the Uniform Shop or online at Online Uniform Shop

UNIFORM ITEMS

The required school uniform is detailed below. There is a separate uniform for the junior school students and senior school students, and a separate uniform for sports activities.

The Uniform underwent a review in 2021, and new items were added to the shop throughout 2022, including new blue collared shirts (as alternative to polos for juniors) and long-sleeved shirts in blue for juniors and white for seniors.

The HHHS uniform is gender neutral and cross seasonal. Students may wear any uniform item they feel comfortable in, as long as they are wearing proper HHHS uniform. The updated uniform provides options for students to choose what best suits them.

GENERAL UNIFORM FOR JUNIOR STUDENTS IN YEARS 7, 8 AND 9

Tops

Unisex short-sleeved, sky-blue polo shirt with school crest Short-sleeved sky-blue collared shirt with school crest Short-sleeved blouse sky blue with school crest Long-sleeved sky-blue collared shirt with school crest Long-sleeved blouse sky blue with school crest

Rottoms

Navy shorts (men's cut and women's cut) Navy long pants (men's cut of women's cut) Navy pleated skirt

Warm

V-neck Jumper

V-neck Sloppy joe

Navy scarf with HHHS detail

Navy Beanie with HHHS figtree logo

Accessories

School tie (navy with sky blue stripe)

School Blazer navy with sky blue trim (pre-order only)

Plain navy cap with HHHS logo

Socks (Navy or Black)

Socks/Stockings or Tights (Navy or Black)

Black leather shoes

Appropriate backpacks are required. Handbags are not acceptable.

Sports Uniform (worn Tuesdays and for PDHPE prac classes)

Unisex Sports polo shirt with school crest

Unisex navy sports shorts

Microfibre track pants (sports only)

Team uniforms for specific sports such as soccer, rugby, basketball may be worn when required. These team uniforms are supplied on a loan arrangement by the PDHPE department at the school.

Hair should be neat and tied off the face. Make-up should not be worn in school.

GENERAL UNIFORM FOR SENIOR STUDENTS IN YEARS 10 TO 12

Tops

Short-sleeved white collared shirt with school crest

Short-sleeved blouse white with school crest

Long-sleeved collared shirt white with school crest

Long-sleeved blouse white with school crest

Bottoms

Navy shorts (men's cut and women's cut)

Navy long pants (men's cut of women's cut)

Navy pleated skirt

Warm

V-neck Jumper

V-neck Sloppy joe

Navy scarf with HHHS detail

Navy Beanie with HHHS figtree logo

Accessories

School tie (navy with sky blue stripe)

School Blazer navy with sky blue trim (available on pre-order only)

Plain navy cap with HHHS logo

Socks (Navy or Black)

Socks/Stockings or Tights (Navy or Black)

Black leather shoes

Appropriate backpacks are required. Handbags are not acceptable.

Sports Uniform (for Year 10 worn Tuesdays and for PDHPE prac classes)

Unisex Sports polo shirt with school crest

Unisex navy sports shorts

Microfibre track pants (sports only)

Team uniforms for specific sports such as soccer, rugby, basketball may be worn when required. These team uniforms are supplied on a loan arrangement by the PDHPE department at the school.

Hair should be neat and tied off the face. Make-up should not be worn in school.

<u>Second-hand Items:</u> The school is always grateful to accept donations of second-hand uniforms which can be left at the Uniform Shop during opening hours.

Contact: For any queries, please email **orders@hhhspandc.org.au**

WET WEATHER ARRANGEMENTS

When inclement weather prevents the use of the playground during lunchtime or recess, students should locate themselves in the following areas only:

- Canteen
- o Hall upper and lower balconies
- Library and L Block

