

DATES TO REMEMBER

15 June - Year 10 Vaccinations

18 June - Zone Athletics Carnival

18 June - P&C Meeting

21 June - Variety Night

22 June - Regional Cross Country

27 June - Achievement Assembly

27 June - CHS Cross Country Carnival

28 June - Year 11 Vaccinations

2 - 6 July - Year 10 Work Experience Week

4 July - Years 7 & 10 Parent Teacher Interviews

6 July - Last Day Term 2

23 July - Staff Development Day

24 July - ALL Students Return, Term 3

24 - 27 July - Naidoc Week

25 July - Year 8 & 9 Parent Teacher Interviews

30 July - 10 August - Trial HSC

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The Figtree The JOURNAL OF HUNTERS HILL HIGH SCHOOL

Term 2, 2018



Six Year 7 and SRC members attending ABC's 'Behind the News' 50 year celebrations - more information inside

Principal's Report

It is the middle of Term 2 and we are almost half way through the year! From my perspective, it has been a busy time with a whole lot of new things to get used to and a new planning cycle to get underway. For those parents who want to see the new School Plan for the next three years, it is on the school website.

The staff have done a lot of work on the assessment tasks and the practices associated with them. Although these changes will have some impact this year, it should become clear next year that students are being asked to be more analytical and evaluative and that their responses are receiving more targeted feedback. I am confident that the communication of the requirements of the tasks will be communicated far earlier in the year so that parents can be more supportive of the process. This will be part of the overhaul of the communication systems within the school. These changes will be outlined at the next P&C meeting on Monday, 18 June 2018.

I should welcome a number of teachers to our permanent staff. Firstly, Ms Meghan Cockburn, a very experienced English and Drama teacher has joined the English faculty where her knowledge and practice will be of great benefit. Ms Riley Tombs has joined the CAPA department and is an experienced Music and Visual Art teacher. I have taught with Riley previously and know that she will bring a lot of enthusiasm and expertise to our extracurricular music activities. Welcome too to Ms Amber Herlihy Went who has recently been confirmed as a permanent staff member. I have been fantastically impressed with the work she has been doing with robotics down in the Technology Department.

We are also up to the Eisteddfod season. Thanks to Ms Sibley, our P&C organisers and tutors for having our ensembles ready to go. I am looking forward to seeing them in action.

Thanks to the PDHPE department who have organised fantastic Cross Country and Athletics Carnivals. It is a new experience for me to have these carnivals on our own site. The behaviour of the students was exemplary and there was a great atmosphere for both days.

Term 2 is a busy term with a lot of assessments, examinations and the half-yearly reports being done. The staff are working really hard on their report comments to try and provide guidance to both students and parents as to how students can improve, not just summarise what has happened. I shall be interested to get some feedback from parents on whether you notice a difference.

Greg Lill Principal

SAVE THE DATE!

Subject Selection Evening - Year 9 and Year 11, 2019



The Subject Selection Evening for students **going into Year 9 and Year 11 in 2019** (currently in Year 8 and Year 10 in 2018) will take place in **Term 3 on Wednesday 15 August 2018** in the school hall. Start times are as follows:

Year 9, 2019 - 6pm - 6.50pm

Year 11, 2019 - 7pm - 7.50pm

Please SAVE THE DATE! Further information will be provided early Term 3.

Deputy Principals' Report

Year 7: Year 7 have made a positive start to the term, demonstrating a great sense of cohesion as a year group under the guidance of Ms Wild, their Year Advisor. The NAPLAN tests ran smoothly and were completed using the conventional paper-based tests rather than the computer-based tests that some schools trialled this year. Our students completed their NAPLAN exams without fuss, and results will be mailed to parents later this year.

The focus for Year 7 this term is on demonstrating our core values of being Safe, Respectful and Active learners, and learning the skills they need to achieve their personal best in terms of learning outcomes. Organisational skills are a large part of this and students should be using their diaries to ensure they complete all homework on time.

Year 8: Year 8 classes had some changes to them at the beginning of this term. Feedback from teachers and students suggest these changes have made a positive improvement to the learning environment.

Year 8 is a time to learn positive learning habits. Whilst this can be difficult for a number of students to be strong independent learners at this stage in their lives, it is essential that we reinforce this and strive for a high standard of learning. It is important for our young learners to be safe, respectful and active learners in all of their lessons and demonstrate that they value learning by taking care with bookwork and ensuring that all assignments and homework tasks are completed to the best of their ability and by the due date.

Year 9: Year 9 have settled into the term and are coping well with the additional academic demands of Stage 5. The implementation of ALARM (A Learning and Responding Matrix) into their assessment tasks is designed to develop their higher order and evaluative thinking skills. It is important that students learn to respond to feedback from assessments and assignments and continuously strive to improve so that they can achieve their academic personal best in Year 9 and beyond. Students should be writing all homework in their diaries and completing this by the due date. Timely completion of homework and tasks is an essential skill for students to develop. The NAPLAN tests ran smoothly and were completed using the conventional paper-based tests rather than the computer-based tests that some schools trialled this year and results will be mailed to parents later this year.

Year 10: Year 10 are working towards their RoSA credential. Some assessment tasks and Half Yearly Examinations have been completed by year 10, and students are getting a better understanding that these tasks need to be submitted on time, and completed to a minimum satisfactory standard demonstrating the best of their ability. Student bookwork demonstrates whether a student is displaying due diligence and sustained effort with completion of coursework. It is important to understand that students may still be N-Determined for a subject if classwork is not completed to a satisfactory standard due to misbehaviour or non-attendance. Therefore, it is a student's responsibility to catch up on classwork missed due to absence.

This term, we would like all students to focus on their bookwork. Ensure books for all subjects are well organised and tasks are completed to the very best ability.

Academic reviews for Year 10 are scheduled for the week beginning on June 25th. These formal interviews take place with parents of students of academic concern as they have outstanding N-Awards in one or more subjects. Year 10 parent teacher interviews are scheduled for July 4th.

Year 11: Year 11 students are almost halfway through their Preliminary Year, and need to ensure they are working hard to optimise their educational outcomes. They have received their Half-Yearly Reports and Parent Teacher Interviews were held on May 23rd. Students who have outstanding N-Award Warning letters must ensure that they complete all work and hand in to their classroom teachers so that the letters are redeemed. All Year 11 students will be attending the ELEVATE Study Skills program in Week 5, to hone their organisational skills and study techniques. Development of these skills is crucial if they are to achieve their personal best in Year 12. A reminder that if students are having difficulty in completing work, or are overwhelmed by the amount of work required in Year 11, the school has plenty of support to offer them, and they need to talk to their teachers, Year Advisor or Deputy Principal.

Year 12: Year 12 have received their Half Yearly report and had parent teacher interviews. Both of these provided feedback to parents about their child's attendance, behaviour, study habits, commitment to learning and progress towards the Higher School Certificate thus far. Areas of improvements would have been identified for each subject as well. It is now time to take that feedback on board and use it to improve Trial HSC results.

As parents, it is important to support young people at this time. The stress of balancing being a teenager and the HSC is challenging and some of our students struggle with this. It's important to let them know that what happens this year will not necessarily determine the rest of their lives. However, if you have concerns, the school is here to support parents and students with them.

Michelle Chiew-Meldrum Deputy Principal (Years 8, 10, 12) Susan Turnbull Deputy Principal (Years 7, 9, 11)

Plans for more air-conditioned classrooms





The P&C is aiming to support the school by helping to supply air-conditioners, and have a range of initiatives planned. Donations to the School Building Fund are tax deductible and will help us set up for summer so that more students can work in air-conditioned classrooms like our Year 12 Hospitality students above. Donations to the School Building Fund can be made via POP (through the school website) or by cash, cheque or credit card.

P&C Report - Mid Term 2

The March 2018 P&C Annual General Meeting saw a number of the P&C Executive step down after serving in their roles for a number of years. I would like to thank the outgoing P&C Executive office bearers for their work for the school community over the past 3 years.

I would also like to thank the incoming P&C Executive - Treasurer Emma Paxton, Secretary Martin Brown, Vice President Monique Colman and Executive Member Margaret Schnitzler and other parent volunteers - Canteen Coordinator Joanna Craig; Uniform Shop Coordinator Jacqueline Crompton; Dance Coordinator Delphine Davies; Music Coordinators Jenny Nylund and Monique Colman; and Environment Coordinator Simon Hirst for stepping forward to support the school community over the next 12 months.

The P&C supports the school community through a range of activities including providing the School Canteen and the Uniform Shop, for the convenience of students and parents; running the dance groups and the music ensembles to provide performing arts opportunities for our students; improving the school environment through working bees to beautify our wonderful school grounds; and identifying parents willing to assist with teacher selection panels. The P&C also ensures that funds from parent P&C Voluntary Contributions, from the Canteen / Uniform Shop profit and from any other fundraising activities, are re-invested into the school to support worthy projects.

Activities of note since the last P&C update include:

- The Uniform Shop has been moved to larger premises on same floor in the Science block. The P&C would particularly thank the Uniform Shop Staff and volunteers (lead by Christine Trainer) for putting in many hours to clean out and set up the new shop space, as well as to Deputy Principal Michelle Chiew-Meldrum and teacher David Aubusson for facilitating the move.
- Term 1 and Term 2 have seen a large number of teacher merit selection panels being conducted and the P&C has provided seven parents/carers to be members of these selection panels. I thank those parents for contributing their time. If other parents would like to volunteer for such panels, and have completed the required Dept. of Education training, please email me on president.hhhspc@gmail.com

At the May 2018 P&C Meeting, the P&C voted to:

- Provide just over \$20,000 to fund three projects proposed by the school, which
 includes the purchase of drones for the Velocity Aeronautical Challenge, purchase of
 an industry standard drum sander for TAS for HSC major works and the purchase of
 equipment for the school video editing suite that will support the STEM program.
- Contribute \$20,000 towards commencing a staged, multi-year upgrade to the sound and stage lighting systems in the Phil Daniels Pavilion. Stage 1 will focus on the sound system and the P&C would thank parent Jamie Hurworth for volunteering his time and technical expertise to provide advice to the school on this project. The school will cofund this project.
- The P&C is considering options to raise funds for continuing to add air conditioners to classrooms in 2018. The P&C will also re-examine if other P&C funds may be available later in the year for this purpose.
- The Dance Groups and Music Ensembles are progressing well in preparation for HHHS Variety Night on 21 June 2018. Make sure you add that date to your calendar, as will be a great evening.
- Lastly, the P&C is working closely with the school to raise concerns to Hunters Hill Council due to the uneven surface, and lack of pedestrian crossing, encountered by students approaching the school via the Burns Bay Rd overpass and then turning into Reiby Street.



HUNTERS HILL HIGH ON 'Behind the News'

On Monday 28th May our six Year 7 and SRC members attended ABC's 'Behind the News' 50 years celebrations.

The format of the program followed ABC's 'Q&A' with young active members of the political and social world on the panel and answering questions from junior students across the state.

Our students submitted a question that considered the impact of the negative and aggressive voices of world leaders on growing rates of bullying among young people and whether adults should be more active in role modelling kindness.

We were asked to present the question to the panel and Patrick Boyle from Year 8 was nominated by the group to ask the question.

The students did a wonderful job of representing our school, their peers and the brilliant hearts of young people in Australia.

Let's make sure their voices continue to be heard!

You can still catch the program on ABC iView: https://iview.abc.net.au/programs/qanda-behind-the-news/NE1873S001S00

Jess Austin Student Representative Coordinator





TAS REPORT

There is a hive of activity down in the TAS area as students from all disciplines have thrown themselves into their work with energy and enthusiasm.

All Year 7 and 8 students are into the design of their projects. Metalwork classes are designing a candlestick holder, Textile students are making a Felt Puppet the Food Technology students are making a meal and packaging it for either a multicultural dish or dietary disease. All students should be doing additional work at home on their portfolios.

Year 12 HSC Industrial Technology Furniture and Design and Technology

All successful Year 12 students from previous years will tell you that their success was possible due to good planning and preparation, which began at the very beginning of the school year. To ensure all projects are completed within the timeframe, students must continue to work hard and I ask parents to take an active role in encouraging your child to become proactive in their project, dedicating sufficient time and attention to every aspect of it including the planning, material sourcing, documentation and design concepts.

We are fortunate at HHH to welcome a new permanent staff member Ms Amber Herlihy-Went who come to us with a wealth of Industry knowledge. Ms Herlihy-Went has a background in Interior Architecture and worked at UTS University in their Design out Crime Lab. While working at UTS, Ms Herlihy-Went worked on the external security of the Opera House, designing industrial fixtures that discouraged protesters from climbing the Opera House sails. Another exciting project Ms Herlihy-Went worked on while part of the design team was Sydney Head Quarters for Adobe, which was short-listed for the Idea Awards. We would like to welcome Ms Herlihy-Went to the TAS team.

STEM

Shortly, all Year 7 students are participating in a STEM based project. STEM stands for Science Technology Engineering and Maths. The entire Year 7 cohort will be looking at wind generated power and be responsible for building their own wind turbine. Once the turbine is completed, the Science Department will run some diagnostic tests and Mathematics will then plot the results so that the students can evaluate and justify how different designs create different results.

Year 9 Food Technologies

Our newest subject in the TAS faculty, Year 9 Food Technologies is going well. All students are engaged, making some outstanding dishes such as sesame chicken wings, Vietnamese rice paper rolls and homemade ravioli. Students are responsible for producing the pasta dough, rolling it into sheets and hand cutting to shape. The class are currently studying the unit "Clever Catering" which sees them learning about safety and hygiene, different types of establishments, areas of employment within the food industry. They are quickly becoming familiar with equipment identification and terminology, preparation techniques and food service procedures. Mr Cartwright with his depth of experience in the food industry is creating a dynamic learning environment, which is exposing the group to real life catering scenarios.

Year 9 Food Technologies Blake Longbottom busy preparing his ravioli for cutting into pieces for his pasta dish.





Students work from TAS







Laser Cutting









Year 8 Metal Work



Year 7 Pot Plant Holders



Robotics Course

Year 12 Report

Dear Parents, Caregiver and Students,

Year 12 have made a strong start to 2018 and continue to make me proud, they are in the midst of an extremely busy semester. They all participated in and celebrated their last Swimming, Cross Country and Athletics carnivals of their school lives. Each carnival was a success and a huge congratulations to the Sport and House Captains for their organisation and guidance for the younger students. Special mention also goes to the Year 12 students who ran the BBQ at the Athletics Carnival raising funds for our Year 12 gift back to the school.

In Term 1, the Half-Yearly Examinations were completed. This was a great opportunity to focus on exam preparation and revision techniques that will serve the students well as we look ahead to the Trail HSC and then HSC Exams. Congratulations to all students. Everyone worked well under the conditions, as I know it can be a stressful time.

Year 12 attended the Future You conference at Riverside Girls at the end of Term 1. It was an informative day where the students were able to listen to successful young entrepreneurs and were able to think about what their own future may hold once they finish Year 12. This along with Elevate allows the students to gain inspiration to stay focused on their goals for the HSC and what pathways they will follow after graduation.

Thank you to all parents and students who attended parent teacher interviews on 23 May. It was great to be able to meet up, talk about the Year 12 journey, and keep parents informed of the progress being made. If you weren't able to attend the parent teacher night and would like to discuss your child's progress then please let me know and we can arrange a time to talk about your child and how they are performing at the halfway point of Year 12.

Half-Yearly reports are now out and parents should have received them by now. Overall, I am very happy with the progress being made by our year group. Now is the time to remain focused and continue the good work leading up to the Trial HSC Exams.

The Trial HSC is taking place in Week 2 and Week 3 of Term 3 and all students are encouraged to ensure they are prepared and ready for their exams. I would recommend students speak to me, your classroom teachers, mentors or Careers Adviser if you have any concerns regarding subjects or content of the courses before the exams begin.

Overall, I am thrilled with how Year 12 is working and conducting themselves around the school this year. If you have any questions or concerns please feel free to contact me anytime, as my door is always open.

Kind Regards,

Mr Wade Year 12 Adviser

SAVE THE DATES!

Term 2, Wednesday 4 July - Years 7 and 10 Parent Teacher Interviews

Term 3, Wednesday 25 July - Years 8 and 9 Parent Teacher Interviews



(Please note: For each year group, reports will be handed out to parents on the night. On-line bookings and more information will be provided closer to each date)

All About UAC and Changes to the ATAR

Dear Parents and Carers.

You may have seen issues surrounding the ATAR (Australian Tertiary Admissions Rank) coming up a lot in the news lately. Some of the major issues discussed have been transparency surrounding lowest selection ranks for courses, adjustment factors, and the efficacy of the ATAR as a tool of measurement.

As you may be aware, it is important to remember that the ATAR is a rank, not a mark.

- This rank is calculated not only from the final, external HSC examinations, but from assessment tasks completed at school throughout the year.
- A student's ATAR is reflective of their position within the state—anyone who started year 7 the same year as your student, and their rank within that cohort.
- High marks do not always lead to high ATARs—if a large percentage of students across the state achieve marks between 80-85 for a subject, and your student receives 79, this will impact their ranking.
- The ATAR is only used for one purpose—to determine entry into university.

Some items of note and changes to UAC (Universities Admissions Centre) and the ATAR are as follows.

Terminology

- 'Bonus points' are now referred to as 'adjustment factors'
- 'Course cut off' is now referred to as 'lowest selection rank'
- Offers to university are made through 'Offer rounds'. There are several of these—see
 https://www.uac.edu.au/key-dates for details. There is no longer a 'main round', however, most offers will be made in the December Round after the ATAR is released.

EAS Applications

The Educational Access Scheme is a system run by UAC to acknowledge that life does not stop for the HSC, and there are many external factors that can impact on a student's performance. If your student falls into one or more categories of disadvantage and lodges an EAS application, they may receive adjustment factors in compensation. Please note that there are several categories of disadvantage, and one application can cover several categories.

To see if your student is eligible for the EAS and to find out what kind of documentation you need, visit https://www.uac.edu.au/current-applicants/educational-access-schemes

Starting from this year, EAS applications are to be made online through a student's UAC log-in, rather than on paper.

Adjustment Factors

Please note that receiving adjustment factors does not change a student's ATAR. Adjustment factors can vary widely between institutions and courses. An adjustment factor only changes your selection rank for a specific course at a particular institution, <u>not</u> your ATAR.

There are four types of adjustments:

- 1. Subject adjustments
- 2. Location adjustments
- 3. Equity adjustments
- 4. Elite Athlete and Performer adjustments

Prerequisites and assumed knowledge

Not many courses have prerequisites at this stage, with the exception of University of Sydney science courses. However, many will have 'assumed knowledge'. This means that the course will be taught as though the student has studied those courses, and if they have not, they will struggle at university.

ATAR Transparency: Lowest cut-offs for courses

To ensure transparency, universities are now publishing ATAR Profiles for courses. These will include the median, lowest and highest selection rank, with and without adjustment factors. Here is an example from the University of Sydney.

sydney. edu. au/study/admissions/apply/entry-requirements/undergraduate-academic-requirements/atar-explained. html



Study

Campus life

About us

Research

Alumni & giving

Course: B Design in A	remiecture				
ATAR for 2017: 95					
Number of enrolments/offers: 63		Number over 2017 ATAR: 38			
% of students who m	et the 2017 A	TAR: 60.32			
All students					
Min ATAR: 76.65	Median AT	AR: 95.30	Max ATAR: 99.20		
Mean ATAR: 94.75	Upper quartile: 9	6.68	Lower quartile: 93.40		
Median difference between applicant ATARs and 2017 ATAR: 0.30	Median dif from 2017 alternative pathways:	ATAR for	Average difference from 2017 ATAR for alternative pathways: -2.81		
Entry by ATAR (and a	dditional crite	eria where a	pplicable)		
Min ATAR: 90.25	Median AT	AR: 95.55	Max ATAR: 99.20		
Mean ATAR: 95.30	Upper quartile: 9	6.73	Lower quartile: 93.90		
Entry through alterna	ative pathway	s			
Min ATAR: 76.65	Median AT	AR: 93.15	Max ATAR: 98.35		
Mean ATAR: 92.19	Upper Lower quartile: 94.75 quartile: 90.98				

Timeline

July	August 1st	September 28 th	November	December
-UAC guides	-UAC applications	-UAC Early Bird	-15 th : SRS early offer	-14 ^{th:} ATARs
distributed	open	applications close	round	released
-UAC PINs emailed	-EAS applications	-SRS applications	-23 rd : EAS	-15 ^{th:} * Preferences
to students	open	close	applications due	to be finalised
	-Schools			-20 th First ATAR-
	Recommendation			based offer round
	Scheme opens			

*approx.

As always, if there is anything you would like clarified or wish to discuss further, please don't hesitate to get in touch at Nikki.polak1@det.nsw.edu.au

Kind regards,

Careers Advisor

Nikki Polak

Careers News - Term 2

Term 2 has proven an exciting one for Careers so far, with plenty in store for the coming weeks.

On May 18th, 19 students from Years 10 and 11 attended the Youth Leadership Masterclass at Western Sydney University. They had the opportunity to engage in project-based learning to tackle issues within their school and local community, and compete against other schools to have their idea funded and supported by WSU. Our students came up with creative and practical solutions, and received highly positive feedback on their ideas. A massive congratulations to Sasha Curdie, Poppy Burton, Natalia Benc, Hannah Ottewill and Ino Daniel who won their session on Social Enterprise! The school will soon receive a grant to fund their proposal of a school-based chicken shed, and students will receive on-going support from WSU mentors.

The University Guest Speaker series continues and student attendance rates have been high. We have heard from Macquarie, USYD and UNSW, and will soon hold sessions with Torrens University, the University of Notre Dame and ACU. Students are encouraged to continue to attend and make informed decisions about their futures. They can build on this by attending university open days, which run from August 19th through to the 8th of September for Sydney-based institutions. See or contact me for a full listing.

YEAR 12 NEWS

Later this term **Year 12** will be attending the Western Sydney Careers Expo. This compulsory excursion will allow students to meet with a wide variety of tertiary and vocational providers, and give them an opportunity to attend lectures and talks related to the HSC.

YEAR 10 WORK EXPERIENCE

All of **Year 10** are required to undertake work experience this term in week 10. Documentation has been sent home with students—if you require another copy please get in touch. It would be appreciated if all paperwork was returned and placements finalised by the end of Week 7 to ensure students receive the best possible outcomes from the program.

Please don't hesitate to contact me if you would like to schedule an appointment to discuss your student's options.

Nikki Polak Careers Advisor

Year 10 Work Experience - We need your help!

Dear Parents and Carers,

In the first week of July, Year 10 students will be heading off to work experience. Finding placements can be difficult, and generally, the easiest way to get a placement is through an existing contact.

This is where you could step in!

If you or somebody you know would be willing to take in one of our students from 2 - 6 July, please get in touch with the school Careers Advisor. We are hoping to build up a bank of potential community partnerships, and help students connect with experiences that will be meaningful to their future vocational pathways.

Kind regards,

Nikki Polak

Careers Advisor

2018 Cross Country Carnival(s)

Congratulations to Hunters Hill High on another outstanding performance in the 2018 School Cross Country Carnival. The following students were crowned Age Champions on the day:

12 Year Girl – Ingrid Kingsmill 12 Year Boy – Lachlan Duffy

13 Year Girl – Ashely Simpson **13 Year Boy –** Jasper Lindsay-Mate

14 Year Girl – Andrea Tello **14 Year Boy –** Cameron Duffy

15 Year Girl - Alissa Jordaan **15 Year Boy -** Brayden Duguid

16 Year Girl – Brianna Gray 16 Year Boy – Curtis Kingsmill

17 Year Girl - Astrid Kingsmill 17 Year Boy - Scott Hansford

The top ten students from each gender and age group successfully made it through to compete at the **Zone Cross Country Carnival** held on Wednesday 30 May at Macquarie University Fields.

Zone Cross Country Carnival

Congratulations and best wishes to the following students who will be representing Hunters Hill High School at the **Regional Cross Country Carnival**, **Gosford on Friday 22 June 2018**.

Good luck to all students competing.

YEAR 12	YEAR 11	YEAR 10	YEAR 9	YEAR 8	YEAR 7
Alexander	Oliver	Brayden	Cameron	Tayo	Daniel
Galati	Jenkison	Duguid	Duffy	Cawood	Martin
Sebastian	Sasha	Curtis	Emily Duffy	Andrea	Loki Duffy
Davies	Gutenmacher	Kingsmill		Tello	
	William Dyer	Jacob Morris	Joshua		Ingrid
			Dickson		Kingsmill
	Song Nguyen		Kieran Miller		Frances
					Doyle
	Josh Seo		William		Hibiki Shido
			Colman		
	Astrid Kingsmill		Myles		Jasper
			Colman		Lindsay-
					Mate
			Alissa		Lucas
			Jordaan		Manefield
					Eliza Russ

Ms Woolford Sports Organiser

















2018 Cross Country Champion of Champions

Congratulations to the following students who competed in the Champions of Champions Cross Country race on Friday 19 May:

1st Brayden Duguid - Year 10
 2nd Scott Hansford - Year 12
 3rd Will Colman - Year 9

1st (equal) Astrid Kingsmill - Year 11
1st (equal) Ingrid Kingsmill - Year 7
2nd Sena Minagawa - Year 8
3rd Andrea Tello - Year 8

Ms Woolford Sports Organiser









Athletics Carnival 2018























NSW Senior Ultimate Frisbee Championships

On Thursday the 10th of May, two teams of Hunters Hill students competed in the NSW Senior Ultimate Frisbee Championships. The day consisted of 5 games of Ultimate Frisbee and featured teams from around the city.

Both the boys and girls teams acquitted themselves impressively, particularly given they consisted of primarily Year 9 and 10 students in a senior aged competition.

Our girls team won through to the quarter final stage and finished 7th. Their main achievement was to win the coveted Spirit of the Game prize for the team who displayed the strongest sportsmanship on the day.

This is the second year our girls have won this prize, and it is an achievement to be valued in the self-officiated community of Ultimate Frisbee.

Our boys competed vigorously all day, and despite facing strong and well-prepared opposition, they won through to the final.

In a very close contest late in the day, with a crowd watching, our boys were narrowly defeated, and can now proudly claim to be the second best high school Frisbee team in the State.

Additional congratulations are due to Tom Russell from Year 9 who was selected to compete as a member of the NSW Under 18 team in the National Championships in a few months.

All Hunters Hill students conducted themselves well and represented our school with control and energy.

Ultimate Frisbee is conducted in a spirit of respect and competition with all players responsible for making their own foul calls and managing disputes honestly and in line with the spirit of sportsmanship. We can all be proud of the Hunters Hill Frisbee teams as they upheld these values and competed well.

Mike Neild PDHPE

PERMISSION TO PUBLISH

Dear Parents,

We are moving to a new communication platform and want to ensure we have accurate information regarding parental consent to display and publish images of our current students.

The types of publications we acknowledge and recognise students and the work that they do include: The Figtree, Annual School Report, Year 12 Year Book, Moocooboola magazine, noticeboard photographic displays, school website, Facebook, Twitter and school advertising material.

If you could validate this information by completing this quick survey via the link below, for each child enrolled at Hunters hill High, it would be most appreciated.

https://goo.gl/forms/h9hvlOio5q9q93Uo1

Michelle Chiew-Meldrum Deputy Principal

Winter Sport Terms 2 and 3 - 2018

Hunters Hill Highs Sports Winter Program continues to provide an opportunity for our students to participate in a wide range of sporting competitions and recreational sports whilst displaying enormous amounts of pride and loyalty towards their respective colleges, coaches and opponents.

The start to the Terms 2 and 3 Winter School Sport has without a doubt another huge success. Whether it was indoors or outdoors, in the wet or in the dry, representative or just for fun, the students have done themselves justice when wearing the blue and white.

I would also like to take this opportunity to thank the students / parents and carers for your prompt return of permission notes and payments for Grade Sport, this has certainly not gone unnoticed.

Ms Woolford Sports Organiser



Nihongo Ninja Warrior



In the last two weeks of Term 1, all Year 8 students competed in our first ever Hunters Hill High Nihongo Ninja Warrior Competition. Our Japanese students learnt vocabulary online, earnt points and competed for prizes across the grade. Congratulations to all those students who competed, those who won the 'first in the class' prizes, and of course our top five prize winners. The major prize winners won 'okashi bouquets' made up of chocolates and sweets direct from Japan!

These students were our top five prize winners;

- Bronze Award winner and fifth place Oscar Leo (8N)
- Bronze Award winner and fourth place Ellen Sullivan (8G)
- Bronze Award winner and third place Hayden Mak (8N)
- Bronze Award winner and second place Pam Sridaloet (8A)
- Gold Award winner and first place -Yaxin Wu (8A)



From L to R: Yaxin, Ellen, Hayden, Pam and Oscar

Minna san, omedetou gozaimasu!

Ms C Talbot LOTE Japanese

Changes to the SkoolBag App

Instructions for parents

SkoolBag is in the process of upgrading your school's mobile app to give you greater control over the notifications you receive and the content which is shown to you.

This process is managed by the school and you do not need to upgrade your app. However, when your school instigates the upgrade, you will notice some changes.

User Registration

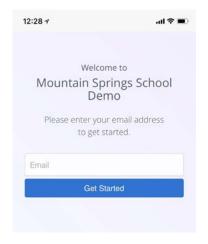
You will be prompted to register with a username and password. This will enable users to save their Group Subscription settings across devices.

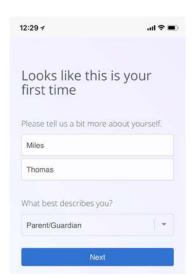
You will be sent an email address to verify your account.. These details will be saved to allow for quick access in the future.

Your account details allow you to log into the SkoolBag app on different devices and see the same groups and subscription settings.

After logging in, you will be prompted to subscribe to groups.

You'll see these registration screens after your school upgrades. If you have any issues when registering, please refer to this <u>article</u>.

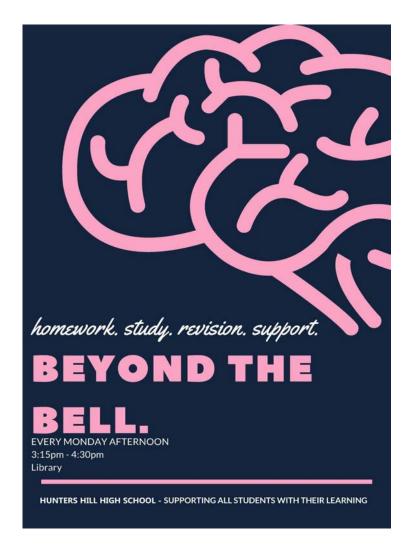


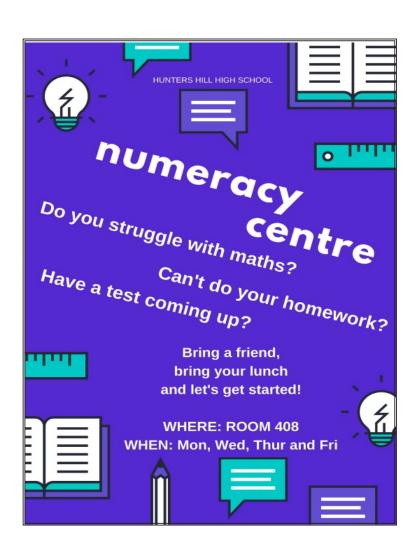


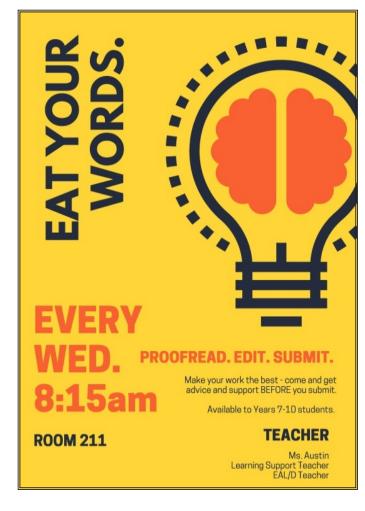












Lane Cove Council and headspace Chatswood present Screens, Teens & Youth-

Dr Kristy

Dr Kristy Goodwin, a digital wellness researcher, parenting educator and author helps parents and professionals raise thriving teens and young adults in a digital world. She equips worried parents with critical information about:

- the positive potential of technology and practical strategies for navigating the online world (that *don't* involve phone bans);
- how to prevent screens from adversely impacting teens' sleep, physical, social & emotional health;
- current cyber-safety risks, pornography, online gaming, social media and addiction concerns; and
- · what parents can do to help their teen develop healthy technology habits.

PARENT SEMINAR DETAILS

DATE Wednesday 13th June 2018

TIME 7-9pm (refreshments provided from 6:30pm)

SUITABLE FOR Parents of 12-25 year olds

LOCATION Park View Room, Lane Cove Hub, Ground Floor,

1 Pottery Lane Lane Cove (parking underneath, enter from Little Street)

TICKETS \$10 via bit.ly/kristygoodwin

Light refreshments included





HHHS P&C UNIFORM SHOP 2018 Opening Hours during the School Term:

Tuesday 8am - 9am Thursday 8am - 9am

K Block First Floor - uniformshhhs@gmail.com

Please see the new Price List included here and on the HHHS website (Updated 1 June 2018)

HUNTERS HILL HIGH SCHOOL P&C - UNIFORM SHOP

Shop is open in K block: Tuesdays & Thursdays during Term 08:00 - 09:00 Email: uniformshhhs@gmail.com

ITEM			SIZE	ES (Please	Circle or	Highlight :	size Requi	red)		QTY	UNIT PRICE	TOTAL COST
<u>Boys (Year 7 -12)</u>												
Polo shirt sky blue (unisex)	10	12	14	16	18	20	22	24	26		\$30.00	
Navy Cargo Shorts	10	12	14	16	82 cm	87 cm	92 cm	97 cm			\$30.00	
Navy Cargo pants (long)	10	12	14	16	18	20	22	24			\$40.00	
<u> Girls (Year 7 -12)</u>												
Polo shirt sky blue - girls	8	10	12	14	16	18	20	22	24		\$30.00	
Front Pleated Skirt	6	8	10	12	14	16	18	20			\$40.00	
Pants bootleg- STRETCH	6	8	10	12	14	16	18	22			\$40.00	
Sports Uniform												
Football socks	2-7	7-11	11-14								\$12.00	
Sport Shorts Girls (short leg)	8	10	12	14	16						\$30.00	
Sport shorts Boys (Long Leg)	10	12	14	16	18	20	22	24			\$30.00	
Sport polo shirt sky/ navy	12	14	XS	S	М	L	XL	2XL	3XL		\$35.00	
Cap – one size	O/S										\$12.00	
Winter Accessories												
Jumper V- neck			16	18	20	22	24				\$60.00	
Sloppy Joe	10	12	14	16	S	М	L	XL	2XL		\$40.00	
Jacket microfibre	10	12	14	16	18	20	22	24	26		\$50.00	
Track pant microfibre	10	12	14	16	18	20	22				\$39.00	
Scarf	O/S										\$15.00	
Ladies Senior Uniform (Year 1	1 -12)											
_adies polo shirt white (crest)	8	10	12	14	16	18	20				\$30.00	
_adies blouse white (crest)	8	10	12	14	16	18					\$37.00	
Tie with embroidered crest	O/S			_		_					\$23.00	
Men Senior Uniform (Year 11 -	<u>12)</u>											
Men's polo shirt white (crest)	14	16	S	М	L	XL	2XL	3XL			\$30.00	
Men's shirt white (crest)	XS-16	S-18	M-20	L-22	XL-24	2XL-26	3XL-26	4XL-28			\$37.00	
Stubbies tailored trousers	14	16	82 CM	87 CM	92 CM	97 CM	102CM				\$48.00	
	O/S										\$23.00	

***Prices effective 1 June 2018

Please complete details on the form below if paying by EFTPOS (Savings/Credit) CHEQUES ARE NOT ACCEPTED				
Student's name: Class:				
Parent's name:	Phone No:			

Information Regarding Payments:

- 1. Please complete your credit card details below, and leave at the school office.
- 2. Cash cannot be accepted by the school office.
- 3. Orders left by day prior to Opening Days will be ready for collection on Opening Day.
- 4. Pay at Uniform Shop by Cash, EFTPOS/ Credit Card.
- 5. Please note a 1% surcharge will apply on all eftpos and credit card transactions.

5. Flease flote a 1% surcharge will apply off all elipos and cledit card trails	actions.
Visa / Master Card (<u>Unfortunately, we are unable to accept Amex or l</u>	<u>Diners Club Cards</u>)
Name on Card:	
Credit Card Number:	Expiry Date:/ CVV
Signature:	

Effective 01/06/2018 Page 1

City of Ryde Council - Youth Strategy

City of Ryde council is currently developing a Youth Strategy and we are seeking Young People from a Culturally and Linguistically diverse background to attend a community consultation in Council Chambers on **Monday 18 June from 6-7.30pm**.

We are also seeking Parents and Carers of Young People aged 12-25 to attend a community consultation on **Thursday 21 June from 6-7.30pm** at West Ryde Community Hall, 1a Station Street, West Ryde.

For more information and to register, please see the below two links.

https://www.eventbrite.ca/e/consultation-for-cald-youth-tickets-46487201471?ref=estw

https://www.eventbrite.ca/e/consultation-for-parents-and-carers-of-young-people-aged-12-25-tickets-46487472281?ref=estw

Michael Paine

Community Project Officer Young People COMMUNITY SERVICES

W www.ryde.nsw.gov.au

Customer Service Centre 1 Pope Street, Ryde (Within Top Ryde City shopping centre)
North Ryde Office Binary Centre, Building 0, Level 1, 3 Richardson Place, North Ryde

THE SCHOOL CALENDAR IS ON THE WEBSITE:

www.huntershd-h.schools.nsw.edu.au

Don't Be Late!

Hunters Hill High School Bell Times

Morning Warning Bells - 8.30am & 8.44am

Assembly/Roll Call Bell - 8.48am (M, W, T, & F)

SRE (Tuesday Only) - 8.44am - 9.15am (Roll Call in Period 1)

CONTACT US

Reiby Road, Hunters Hill NSW 2110 PH: 9817 4565 / 9817 4785 Fax: 9816 3297

Email: huntershd-h.school@det.nsw.edu.au

Web: www.huntershd-h.schools@det.nsw.edu.au

Follow us on Twitter @HuntersHill HS