

2018 MOOCOOBOOLA



HUNTERS HILL HIGH SCHOOL

OPERA AD MAIORA



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Message from the Principal

2018. Probably the year of biggest change since the attempted closure of the school over a decade and a half ago. This has come about due to a variety of factors. First of all, we had, at the end of 2017 the retirement of educational legends Judith Felton and Michael Murphy, followed by the moving on of other key school personnel through promotion and transfer as well as significant changes to existing curriculum and syllabi.

Still, despite it being a busy year it has been a very positive one for me as I have been able to forge a positive relationship with the school community, started to get to know and be impressed by the students of Hunters Hill.

Of course, we have welcomed a lot of new staff and a number of new Head Teachers as well as a new Deputy Principal Ms Chiew-Meldrum. I am sure you will read more about them in the faculty specific sections of the Moccooboola but I am pleased that, for the most part, they are settling in well and I am pleased that the new school executive is developing a strongly shared sense of purpose and a positive approach to the reality of school change.

The focus for this year began with a hard and open look at the results the school has been achieving and the resultant school plan has been developed from that analysis. The very clear result of that critical analysis has been to develop a two pronged approach to the renewal of pedagogy in the school.

Firstly, in the way that students writing skills have been developed and how they get feedback along the way.

Secondly, there needed to be a far greater emphasis on the higher order thinking skills of analysis and critical evaluation less of things when identifying, describing and comprehending. In conjunction with this there had to be a push for getting the students themselves to be more engaged learners, rather than passive learners, as learning is far more effective when students understand how they are learning things as well as why. Finally, there needed to be a way to involve our parents and carers in the learning process which we have tried to do with the utilisation of a social media platform and the upcoming introduction of the parent portal.

Unfortunately, to support all these changes the school has needed to make a number of changes to its structure to facilitate a stronger pedagogy and to introduce a mentoring structure within the school. More details on the school plan will be found in the 2018 Annual School Report.

So 2019 will at least be a year that looks different aesthetically but also even more different pedagogically than 2018 as the teaching and initiatives take hold. I have not had the chance to get to know Year 12 as well as I normally would, having in mind, they've had a lot of study to do and I've had a busy last year as well.

Still, they have been a cheerful, respectful group of young men and women and I know that their teachers have generally been happy with their application to their studies. I am hopeful that there will be some strong results from them and that they will be able to fulfil their dreams post high school.



One of the most enjoyable aspects of the year has been being able to see our really talented musicians play at both school functions and at a range of competitions and venues. I have been really proud of the efforts of our students, by the dedication they show, and the happiness, they gain from pursuing their talents. I am really grateful for the effort the P&C make in co-ordinating all these ensembles, the commitments of so many parents and the support of the CAPA staff. Our student's individual successes are spread across a range of disciplines. We have talented artists, sportsmen, photographers, chess players, cheerleaders, public speakers and young civic leaders. Our students are heavily involved in volunteering for a range of causes, which reflects the public-spirited nature of our school. One thing that definitely deserves a mention this year is the first Hunters Hill High School Colour Run. Once again the P&C with the support of Mr Habbouchi were the driving force in this event which was both fantastic for school spirit and raised money towards air-conditioning. Mind you the best things about Hunters Hill is that the best things are still to come. We are going to get bigger and better over the next few years. Make sure you are part of the journey.

Greg Lill
Principal

Message from the Deputy Principals

2018 has been a year of growth for Hunters Hill High with our student numbers approaching 700, and many new teachers joining our school, bringing with them a wealth and breadth of experience. Our school community has celebrated many successes across a number of different areas throughout the year including in sport, the Creative and Performing Arts, as well as academically. Our Year 12 cohort successfully completed their HSC and their secondary schooling and began the transition into their adult lives. We wish them all the best.

This year, Hunters Hill High has been led by a new Senior Executive Team. As Principal, Mr Greg Lill and Deputy Principal's Ms Michelle Chiew-Meldrum and Ms Susan Turnbull, have implemented many changes at an administrative level to make teaching and learning priorities successful. An emphasis on the development and refinement of instructional leadership skills of those in key positions has contributed to pedagogical change.

Our school was successful in their application to be accepted into the University of Sydney's STEM Academy, a program designed to equip teachers with the skills to motivate Australia's young people to choose science, mathematics and technology subjects at school, then to pursue science, technology, engineering and mathematics (STEM) career pathways. There has been an increase in the cross-curricular and Project Based Learning activities that students are involved in and this will continue in 2019 and beyond.

Increased student engagement, student-centred learning and future-focused learning has been a priority for Hunters Hill High School, and teachers have been focusing on the development of students' higher-order and critical thinking skills. The ability to problem-solve, evaluate and think critically and creatively are essential skills for students if they are to be successful in an ever-changing world.



This emphasis has been combined with a focus on developing students' literacy and writing skills using the ALARM scaffold (A Learning and Responding Matrix). We will further improve the teaching and learning culture over the next two years of this school plan with a change to the timetable and curriculum pattern studied by Year 7-10 to be implemented next year.

Deputy Principal's
Susan Turnbull (7,9,11)
Michelle Chiew (8,10,12)

Parents & Community

Hunters Hill High School P&C Association volunteers were very active supporting the HHHS community during 2018.

In addition to the P&C operating the school canteen and uniform shop, school parents/carers provided invaluable support by volunteering in the both shops every week. The uniform shop was moved to larger premises to provide more space for change rooms (with particular thanks to the school and to the uniform shop staff for the significant work involved).

P&C volunteers supported a number of working bees in the grounds and a number of parent representatives assisted with teacher merit selection panels during the year. P&C volunteers also helped the school to identify a sound technician to significantly improved the sound in the hall and maximise the audience enjoyment of events. Hunters Hill High School P&C Association volunteers were very active supporting the HHHS community during 2018.

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A significant achievement in 2018 was the inaugural HHHS Colour Run. This fun event built a strong sense of connection within the school community and raised \$13K towards air conditioning more classrooms.

P&C volunteers and the Principal were also active in lobbying surrounding schools, council and RMS for improvements in footpath/road crossings in Reiby Street (and nearby areas) to increase the safety of all school students approaching from this direction.

P&C volunteers provided a record number of performing arts opportunities for the school's students this year, with four dance troupes (Jazz A & B, Tap and Hip Hop) and five music ensembles (Concert & Stage Bands, Junior & Senior Percussion Ensembles plus a Strings Ensemble). Performances from these groups enriched school events as well as representing the school at the HHHS Open Day, Moocooboola Festival, Ryde Eisteddfod, DanceSpec Eisteddfod, Bedlam at the Bay Community Event, Ryde Schools Spectacular, Joey's Battle of the Bands, Boronia Park Carols and a Red Earth Christmas Benefit Concert (with the Lane Cove Youth Orchestra and seven feeder primary schools). The school also contributed with much improved strings and percussion storage areas being constructed in the music block.

Performing arts highlights in 2018 included the Jazz A Dance Troupe, Senior Percussion Ensemble and Year 7 Cellist (Daniel Connard) being accepted into the Ryde School Spectacular and performing at the Sydney Opera House, a Gold award at NSW Band Festival for the Stage Band, and a second place for a student band in the covers section of the Joey's Battle of the Bands.

P&C funds (around \$50K) supported the following improvements in the school: air conditioning of 3 classrooms; cricket net/pitch upgrade; drones for students to participate in a schools' aeronautical challenge; computers and software for a video editing suite and TAS department purchase of an industrial standard drum sander to support HSC major works. The canteen needed major cool room repairs and a new stove, both funded by P&C.

Lastly, the P&C meetings during the year provided a great opportunity for constructive dialogue between parents, the school principal and other school staff/students, as well as a social opportunity for HHHS parents/carers to connect.

Mitch Kirkman
HHHS P&C Association President



Staff Photo



Principal Mr. Gregory Lill
Deputy Principal Ms Michelle Chiew-Meldrum
Deputy Principal Ms Susan Turnbull

English
Goulousis, Ms. Elena (HT Term 1-2)
O'Donnell, Ms. Alicia (HT)
Brierty, Ms. Julia
Cockburn, Ms. Meghan
Dagwell, Ms. Brianna
Malagre, Ms. Samantha
Naguid, Ms. Krestin
Patten, Ms. Edwina
Slavica, Ms. Iva
Walkom, Mr. Michael

Student Support Team
Simpson, Ms. Ruth (HT Teaching & Learning)
Austin, Ms. Jess
Dickinson, Ms. Suzanne
De Santis, Ms. Jessica
Payne, Ms. Aviva
Schroeder, Ms. Victoria

CAPA
Sibley, Ms. Jenny (HT Capa)
O'Toole, Ms. Mara
Scenna, Ms. Dominique
Tombs, Ms. Riley
Wong, Ms. Anne

Mathematics
Neilsen, Mr. Ben (R/HT Maths)
Kim, Ms. Lucy
Lenard, Ms. Ria (Yr. 8 Adv)
Nguyen, Mr. Anthony
Sadh, Ms. Shefali
Shen, Dr. Anne
Wild, Ms. Nadine (Yr. 7 Adv)

Science
Aubusson, Mr. David (R/HT) (Yr. 9 Adv.)
Sawyer, Ms. Deanne (HT)
Bruce, Mr. Robert
Dennis, Mr. George
Richardson, Mr. Alex
Riviera, Ms. Julia
Law, Mr. Ivan
Willoughby, Mr. Russell

HSIE
Sherwin, Mr. David (HT)
Aniello, Ms. Theresa
Barclay, Mr. Bruce
Hutchinson, Ms. Sonia
Luk, Mr. Kenji
Mcalpine, Mr. Warwick (Yr 7 Inspire/Yr 10 Adv)
Razko, Ms. Eliss
Skinner, Mr. Adam (Yr. 11 Adv)
Wong, Mr. Will

Languages
Talbot, Ms. Clare

Library
Errington, Mr. Jeffrey

Careers
Polak, Ms. Nikki

Counsellor
Shelley, Ms. Elizabeth
Campagna, Ms. Pina
Somers, Ms. Lee

TAS
Pickles, Mr. Warren (R/HT -TAS, PDHPE)
Herlihy Went, Ms. Amber
Hunt, Ms. Vanessa
Karac, Ms. Zeljka
Cartwright, Mr. David (Yr. 9 Adv)

PDHPE
Bastian, Mr. David
Habbouchi, Mr. Daniel
Neild, Mr. Michael
Styles, Ms. Nicole
Wade, Mr. Greg (Yr. 12 Adv)
Woolford, Ms. Belinda (Sports Co-Ordinator)

School Admin Office
Bergin, Mrs. Kim
Cowan, Ms. Rose
Demetri, Ms. Paris
Flanagan, Ms. Sharon (Enrolments)
Harris, Ms. Jo
Jabbour, Ms. Hiam
Kandalaft, Ms. Rosabelle
Maroon, Ms. Martha
O'Grady, Ms. Beth
Thomson, Ms. Ros

IT Support
Range, Mr. John

General Assistant
Roose, Mr. Alan
Edwards, Mr. Rod

School Captains' Report

This year, as vice-captain, I regularly found myself in front of fellow students and guests from outside the school, whether it be to relay announcements to all the students on Monday's morning assembly, or tackling the ambitious role as an MC for school assemblies. I even had the privilege of conducting my own Year 12 Graduation Day alongside Fiona Schnitzler, female vice-captain for 2018, which is a memorable experience. I've found these opportunities for public speaking and interactions with people have helped build my overall confidence and ability to communicate well with others, developments that will positively impact my life from here on. I feel as though I have created strong connections with teachers and students (throughout the year groups), especially through my involvement in the school's music program.

I thoroughly enjoyed my time playing great music with the other students of the stage band, and it was experiences and interactions like this that built friendly bonds between myself and others of Hunters Hill High School's community.

Huon Kirkman, Vice Captain

Hunters Hill High's creative and performing arts faculty has been extremely progressive this year. As the senior student body representative of CAPA Captain, I have viewed the enormous transformation of our school's music program from its infancy to where it is now. With the school's numbers growing, our performing arts community succeeds to achieve and strive for not only performance excellence, but also student enjoyment. Our notable concert and stage bands have concentrated their efforts to outside competitions, placing a credit score in the Sydney Eisteddfod and a gold award in the NSW Band Festival.

Although, my journey at Hunters Hill has come to an end, I'm glad to have witnessed our school's creative side flourish.

Our Senior Percussion and Dance ensembles both represented the school with style at the Opera House on Monday 29th October and in my opinion stole the show- [slight bias]. Robert Oetomo and Kate Hickey have both developed outstanding performance skills in these committed students. Parents Monique Colman and Delphine Davies continue working tirelessly behind the scenes.

Alexander Galati , CAPA Captain

This being my HSC and graduating, being events captain made for a busy schedule. Open Day was a fantastic opportunity to welcome new families and connect with familiar families. The evening concerts including Variety Night and Soiree taught me how much work goes into creating performance events for the teachers particularly. But I loved being involved in the process from start to finish. The roll of Events Captain is an amazing opportunity to connect with students and teachers and the wider school community. I really enjoyed the experience of being the EVENTS captain and greatly encourage future year 12 students to apply for the roll.

STUDENT LEADERS



Alexander Galati (CAPA Captain) and Kayla Hayden-Moraes (Events Co-ordinator)



From left to right: School Vice Captains Fiona Schnitzler, Huon Kirkman and School Captains Ben Jones and Aina Ibrahim



SECTION ONE:

ACADEMICS

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10 CAPA
13 Science

15 Mathematics
17 TAS
19 HSIE
20 Aboriginal Education

21 Japanese
22 Raise
23 International
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English

Another year has gone by, where our wonderful students have proven themselves to be a united and positive group of young adults. Year 12 have once again conquered the challenges of the HSC. This is the final year group to graduate under the 'old' syllabus and they are the last group to engage in the Area of Study topic 'Discovery'. The students will be sorely missed as they leave our care to discover the world.

As the first year group through the 'new' syllabus, Year 11 have showcased their skills in both analytical and creative writing, and they have approached the new tasks and skill set with enthusiasm. They are wished all the very best as they enter their HSC year, engaging with the topic of 'Texts and Human Experiences'. Year 10 have engaged in a robust end of year examination and have approached their work with maturity and dedication. We have been proud of the way that they have engaged with the new skill of reflective writing and we are excited to see what they will create as seniors in 2019. Year 9 have been utilising their skills in ALARM with a comprehensive study of Shakespeare's 'Macbeth'. Year 8 developed their public speaking skills through a dramatic reading of Shakespeare's 'Romeo and Juliet'.

Year 7, our newest and most bright-eyed students, have enjoyed their literacy lessons and have learnt valuable skills in critical reading and writing. They also embraced their "dark sides" in our unit on gothic literature.

There are also some new faces in English in 2019. We have farewelled our Head Teacher, Ms Elena Goulousis, who has taken up a position closer to home and we thank her for her years of dedication and leadership. Ms Alicia O'Donnell has joined our school community as Head Teacher English and has settled in nicely to begin a fresh year in 2019. Ms Meghan Cockburn has also joined us as a new permanent member of staff and we welcome her to our passionate team.

With the new members of staff and the new changes to the English syllabus, we are implementing some fresh and exciting learning strategies for the year ahead. Each year group will now engage in a study of a Shakespearean text, inquiry based learning and reflective imaginative writing. Additionally, in fitting with the demands of the syllabus, each year group will now complete a multimodal presentation that incorporates skills in technology into their learning.

English have a fantastic year of student learning and growth ahead and we can't wait for another exciting year in 2019.

Head Teacher of English
Alicia O'Donnell

The Library

It's been a wonderful year for our library. This is my second year in this position and I have enjoyed positioning our library as a central hub of teaching and learning at Hunters Hill High School. We have delved deeper with fermenting a rich reading culture. I have heard visitors comment when they enter the space that it is often full of students deeply immersed in the novel that they are reading.

This is a wonderful event to witness as it means our library is a gateway to 19th century Paris, Medieval Spain and even Mars.

I have built a rich collection and I am confident that I can connect all students to a book that they will enjoy.

In addition to building a solid reading culture we have provided support for teaching and learning. The building of the film studio must be mentioned. Next year we hope to embed film creation across faculties and the possibilities are endless.

Seniors have enjoyed deepening their learning as they use the study room to focus on preparing for their exams.

Poetry writing classes have meant that the library not only distributes literature but it also creates literature. It's been a wonderful privilege to be in this position and I am looking forward to 2019. Thank you to all staff, students and community members.

Teacher Librarian
Jeffrey Errington

Drama

Drama at Hunters Hill High School has been busy this year with excursions, ensembles and community projects.

The Year 7 Drama Ensemble represented the school at the Arts Alive Festival with their engaging performance "Break Out." A big thank you to their director Bec Jones for working with the group over Semester 1.

Senior Drama students also attended a production of "The Lieutenant of Inishmore" at the New Theatre in Newtown.

This HSC play is a beautiful combination of political commentary, black humour and Splatterfest Theatre - a number of students, with front row seats, went home with 'blood stains' on their clothes!

Head of Teaching and Learning
Ruth Simpson



CAPA

The challenge of writing a thorough CAPA report is ensuring that it encompasses the multifaceted nature of this faculty. The following is just a snap shot of teachers, classroom programs, student work, ensembles and performances, support students staff and parents.

Early January 2018 we all enjoyed the exciting news of the safe arrival of Harry Vowell. Claire Vowell was our full time music teacher throughout 2016 and 2017 and is enjoying a wonderful year off with her busy bub.

At the end of Term 1 Ms Riley Tombs was appointed through merit selection to the full time position of Music and Visual Arts teacher.

CREATIVE AND PERFORMING ARTS

Riley has brought her energy and enthusiasm for both learning areas and after creating up a fabulous rock band arrangement of instruments in room 102- took to the walls of room 403 with a fresh coat of paint during the school holidays. Both rooms are now inviting learning centres enjoyed by many of our year 7-10 students.

Special note must be made of our three Music Practicum teachers who have each contributed to the CAPA learning environment throughout 2018. Mara O'Toole, Danielle Collihan and Amy Kang each completed their University of New South Wales training whilst at Hunters Hill High School and demonstrated that future state high school students will be in excellent hands.

Students of Hunters Hill High School enjoy a vast music and dance program with an array of performance training opportunities available each week. All ensembles are led by professionals in each specific area of study. This includes Tap, Jazz and Hip Hop Dancing, Percussion ensembles, a Concert and Stage Band as well as our growing String ensemble.

Two Guitar classes conducted by a professional musician allow students of all standards to grow their skill level whilst having fun with new friends.



All of these ensembles meet and rehearse before or after school in our facilities and engage in concerts, eisteddfods, workshops and special assemblies. Several ensembles have represented the school at the Ryde School Spectacular annual concert at the Sydney Opera House over the last five years. Coupled with our elective Music program and Drama opportunities throughout the year- the Creative and Performing Arts are alive and well at Hunters Hill High.

Ruth Simpson will miss her dynamic year 12 Drama class who used Google classroom to broaden their academic preparation for the HSC written examination but of special note was the news that Meg Dortmans' costume design will be on display at On STAGE in February 2019. Big congratulations to both fabulous women!!

At the heart off all great performance events are the people how supported the performance. Our tech crew headed up by Mr John Range are vital at all school assembly and special events and performances both during and after hours. Most of their work goes unnoticed mostly because they do their job so well but to Liam, Harry, Kenny and those who often join them we say a massive thank you.

This thank you also goes out to our back stage crew members who set up and pack up silently in just moments allowing each act to move seamlessly. To Sarah Osborne, Aiden Lee, Natalie Harrison, and Alexandra Larkins andWe express our deep appreciation for your time and talent.

HSC performances can be stressful but our year 11 students pictured here are taking a moment to 'Jam' with Ben Higham in year 12 before the big event of the HSC performance exam.

Elective music students often support each other in performances as back-up singers, drummers and guitarists. This gives younger students a deeper understanding of all that is involved in preparing for this major event.

The HSC also celebrates musical traditions from around the world. Yujin played several of her recent performance pieces on a traditional Korean instrument.

Some of our students are members of the Lane Cove Youth Orchestra and our school had the privilege of hosting their recent rehearsal in preparation for their annual Christmas Concert RED EARTH. This concert will also be held at Hunters Hill High school on December 10th from 6.30pm and all funds collected will go toward supporting the farmers and community of Gunnedah. Our stage band will also feature at this event and David Cartwright and his culinary crew has become a sort after addition to our many after hours events with high tasty canopies. Many hours of work in preparation for this event have been undertaken by Tim Manefield and his family and this is a great opportunity for the school community to showcase our hall and breathe taking views.

Head Teacher of CAPA
Jennifer Sibley



DANCE

2018 has been a year of incredible growth for the dance program. Not only in numbers with four troupes but also an amazing progress in standard. In all genres from Jazz to Hip Hop, students have improved enormously on their technique and performance skills. The troupes are starting to reap the fruit of their hard work.

I really enjoy being involved in this program. It is very rewarding to witness students, boys and girls, from all years growing in confidence, making their mark within the school community while developing great friendships and becoming a tight unit.

2018 Performances and Competitions
(Our dance card has been full this year)

JUNE VARIETY NIGHT - All 4 troupes' performances

Achievement Assembly - Hip Hop performance

JULY TUDC Dance competition - Hip Hop 3rd place

AUGUST -MOOCOBOOLA FESTIVAL - Jazz A and Hip-Hop performances

SEPTEMBER Ryde Eisteddfod - Jazz A 2nd place, Hip-Hop Highly Commended + Edna Wilde Encouragement Award \$500.00!!

DanceSpec Schools Challenge Music Soiree - Tap troupe performance
OCTOBER Ryde School Spectacular Jazz A performance



Science

SCIENCE STUDENTS INVESTIGATE, EXPERIMENT, AND LEARN.

It has been an exciting year for Science at Hunters Hill High School. We welcomed Ms Sawyer as Head Teacher Science from the beginning of term 4. Unfortunately we also said a very sad goodbye to Mr Aubusson as he moved on as Head Teacher Science of Killara High school. We thank him for all his work as relieving Head Teacher during 2018.

A highlight of 2018 was the Taronga Zoo excursion. Our Year 7 students visited the zoo as part of a Maths and Science task to answer the question: 'To Zoo or Not To Zoo'. On their trip, they evaluated the sustainability and diversity practices of the Taronga Zoo, whilst wandering some of the exhibits, viewing the seal show and seeing some native animals up close.

The Science faculty focused on introducing the ALARM framework to writing in Science this year. Students used scaffolds to improve the depth of their writing. We will continue to develop student's ability to demonstrate deep understanding in Science. Next year we will work to ensure assessment tasks are rich and engaging

During Semester Two, Year 8 and Year 10 students undertook the VALID Tests. The Validation of Assessment 4 Learning and Individual Development (VALID) program provides an online end-of-stage assessment for the Science KLA. VALID assists the school to monitor the students achievement and will continue to inform planning, programming and assessment practices for the future.

Year 7 completed their first cross curricular STEM activity this year. Students designed, built and tested their wind turbines in TAS, Mathematics and Science. We look forward to more cross curricular projects next year.

In line with our goal to aid transitions, we welcomed years 5 and 6 students from our local primary schools for Hands on Science and Top of the Hill. After several days extracting DNA from strawberries, building a model space capsule, dissecting eyes and various combustions, it's safe to say they had a blast.

Head Teacher of Science
Deanne Sawyer



Mathematics

This year has been an engaging year for Hunters Hill High School students in Mathematics.

We introduced a new member staff, Mr Anthony Nguyen, to the Mathematics Faculty this year and said farewell to Ms Lucy Kim.

The Numeracy Centre has continued to shine throughout 2018, giving students a space to engage with their peers and teachers outside of their normal classroom. Primarily used by students to receive support with their learning and their difficulties, students also use the time to complete outstanding homework and assessments. I am grateful to the staff who volunteer their time. Numeracy Centre will continue in 2019 four times each week.

Whilst we introduced the new Mathematics Standard HSC course (replacing Mathematics General) this year, we are currently working hard to plan for the changes to the Mathematics Advanced and Mathematics Extension courses. Our staff are excited by the course changes and the new content being introduced. 2019 will be an interesting year for those students studying the new higher level maths courses.

The APSMO Maths Olympiad, a problem solving competition consisting of five extremely difficult problem solving tests, was a highlight this year. The students in the Navigate classes of Year 7 & 8 completed the competition with outstanding results.



Two Year 7 students ranked in the top 2% of the competition and a total of 18 students ranked in the top 20% across both Year 7 and 8.

Additionally, our first team, the Year 7 class 7D, ranked in the top 10% of the competition. These are very demanding competitions, completed without the assistance of a calculator, and the students are to be congratulated on their achievements. Congratulations to Ms Shefali Sadh for her excellent work with her students.

We have continued to work to engage students in alternate assessment tasks this year, stepping away from the written examinations to allow all students to show their progress and knowledge. These tasks reinforce higher-order thinking skills and allow for constructive feedback and reflection.

Year 7 students visited Taronga Zoo and used their time to investigate problems in Measurement and Statistics.

Once again, Year 8 students enjoyed their Ratio Party in which they participated in a number of fun activities related to ratios, and got to make (and eat) chocolate crackles.

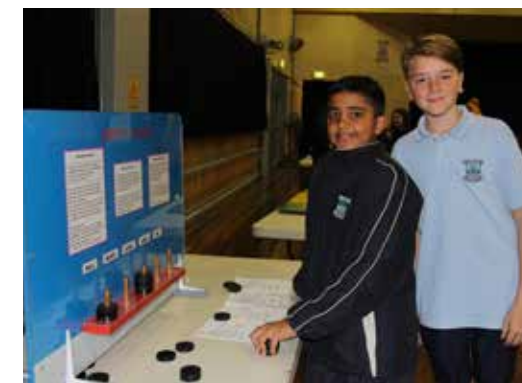
Year 9 students investigated their household's electricity bills to determine how they could reduce the cost of their bills. Some students even convinced their parents to make changes to their billing and saved significantly on bill payments.

Year 10 students made use of their skills in data analysis to help identify a criminal from a line-up of famous (?) faces in their CSI: Maths task.

In June, the World of Maths Roadshow visited Hunters Hill High School, and students in Years 7 and 8 were able to apply mathematics to practical and real-life situations through a number of challenging mathematical puzzles. Students worked in small groups promoting collaborative problem solving. The students thoroughly enjoyed the experience which is important in promoting a positive attitude towards maths.

Once again, the MANSW (Mathematics Association of NSW) Annual conference gave us the opportunity to get out of the classroom and engage in some professional learning. With the focus on "New Horizons", the seminars covered a range of topics, such as preparing for new syllabuses, new NESA standards, as well as addressing the need for investigative tasks in Stage 6 assessment. The two keynote speakers, Dan Meyer and Eddie Woo, engaged attendees with through discussions on creating surprise in mathematics. It's always a great experience and an opportunity to network and learn about new or engaging practices.

We look forward to another constructive and engaging year in Mathematics in 2019. DNA from strawberries, building a model space capsule, dissecting eyes and various combustions, it's safe to say they had a blast.



Relieving Head Teacher of Mathematics

Ben Neilsen

Technology Applied Studies

A SNAPSHOT OF THE YEAR 2018 IN TAS

I would like to thank the entire TAS Faculty for an outstanding year. It has been a productive year with many students reaching heights they may have thought not possible at the commencement of the year.

To Mr Cartwright in Hospitality, who managed to get 40 students out to work placement and prepare various luncheons including Graduation and Presentation day, a sincere Thank You. It was great to see a number of Hospitality students apply themselves in their final year and though the Year 12 class was challenging, Mr Cartwright and the year group performed exceptionally well in their HSC results.

This year was the first time we have run Year 10 Engineering at Hunters Hill High School. Thanks to Ms Herlihy-Went for establishing the robotics and electronic arm which has led to developing our Coding units. Other new activities in Engineering include bridge building activities, bottle rockets, drones and aeronautics that soared across the oval throughout class time. The students who selected Engineering have greatly appreciated the opportunity to learn and implement new and exciting skills.



Junior Technology has seen the introduction of our first STEM unit which has been a huge success with junior classes using Ozbots and Makey Makey to develop their coding skills. Both woodwork and metalwork classes produced some outstanding practical projects during 2018. The wood classes built a pencil holder that they can sit on their desk at home while doing their homework or additional study giving them no excuses about not having a pen available. Our Year 8 wood students designed and built an iPhone holder. The design of this holder required the students to use a great deal of design knowledge and we have seen some outstanding thought processes and workshop practices resulting in some impressive final products. Our junior metalwork students have applied some in-depth design principles learnt through the year to produce some very fine products that they have impressed themselves with some amazing design pieces.



Food Technology and Textiles have also seen our junior students excel in the production and understanding of dietary needs. Through the study of nutrients and their own ability to design a healthy pizza they have worked in a way that has helped them further understand dietary diseases which society face today. In Textiles the students looked at the impact of the textiles industry on society, ethics in design and the environment. Many students designed a soft toy suitable for young children in society while not impacting copy write laws or the environment when the life of the toy was over.

Ms Hunt's dedication and countless hours in Design and Technology over the last twelve months has resulted in the successful production of the student's portfolios; covering a vast range of project management elements such as proposal, development, manufacturing, time and finance management plans. Obstacles and challenges occurred at every step of each project with students tackling their issues with a problem solving mindset together in positive learning environments.

2018 has been an interesting year for the Year 12 Industrial Technology (Wood) students. There were many ups and downs in what has been the most rewarding teaching experience. As a class we had a few "opportunities and challenges" (a nice way of saying problems) to overcome, the main one being time. The class have produced some outstanding major projects. Well done to Harrison Akadeniz for a challenging but inspirational project. Giorgio Leventis for an outstanding comeback to produce an industry quality project and Jamie Odges, Aaron Swinton and Todd Smith for producing work that was unique and special.

Well done to our group of students who completed the constructions pathways. The two years was full of highs and lows with many memories and friendships forged in the workshop and out on the works site.



The building of the oil stone case, tool box and the step ladder which saw the entire student group improve their hand skills and knowledge which set them well for their work experience.

The school offers special thanks to the constructions students for their efforts in the construction of the cricket pitches. It was a massive job and will be appreciated by the school for years to come. Congratulations to the students who have received apprenticeships through their application in the Construction course.

Well done to our group of students who completed the hospitality pathways.



The two years were again full of highs and lows with many memories and friendships forged in the kitchen and out on work experience in many top quality restaurants. The food preparation, cooking techniques and food presentation of our hospitality students was amazing and resulted in Makaylie Clayton receiving an apprenticeship at the Star Casino. Congratulations.

It gives me great pleasure to close the year on such a high in the TAS department for 2018 and we wish everyone great success with their future endeavours.

Head Teacher of TAS
Warren Pickles

HSIE

HUMAN SOCIETY AND ITS ENVIRONMENT

The HSIE Department has had yet another busy and productive year in 2019. Whilst the HSIE Staff remained largely unchanged, we welcomed across Mr Kenji Luk from East Hills Girls High School to the faculty in addition to his role as the Hunters Hill High School Administration Coordinator.

The HSIE Faculty has had a number of highlights through the year and has seen the continued pastoral roles of Year Advisors Mr McAlpine, Mr Skinner and Assistant Year Advisor Ms Hutchinson. This has seen them take on incredibly active roles and meant that the HSIE Staffroom has always been a busy venue. As a result, the staffroom is fortunate to have regular interaction with the student body and hope that this encourages safe and inviting learning spaces for our students.

The HSIE Staffroom has overseen numerous excursions to add to the learning outcomes of students who study the diverse range of subjects which are offered in the faculty. These included a trip to Villawood with Mr Wong and Miss Aniello for Society and Culture to examine the cultural influences and significant changes that have occurred in the area over time and a visit to Sydney Tower for Business Studies with Mr McAlpine and Mr Luk to examine the operations of the restaurant which forms a vital component of the HSC Business Studies course. In addition, Mr Skinner and Mr Sherwin attended the Veolia Water Recycling Plant with 8N to examine a range of important issues relating to the students study of “Water in the World” as part of the Geography course.



In addition, Mr Sherwin attended the Downing Centre Courts with the Year 12 Legal Studies class to observe and view a range of cases which will help students obtain a greater understanding of the effectiveness of the legal system.

Further opportunities have been embellished by the students of Hunters Hill High School that have been offered through the faculty. Ms Hutchinson has successfully hosted and run an Ethics Debating Team which has provided students the opportunity to question and debate a range of topical issues and Mr McAlpine has once again provided outstanding opportunities to students to gain outdoor knowledge and experiences as part of his coordination of the Duke of Edinburgh Program.

In addition, Mr Barclay and Ms Razko took our Modern and Ancient History students to the History Teachers Association Study Days at Sydney University which provided students with the opportunity to experience university life and hone their understanding of important course content in the company of students from across the state.

The HSIE Faculty has been fortunate to have outstanding students represent the school in initiatives organised by the faculty. Imogen Corfield was selected after a written submission to represent the school at the Constitutional Convention at NSW Parliament House and Alex Manefield wrote a piece for the Hunters Hill Times on what ANZAC Day means to young Australians. In addition, our Year 10 Elective History students completed research assignments on the contributions of local citizens to World War 1. A selection of these students then presented their research findings at the school's annual ANZAC Assembly. As a testament to their achievements the school was successful in receiving an Armistice Grant from the Department of Veterans Affairs which will go towards the purchase of display cabinets will showcase their research tasks. We are grateful for all the efforts of our students for their continued support of HSIE Faculty initiatives.

Whilst 2018 was a busy year we anticipate an exciting year ahead in 2019 as we offer a selection of new subjects such as Economics and Aboriginal Studies as part of our elective options. The faculty has been delighted to be part of the growth of Hunters Hill High School and we anticipate another year of action in 2019.

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Head Teacher of HSIE
David Sherwin



ABORIGINAL EDUCATION

Aboriginal education has continued to grow in profile at HHHS in 2018. The school celebrated the NAIDOC theme “Because of Her, We Can.” Planning is underway for the naming of the garden surrounding the amphitheatre, which Ms Felton requested be named after a prominent Aboriginal woman before she retired. Community artwork is also planned for the garden.

The school marked NAIDOC Week commemorations with a Welcome to Country delivered by Uncle Ray Davison and a smoking ceremony. Dr Errington hosted the Great Book Swap in the school library, and the SRC hosted fundraising events in support of the Indigenous Literacy Foundation (ILF).

In Term 2, the school was pleased to announce that Naya Cook was named as an ILF student ambassador. Naya prepared an audition video with the expertise of Mr Wong, and she attended a series of events at the Sydney Opera House.

Thanks to Naya's efforts, the school was also given the opportunity to host visitors from the Binjari community and students from St Catherine's College in Katherine to celebrate the launch of Moli det bigibigi (Molly the Pig) by Karen Manbulloo. Naya was given training by the ILF to host a Great Book Swap fundraising event in her own community.

With the support of other members of the SRC, Naya hosted a book swap in Lane Cove Plaza and raised over \$2000 to support the work of the ILF.

In Term 4, Alirah McIntyre was announced as the SRC Aboriginal Student representative for 2018, and the HHHS Aboriginal Education Committee commenced formal meetings. In 2019, Year 9 and Year 11 students will begin Aboriginal Studies with Mr Skinner, adding another dimension to Aboriginal Education at Hunters Hill High School.

Adam Skinner
Aboriginal Education Coordinator

Japanese

Japanese classes in 2018 have participated in a wide range of activities. Excursions and cultural incursions have been organized in order to supplement and enhance the communicative and cultural outcomes of the students' language studies. We have enjoyed some very rewarding incursions and excursions this year.

During Terms One, Two and Three all of our Year 8 students and the Elective Japanese Year 10 class were given the opportunity to visit the 'Nihongo Tanken Centre' (Japanese Immersion Centre) at Kirrawee High School. The Tanken Centre is a purpose-built, traditional Japanese house, complete with a wonderful, state of the art computer room. There the students participated in a variety of language games and computer activities. The Year 8 students even played 'Twister', entirely in Japanese! Everyone enjoyed a fresh and delicious obentoo lunch in the garden at the Centre. The students displayed a wonderful appreciation of this wonderful experience and their language skills rose to the challenges provided by these new stimuli.

Term Three began with an incursion program, when Tyke-Oh Japanese drumming group visited the school. All Year 7, Year 8, Elective Japanese and Music classes and the members of the Drumming Group were given the opportunity to attend drumming workshops and to watch a performance by a Furutate Sensei, a visiting Taiko sensei from Japan.

Term Four saw Pam Sensei visited the school for our 'Japan Culture Day'. After a fifteen-year history at the school, this day has become something of an HHHS tradition. All our Elective Japanese students and a group of interested Year 8 students were given the treat of preparing and eating their own Japanese 'okonomiyaki' lunch in the Canteen area and trying their hands at calligraphy. Most of the groups had the chance to play a traditional Japanese game, 'kendama', too.

As we draw to the end of another busy and productive school year, The LOTE staff wishes all the best to all our HHHS families at Christmas and throughout the holiday season.

よろしくおねがいします。

**LOTE teacher
Japanese**

Clare Talbot



Raise

This year Hunters Hill High School partnered with the Raise Foundation for their Youth Frontiers Mentoring Program in Terms 2 and 3. A group of twelve students selected from Years 8 to 10 joined the program and were each paired with a mentor from Raise. The students and mentors met each week and focussed on helping the students make informed choices, improve their relationships, advance their wellbeing and coping strategies, increase their self-confidence, identify and achieve their goals, and engage in further education and employment. Each year we receive positive feedback from both students who have gone through the program and the Raise mentors.

RAISE FOUNDATION - YOUTH FRONTIERS MENTORING PROGRAM

The strong relationships that develop and the enthusiasm of the students are evident at the end of the program when Raise and H.H.H.S hold the final graduation ceremony. This year we had Raise Program Counsellor Nicole McEncroe help 'graduate' the students from the program. Each student was able to share final words to their mentor, offering their thanks and gratitude for their time, kindness and effort over the past few months. We are very proud that our students embraced the program with positivity, engagement and respect.

**Raise Mentor
Jessica De Santis**

International Students

The Hunters Hill High School community is enriched by the diverse cultural and linguistic backgrounds of its student population. In 2018, our school has welcomed a growing number of international students who come from Chile, China, Germany, Iran, Japan, Korea, Portugal, Thailand, The Maldives and The Philippines. Despite the challenges which face our international students as they adapt to life and study in a new environment, the contribution of their rich life experiences, cultural knowledge and world perspectives benefit our teaching and learning environment, and the students form an integral part of our school community.

2018 has been a busy and eventful year for our International Students. On February 19th, the school celebrated Lunar New Year, welcoming in the Year of the Dog with a wear-it-red mufti day and yum cha lunch. Students Baiyang Hu, SRC International Student Representative, and Tammy Tao hosted a special assembly and performed a colourful Lion Dance to mark the occasion.

On August 8th, Hunters Hill High School held its annual International Student Day celebrations, in which the international student body came together to participate in a range of engaging activities, focussing on building the students' confidence in English communication, developing effective study skills and creating meaningful peer connections.

The highlight of the day was definitely the visit from the Taronga Zoomobile, which enabled the students to get up close with a range of exciting Australian native fauna.

At the end of Term 2, the Year 11 and 12 students said goodbye to their dedicated EAL/D teacher Ms Jessica Austin when she went on maternity leave. However, since having her baby, she has continued to provide invaluable support to our senior international and ESL students in Semester Two as they enter into their final year of high school or embark upon the HSC exams.

As well as a specialist EAL/D teacher, the international students are supported by a team of staff led by International Student Co-ordinator, Ms Ruth Simpson, along with Learning and Support Teacher, Ms Jessica De Santis, Mandarin Support Teacher, Ms Victoria Schroeder, and International Student Enrolment Officer, Ms Sharon Flanagan.

In 2018 we have put different support structures and programs in place to enable the international students to achieve academic success and to ensure that their social and emotional wellbeing is maintained. As a school, we are looking forward to building our international student cohort in 2019 and continuing to work collaboratively towards a culture of excellence.

**Mandarin Support Teacher
Victoria Schroeder**



Sport



Hunters Hill High PDHPE team were proud to deliver the school sport program for 2018. Hunters Hill Highs sports program continues to provide an opportunity for our students to participate in a wide range of sporting competitions, whilst displaying enormous amounts of pride and loyalty towards their respective Colleges, either as a spectator or participant. The 2018 School Sport year was without a doubt another huge success.

Whether it was indoors or outdoors, in the wet or in the dry, representative or just for fun, the students have done themselves justice when wearing the blue and white. The sporting culture at Hunters Hill would appear to be on the rise judging by the amount of students selecting Grade based sports in both the summer and winter competitions. With the option of fifteen different sports for both boys and girls this was sure going to be an active year.

As a result of this high level of participation within the school our Grade teams looked set for a force to be reckoned with.

We had four teams reaching the grand finals in the grade competition. Our success has been based on committed coaches and a wide range of fantastic sportsmen and women here at our school.

The following report will highlight the major achievements for each of the sports conducted during 2018. Some of the achievements for the 2018 Hunters Hill High Sports program included:

Cross Country carnival
Athletics carnival
Swimming carnival

CROSS COUNTRY CARNIVAL

The school Cross Country Carnival was great success this year. The windy, steep course consisted of the footpaths, school oval and surrounding streets of Hunters Hill.

There was a strong targeted Sports Program presence at the carnival with boys and girls demonstrating their endurance and determination. The top 10 finishers in each age division earn the right to represent the school at the Zone Carnival on May 30th. Some dominant performances from the carnival included the 12, 13, 14 years boys and girls.

Cross Country is the type of activity that requires discipline and resilience to be successful. All students who completed the course showed they have these valuable qualities. Well done to all competitors.

Thank you to all the staff for their help on the day – without you all our carnivals wouldn't happen. Well done to the student leaders as well who organised dress up costumes and chants for their Houses. A huge thank you goes out to all the officials and parents who have contributed their time and knowledge and countless help throughout the year. We had several students make it through to the Regional Carnival and from there a fantastic effort saw the school represented further at the CHS Carnival.



Congratulations to Astrid Kingsmill, Curtis Kingsmill, Ingrid Kingsmill, Brayden Duguid and Cale Duguid who represented the Region at this level. A further congratulations to Ingrid Kingsmill who made it to the Nationals which were held on the Sunshine Coast in Queensland on Saturday 25 August. Ingrid finished 4th in the 12 years age group and 53rd in the 13 years age group.

ATHLETICS CARNIVAL

It would be fair to say that the Athletics carnival has been the most successful carnival held this year. We had a huge increase in participation which was the topic of conversation amongst staff throughout the entire day. A fantastic attendance, almost 450 students competed during the day. After the early morning 800m races were run students moved off into their age groups to begin the program.

The 100 and 200m events were a definite attraction as students pitted themselves against their colleagues to settle some long awaited scores. There were some fantastic achievements on the day with a number of records being broken in various age groups. The highlight of the day was the much anticipated teacher / student race, 10 teachers and 10 students lined up to complete a 100 metre leg each, after a tough battle the Year 12 students ran for glory and ended the final Athletics carnival on a high.

Congratulations to all the students who attended competed and broke personal best records on the day. A lot of time and effort goes into the smooth running of an Athletics Carnival. Thank you to all staff who assisted on the day whether it be running events, time keeping, recording results, managing Houses, taking photos, or entering data results. This day would not have been a success without the help of each person.

The school Cross Country Carnival was great success this year. The windy, steep course consisted of the footpaths, school oval and surrounding streets of Hunters Hill.

On Monday 30th and Tuesday 31st July 40 students represented both Hunters Hill High School and the Northern Suburbs Zone at the Annual Sydney North Athletics carnival, which was held at Sydney Olympic Park. Congratulations to Astrid Kingsmill, Alissa Jordaan, Ingrid Kingsmill, Brayden Duguid, Samuel Galati and Cale Duguid who made it through to the CHS Carnival. A special congratulations to Samuel Galati who was crowned overall Age Champion in the 16 Boys Age Group.

In Term 3, on Wednesday 5th, Thursday 6th and Friday 7th September HHH had 5 students represent both the School and the Northern Suburbs District at the State Athletics Championships at Sydney Olympic Park. Congratulations on all students who participated, we had some excellent results over the days and I am so proud of you all:

Brayden Duguid – 4th in the 15 Years 4x400 Metre Relay

Astrid Kingsmill – 4th in the 17+ Years 800 Metres and 4th in the 17+ Years 1500 Metres Race

Ingrid Kingsmill – 4th in the 12 Years 800 Metres

Cale Duguid – 4th in the 14 Years Shot Put and 8th in the 14 Years 800 Metre

Alissa Jordaan – 2nd in the 12 – 15 years 200 Metres

SWIMMING CARNIVAL

On Thursday the 15th of February, the staff and students of took part in our annual Swimming Carnival at Lane Cove Aquatic Centre.



The day is an important one for Hunters Hill High as it helps to serve various functions, which include: to promote the value and benefits of physical activity to our students in a fun and fair competition, to assist coaches in the selection of students to represent HHH at the Zone, Regional and State Swimming Championships, and as a day to build school and house spirit amongst the students and staff of the school. While there were many wonderful individual performances, it was quite evident from early in the day that history was in the making, overwhelming participation from students was evident, amazing outpouring of school and house spirit was heard, records were broken and age champion trophies were won.



Thank you to all the parents for your support, the staff for a job very well done, the wonderful sports captains for their tireless work behind the scenes and enthusiasm on the day, and finally those students who gave it their best as your efforts and accomplishments.

Overall 2018 was one of the best years yet for the Sport program at Hunters Hill. Our representation at elite levels has continued to grow and it is a testament to the talent that we have at the school. Our staff have worked tirelessly with our students at school to prepare them for their competitions and the results are continuing to please. We look forward for to another stellar year in 2019.

Sports Coordinator
Belinda Woolford

SECTION TWO:

EVENTS

28 Duke of Edinburgh

29 Student Representative
Council

30 Volunteering



Duke of Edinburgh

Today I have the opportunity to look back on the activities and achievements of the students who undertook the Bronze Award in the Duke of Edinburgh this year.

The Duke of Ed Award is designed to develop a range of skills in young people. The program has run for over 50 years and is offered in over 100 countries. Participants work at their own pace to reach personal goals in four areas; developing a new skill, being active at sport, volunteering a service and completing an adventurous journey.

This year, 16 Hunters Hill students chose to participate. We worked together to develop the skills to achieve those goals and planned our adventurous journeys.

We had students developing their creative writing skills and improving their kayaking for fitness.

Late in term three, the Dukes joined Ms Aniello, Dr Errington, Mr Richardson and Mr McAlpine to find their way through the Royal National Park. After setting out from Otford Railway Station, the groups camped at North Era and trekked to Bundee-na the next day.

The Qualifying Journey was on the Great North Walk. The groups began the hike at Cowan station with Mr McAlpine, Ms Aniello, Mr Richardson and recently retired Mr Murphy. It took all morning to get to Brooklyn where took a ride on a water taxi to Potonga and continued the challenging hiking over two tough days.

Students made their own plans, plotted a course and practiced the skills to find their way using maps and compasses.

The Duke of Ed will be offered as winter sport in 2019, it is available for students 14 years and older. For the students that are heading into Year 9 next year, you are ready to take the challenge. It will give you new skills, it is a well-regarded achievement that is fun to complete, it will improve you as a person and is a great way to impress your next employer.

Finally, congratulations to Xavier Cavanagh-Downs, Alex Manefield, Mairaid Nash & Boyd Kirkman who have been awarded the Duke of Ed Bronze this year. It is an accomplishment to work independently through the requirements of the program and each of them should take pride in their hard work.

**DOE Organiser
Warwick McAlpine**



Volunteering



SRC STUDENT REPRESENTATIVE COUNCIL

The SRC have made a great effort in improving our school community, and participating as positive global community members throughout 2019. Firstly, they have participated in multiple fundraising events; from the ration challenge, to Canteen Bandanna Day and the Indigenous Literacy Foundation, we have raised over \$3000. In this, the SRC have learnt some incredible life lessons! They have gained a sense of agency towards their ability to create change in a world that needs change-makers.

On a more local level, we have written a "Hunters Hill Green Schools Proposal" to be actioned in the near future.

This involves possible strategies such as providing more water bubblers; eliminating plastic bottle sales and selling our own reusable school water bottles; putting more visible recycling bins around the school and so on. All of these student driven initiatives show their love and care for making Hunters Hill a better place.

Throughout this process, the SRC have also begun thinking about a "School Beautification Proposal", but maybe that is for another year. On top of this, the SRC have participated in a conference day with Boronia Park and Hunters Hill Primary Schools, assisting younger students in making decisions about where they choose to go in high school and making that transition just that little bit easier.

The SRC students have also been involved in discussions about how the new Wellbeing framework for next year will be implemented, and what students would like to gain out of this momentous change.

Overall, I think we can say the SRC have had an extremely productive year - and we look forward to seeing the impact of these changes and the fruits of their labour in the future!

SRC Coordinator
Sonia Hutchinson Pena

RED SHIELD DOORKNOCK APPEAL

Nine Hunters Hill High students volunteered for the Red Shield Doorknock by the Salvation Army and collected a total of \$543.70.

UP2NOW

Added 12 students to the UP2NOW, my ongoing learning portfolio.

REMEMBRANCE DAY

Lane Cove Council invited Hunters Hill High students to assist with the Commemorations of the Centenary of the Armistice of World War One. Five of our students presented the wreaths and helped with the selling merchandise to help support families of war veterans.

LEGACY BADGE DAY

29 Hunters Hill High students volunteered to sell merchandise on Badge Day and they successfully raised \$3,233.10 for Legacy's 2018 Badge Day Appeal. Our students marvelled at all the snippets of information Lane Cove shoppers and visitors shared with our students regarding the experiences of their families on the war front, during the war and what Legacy means to them. It made the day so worthwhile and our students benefited from this interaction.

ANZAC SERVICE

Alexander Strassberg represented Hunters Hill High School at the Anzac Commemoration Service 2018 at the Lane Cove Plaza.

POPPY DAY

Hunters Hill High Students volunteered to sell merchandise for Remembrance Day to support the families of soldiers who died during the war. The students sold over \$1100 worth of merchandise which was a tremendous effort and Hunters Hill High thanks them for their efforts. The students enjoyed every minute and enjoyed Lane Cove shoppers relating their stories of their families during the war.

COUNCIL VOLUNTEER MORNING TEA

3 students represented Hunters Hill High School at the Hunters Hill Council Morning Tea in honour of Volunteering in Hunters Hill.

Volunteer Coordinator
Ria Lenard



SECTION THREE:

STUDENTS

- 32 Honour Roll
 - 33 Student Awards
 - 35 Year 7
- 37 Year 8
 - 39 Year 9
 - 41 Year 10

- 43 Year 11
- 45 Year 12

Year 12 Awards

Zarina Aguilar
Andrhea Calamino
Roger Chen
Sebastien Davies
Leonardo Macedo-Domingues
Meg Dortmans
Angus Fletcher
Larissa Fowell
Alexander Galati
Emma Hollomon
Isabella Hoogenhout
Aina Ibrahim
Benajmin Jones
Charlotte Jones
Min Seok Kang
Huon Kirkman
Giorgio Leventis
James Odgers
Fezo Rantos Rantos
Karla Redden-Tuijter
Fiona Schnitzler
Heather Service
Bosko Stanarevic
Eliane Steger
Nathan Stodolka
Lili Van Gelder
Cate Wong
Cameron Zirn

Year 11 Awards

Mason Anthony
Imogen Corfield
Taylor Dickson
Joshua Epple
Eloisa Harrison
Biance Hermoza
Baiyang Hu
India Jamieson
Oliver Jenkinson
Billy Keall
Astrid Kingsmill
Luca Kladnig
Trang Mai
Spyridon Mylonas
Riley Nylund
Jacob O'Loughlin
Lois Parsons
Belinda Ramsay
Daniela Rose
Olivia Saint
Lola Wollaston
Yanchen Yang

Year 10 Awards

Xavier Cavanagh-Downs
Imogen Coyle
Sasha Curdie
Hugo Gentle
Lub Guo
Tianzhen Guo
Conor Hay
Yubo Huang
Curtis Kingsmill
Dorian Mackic
Eva Madden
Ayana Minagawa
Max Modesto
Jacob Morris
Isabella Parry
Rose Schafer
Hugh Service
Emma Stowers
Minh Anh Tran
Natasha Tran
Tianna Vicary
Fengying Zhu

Year 9 Awards

Zane Benfell
Emily Bennett
Zachary Clifton
Tommi Cloutt
Millie Cole
Harry Irhamni
Samuel Jones
Alissa Jordaan
Darcy Kimber
Duncan Lai
Kieran Miller
France Omana
Thomas Siame
William Tu
Oscar Van Gelder
Conan Williams
Yajun Wu
Madelaine Zwart

Year 8 Awards

Aaron Sopena
Greta Stacy
Abby Sullivan
Violet Craven-Sands
Sofia Johansson
Jake Gazzana
Alexander Hart
Jasper Lindsay-Mate
Ethan Bowes
Nathan Gazzana
Ava Johansen
Jacqueline Davies
Lawson Isok
Sophia Kane
Teya McMahon
Alexander Norris
Mia Salvia
Oscar Leo
Sam Modesto
Keona Rangwala
Greta Stacy
Alexander Strassberg
Manuel Villasmil Rivas

Year 7 Awards

Angus Mackay
Malakai Brophy
Angus Kenchington
Abhijit Khinda
Tahlia Minassian
Patrick Campisi
Frances Doyle
Robert Little
Natasha Grant
Vaughan Palmer
Amelia Yoshida
Charlotte Fowell
Karli Gray
Jacob Johnstone
Nelson Lanfear
Rayyana Singh
Sebastian Bunce
Charlotte Fowell
Bridgette Kirkman
Eliza Russ
Natasha Dixon-Dowd
Tony Lo
Jacob Alpert
Neila Manson
Charlie Peni-Pearson
Robert Little
Nirvan Sherpa
Milla Tanchitsa
Lachlan Macdonald
Jacinta Smilas
Nina Schafer
Ashley Vella
Natasha Wong

Student Awards 12-9

Year 12 Awards

Roger Chen
English Advanced,1st
Physics, 1st
Business Studies, 2nd

Sebastien Davies
Senior Science, 1st
Biology, 2nd

Leonardo Macedo Domingues
English EAL/D, 1st
Physics, 3rd

Meg Dortmans
Drama, 1st

Larissa Fowell
Community and Family
Studies, 1st

Alexander Galati
Ancient History, 1st
English Extension 2, 1st
Music 1, 1st
Visual Arts, 1st
English Extension 1, 2nd
English Advanced, 3rd

Isabella Hoogenhout
English Extension 1, 1st
Modern History, 1st
History Extension, 1st
English Extension 2, 2nd
English Advanced, 2nd
Legal Studies, 2nd

Benajmin Jones
Society and Culture, 1st
Legal Studies, 1st
Ancient History, 2nd
Modern History, 2nd
History Extension, 3rd

Charlotte Jones
Society and Culture, 2nd
History Extension, 2nd
Business Studies, 3rd
Modern History, 3rd

Giorgio Leventis
IT Timber, 1st
James Odgers
Photography, 1st

Fiona Schnitzler
Biology, 1st
Chemistry, 1st

Bosko Stanarevic
Work Studies, 1st

Eliane Steger
Business Studies, 1st
Visual Arts, 2nd

Lili Van Gelder
English Standard, 1st
Drama, 3rd

Year 11 Awards

Imogen Corfield
English Extension 1, 2nd
English Advanced, 2nd
Modern History, 2nd
Society and Culture, 3rd
Drama, 3rd

Taylor Dickson
Business Studies, 3rd
English Standard, 3rd
PDHPE, 3rd

Eloisa Harrison
Work Studies, 1st
Investigating Science, 1st
Community and Family
Studies, 3rd

Baiyang Hu
Physics, 1st
English EAL/D, 1st
Chemistry, 2nd

Oliver Jenkinson
Visual Arts, 1st

Astrid Kingsmill
English Advanced, 1st
Modern History, 1st
PDHPE, 2nd

Luca Kladnig
Business Studies, 1st
Work Studies, 2nd

Riley Nylund
Music 1, 1st
Investigating Science, 2nd

Jacob O'Loughlin
English Extension 1, 1st
Society and Culture, 1st
Drama, 1st
Legal Studies, 1st
Modern History, 3rd

Daniela Rose
Community and Family
Studies, 1st
Society and Culture, 2nd
English Advanced, 3rd

Luke Stowers
Construction, 1st
Design and Technology, 1st

Lola Wollaston
English Standard, 1st
Community and Family
Studies, 2nd

Yanchen Yang
Chemistry, 1st
Physics, 2nd
English EAL/D, 2nd
Drama, 3rd

Year 10 Awards

Lucy Carcione
Photography and Digital
Media, 1st

Georgia Curnow
Textiles, 1st

Brayden Duguid
Mathematics, 1st
PDHPE, 1st
Work Education, 2nd

Brianna Gray
PASS, 1st

Charlie Hughes
IT Engineering, 1st

Max Kennedy
Visual Arts, 1st

Boyd Kirkman
Music, 1st
English, 2nd
Science, 2nd
History, 3rd
Japanese, 3rd

Alexandra Larkins
Drama, 1st

Alexander Manefield
Science, 1st
Geography, 1st
History, 1st
Graphics Technology, 2nd
English, 3rd

Erin Norris
Photography and Digital
Media, 1st
Japanese, 2nd

Hannah Ottewill
PASS, 1st
PDHPE, 2nd

Trinity Stace
Work Education, 1st

Ivo Urbanczyk
IT Wood, 1st
IT Engineering, 3rd
Drama, 2nd

Dylan Waldron
English, 1st
Japanese, 1st
Graphics Technology, 1st
History Elective, 2nd

Year 9 Awards

Takumi Aikawa
Japanese, 1st

Patrik Benc
IT Wood, 1st

Myles Colman
Science, 1st
Commerce, 1st
History, 3rd
Music, 3rd
Geography, 1st
English, 2nd
PDHPE, 2nd

William Colman
Music, 2nd
Science, 2nd
Commerce, 2nd
Geography, 2nd

Hannah Coyle
English, 1st
Food Tech, 1st
PASS, 2nd

Cameron Duffy
PASS, 1st
Geography, 3rd

Emily Duffy
PDHPE, 1st
Photography and Digital
Media, 1st
PASS, 1st
Food Tech, 2nd

Minhyuk Kang
Visual Arts, 1st

Duncan Lai
Graphics Technology, 1st

Kianah Mazzitelli-
Campbell
Work Education, 1st

Phoebe McClelland
History, 1st

Liam McDonnell
IT Wood, 1st

Morgan Nylund
Music, 1st

Student Awards 8&7

Year 8A Awards

Raphael Hoedeman
History, 1st
Science, 1st
Japanese, 1st
PDHPE, 1st
English, 1st
Music, 1st
Mathematics, 2nd

Jessica Rule
Visual Arts, 1st
Tech Mandatory, 1st
English, 2nd
Science, 2nd
Music, 2nd
Japanese, 3rd
Mathematics, 3rd
History, 3rd

Yaraphon Sridaloet
Tech Mandatory, 2nd
PDHPE, 3rd
Science, 3rd
Visual Arts, 3rd

Yaxin Wu
Mathematics, 1st
Japanese, 2nd

Year 8N Awards

Rosalba Joyce
History, 1st
English, 1st
Music, 3rd

Hayden Mak
Geography, 1st
History, 2nd
Japanese, 2nd
Science, 2nd
Tech Mandatory, 3rd
PDHPE, 2nd

Sophie McCreanor
Mathematics, 1st
Visual Arts, 1st
Science, 1st
PDHPE, 1st
Tech Mandatory, 1st
Geography, 3rd
History, 3rd
Japanese, 3rd

Sena Minagawa
Japanese, 1st
Music, 1st
Geography, 2nd

Keona Rangwala
Tech Mandatory, 1st

Year 8G Awards

Louis Grainger
Music, 1st
Science, 1st
History, 3rd
English, 3rd

Lucas Hamilton-Foster
Japanese, 1st
Geography, 3rd
Science, 3rd

Patrick Hay
English, 1st
Mathematics, 1st
Visual Arts, 1st
Tech Mandatory, 1st
Mathematics, 1st
Music, 2nd
PDHPE, 3rd

Matthew Ho
History, 2nd
Japanese, 3rd
Mathematics, 3rd
Tech Mandatory, 3rd
Mathematics, 3rd

Jace Philips
PDHPE, 1st
English, 2nd
Music, 3rd
History, 1st
Geography, 2nd

Ellen Sullivan
Geography, 1st
Japanese, 2nd
Science, 2nd
Visual Arts, 2nd

Year 8L Awards
Gabrielle Bond
Mathematics, 1st
Visual Arts, 1st
English, 1st
PDHPE, 2nd
Science, 2nd
Tech Mandatory, 2nd
Music, 3rd

Pearl El-Melki
History, 1st
Music, 1st
PDHPE, 3rd
Science, 3rd
English, 2nd

Marco Gazzana
Japanese, 1st
Mathematics, 3rd
History, 3rd

Anyssa Titterton
PDHPE, 1st
Science, 1st
Tech Mandatory, 1st

Year 8E Awards
Mercia Atkins
Visual Arts, 1st
Tech Mandatory, 2nd
PDHPE, 2nd
English, 3rd
Mathematics, 3rd
Music, 3rd

Jocelyn Cameron
History, 1st
Music, 1st
Science, 2nd
Tech Mandatory, 3rd
Visual Arts, 3rd

Maynard Dadgar
Japanese, 1st
Geography, 1st
Mathematics, 2nd
PDHPE, 3rd

Jonathan Francis
Mathematics, 1st
Japanese, 3rd

Laura Gallace
English, 1st
Tech Mandatory, 1st
History, 2nd
Music, 2nd
Visual Arts, 2nd

Edward Hudacek
Science, 1st

Raiden Towers
PDHPE, 1st
English, 2nd
Geography, 2nd

Year 7U Awards
Aiden Apoyan
Mathematics, 1st
English, 3rd
PDHPE, 3rd
Geography, 2nd
Tech Mandatory, 2nd

Edward Leece
Science, 2nd
Tech Mandatory, 3rd
Geography, 3rd
History, 3rd

Kerry Relon
Geography, 1st
History, 2nd

Tully Smith
English, 1st
PDHPE, 1st
Science, 1st
Science, 1st
Tech Mandatory, 1st
Music, 1st

Nina Schafer
History, 1st
Visual Arts, 2nd

Alex Liebetrau
Visual Arts, 1st

Year 7N Awards
Lachlan Duffy
History, 1st
Visual Arts, 1st
Mathematics, 1st
Science, 2nd
Tech Mandatory, 3rd
PDHPE, 3rd

Ryan Kimpton
Visual Arts, 1st
Music, 2nd

Patrick Lucraft
Tech Mandatory, 1st
Mathematics, 2nd
English, 3rd
Science, 3rd
Music, 3rd

Madeline Smilas
History, 1st
PDHPE, 1st

Amber Szucs
English, 1st
Science, 1st
Music, 1st
Visual Arts, 1st
PDHPE, 2nd

Year 7I Awards
Sage Brophy
English, 2nd
Mathematics, 2nd
Science, 3rd
Tech Mandatory, 3rd

Hannah Brown
Visual Arts, 1st
PDHPE, 3rd

Aiden Petersen
Tech Mandatory, 1st
Science, 1st

Elsa Pulvirenti
English, 1st
Geography, 1st
History, 1st
Mathematics, 1st
PDHPE, 1st
Visual Arts, 1st
Science, 2nd

Amelia Yoshida
History, 2nd
PDHPE, 2nd
English, 3rd

Year 7T Awards
Hannah Contino
Tech Mandatory, 1st
Mathematics, 2nd

Lucas Manefield
Geography, 1st
History, 1st
Science, 1st
Visual Arts, 1st
English, 2nd
Mathematics, 3rd
PDHPE, 3rd
Tech Mandatory, 3rd

Thomas Mickels
History, 1st
Geography, 2nd
Tech Mandatory, 2nd
English, 3rd
Science, 3rd

Aliyannah Webb
English, 1st
Mathematics, 1st
PDHPE, 1st
Science, 2nd
Visual Arts, 2nd

Year 7E Awards
Ronan Hurrell
Mathematics, 2nd
History, 2nd
English, 3rd

Ingrid Kingsmill
Mathematics, 1st
Music, 1st
Tech Mandatory, 1st
Visual Arts, 1st
PDHPE, 3rd

Nelson Lanfear
Science, 1st
Tech Mandatory, 2nd
Mathematics, 3rd

Rayyana Singh
History, 1st
PDHPE, 2nd
Music, 3rd

Lola Tanchitsa
English, 1st
Visual Arts, 1st
Science, 3rd

Clare Thomas
PDHPE, 1st
English, 2nd

Year 7D Awards
Ella Arpino
PDHPE, 1st
History, 1st
PDHPE, 1st
Science, 2nd
Tech Mandatory, 2nd
Visual Arts, 2nd
Geography, 3rd

Keira Bailey
PDHPE, 1st
Science, 1st
Tech Mandatory, 1st
Geography, 2nd
PDHPE, 2nd

Sebastian Bunce
Visual Arts, 1st

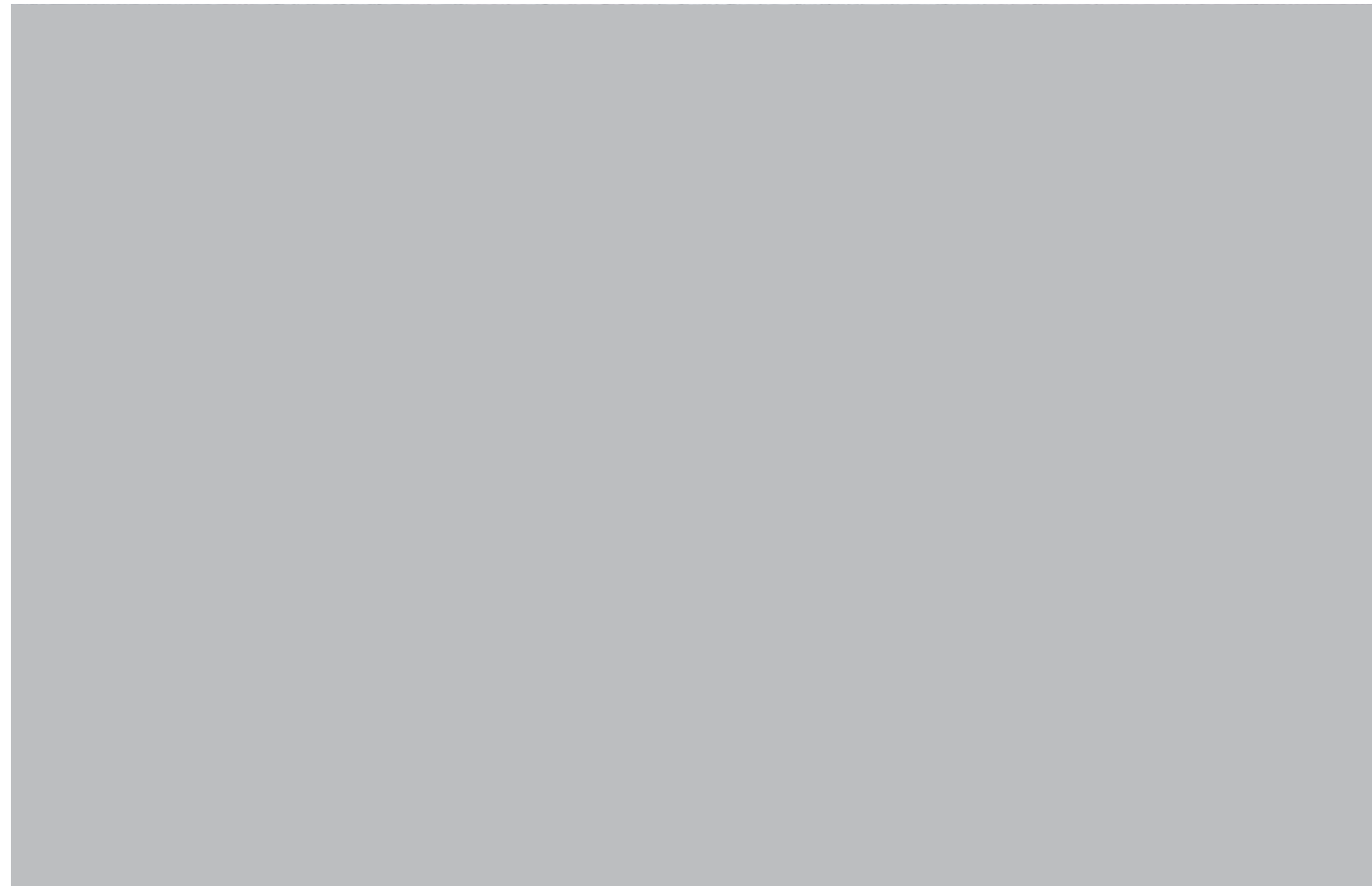
Dakshin Karthik
Geography, 1st
Visual Arts, 1st
Mathematics, 3rd

Bridgette Kirkman
Visual Arts, 1st

Tahlia Minassian
English, 1st
History, 3rd

Lewis Park
Mathematics, 1st

Year 7



This year, the whole cohort participated in a year 7 Thursday afternoon sport program run by the PDHPE staff. We all participated in a rotation of different sports such as: Basketball, Soccer, Volleyball, European Handball, Softball, Rugby Touch and Ultimate Frisbee. In term 4 the year 7 cohort participated in a Rugby Touch Sevens for three weeks the New South Wales Wallabies trainees run this activity. We really enjoyed learning the skills for this game.

In term 3 year 7 was given an assessment and essay to create a dance that went for approximately 2-3 minutes, we had eight weeks to create choreography, choose a song and practise our dance. This dance was 40% of our PDHPE grade. After we performed our Dance we had to write a small essay on how our Dance went and elaborate on certain areas we could have succeeded in more.

Also this year, Hunters Hill High School has held many fundraisers, one being the colour run. The school has been looking forward to the day when they get air conditioning in all of the classrooms and the money raised from the event has gone to this cause.

On Friday 21st of September the whole school came to the oval at period 3, ready to run. The P & C had previously sold tutus, sunglasses and t-shirts for the students to wear on the day. Some of the students even came in fabulous costumes, and won a prize for best dressed. The pupils completed a wide range of tasks such as jumping in hoops and gathering a group of a certain number, then became colourful and ran along to the next task. Overall, the school raised around \$16,000 to buy some new air conditioners, and became colourful along the way.

On the 15th of February, the Year 7 group also had a chance to participate in the Year 7 Camp, where the grade was supervised by Mr. Pickles, Mr Habbouchi, Mr. Wade, Ms. Razko, Ms. Wild & Ms. Turnbull. The Year 7s also had the chance to meet their future peer support leader, who also come along. The Year 7s did: Rock Climbing, Kayaking, Abseiling, Waterboarding, Ziplining, Archery, Trivia and more.

Overall we have had a really fun year packed with learning and events.

Written by Charlotte Fowell, Kaitlyn Gnaden and Ryan Fairbank



Illustration by Robert Little (Year 7)

Year 8



Year 8 enjoyed a year of song and dance. Every morning our school lightens up with students doing dance lessons or playing a musical instrument. A group of Year 8 students involved in the Guitar and Percussion Band performed at Variety Night and Soirée. Students involved were Pam Sridaloet, Jasper Lindsay-Mate, Sam and Zac Modesto, Oliver Bunting, Polina Sofronova, Rosie Rosalba, Andrea Tello, Patrick Boyle, Camila Camero Rivas, Patrick Hay and Mitchell Faulkner.

Andreo Tello, Polina Sofronova and Whitney Mueller represented our school at Remembrance Day Service in Lane Cove. Pearl El-Melki and Louis Grainger played the piano at the soirée. Cale Duguid participated in the State Athletics Championships in shotput and 400m.

Eleanor Crompton, Sena Minagwa, Whitney Mueller and Scarlett Kimber danced away at the Ryde Eistedford, Ryde School Spectacular, North Shore, Variety Night, Presentation Day, Open Day and Moocooboola.

Year 8 cohort excelled at art and Scarlett Kimber Camila Camero Rivas, Violet Craven-Sands, Greta Stacy, Ayn Gatchalian and Oscar Leo walked off with prizes at the Young-in-Art Exhibition at Hunters Hill Council.

Alexander Strassberg represented the school at a wreath laying ceremony in Lane Cove. Eleanor Crompton and Patrick Boyle represented Year 8 in the Student Representative Council for 2018.

Our Year 8 students enjoyed the experience of subject selection and they are so excited for the coming year.

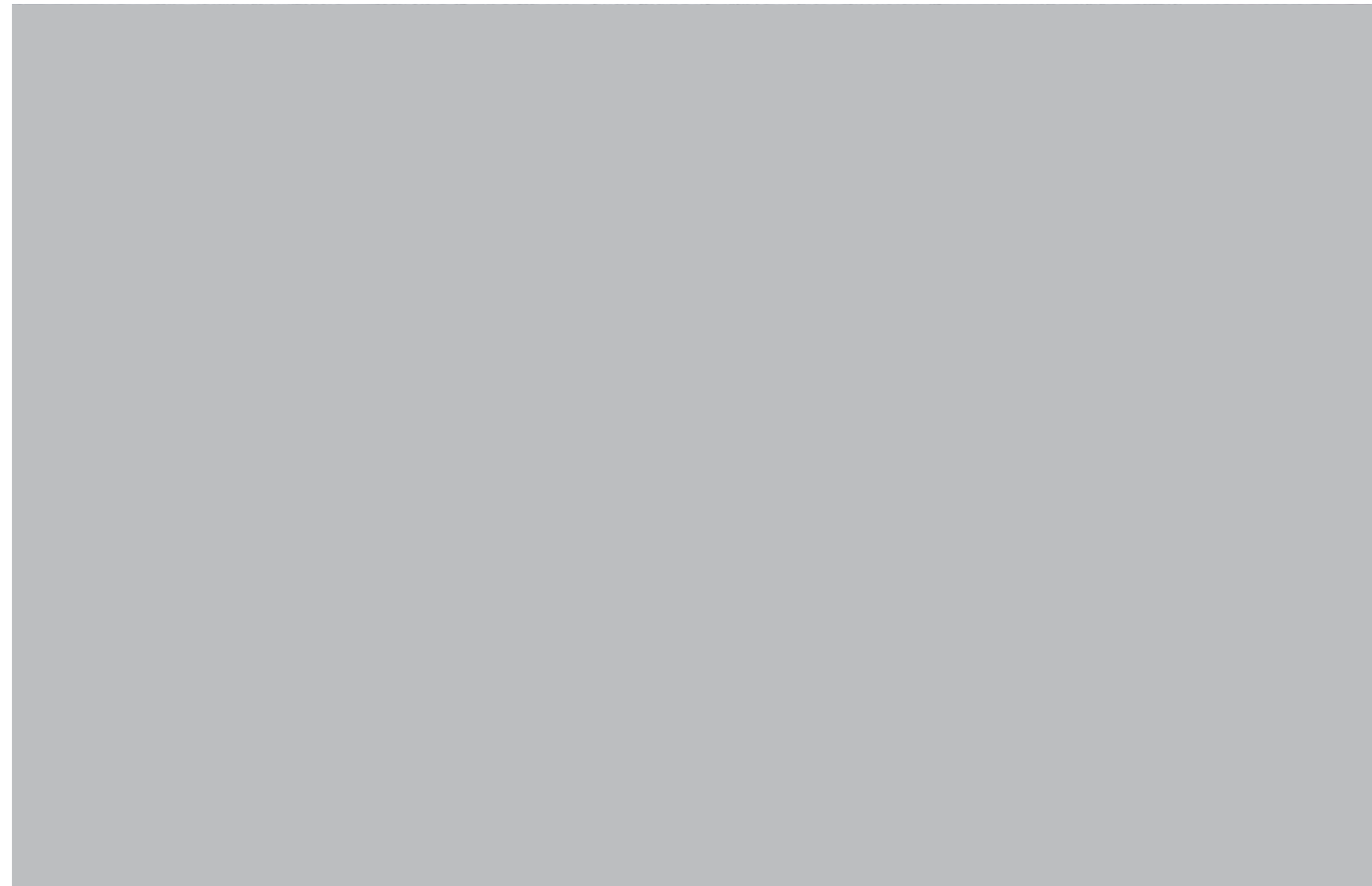
Many students from our cohort were involved in Cross Country, the Athletics Carnival and the Zone Athletics.

Another highlight was the Colour Run which was enjoyed by all but the highlight of the year was the Reward Excursion to Luna Park Sydney. Students pushed themselves to the limit, enjoying every experience on all the different rides.

Year 8 Adviser
Ria Lenard



Year 9



2018 has been a year of many changes.

I would like to acknowledge the former Year advisor Mr Aubusson, who moved from Hunters Hill this year and allowed me the opportunity to be guiding the Year group through to their senior studies.

There have been plenty of successes both in and out of the classroom. I could not be prouder of the year's academic results and sporting achievements and the way in which they have upheld the schools ethos throughout 2018

Academically, Year 9 has continued to build upon their base skills in 2018. This year students have embarked, for the first time, on Elective Courses and I hope that all students have enjoyed these subject areas. In 2019, students will be called upon again to make important decisions for their Senior Courses of study for the Higher School Certificate.

The representation in sporting areas continue with year 9. Special mentions to Alissa Jordan for representing Zone and Regional in both Cross Country and Athletics, Will and Myles Coleman in NSW Schools State Triathlon and Aleida Toprak in NSW Schools State Triathlon. Also representing Hunters Hill High School were again School age Swimming Champions Myles Coleman and Aleida Toprak and Athletics Age Champions Dellacruz Paita, Emily Duffy and Alissa Jordan .

I would like to also thank my Year 9 Food Technology students who assist in providing the catering for school events such as the Soiree, Academic and Sporting Assembly Morning Tea's and the Lane Cove Youth Orchestra Event. With their assistance they place the school in a good light with the local community and I'm very proud of their continued efforts in this area.

2018 also brought us many challenges, which I can honestly say strengthened our bond for the experience and put us in a good position for the future.

I would like to take this opportunity to thank Mr. Pickles (Head Teacher of PDH/PE/TAS) and Mr Lill (Principal) for their ongoing support of the TAS Department. Without the support of this great community many of things we have achieved would not have been possible.

I would also like to take this opportunity to thank all the Year 9 parents and guardians for your continual support throughout the last term, I look forward to next year and the challenges it brings.

The role of Year Advisor is multifaceted and I endeavour to do all that I can to assist our students through their school life, please know if you ever have any concerns about the welfare of your child my door is always open.

Working together as a community we can achieve anything.

**Year 9 Adviser
David Cartwright**



Year 10



What an eventful year we have had! Year 10 have seen people come and go and have created incredible friendship bonds, as they move into their senior schooling.

Some of our students have participated in extracurricular activities that have truly stretched them beyond their limits physically and mentally! From our champion athletes, Brayden Duguid, Sam Galati and Curtis Kingsmill, to our eisteddfod winning dancers, Ayana Minagawa, Hannah Ottewill, Claire Butterfield, Poppy Burton and Natalia Benc. We think it is safe to say they year 10 has had a very successful year!

On a different front, a group of students have been participating in Wednesday lunchtime ethics classes. Here, they have discussed challenging ethical concepts such as deontologism, existentialism, marxism and relativism. After studying the schools of thought, they were posed with difficult situations in which they had to make a decision based on these ideas.

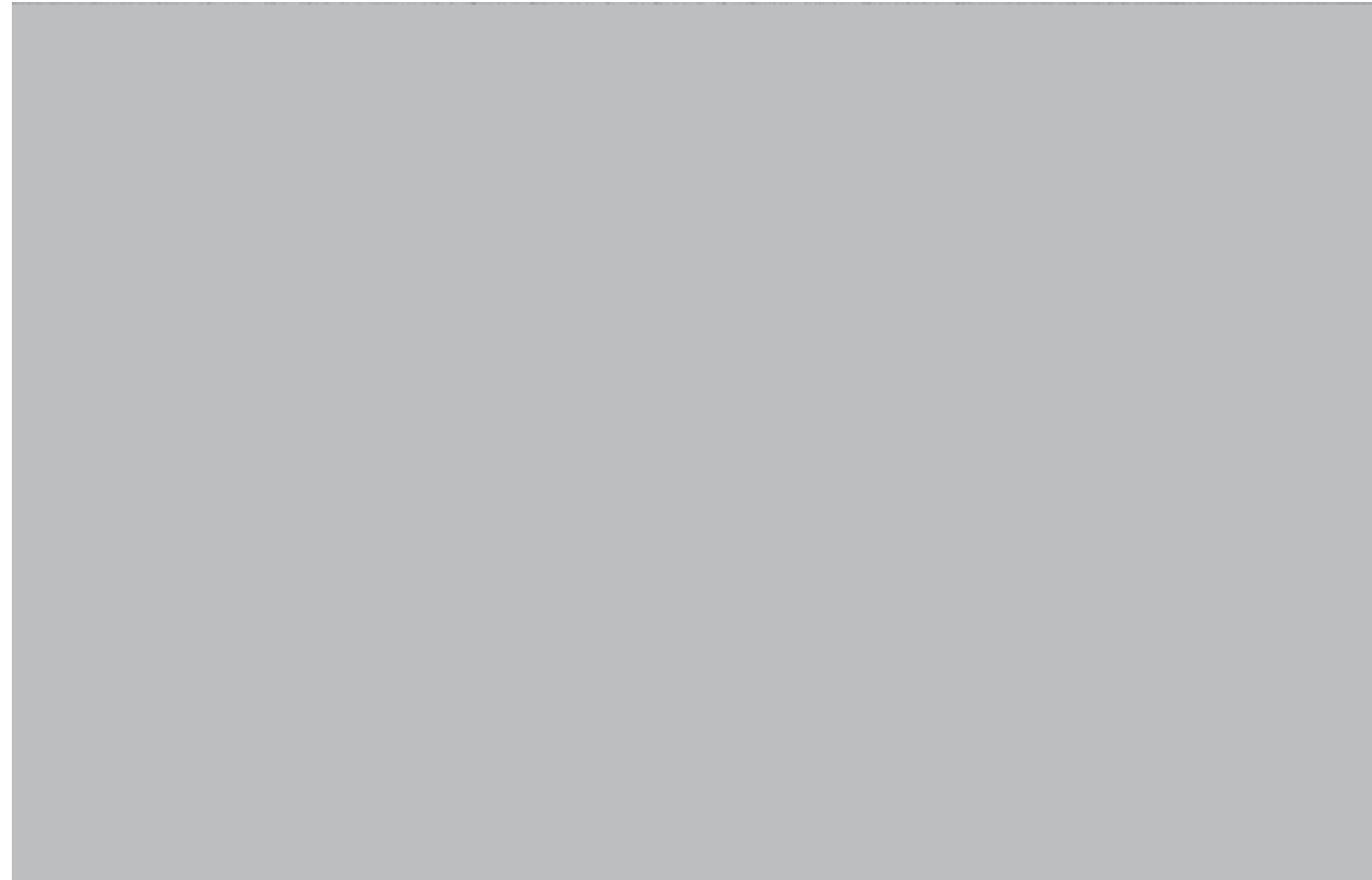
In this group, they have created a great bond, and a deep understanding of ethical decision making - something that they will take with them beyond their schooling careers.

What an incredible final year of junior schooling! As we close one chapter, and open the next with fresh white and blue uniforms. Congratulations Year 10, as a group you exceeded expectations on behaviour, attitudes in the classroom and contributions to the school community. Your efforts and successes are greatly appreciated throughout the year. We are poised for success in 2019.

**Year 10 Adviser
Warwick McAlpine**



Year 11



Year 11 commenced their senior schooling with great enthusiasm. New Stage 6 syllabuses were implemented in English, Maths, Science and History, providing new challenges and opportunities for all students. Early in Term 1, a select group of Year 11 students were invited to accompany Year 7 on their Peer Support camp. This was an excellent opportunity for students to enhance their leadership and maturity, the perfect preparation for the busy Preliminary year. Year 11 forged bonds with Year 7, whilst demonstrating leadership and positive examples for the new HHHS students.

Across the state, Year 11 students no longer sit formal half-yearly examinations, giving students more time in the classroom with a greater emphasis on written assessment tasks and projects. In preparation for their ever-increasing workload, students began the Elevate study program, working with student mentors who have recently completed the HSC. Year 11 students greatly valued the learning from the recent experiences of their peers.

In recognition of commitment to academic and athletic achievements, Astrid Kingsmill was presented with Pierre de Coubertin Award. Pierre de Coubertin was a French educator and the founder of the modern Olympic movement. This honour is testimony to Astrid's embodiment of the 'Olympic spirit'.

Imogen Corfield represented the school at the NSW Youth Constitutional Convention, discussing and debating a range of issues, from constitutional recognition for Australia's first peoples to the citizenship rules that have affected the Australian parliament. Both Astrid and Imogen are active members of the wider community who contribute to the life of the school.

In Term 3, Year 11 students nominated themselves for the highly-sought after leadership positions. Captains are elected by Year 11, Year 10 and the teachers. However, those wishing to be considered needed to deliver a speech at the leadership assembly. Astrid Kingsmill and Baiyang Hu were elected captains, and Tess Szeto and Jacob O'Loughlin were elected vice-captains. Taylor Dickson and Brendan Spivak were elected sports captains.

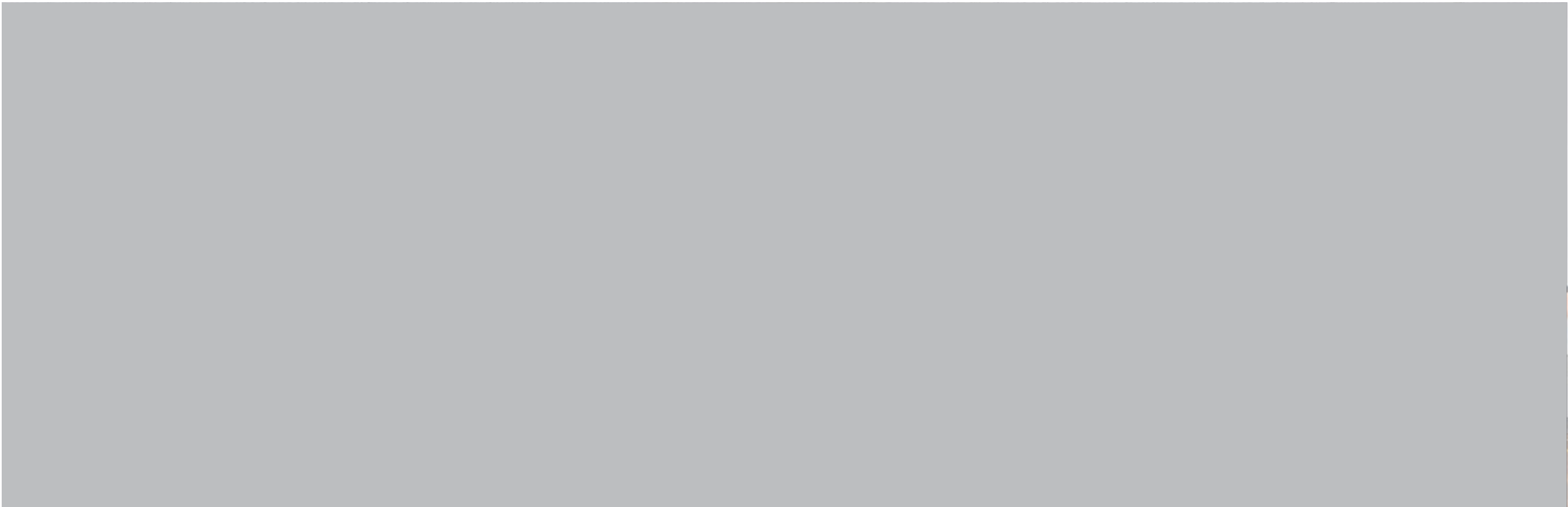
Year 11 sat their first formal exams at the end of Term 3, and this marked the completion of their Preliminary HSC courses. Term 4 marked the commencement of the HSC courses, and the beginning of the end of their high school education. 2019 and the final HSC exams will bring challenges and opportunities for all of these students.

As a year adviser, these students constantly challenge and surprise me, and I have learned more about myself as a teacher by working with them. I look forward to celebrating the success of Year 11 as they become the Year 12 Class of 2019.

**Year 11 Adviser
Adam Skinner**



Year 12



I've never seen the hall this full, it warms my heart but you guys deserve it.

I was in pretty early this morning, in fact, I was really early for 5 years I have been wishing for this day. But for this sixth year, I kind of didn't want to come around. I keep thinking of ways I could sabotage it maybe issue you all with N-Awards so no one could graduate and we can have one more together. And I thought that's probably not fair.

I thought maybe we could all go to the same University, all 97 of us to Macquarie University. We could all get the same degree a Bachelor of Arts or something. Just imagine that we could share the same assessments, plagiarism would be through the roof. And the lectures, we wouldn't all go we could send one at a time we work in alphabetical order. Now group assessments that would be a problem, how do 97 of us get out a group assessment task on the same day. So this morning, I walked down to the PDHPE corridor and I took all the messages off the year 12 notice board. Don't do that I turned around and walked upstairs to my classroom and I took the Year 7 2013 picture from the wall.

I packed up the photos and presents you had made me and I took the farewell cards from my failed financial career and put them in the bin.

Now there's a lot of emotion around today and to be honest it's tearing me up a bit you can probably gather that. But my classroom more like your common room, hey Wade can we chill? Hey Wade new season of Brooklyn Nine-Nine your room? Nine-Nine... Wade I've got a party coming u, the sales are on, online shopping, your room? To Wade, I've had a bad day your room? Wade, I've got English can I hang. Wade can I speak to you I've got a few things on my plate. Wade gym? "No what have you got? Maths. Yes. Wade Uber eats your shout, No. Ok yes, go get me a zinger.

I straighten the tables, and I stacked all the chairs up how you like them with the above memories going through my head; I folded the blankets and put them neatly back in place and I took down all the photos from the back wall.

6 years that's been nothing but love. Habbouchi walks in, looks at me and said: so what now?

Teachers, your all amazing role models who have inspired and encourages our year 12's to strive for greatness, to live to their fullest potential and to see the best in themselves.

A role model is someone that we admire and someone we aspire to be like. I hear what your saying do you mean like a superhero Mr Wade...Nar, much better someone who doesn't wear a mask, someone greater who turns up every day regardless of what's going on at home or what government is in power, making some decision when they haven't seen inside of a classroom in however long. I'm talking about real heroes, who still believe in changing the world one student at a time and I'm talking about your teachers.

We learn through them, through their commitment to excellence and through their ability to make us realise our personal growth. We look to them for advice and guidance and today I like would like to formally thank you all and praise you for your efforts with this year group. Also to those who have been there since the beginning in 2010 and measured the change.

Witnessing this year group come through for the last 6 years and how they have bought this community together.

To Ms Woolford, Mr Habbouchi, Mr Bastian Mr Pickles, Mr Gain, Ms Maroon, Ms Slavica and Miss Austin who have been with me every step of the way and I would also like to thank you for your efforts not just as colleagues but as friends, especially through this tough term, thank you.

To the parents, the Guardians, the families. I've walked in every morning for the last 6 years, most likely running late for meeting or class. My voicemail light flashing with 15 plus message from parents asking me to call them back urgently, I wouldn't have it any other way. I have to call the Kirkmans to ask when the next P&C meeting is, ring Delphi Davies to see if Habbouchi and I are too old for the hip hop crew. Speak to Margett Schnitzler basically because she is my life coach. Text Julie Service to make sure she's on top of Heather's 18th, from all reports I think she was. Ring the Hansford to see if we can book a fishing charter up the coast and when the next container of caramel slice is being delivered.

But seriously there are not enough words to describe how thankful I am to you all for your support and kind words over the years. I thank you for the endless amount of love that you have for your kids even in the really hard times. I know those hard times, thank you for your support no matter what you've had my back.

Thank you for listening to me rank, ramble and dribble over the phone and thank you for making me so happy by letting me be a part of your kids lives for the last 6 years.

Without the parents, guardians and PC I don't know where I'd be or what school I'd be teaching at and I realised I haven't thanked you enough for having raised such amazing humans so I thank you, because of your grit, honestly and moral strength shine through all of them which is why I know they're all going to be ok.

Year 12, Omar your hair looks good. I wasn't sure about this intro but I got some good advice. How lit is this? I'm ain't here to get turned or throw any shade I'm just here to reminisce and perhaps even share some tea.

Your graduation is a wonderful achievement that in time you will look back in pride regarding the friends you have made. The battles you have both won and lost and the experiences you have enjoyed and the success you have achieved.

Let's take a trip back to year 7 let's see how well do you remember our very first day in this hall. The fear in the rumours about perhaps what the older kids will do you and perhaps me saying don't blink it will go very fast. Perhaps even the first crush in the school grounds or even your first ever kiss, the sporting achievements, the medals, those long run around the oval which seem so much bigger in year 7. And perhaps the moment when you realised in year 10 that I had just yelled at a wall at year 7 camp to make sure you stayed in bed. The moment you realise that being in year 10 meant you actually had to think about what you wanted to do when your future.

To the blur of being in year 11 and 12 and the dramatic visitors to my office to see perhaps to who was getting an academic review and if I have already posted about the reports.

Year 12



The colour run and the planned attack on your year advisor which I'm still recovering from and my phone, my poor phone, I'm sure my insurance company will believe that I was chased down by 95 18-year-old down the street. Perhaps the most memorable is still to come. For many, it will be the formal, the red carpet, the beautiful centrepieces and a partying the night away.

I would like you would consider what it means to succeed and what that will mean for all of you that today success for most of you is that you have graduated. Graduated after 6 hard years at Hunters Hill High School. Understanding the success is coming or is coming in the coming months may be measured by qualifying for University course, get into TAFE, getting into paid employment or even embarking on some travel. Regardless of what your endeavour may be, the future is yours, to take advantage of to make a difference and to understand the great opportunities are there for the taking.

I couldn't have asked for you to give any more to your school, individually and as a year group. I'm so proud of all of you.

You can rightfully take credit for setting new standards in so many of things that you have done, you have been excellent role models for those younger students who are to follow you and as a school, we are lucky indeed to have shared students of your caliber. As you have enriched our lives and I know I speak on behalf of your parents and teachers in saying that you have exceeded our expectations.

At Hunters Hill High School we have a very clear idea of the type of student we hope to graduate from school and moving into the world there is nothing accidental about the skills and attributes you are leaving with today. The fantastic parenting skills including love, discipline and time are probably key influences on the type of people you are today. Your school, however, has also very deliberately tried to create young adults who will not only thrive in an exciting and ever-changing world but you'll be able to make a significant and positive contribution to that world. So as I left you before at the beginning with Mr Habbouchi saying "What now", I stand here in front of you pretending to be ok and if you ask me how I'm doing I would brush it off and say I'm fine .

I would completely lie to you and say year 12 your not on my mind. What you don't know is that later Habbouchi will take me out to our Italian restaurant for two there will be our usual table, he will order the prawn linguine and the barbeque chicken pizza no mushrooms and then he will order the cheapest bottle of Pinot Noir, he will reach into his jacket pocket and put a packet of quickeze on the table because if he knows we don't get heartburn from the red we've paid too much. It's then that he will perhaps he will look across the table with those piercing green eyes and say how are you doing bro? You alright? And maybe its then year 12 Ill be forced to face the truth and that is no matter what I say that I'm not over you, If I had a chance to renew with this year group I would take them over and over again and like the lyrics to our entry song 'walking on sunshine' I don't want you back for the weekend, I don't want you back for the day I just want you back and I want you all to stay. To the graduating class of 2018 I love you, congratulations and goodbye.

**Year 12 Adviser
Greg Wade**



Year 12



From left to right:
Jemima Adam
Zarina Mae Aguilar
Harrison Akdeniz-
Newton
Maria Antonova
Patrick Bennett

Millie Bown
Saxon Boyd
Andrhea Calaminos
Royce Carnelutti
Cheng-Meng Chen

Oscar Chen
Roger Chen
Jun Sang Choe
Makalie Clayton
Stephanie D'Amico

From left to right:
Sebastien Davies
Meg Dortmans
Ravi Douglas
Jacob Dowling
Chelsea Drake

Lindon Durrant
Omar Edlebi
Angus Fletcher
Larissa Fowell
Makoto Fujimoto

Alexander Galati
Blake Goss
Jay Gosselin
Scott Hansford
Rhianna Haralambides

Year 12



From left to right:
Kayla Hayden-Moraes
Ruifeng He
Stephanie Hewish
Benjamin Higham
Emma Hollomon

Isabella Hoogenhout
Joel Hussain
Aina Ibrahim
Angus Jamieson
Rhiannon Johnston

Benjamin Jones
Charlotte Jones
Lexus Joubert
Min Seok Kang
Gemma Rose-
Karagiannis



From left to right:
Brendan Kim
Huon Kirkman
Giorgio Leventis
Kaiqi Li
Zijian Liang

Leonardo Macedo-
Domingues
Dali McDonald
Cameron McLeod
Yiming Mu
Ciara Murphy

Benjamin Murray
Noori (Hailey) Na
James Odgers
Lillian Paish
Marko Pavlovic

Year 12



From left to right:
Gabriel Perkes
Oscar Poirier
Suchakree Prabhawat
Ester Rui Quan
Ella Rantos

Karla Redden-Tuitjer
Liam Regent
Joel Robertson
Fiona Schnitzler
Emma Scott-Stevenson

Heather Service
Taylor Smilas
Todd Smith
Bosko Stanarevic
Eliane Steger

From left to right:
Nathan Stodolka
Aaron Swinton
Haotian Tang
Amelia Tawfik
Liam Terpens

Sacha Thomas
Lili Van Gelder
Noah Whitehouse
Liam Williams
Cate Wong

Xueyan (Iris) Yang
Cameron Zirn