

2019 MOOCOORBOOLA



# HUNTERS HILL HIGH SCHOOL

OPERA AD MAIORA

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Year 12 of 2019

# Message from the Principal

2019 was a year of consolidation for Hunters Hill High School. During 2018 the then new Senior Executive Team consulted with the parents and citizens group on a number of issues around the logistics of the school day. These were implemented this year and changed the face of the day for students.

The most significant change was the increase of the period length to just over an hour. This period of time is seen as the best choice for whole school timetabling in a number of research projects. For us, with a large school site, it allows us to cut down on movement time during the day so that there is only one period after lunch, traditionally the hardest time for adolescent learning and overall to have more effective teaching time.

This was accompanied by a restructure to the elective component of the curriculum so that there were only two stage five electives rather than three. More over all subjects in Years 9 and 10 were given a roughly equal period load to more closely mirror Years 11 and 12. This was to support the integrity and worth of each subject but also to allow each subject to have the necessary time to explore the syllabus in sufficient depth so as to allow opportunity for more complex, higher order activities to be at the centre of pedagogy rather than a knowledge centred overview. This is aligned with our adoption of the ALARM process. A Learning and Responding Matrix is an approach that fosters teacher's support of students writing and gives students a progressive scaffold upon which to build successively more complex writing responses. Writing being a strong focus for improvement in the current school plan.

We have also introduced a number of initiatives in an attempt to keep our parents up to date with what is happening. Not long after my arrival here the P&C were clear that they would like stronger communications between school and community. To this end, we have started to utilise social media by having both a general Facebook page but also specific pages for each year group that provides weekly updates. The Sentral portal has now been opened up to allow parents to access information about student's homework and assessment tasks as well as other announcements. The website is being updated and will allow parents to use the Schoolbytes application to make payments by 2020. This innovation is eagerly awaited by our parents.

Our community support remains crucial to us. The support of the P&C in helping to air-condition the school has been invaluable as has their time and effort in the areas such as the music and dance programs and the colour run which has quickly become a highlight of the year in terms of community spirit.

In some significant staff moves this year we say farewell to Ms Turnbull who has been promoted to Deputy Principal at Asquith Girls High School. Our own second substantive Deputy Principal will be established in 2020. Mrs Michelle Donovan will take up that role. This has been the first year for Ms O'Donnell in English, Ms Sawyer in Science and Mr Smith in PDHPE. They bring a wealth of experience to our growing school and we are already seeing the impacts their knowledge has brought to their young faculties with Ms Turnbull's departure, Mr Neilsen has been confirmed as the Head Teacher Mathematics after a long period relieving in the role.



Significantly this year our growing enrolments have reflected an increased enrolment from our closest primary schools which reflects the positive word of mouth spreading through the community. Enrolments continue to rise and for 2020 we should be comfortably over the seven hundred and fifty mark. It is a gratifying growth as it is a reward for the effort a young staff and executive have put in to establish a stronger learning culture and values based approach to pedagogy.

I am looking forward to continuing to guide the school through the myriad of challenges and changes school transformation brings. No doubt 2020 will be another different and exciting year. As ever I remain grateful for the support of our community.

**Greg Lill  
Principal**

# Message from the Deputy Principals

We planned for change in 2018, and in 2019 we lived it, hitting the ground running with a new timetable.

With Roll Call being abolished, students needed to get out of bed and to school for an 8.45am start. Although lateness is a challenge yet to be conquered, it is evident that the increase in effective learning time due to longer lessons, two equal breaks for recess and lunch, and a regularly timetabled Well-being Mentoring program called "UMatter" have transformed the learning and teaching pedagogy at this school.

There has been no doubt that the pedagogical focus this year has been on; Writing and Thinking, emphasising that Learning that lasts a lifetime.

Once upon a time, but not too long ago, learning looked like this: Compliant children sat in neat rows and diligently copied down information written on the board at the front of the classroom. Questions were rarely encouraged and all learning power rested in the teacher. Children had few choices and even less say in what was going on.

How pleased we are that times have changed. As a result, no longer is the classroom all about the teacher. It's about the learner.

Here are ways that Hunters Hill High teachers have encouraged lifelong learning whilst improving their ability to write more and think more.

1. Appreciating it's not just about the knowledge but the process of learning  
Real life isn't rote-learned. It's experienced and understood and nuanced and reflected upon- and as a result, learning in the classroom is evolving to mirror this. Whilst assessment of learning through tests or an exam, will be one way that teachers understand that learning has taken place, there is now a much wider use of formative assessment by teachers to monitor student learning. Drafts are now a common element of most task so that teachers can provide student feedback on areas that need attention.

2. Aligning thinking and writing with ALARM (A Learning and Response Matrix)  
We had the pleasure of working closely with the very first HHHS Teacher Mentors this year, Ms Eliss Razko (HSIE) and Ms Megan Cockburn (English) tasked with the job to confidently embed the use of ALARM by teachers as a strategy to improve student writing across the whole school. Much of our Professional Learning Framework was dedicated to this focus area.

3. Transforming learning using the 4Cs  
Term 4, 2019, we have begun our learning journey to embrace the 4Cs into our classroom practice. Communication, Collaboration, Creativity and Critical Reflection. These are the uniquely human skills that must be nurtured in order to thrive in the modern workplace and beyond. With the 4Cs approach, students develop greater capacities for grit, resilience, empathy, altruism and the ability to think and work with others. Watch this space in 2020!

4. Staff are lifelong learners too  
The theme of 2019's Professional Learning Framework was "keeping the magic alive" in the classroom. We have seen a determined teaching body pursue creative lesson ideas that stimulate imagination, encourage inquisition and keep students firing on all cylinders.

Focusing on student centred learning approaches we have explored practical applications of Challenge Based Learning, STEM initiatives, Higher Order Thinking strategies and feedback for learning. Our ALARM mentors have created innovative learning experiences for our team, sharing best practice across the school to keep lifting the bar higher. We know our students are thinking and writing more, now the challenge for 2020 is to get them reflecting upon their own learning and hopefully driving the process too!

The link between health and wellbeing and positive academic performance is well researched. We have taken our responsibility to teach, model and build an environment that supports and improves the wellbeing of our students to a new level. We encourage you to read Edwina Patten our Wellbeing Coordinator's report, highlighting some of the initiatives from 2019.



Ms Patten has such a passion in this area and the executive team are thrilled to have her lead wellbeing within the Learning and Support team in 2020.

Our highly successful Inspire program has evolved and expanded even further this year to include "Stand Up" and "Creating Chances." Mr Michael Neild and Ms Sonia Hutchinson have led groups of student leaders to create positive changes from within the student body. Through the exploration of ideas such as respect, identity and ethics we have encouraged students to explore their moral compasses and empowered them to share their learning with their peers. As we look towards the future we can see the opportunity these upstanding citizens of our community provide. We are excited to see a new and improved peer support structure roll out and our Year 7 students benefit from positive peer role modelling from Day One.

Much that is positive has occurred at Hunters Hill High in 2019 and 2020 is anticipated to be even better.

We would like to pay tribute to all those teachers and staff who work so hard to make possible the experiences and learning that has been so positive.

My grateful thanks to our parental partners! Your children's success cannot happen without your support and expectations that they achieve their very best.

**Deputy Principal  
Michelle Chiew (7,9,11)  
Ruth Simpson (8,10,12)**

# Staff Photo



Principal Mr. Gregory Lill  
Deputy Principal Ms Michelle Chiew-Meldrum  
Deputy Principal Ms Susan Turnbull

**English**  
O'Donnell, Ms. Alicia (HT)  
Abbott, Ms. Bianca  
Boardman, Ms. Lucy  
Brierty, Ms. Julia  
Cockburn, Ms. Meghan  
Dagwell, Ms. Brianna  
Maroon, Ms. Carla  
Patten, Ms. Edwina  
Walkom, Mr. Michael

**Student Support Team**  
Simpson, Ms. Ruth (HT Teaching & Learning)  
Austin, Ms. Jess  
Dickinson, Ms. Suzanne  
De Santis, Ms. Jessica  
Guo, Ms. Yuanyuan  
Polak, Ms. Nikki (Careers Adv)  
Winning, Ms. Kelly

**CAPA**  
Sibley, Ms. Jenny (HT Capa)  
Scenna, Ms. Dominique  
Tombs, Ms. Riley  
Wong, Ms. Anne

**Mathematics**  
Neilsen, Mr. Ben (R/HT Maths)  
Attia, Ms. Mervat  
Liang, Mr. Zhao  
Lenard, Ms. Ria (Yr. 9 Adv)  
Nguyen, Mr. Anthony  
Sheñ, Dr. Anne  
Wild, Ms. Nadine (Yr. 8 Adv)

**Science**  
Sawyer, Ms. Deanne (HT Science)  
Bruce, Mr. Robert  
Dennis, Mr. George  
Law, Mr. Ivan  
Zhou, Ms. Anna

**HSIE**  
Sherwin, Mr. David (HT HSIE)  
Aniello, Ms. Theresa  
Apostolou Ms. Katherine  
Barclay, Mr. Bruce  
Hutchinson, Ms. Sonia  
Luk, Mr. Kenji  
Mcalpine, Mr. Warwick (Yr 11 Adv)  
Razko, Ms. Eliss  
Skinner, Mr. Adam (Yr. 12 Adv)

**Library**  
Errington, Dr. Jeffrey  
Cowan Ms. Rosemary

**TAS**  
Pickles, Mr. Warren (HT -TAS.)  
Cartwright, Mr. David (Yr. 10 Adv)  
Herlihy Went, Ms. Amber  
Hunt, Ms. Vanessa  
Karac, Ms. Zeljka

**PDHPE**  
Smith, Mr. Leif (R/HT PDHPE)  
Bastian, Mr. David (Sports Co-Ordinator)  
Habbouchi, Mr. Daniel  
Lahoud, Ms. Julia  
Neild, Mr. Michael

**School Admin Office**  
Bergin, Mrs. Kim  
Demetri, Ms. Paris  
Flanagan, Ms. Sharon (Enrolments)  
Harris, Ms. Jo  
Jabbour, Ms. Hiam  
Kandalaft, Ms. Rosabelle  
Maroon, Ms. Martha  
Thomson, Ms. Ros

**IT Support**  
Rangé, Mr. John

**General Assistant**  
Roose, Mr. Alan

# Student Representative Council

2019 has been the reflection and action upon kindness for the Student Representative Council. In early February we determined our strategic directions to align our interest in the environment with actions we make on a day to day basis – personally as school citizens, but also as global citizens.

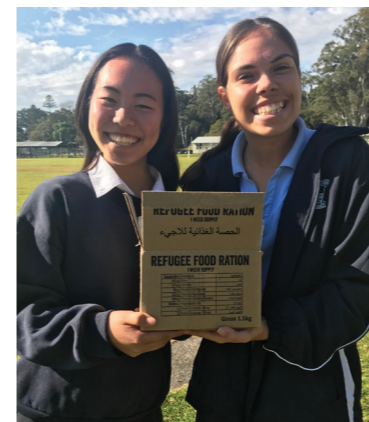
The act of kindness is the theme that underpins our motivations for: improving the wellbeing of our peers, in considering our potential positive impact in supporting more vulnerable people and changing our actions to minimise our negative impact on the natural environment.

This year we acted locally by making Kindness Cards for RUOK? Day and for International Teacher Day we made a Teacher Appreciation Tree.

We participated in the Great Book Swap in honour of Mr Bruce Stewart and the Indigenous Literacy Foundation, raised funds for the Cancer Council for the World's Biggest Breakfast and for Christmas we are running a canned food collection for Drive for Drought. A highlight was the Sustainability Mufti Day to promote the active engagement of our community in sustainability processes – we ran a fashion show where students and teachers strutted their op shop outfits in the categories of Op Shop Chic and Retro Glam. With the environment at the forefront of our minds and hearts we have established a Sustainability Fund that we intend to invest towards projects that minimise our school's impact on the environment and non-sustainable resources.

As we move into 2020 and a new decade we look to break barriers of cynicism and bring courage to our peers.

## Student Representative Council 2019



## SECTION ONE:

# ACADEMICS

06 English  
06 Library  
07 CAPA  
11 Science

13 Mathematics  
15 TAS  
17 HSIE  
18 Aboriginal Education

20 Chinese  
21 International  
22 P.D.H.P.E  
23 Sport

## English

We can officially celebrate the year that was 2019! We approached this year quite apprehensively but it has certainly been a joyous success for our dedicated English staff who have completely invigorated our topics across English. The new English syllabus has inspired so many exciting new learning opportunities and this year, students have experienced a Shakespeare play in every year group, new reflective writing tasks and project-based student-led enquiry tasks. It has been fun and challenging for our students as they extend their learning in fresh and interesting ways.

As always the English staff have worked hard to create engaging lessons, extra curricular events and groups for our students which have engaged all cohorts within our school. Year 12 were put to the test as the first students to sit the new HSC examination which they prepared for with utmost resilience and positivity. English staff settled many nerves by arranging an experienced English Adviser to speak to Year 12 about effective approaches to the revised creative writing module. They got a lot out of this experience and set off to implement the strategies provided. This year group also set a standard for attendance at our school's Senior Study Sessions. No doubt their diligence will be reflected in their results later this year. We miss their unique personalities already and wish them all the very best for the future.

Year 11 have had the benefit of their older peers leading the way in this brave new world of the English Syllabus, and they are certainly following their lead in diligence and engagement as they move into their final year. Year 10 have had a huge year getting used to the expectations of the senior school.

They completed their first extended English Examination where they wrote two essays in two hours- no easy feat! The year group studied well and learnt valuable lessons in preparedness that they can take into Year 11 in 2020.

Year 9 started the year on a high presenting TedTalks on a range of topics that were meaningful to them. It was a fantastic way for the English staff to get to know what really makes these students tick. Many of them presented their Tedtalks to our community at the well attended 'Perspectives Night'. In addition to this event, Year 9 also represented our school at an Opera House production of Shakespeare's Macbeth which they all enjoyed thoroughly.

Year 8 have impressed us this year with poignant and creative Speculative Fiction narratives that have conveyed some of their concerns and predictions about our future. Year 7 have also made quite the impression on their new school as they crafted and performed personal spoken words poems during a poetry workshop with acclaimed poet Luka Lesson. It was wonderful to see what they could create with such ease!

In addition to all the action taking place in the classroom, English has also seen so much success in debating, creative writing competitions and the establishment of a new media society who will be launching and running our school led magazine, The Fig Leaf. English at Hunters Hill High School is certainly roaring into the 20s!

**Head Teacher of English**  
Alicia O'Donnell

## THE LIBRARY

Our school's library continues its journey as a hub of learning. Our collection is now a rich treasure trove for students to explore. As the famous 20th century philosopher, Wittgenstein, once said, "The limits of my language means the limits of my world." Following this profound insight I urge all of our students to fully explore our library's rich fiction collection so as to add complexity to their language and to, following Wittgenstein, expand the limits of your world.

The library now has three dedicated senior study spaces: one silent, one low level talking and one for group discussion. The library is frequently buzzing with seniors fully utilising all three spaces. In addition we have a range of classes using our collections, Green Screen room and learning spaces. Our school's research culture continues to grow as we connect students to academic databases and teach correct referencing skills. I urge students to come and see me about any research skills they need as I am happy to help.

This is a dynamic space to work in and I thank all of our students for bringing their energy and curiosity into the library. Together we can all expand the limits of our world.

**Teacher Librarian**  
Jeffrey Errington



# CAPA

## CREATIVE AND PERFORMING ARTS

### DRAMA

Never a dull moment in the Drama room! Commedia Del Arte, a form of improvised street theatre, had our year nines in stitches as they attempted to mimic the movements of chickens, rats and all kinds of animals represented in the characters of this art form. By using their physical bodies to embody different animals, emotions and characters student developed a key awareness of how their physicality and exaggeration on stage can make or break a performance.

These skills transferred as they progressed into writing their own scripts on issues relevant to teens today with some eye opening skits around key themes or depression, anxiety, peer pressure and trauma.

A smorgasbord of monologues kept us on our toes with year 11, now our current year 12's. Scottish accents, life guard ghosts, whinging mothers, angel visitations, paranoid behaviours and bionic arms along with 1950's costume designs based on the all time classic play "Summer of the Seventeenth Doll". What an outstanding first attempt at HSC level productions leading up to their Major work next year.

Of all the wonderful aspects of the Drama class in 2019, the highlight has definitely been the connections and long lasting friendships forming in these students as they cheer each other on and grow in their craft together. These will be lasting experiences which deepen their connections into the future.

### VISUAL ARTS

Year 7 students are introduced to the foundations of Visual Arts, learning how to describe and interpret artworks through the elements and principles of design. They explore the natural surrounding landscape as well as the school as a motif in their artworks through mixed media, charcoal and photography.

Year 8 students build on the skills learnt in Year 7, focusing primarily on the principles of design to explore perspective in the natural and urban landscapes. They use Aboriginal artist Lin Onus and Australian artist Howard Arkley as their main source of inspiration in both their artworks and written work.

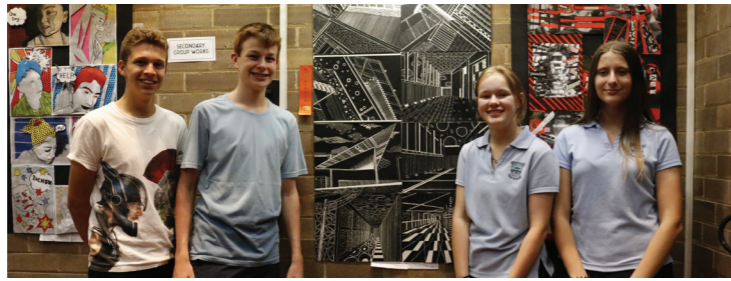
In elective Visual Arts in Year 9, students focus on various interpretations of portraiture. They examine traditional uses of materials right through to contemporary applications of media. Artists such as Edvard Munch, The Archibald Portrait Prize and Philippe Halsmann help to inform the student's work. Students had the opportunity to visit the Archibald Prize to extend their understanding of the importance of portraiture in Australia.

In elective Visual Arts in Year 10 there is a focus on investigating the landscape through Surrealism and Ceramics. Students examine the ephemeral practice of Jim Denevan and Andy Goldsworthy as well as the traditional practices of the Hermannsburg Potters through their ceramic pot designs. Students are given the opportunity to attend Art Express and hear from past Year 12 students to help facilitate their choices for Senior Studies.

In HSC Visual Arts students explore a range of themes through various case studies including, De-constructing the Figure, examining curatorial processes, artists who shock as well as architecture. In Year 11 students investigate and experiment with a range of media to better facilitate their Body of Works in Year 12. Students have had the opportunity to extend their understanding of the arts through excursions to various art galleries and exhibitions including Art Express, Brett Whiteley Studio, John Kaldor and Ben Quilty.

### MUSIC

With two class sets of ukuleles our junior classes can experience the fun of learning this inexpensive and portable instrument even when two classes are timetabled together. Along with in excess of 30 guitars [some electric and bass] and 45 keyboards- there is a wealth of choice and opportunity for our students. Singing is also highly encouraged and many of our students have a passion and the talent to become outstanding singers. Around forty year 8 students participated in a percussion workshop with a well-known South American percussionist Tom the Pom in mid-June.



Several of the year 8 students are members of the Percussion ensemble and are experiencing all kinds of ensemble skill development both in their ensemble and during class time.

Elective music students come with such a broad range of instruments and repertoire and have the opportunity to refine their skills whilst learning from each other as they study music from around the world. The senior elective class has several students who are developing performance programs from their culture of origin which is highly sort after in the Higher School Certificate.

As the year draws closer to its end- the events for CAPA staff, students and parents are always at their most demanding. Term 4 commenced with the Hunters Hill Council annual Young in Art exhibition and competition.

Our dedicated Visual Arts team have supported this event and competition for eight years by submitting the best student works across all grades.

It was Hunters Hill High's turn to provide canapés for parents and students of the community on the evening of the launch 23rd October and our TAS staff supported us by creating a feast that was enjoyed by hundreds of art gallery viewers. The hard work of Mr Cartwright and Ms Karac was particularly encouraging and highlighted how fortunate we are to be a part of such a supportive team.

Not to be outdone by the fabulous cuisine- our students stole the show by winning the following awards:

Dylan Waldron "Figures" Senior First Prize \$250

Hanna Brown Senior \$100

Darcey Kimber "I'm Down Here" Senior \$60 ArtsScene voucher

Year 8: Cleo Parry, Natasha Dixon-David, Sophie Contino, Lachlan MacDonald, Amber Szucs, Tyler Dinh, Madeline Smilas, Caterina Sessa, Robbie Little, Milla Tanchit-sa, Rayyana Singh "Untitled (Birds)" Groupwork Highly Commended \$120 ArtsScene voucher  
mended \$60 ArtsScene voucher

Sarita Taharn "Counting on Time" Senior Years 9 & 10 Highly Com-mended \$80 ArtsScene voucher

Millie Cole "Inner Feelings" Com-mended \$60 ArtsScene voucher

Gemma Karagianis "Take a Trip Through Wonderland" Highly Com-mended \$80 ArtsScene voucher

Max Bailey Photo / Digital Highly Com-mended \$80 ArtsScene voucher

Year 8: Sophie McCreanof, Scarlet Kimber, Greta Stacy, Sam Modesto, Polina Sofronova, Sena Minagawa, Keong Rangusala, Manuel Villasmil Rivas Senior \$80 ArtsScene voucher

Isabella Calaminos "Don't Trip on the Shadows" Years 7 & 8 Com-mended \$60 ArtsScene voucher

The very next evening -Thursday 24th October our Jazz Dance troupe and Percussion ensemble each performed at the Opera House for the annual Ryde School Spectacular. Exciting costumes worn by both ensembles prepared the audience for two stellar presentations. Our dance troupe were visually breathtaking and flawless in their exciting and energised routine.

Act Two commenced with the bright orange costumes worn by the percussion ensemble and a stage full of Japanese drums called Saiko no Taiko What an exciting way to start Act Two!

Students and staff are now preparing for Top of the Hill, Year 7 Orientation Day 3rd December, Lane Cover Youth Orchestra Christmas Concert 9th December and Presentation Day 16th December.

Term 3 is a demanding time for the year 12 CAPA students with the Higher School Certificate drama and music performances and the completion of most electives including drama projects, music compositions and visual arts body of work. Most of the hard work for these subjects is completed before the term ends. Thankfully all students were focused and completed their elective tasks on times. Some of these were displayed or performed at the annual Year 12 Showcase September 5th .

The annual Soiree September 25th was a highlight event for the music and dance ensembles and displayed the fun that so many students are experiencing at HHHS as members of a team that work well together. Parents enjoyed canapés and coffee supplied again by our TAS crew and students whilst viewing senior art works. Both events were successfully coordinated and managed by Ms Tombs whilst Ms Sibley was on leave.

Term 2 this year Variety Night- June 19th 2019 was produced and managed by Ms Cockburn and Ms Col-ligan.



The addition of the market stalls created a fun family atmosphere that included a much larger cross section of the school community. Well Done ladies. This was followed by an exciting concert where we hear and see just a glimpse of the talents within our student population.

Term 1 seems like a life time ago but our annual open day requires musicians and dancers to have polished performances ready by week three. The dedication of the students, tutors and parents is a great encourager and has significantly lifted the profile of the school throughout the region.

Most of our performance events are professional filmed by the supportive Hurworth family who donate their time and talent frequently. We have a team of outstanding tutors who continually raise student capacity and strive for excellence. Many of our students are developing their skills for playing the Guitar as members of the Tuesday or Wednesday morning Guitar classes. Their teacher Shane Flew is shaping their capacity and confidence each week.

Remain focused on building their musical capacity through performance and composition in preparation for the HSC and we're excited by the standard that is already starting to shine.

We are sadly farewelling our Parent Dance coordinator Delphine Davies who is finishing up at the end of 2019. Delphine's dedication and tireless commitment to dance has seen the ensembles grow and flourish to four groups, frequent eisteddfods and the ... Her early mornings are, attention to detail in communication with parents

Finally, a debt of gratitude must be extended to the CAPA staff who frequently teach all day and often remain at school well into the evening to support our students in all that they do.

**Head Teacher of CAPA  
Jennifer Sibley**

# Science

## SCIENCE STUDENTS INVESTIGATE, EXPERIMENT, AND LEARN.

This year has been another fantastic year for Science at Hunters Hill High School. This year we welcomed Ms Anna Zhou as a new science teacher to the faculty. I would like to thank the whole Science faculty for their hard work throughout the year.

This year the first group of students have completed the new HSC Science courses. These courses present new challenges for students as they focus on their ability to work as a scientist. The courses also present more opportunities to learn about areas of personal interest for students. This is especially true of the new Investigating Science course. In this course students learn about a variety of core scientific skills and how we have built on our scientific understanding to create the technology we now take for granted.

The new courses in Year 11 and 12 have also prompted us to change our assessment structure for Year 7 to 10. In 2019 one of the science assessment tasks involved students reflecting on their learning throughout the semester and creating a portfolio of their work. These changes reflect the value we place on learning in the classroom. Student growth occurs through consistent application and reflection on their progress.

We also want learning to be engaging in Science so this year we have increased the variety of experiments we have been performing. For example in Year 7 students' explored forces by building and testing an egg bungee jump.

Experiments provide students opportunities to collaborate and build deep understanding of the processes of science. We will be continuing this trend next year as we revitalise the year 9 topics to prepare students for Year 11, 12 and the wider world.

With the introduction of BYOD to Year 7 we have experimented with Stile in the classroom. Stile is an online learning platform with a variety of engaging learning activities to supplement normal classroom activities. Using Stile students have engaged with experiments, simulations and higher order thinking with the support of their teachers.

The Science faculty continued to utilise the ALARM framework to support writing and higher order thinking of students. The framework is supporting student writing and understanding in Science and around the school. We are continuing to build student capacity for deep understanding this year and next by working with others in the school on the 4Cs learning approach. We are excited to provide students with more opportunities to develop their communication, collaboration, creativity and critical reflection using this approach.

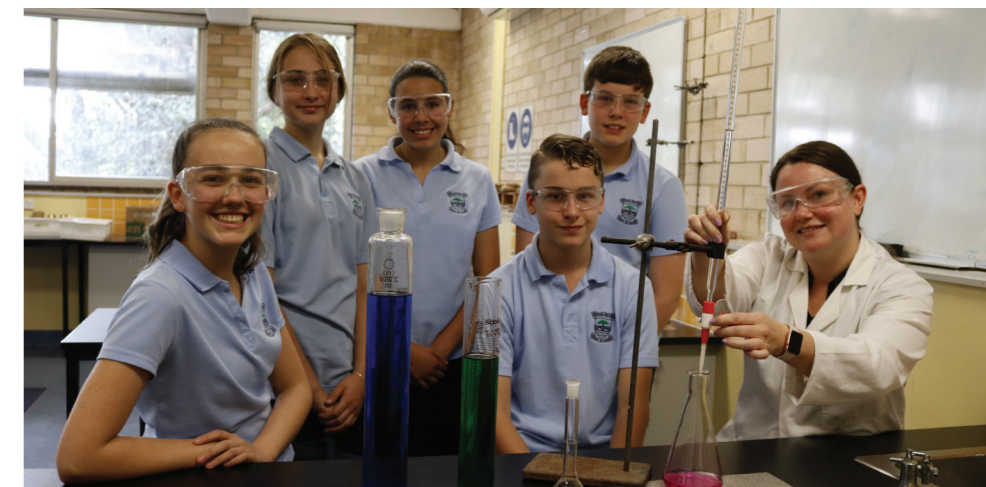
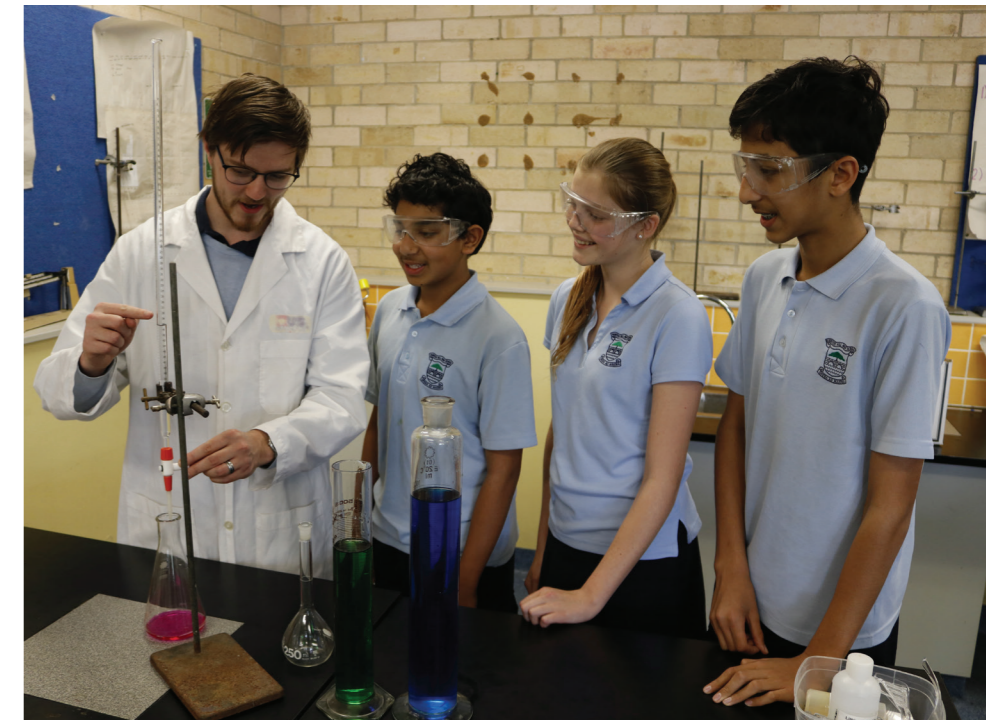
We have also continued our implementation of cross-curricular STEM projects. This year we have collaborated with Mathematics and TAS to develop a project for year 8. Recently they have been learning about sustainability and energy sources in Science as part of this project.

During Semester Two, Year 8 and Year 10 students undertook the VALID Tests. The Validation of Assessment 4 Learning and Individual Development (VALID) program provides an online assessment for the Science. VALID assists the school to monitor the students achievement and will continue to inform our teaching and learning practices for the future.

In line with our goal to aid transitions, we welcomed students from our local primary schools for Hands on Science and Top of the Hill. Students performed chemistry experiments and learned about buoyancy by designing and building boats. Both staff and students had a great time and we look forward to welcoming more students next year.

This year has been a productive year for Science, and we look forward to next year as the school continues to grow.

**Head Teacher of Science  
Deanne Sawyer**





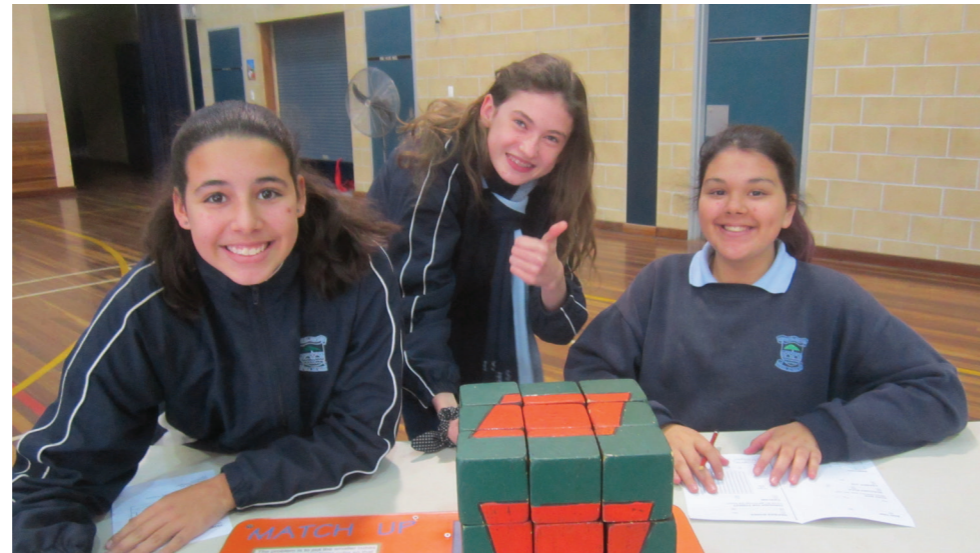
# Mathematics

We've had many changes in the Mathematics faculty throughout 2019, in courses, pedagogy and in staff. Probably the smallest and biggest change for me was in stepping up as substantive Head Teacher of the faculty. I am looking forward to making 2020 a successful year.

We farewellled Ms Susan Turnbull who had served as Head Teacher from 2014 until 2017, whereupon she took the role of Acting Deputy Principal. Ms Turnbull has moved into a DP role in northern Sydney. Ms Nadine Wild also departed, having taken a position in the Inner West during Term 3 - she inspired us with a greater capacity for using technology in the classroom and a deep interest in pedagogical research. We welcomed Mr Leo Liang to the Mathematics Faculty this year, as well as Ms Najwa Halwani in Term 4. Many thanks also to Ms Min Kim and Ms Emily Neems for their support in the latter half of the year.

More exciting, alternate assessment tasks in the Mathematics Faculty this year that allow us to better engage students with often-real-world applications of their learning. Simultaneously, these tasks encourage students to think about a given problem at a deeper level, and require students to reason and justify, rather than merely recall an answer.

· Year 7 students held a Probability Carnival in class. In small groups, they designed a game of chance that you might encounter at a carnival, creating something new. As a class, they played through the games, recording the data in order to analyse the results and the success of the game. Students completed the task with a written analysis.



· Once again, Year 8 students enjoyed their Ratio Party in which they participated in a number of fun activities related to ratios, and got to make (and eat) chocolate crackles.  
· Year 9 put themselves in the role of a packaging company, investigating the surface areas of boxes of a given volume to find the most efficient dimensions. This addressed concepts in Measurement (surface area, volume and optimisation) and Financial Mathematics.  
· Year 10 students made use of their skills in data analysis to help identify a criminal from line-up of famous (?) faces in their CSI: Maths task.

The Numeracy Centre has been a mainstay for the Mathematics Faculty over the last few years, and 2019 was no exception. Every member of the faculty has contributed their own lunch time to further support student learning and engagement. The Numeracy Centre works on an opt-in basis; students are encouraged to attend, and can choose when, depending on their needs. Primarily used by students to receive support with their learning and their difficulties, students also use the time to complete outstanding homework and assessments. I am grateful to the staff who continue to volunteer their time. As for 2020, we plan to continue Numeracy Centre during lunch times everyday but Tuesday.

The new Mathematics Standard course began in 2018, and those students completed their HSC this year. It proved itself to be an interesting course with challenging, but engaging content. Our staff even learned a thing or two. The same is definitely true of the Mathematics Advanced and Mathematics Extension courses, beginning in Year 11 this year. These courses saw some significant content changes (fare well, Circle Geometry) but continue to be packed with exciting concepts for those with a love of mathematics. These new courses also mandated changes in our assessment practices, the biggest being the introduction of Investigative Tasks. We were well-prepared, however, as we'd had practice in the last few years writing alternative assessments with investigative components.

The APSMO Maths Olympiad, a problem solving competition consisting of five extremely difficult problem solving tests, took place between May and September. The students in the Navigate classes of Year 7 & 8 completed the competition with solid results. One Year 8 student ranked in the top 10% of the competition and another 4 students in the top 20% across both Year 7 and 8. These are very demanding competitions, completed without the assistance of a calculator, and the students are to be congratulated on their achievements.

In June, the World of Maths Roadshow visited Hunters Hill High School, and students in Years 7 were able to apply mathematics to practical and real-life situations through a number of challenging mathematical puzzles. Students worked in small groups promoting collaborative problem solving. The students thoroughly enjoyed the experience which is important in promoting a positive attitude towards maths.

Once again, the MANSW (Mathematics Association of NSW) Annual conference gave us the opportunity to get out of the classroom and engage in some professional learning. With the theme of "Mathematics: The Greatest Show", the seminars covered a range of topics, such as best practice for teaching new senior content, the change of practice from reading educational research, as well as STEM applications. Two keynote speakers addressed the conference this year: Matt Parker, comedian and mathematician, demonstrated the enjoyment and entertainment in mathematics, and Doug Park, an Emeritus Professor of Mathematics Education at the Australian Catholic University (Melb), spoke of developing student persistence when working on challenging tasks. It's always a great experience and an opportunity to network and learn about new or engaging practices.

We look forward to an exciting year in Mathematics in 2020.

**Head Teacher of  
Mathematics**

**Ben Neilsen**



# Technology Applied Studies

A SNAPSHOT OF THE YEAR  
2019 IN TAS

I would like to thank the entire TAS Faculty for an outstanding year. It has been a productive year with many students reaching heights they may have thought not possible at the commencement of the year.

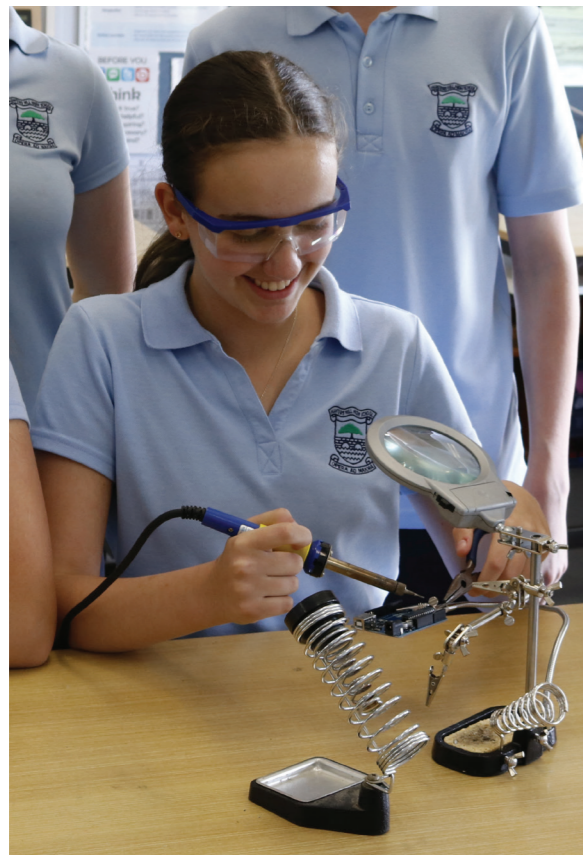
Ms Hunt's dedication and countless hours in Design and Technology over the last twelve months have resulted in the successful production of the student's portfolios; covering a vast range of project management elements such as proposal, development, manufacturing, time and finance management plans. Obstacles and challenges occurred at every step of each project with students tackling their issues with a problem solving mindset together in positive learning environments.

There were many ups and downs in what has been the most rewarding teaching experience. As a class there were a few "opportunities and challenges" (a nice way of saying problems) to overcome, the main one being time. The class have produced some outstanding major projects. Well done Lucy Davies professional make up case, Ashton Low's bike rack storage unit and Luke Stowers electronic timing management system along with others who challenged their own concepts about design and innovation.



In 2019 the Technology Department was lucky to have Dr Anne Shen teach Engineering. Dr Shen introduced some mechanical engineering processes which excited and challenged the Engineering students. The students took on the Spaghetti Bridge challenge with many of their designs holding great amounts of weight, congratulation goes to Alexander Norris and Krish Malhotra for their bridge held a total weigh of 12 Kilograms. In our Forces unit, congratulations to Ryan Moothedath of Year 9 who designed and constructed a simple looking rocket that broke the Bottle Rocket record, propelling his rocket 75 meters. Sometimes simple is best. Finally the unit of mechanisms, students used a mouse trap to build a car that would go the furthest distance. Friction and inertia were hot topics as student's laser cut and 3D printed their cars to maximise the distance they could travel.

Junior Technology has seen the introduction of our first Coding and Agriculture unit which has been a huge success with junior classes using Arduino and Thinker shield to develop their coding skills. The Agricultural Unit, "Fill my Belly" has been greatly successful due to the guidance and professionalism of Ms Herlihy Went. All classes greatly enjoyed the seeding, planting and recording of data on how and what influenced to growth pattern of various vegetables and herbs. The production of these plants then lead to students using them in their cooking classes. Both woodwork and metalwork classes produced some outstanding practical projects during 2019.



The wood classes built a model car which is a huge hit and great enjoyment for the students. The design of this toy vehicle required the students to use a great deal of design knowledge and we have seen some outstanding thought processes and workshop practices resulting in some impressive final products. Our junior metal work students have applied some in-depth design principles learnt through the year to produce some very fine products that they have impressed themselves with some amazing design pieces.

Food Technology and Textiles have also seen our junior students excel in the production and understanding of dietary needs. Through the study of nutrients and their own ability to design a healthy pizza they have worked in a way that has helped them further understand dietary diseases which society face today. In Textiles the students looked at the impact of the textiles industry on society, ethics in design and the environment. Many students designed a soft toy suitable for young children in society while not impacting copy write laws or the environment when the life of the toy was over. The toy had an added feature this year in that students had to integrate an electronic circuit which resulted in its eyes lighting up when hugging the toy.

To Mr Cartwright in Hospitality, who managed to get 40 students out to work placement and prepare various luncheons including Graduation and Presentation day, a sincere Thank You. This year the Hospitality student out did themselves by producing function food that was industry standard. During both functions, the school Soiree and Hunters Hill Council "Young in Art" presentation many patrons were asking which company catered this food. Well done Hospitality students it was truly outstanding.

Well done to our group of students who completed the hospitality pathways. The two years were again full of highs and lows with many memories and friendships forged in the kitchen and out on work experience in many top quality restaurants.



The food preparation, cooking techniques and food presentation of our hospitality students was amazing and resulted in Makaylie Clayton receiving an apprenticeship at the Star Casino. Congratulations.

Well done to our group of students who completed the constructions pathways. The two years was full of highs and lows with many memories and friendships forged in the workshop and out on the works site. The building of the oil stone case, tool box and the step ladder which saw the entire student group improve their hand skills and knowledge which set them well for their work experience.

The school offers special thanks to the Constructions students for their efforts in the construction of the cricket pitches.

It was a massive job and will be appreciated by the school for years to come. Congratulations to the students who have received apprenticeships through their application in the Construction course.

It gives me great pleasure to close the year on such a high in the TAS department for 2019 and we wish everyone great success with their future endeavours.

**Head Teacher of TAS  
Warren Pickles**

# HSIE

## HUMAN SOCIETY AND ITS ENVIRONMENT

The HSIE Department has continued to see growth and development in 2019. The faculty was proud to announce Ms Hutchinson Pena as a permanent appointment and saw the return of Ms Gerofi and Ms Apostolou to the department from leave. 2018 saw the departure of Mr Wong as a long-time member of the HSIE staff and we thank him for his extensive contributions to the school over the years. This has seen Ms. Aniello develop as our senior Society and Culture teacher and we have continued to see this subject grow and flourish. Ms Aniello was also appointed as a HSC marker in 2019 which will provide our students with an excellent opportunity to seek feedback on the requirements of the Society and Culture formal examinations.

This saw a year of stability for the HSIE staff and an excellent opportunity to focus on some of the key initiatives and strategic directions of the school. The HSIE Faculty has worked hard to further integrate ALARM strategies into assessment tasks and programs and to see the developing literacy skills of our students. In addition, the faculty has embraced the introduction of the 4C's as a pedagogical methodology and is excited to see the results that this can deliver for our students and assist with the development of fundamental life skills that will be important to young people as they enter into a changing world.

HSIE has seen the introduction of two new senior subjects into the faculty in the form of Aboriginal Studies and Economics which will see our students completing HSC examinations in these subjects in 2020.



This has provided students with a wider range of humanities subjects to pursue combined with an outstanding opportunity for Year 9 students to accelerate in a subject and complete two units of the HSC in Year 10. Mr Skinner has worked hard in his capacity as Indigenous representative to develop course materials and prepare our Preliminary students for their senior project as part of the HSC course. The faculty has also wrestled with the challenges of new curriculum and assessment requirements in Ancient and Modern History and have been well supported in preparing for these challenges with thorough preparation for these changes by Ms Razko and Mr Barclay.

The HSIE Faculty continues to recognise the importance of wellbeing initiatives to our students. Mr McAlpine has continued to successfully oversee numerous Duke of Edinburgh excursions which have provided valuable opportunities to Hunters Hill High School students to experience the natural elements and face many challenging hikes. He has been well supported in these expeditions by Mr Luk and Ms Aniello who have bravely followed the challenging trails that Mr McAlpine has traced out.

In addition, Mr McAlpine has taken his Year 11 group through their Preliminary HSC Year and will now assist them through to Year 12 as Year Advisor. Mr Skinner has performed admirably in his role as Year 12 Year Advisor and has overseen the growth and development of our Year 12 students. We eagerly await to celebrate their achievements and wish them the best as they enter the outside world. Ms Hutchinson Pena has been appointed Year 7 Year Advisor for 2020 and the faculty looks forward to working with her as a new group of eager and excited students enter the school community on day one of our next school year.

The HSIE faculty continues to oversee many excursions and provides opportunities for students to attend extra curricula activities to extend themselves beyond the classroom environment. Ms Razko and Ms Hutchinson Pena undertook extensive planning and preparation for an international excursion to Europe which incorporated stops in Germany and Italy to supplement the Ancient and Modern History students. The excursion was successfully overseen by Ms Razko who worked closely with our network schools to provide a valuable opportunity for our students to be part of a memorable experience.

Additionally, three students from our Year 11 student body attended a Northern Territory excursion organised by Riverside Girls High School. Students on this trip had the opportunity to visit significant landmarks such as Uluru and Kings Canyon. As a faculty, we look forward to continuing to work with schools from the Northern Sydney Region of schools to provide a wider range of opportunity for our students and to share resources to enhance the learning outcomes of students across the entire network.

As the humanities department of the school we endeavour to provide as many real world experiences as possible for our students so that they can develop a contemporary understanding of the many different subjects and interests that we cater for within the faculty. We look forward to the year ahead and continuing to work closely with our student body, parent community and wider community.

Head Teacher of HSIE  
David Sherwin

# Aboriginal Education

Aboriginal Education has continued to thrive at Hunters Hill High School in 2019. Our first ever Aboriginal Studies class completed the Preliminary HSC course in Term 3. As this first cohort finishes Term 4, they will be halfway through their HSC major works, focussing on themes such as Land Rights, racism, and the significance of artistic representations in Aboriginal cultures. The opportunity taken by these students, some of whom will be completing HSC units during Year 10, is representative of the school's progress in the wider movement towards reconciliation. A new cohort of Year 9 and Year 11 students will commence their own Preliminary studies in 2020.

HHHS has continued to be a supporter of the Indigenous Literacy Foundation, and Year 10 student Naya Cook has continued in her role as an ILF Great Book Swap ambassador. In Term 3, HHHS hosted a book swap event and supported Naya's community book swap event in Lane Cove, adding to the thousands of dollars the HHHS community has contributed to the ILF.

In Term 2, the Aboriginal Studies class travelled to Faulconbridge to meet local guide Evan Yanna Muru. Evan led the students and Mr Skinner on a 5 km loop through parts of the Blue Mountains National Park, stopping at a number of important sites and carvings. This opportunity allowed students to understand more about the significance of land to culture, with Evan sharing aspects of Dharug lore and explaining their connection to the natural environment.

The theme for NAIDOC Week in 2019 was Voice, Treaty, Truth. As has become tradition in recent years, NAIDOC Week began with Welcome to Country and a smoking ceremony. This allows the school community a moment to pause and reflect on the significance of the contributions that Aboriginal and Torres Strait Islander people make in contemporary Australia, especially in seeking recognition of sovereignty through treaty.



Trekking in the Blue Mountains National Park at Faulconbridge

Other NAIDOC Week events included a showcase of Aboriginal Education at HHHS, with presentations from Year 8 and 9 students, the Year 11 Aboriginal Studies class, and Year 10 students presenting their own acknowledgements of country, which were developed in their English classes.

HHHS farewellled and congratulated Jaydn Frintzilas and Kyle McIntyre, as they completed their schooling and embarked on their first steps in their professional lives in the real estate and community service fields. Aboriginal Education at HHHS will continue to grow in 2020.

Adam Skinner  
Aboriginal Education Coordinator



HSC Aboriginal Studies attended the Aboriginal Studies Associations HSC Study Day at Sydney Uni in Term 4

# Wellbeing

Students achieve greater results (socially, emotionally and academically) if they feel known, valued and cared for. Wellbeing, or the lack of it, can affect a student's engagement and success in learning. Data indicates that 1 in 4 young people experience mental ill-health each year. It is important that parents, carers and teachers can spot the signs and symptoms and know what to do if something seems off. Building resilience and developing a strong sense of belonging has the potential to bring about positive changes. Some of our Wellbeing initiatives for 2019 include:

## UMatter

This year, Hunters Hill High School has introduced our UMatter Wellbeing program. During fortnightly UMatter sessions, students participate in activities and discussions aimed at destigmatising mental health, strengthening their capacity to cope with diverse challenges, resolve issues respectfully and develop a stronger learning community. By encouraging our students to be positive Upstanders, rather than Bystanders, we are developing a School-wide culture of tolerance, kindness and empathy.

Our students will be expected to contribute to their own wellbeing, the wellbeing of their peers and the collective wellbeing of their communities. In this way our School, in partnership with parents and carers, will equip our students to be active and positive contributors to the society in which they live.

In addition, students will be expected to reflect on their learning as well as set and achieve goals for the future. These sessions focus on strengthening our students' sense of self, developing effective exam strategies, reflecting on good sleep habits and increasing positive self-talk.

Our students are encouraged to build strong rapport with their Mentor teacher and to collaborate respectfully with their peers. These relationships are characterised by constructive interactions that provide enthusiastic and genuine support. They are important because they help build social and emotional skills and in turn, nurture other positive, caring and respectful relationships.

UMatter aims to develop Collaboration, Creativity, Communication and Critical Thinking skills; all necessary for success in the 21st Century.

## Mental Health Youth Forum

The Senior SRC Representatives attended the Hornsby Ku-Ring-Gai Mental Health Youth Forum. This initiative was developed as a 'whole of community' approach which brought education providers, mental health and community service providers, community, local council and government together with young people to initiate some positive change to Youth Mental Health issues across Hornsby and Ku-ring-gai. The students attended workshops which focused on de-stigmatising mental health, encouraging early intervention amongst peers and help-seeking strategies.

## Student Focus Group

A randomly selected group of students from Year 7 - 10 participated in a Focus Group to discuss the efficacy of the School's Anti-Bullying policy, as well as opportunities around the school to visually promote our values of tolerance, empathy and kindness. The student voice was particularly strong as they participated in a series of think-tank tasks, as well as designing catch phrases which could be promoted around the School: Stay Strong and Carry On!

## Parent cyber safety information evening: ThinkUKnow

We hosted a ThinkUKnow Parent Presentation evening regarding cyber safety. The focus of the session was to promote behavioural change in regards to technology use. Some of the top tips for using current technology:

- Be cautious about accepting friend or follower requests on social media.
- Learn how to block and report. The e-safety commission website has some great resources.
- Know how to get help on the social media websites and apps you and your children use.
- Talk to your children about when and how they are using the internet. Consider creating an "online safety contract" with your family.
- Keep computers in public spaces in the home to monitor use.
- Ensure security at all times. Check that all profiles and accounts are set to private.

The "SOS Guide to Online Safety" can be found at ThinkUKnow: <http://www.thinkuknow.org.au/resources/guides/sos-guide-online-safety>



## Police Youth Liaison Officer Session with Year 7 and 8 cohorts

Our local Police Youth Liaison Officer addressed students in Years 7 and 8 regarding their online safety, and how to participate respectfully and responsibly in an online environment.

## RUOK Day

To recognise RUOK Day, and to continue having open discussions about mental health, our students wore a touch of yellow. We also encouraged our students to follow the steps to start an RUOK conversation:

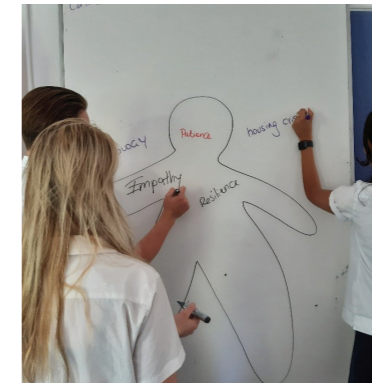
1. Ask R U OK?
2. Listen
3. Encourage action
4. Check in

## Appreciation Camp

A group of students attended Appreciation Camp at Stanwell Tops. These students were recognised for being "Thinkers, Triers and Doers". These students, voted by teachers, demonstrated our core values of being Safe, Respectful and Active learners. Teachers and the learning community are always looking to praise our students for doing the right thing; showing empathy, tolerance and kindness.

We look forward to developing and expanding these Wellbeing programs; and with your help, we want our students to feel known, valued and cared for.

Wellbeing Coordinator  
Edwina Patten



## CHINESE

In 2019, Hunters Hill High School started to offer two Chinese courses in Year 8 (non-background) and Year 11 (Background). Students in both year groups has been actively participating in a wide range of cultural immersive activities and intercultural projects with the native speaker Chinese teacher, Ms Guo.

The Year 8 Chinese class is formed by a group of beginners who has little or no background knowledge of the target language. Students have learnt greetings, name, numbers, animals and food throughout the year along with fascinating Chinese culture. Students have learnt to write scripts for real-life conversations and write down Chinese characters. They also enjoyed making various crafts including window flowers, paper characters and lanterns. Their beautifully decorated lanterns were displayed during the school's Lantern Festival celebration for the riddle guessing game. Through singing Chinese songs and playing language games, Year 8 students were able to learn the authentic language while interacting with their peers. In Term 4, students participate in the project based learning program of Chinese food. Through designing their customised menus and role-play ordering scenarios in a Chinese restaurant, students are able to gain a deeper understanding of not only Chinese food but also the unique culture behind different cuisines.

Our school has offered the Chinese and Literature course to Year 11 Chinese International students in order to extend their literacy skills in their first language as well as creating a sense of belonging for international students' well-being. This course has challenged students to think critically and intercultural towards issues such as identity, youth culture and globalization while demonstrating a deeper understanding of Chinese literature. Year 11 students were actively participated in class discussions, speeches and a mock election to compare and contrast various issues between Chinese and Australian cultures. They have worked collaboratively to create a video clip regarding the differences between Chinese and Australian education systems and presented the project during a Hunters Hill High School staff meeting. A group of promising students have also participated in the NSW Schools Chinese Debating Championship and worked collaboratively to achieve victory in the first round. Yongcheng Zhang has also been awarded 'The Best Debater of the Game' twice. During the Chinese Dragon Boat Festival, Year 11 students were making special festival food -Zong zi (Sticky Rice Dumplings) for staff members to promote Chinese culture.

It has been a blissful and successful journey commencing Chinese courses at Hunters Hill High School this year. There will be more exciting news and projects shared with the school and community from the LOTE faculty and Chinese classes in the future!

Chinese Teacher  
Yuanyuan Guo

# International Students

In 2019, Hunters Hill High School international student community has been growing continuously and we have welcomed new students from China, Philippine, Japan, Vietnam, Italy, Germany, America and Austria throughout the year. Most excitedly, two European study abroad students have decided to extend their journey at our school after being with us for one term because of the supportive and enriched teaching and learning environment.

When Baiyang Hu, one of the international students from China were elected 2019 School Captain, the whole school community were inspired by his speech as well as his passion as an advocate for the international students. Through his academic achievement and outstanding leadership, he was nominated as a finalist in the 2019 NSW International Student Awards-School category.

At Hunters Hill High School, the international student community was celebrated throughout the year. During Lunar New Year (Spring Festival), the school has organised an international student 'bring a plate' lunch gathering to celebrate cultural diversities and signature cuisines from all over the world.

Thanks to the active participation of our international students SRC members and the organization from Ms Pena, the Lantern Festival Mufti day was held on February 27th. All SRC members and international student volunteers were selling/making Asian food at the school hall to raise awareness of multiculturalism at Hunters Hill High School. The most popular stall was the Bubble Tea stall which was hosted by Qiuli Ji who has spent most of his before and after school hours in the TAS kitchen to perfect his ingredients with Mr Luk.

On September 6th, the International Students Wellbeing Day was filled with laughter. Aiming to support International students' wellbeing, school counsellor, Ms Johnson, held a 'Q&A' session to help international students gain a deeper understanding of breaking the stigma of mental health issues.

Students also had a bonding session with their peers skating along the Ice Rink with Ms Guo, Ms Dagwell and Mr Dennis. They also actively engaged in the 'Making the Right Choice' workshop delivered by Mr Neild that help them to avoid risky behaviour living in a new country alone.

Hunters Hill High School has implemented a variety of support programs to ensure the success of international students academically. On every Tuesday afternoon, all Year 12 international students participate in a mentoring session with Ms Guo for extra one on one literacy support.

Our school has a passionate and professional Learning and support team which understands and supports international students both academically and mentally. The team includes Relieving Deputy Principal, Ms Simpson, Acting Head Teacher Teaching and Learning, Ms Austin, International Student Coordinator, Ms Guo, Learning and Support teachers, Ms De Santis, Ms Dickinson, Ms Winning and Mr Neild as well as the International Student Enrolment Officer, Ms Flanagan.

**International Student Coordinator**  
**Yuan Yuan Guo**



# P.D.H.P.E PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

The HHHS PDHPE Faculty has had a year of unprecedented changes in 2019. The year commenced with the arrival of new Head Teacher, Mr Leif Smith, who joined the school having previously served as Head Teacher Teaching and Learning at Rose Bay Secondary College and Head Teacher PDHPE at Thomas Reddall High School. Joining him was Mr Daniel Habbouchi, who after a long tenure as a temporary member of the faculty, was finally rewarded with permanency following his successful merit selection application at the end of Term 1. Mr Habbouchi also took the reins as Year 7 Advisor for 2019, where he has made a great start in moulding a diverse collection of young and eager HHHS students towards high school success. Rounding out the starting four were Ms Julia Lahoud and Mr David Bastian, the latter also serving as Sports Organiser.

This year saw the introduction of the new NESA Stage 4 and 5 Syllabus for PDHPE, which brought PDHPE into line with many other KLA's in delivering a NSW Syllabus aligned with the Australian Curriculum. This was implemented for Year 7 and 9 for 2019, before it is rolled out for Years 8 and 10 in 2020. The content for the new syllabus allows students to learn across three key strands:

1. Health, Wellbeing and Relationships;
2. Movement Skill and Performance;
3. Healthy, Safe and Active Lifestyles.

Furthermore, the Faculty introduced new assessment tasks for all Years, with the aim to promote, nurture and develop higher-order thinking within written responses for all years, in line with the school's commitment to using the ALARM scaffold. Students were increasingly submitting drafts of their work to class teachers prior to final submission, where they were able to receive feedback and use this to improve the capacity of their work to meet the demands of the question verbs and hence the marking criterion. With many great success stories on an individual level throughout the classes in all years, the Faculty are looking to increase the uptake of this practice in 2020.

Physical Education lessons for Years 7-10 also took on a revised focus, with the upgrade of the scope and sequence ensuring that students will now develop their skills across 20 different sports and activities across Stage 4 and 5, up from just 8 in 2018. The developmental nature means that they will get to experience each sport and activity as a unit once in each stage, with lessons designed to promote ongoing skills growth.

To support this, the assessment of Physical Education was also upgraded, with students now being assessed using the Physical Literacy Continuum, where they are clustered for their development against 4 key aspects:

1. Movement Competencies;
2. Tactical Movement;
3. Motivation and Behaviour Skills; &
4. Personal and Social Attributes

The developmental nature of this assessment medium across a stage, allows students to gauge their development across each semester and have clear scope for improvement in their skills and competencies.

2019 also saw a much needed replenishment of sporting equipment for both Physical Education and Sport. After an extensive purchasing process, most of this equipment came online in Semester 2, allowing teachers to deliver increasingly engaging lessons that utilised a more diverse range of lesson delivery strategies. Additionally, the three storerooms were reconfigured, allowing staff to maximise learning time by not having the transport equipment across multiple practical teaching spaces.

Term 4 showed no sign of the changes slowing down, with personnel changes bringing in new staff. Ms Corinne Wilson came on board to replace Ms Lahoud, as she commenced her maternity leave following the arrival of her bundle of joy - new son Charlie.

Ms Wilson joined us from Rose Bay Secondary College, having been poached by Mr Smith to bring her highly innovative classroom practices to HHHS, which she will continue with in 2020.

Mr Bastian was also on the move, having relocated to the library to replace Ms Polak as Careers Advisor, as she herself went on maternity leave. Thankfully Mr Bastian continued to serve as Sports Organiser, where he's done a great job refining and improving opportunities for students in 2019, but his move saw the arrival of Mr Jesse Taunton, fresh off completing his teacher training at the University of Sydney and the return Mrs Bel Mazzitelli (the teacher formally known as Ms Woolford) from maternity leave, wedding and honeymoon duty to teach these classes.

The faculty also signed on with vigour and enthusiasm to the school's new 4Cs initiative, where we have acquired new teaching resources with the commitment to improving student capacity to communicate, collaborate, critically reflect and be creative. The teaching team has begun experimenting with new and innovative ways to deliver course content, which has been aided by the strengths based approach of the new 7-10 Syllabus.

We look forward to solidifying and improving our teaching programs further in 2020, as we finalise the initial implementation phase of the curriculum change.

Elsewhere, the Faculty again had strong numbers of students selecting PDHPE KLA Electives in Stage 5 and 6 for 2019, with full classes in both Year 9 and 10 Physical Activity and Sports Studies (PASS) and 2 classes of PDHPE and 1 Community and Family Studies (CAFS) class each for Year 11 and 12. The new and innovating practices we have introduced for our core 7-10 course have also been extended to our electives, complete with new assessment tasks and program evaluations. At long last the draft syllabus for the new Health and Movement Science syllabus was released this year. This course will eventually replace the current Stage 6 PDHPE course, which is remains one of the most popular elective courses statewide.

Mr Smith, Mr Habbouchi and Ms Wilson all took part in the consultation process to review the draft syllabus and they are excited for the opportunities this will present our students when it is official released in future years.

On an extracurricular note, HHS was selected as a Control School for the University of Sydney's Health4Life Longitudinal Study, with Year 7 participating in a series of surveys to determine their knowledge, understanding, values and attitudes regarding a range of health and physical activity concepts. They will continue the ongoing involvement with this research over the next three years, where we believe that new and exciting programs will allow our students to return similar responses to participant schools implementing intervention programs.

On a concluding note, the PDHPE Faculty would like to acknowledge the amazing and inspiring progress that our colleague and faculty member, Mr Greg Wade has made in the past 12 months. The school community was rocked by the news of Mr Wade's road accident and resulting injuries late last year. After a long 12 months, some of it spent in a coma, followed by ongoing and persistent rehabilitation, Mr Wade eventually returned to work on a voluntary basis, assisting Mr Neild with the Stand-Up and Creating Changes boys' wellbeing programs during Term 2 and 3. To cap it off, Mr Wade commenced casual employment at HHS during Term 4, which will continue throughout 2020 as he readies himself for what is hoped will be a successful return to part-time and eventually full-time permanent work with the PDHPE Faculty. The Faculty continues to wish Mr Wade all the very best with his ongoing rehabilitation.

**Head Teacher of PDHPE**  
**Leif Smith**

# Sport

2019 has been an incredibly strong year for Hunters Hill High School. Our sports program has grown and students are afforded the opportunity to participate in a wide range of sports and competitions.



The number of students representing the school in grade sport on a Tuesday afternoon is at the highest level it has ever been and our dedication to sporting culture has shown in our results. We had seven teams making the grand final of the Tuesday grade sport competition, with four teams ending the year as Premiers. Our success has been based on committed coaches and a wide range of fantastic sportsmen and women here at our school.

A staple of the school sport year are our annual swimming, cross country and athletics carnivals. Our students excelled in each carnival and progressed to higher representative levels.

## CROSS COUNTRY

The school Cross Country Carnival was a fantastic event this year that saw the introduction of a new cross country track within school grounds. Thank you to all the staff on the day whose contributions made the day a success.

The students competed hard and we sent a strong team though to the Northern Suburbs Zone Cross Country Carnival held on 29th May at the Macquarie University Sporting Fields. The zone carnival saw some exceptional results from our students with 32 finishing in the top 10 for their age at zone and progressing through to the Sydney North Regional Carnival. Our excellent results also saw Hunters Hill finish as the Champion School in the zone.

A fantastic effort at the Sydney North Regional Carnival again saw the school represented further at the NSW CHS Carnival. Congratulations to Astrid Kingsmill, Ingrid Kingsmill, Cale Duguid and Lily Sullivan who represented the Region at this level. A further congratulations to Ingrid Kingsmill and Astrid Kingsmill who made it to the Nationals, which were held at Kembla Juggers Club on Saturday 24 August. Ingrid finished 10th in the 13 years age group and Astrid finished 17th in the 17+ age group.

## ATHLETICS CARNIVAL

The Annual HHS Athletics Carnival was a huge success, as we saw participation in track and field events at an all-time high. This year's carnival saw several school records being broken across age groups. We put together a strong team that competed in the Northern Suburbs Zone Carnival on 17th June. We sent our largest team to the zone to compete and through the talent of our students, Hunters Hill finished second in the zone.

Congratulations to Astrid Kingsmill, Ingrid Kingsmill, Brayden Duguid, Cale Duguid, Lily Sullivan and Jonash Del Rosario who made it through to the NSW CHS Carnival after excelling at the Sydney North Regional Championships. A special congratulations to Astrid Kingsmill, Ingrid Kingsmill and Cale Duguid who made it through to Nationals after some outstanding performances at the NSW All Schools Championships.

The 100 and 200m events were a definite attraction as students pitted themselves against their colleagues to settle some long awaited scores. There were some fantastic achievements on the day with a number of records being broken in various age groups. The highlight of the day was the much anticipated teacher / student race, 10 teachers and 10 students lined up to complete a 100 metre leg each, after a tough battle the Year 12 students ran for glory and ended the final Athletics carnival on a high.

Congratulations to all the students who attended competed and broke personal best records on the day. A lot of time and effort goes into the smooth running of an Athletics Carnival. Thank you to all staff who assisted on the day whether it be running events, time keeping, recording results, managing Houses, taking photos, or entering data results.



## SWIMMING CARNIVAL

On Thursday the 14th of February, the staff and students of took part in our annual Swimming Carnival at Macquarie University Sport and Aquatic Centre. This was a change of scenery with the usual Lane Cove venue out of action. There was some competitive racing throughout the day, led mainly by Year 7 students enjoying their first HHS Carnival and an elaborately dressed Year 12 contingent who were attending their farewell Swimming Carnival.

Thank you to all the parents for your support, the staff for a job very well done, the wonderful sports captains for their tireless work behind the scenes and enthusiasm on the day, and finally those students who gave it their best as your efforts and accomplishments.

Overall 2019 was an incredibly successful year in sport. The results of the school improved significantly and we have continually had more students represent the school at NSW CHS level than in previous years. We are looking forward to an even better year in 2020.

**Sports Coordinator**  
**David Bastian**

## SECTION TWO:

# EVENTS

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## Duke of Edinburgh

Another large contingent undertook the Duke of Edinburgh in 2019. Over thirty students participated in the Award as their winter sport, which largely involved establishing supervisors for each component of the Bronze Award and preparing for the Adventurous Journeys. This involves arranging a program to develop themselves through a sport, a skill and by providing a service. Many worked to improve their skills at individual aspects of their team sports, developed skills in photography, music or language and volunteered at charities in their communities.

Each component demands students work at navigating the paperwork, communicate with adults and independently record their activities to ensure they meet all the requirements of the Award.

However, the highlight of the Duke of Edinburgh experience is getting away on the two Adventurous Journeys that are also a requirement of the Award. Late in term two and again in term three, the Dukes completed arduous sections of the Great North Walk.

The Practice Journey involves cooperation within teams of four to six and a teacher to plan, navigate and complete a two day hike between Pennant Hills and Mt Kuring-gai railway stations. The track is isolated, so students had to carry all their food and water along with their tents and cooking equipment. Packs were generally around 15 kilograms and that makes every hill steep and long. The hike each day was around six hours of solid effort, followed by setting up our camp at the rudimentary Tunks Ridge Rest area which has no power, water or toilets.

The teams overcame the physical challenge to finish the journey and they learned a lot about the planning and execution requirements of the activity. The Qualifying Journey increased the challenge, teams had to work independently of their teacher, navigating themselves from Cowan to Wondabyne railway station, taking a water taxi from Brooklyn to Patonga to complete their crossing of the Hawkesbury River. The campsite was once again limited in facilities so students had to be self-sufficient in food and water. Both hikes allowed students to develop their resilience through continuing their effort beyond their comfort zones in unfamiliar circumstances while at the same supporting their teammates.

The Duke of Edinburgh Award offers a unique opportunity for young people to develop the maturity to organize their personal achievements and to work in teams to achieve challenging physical goals. Many students are continuing their activities and should expect to complete the Bronze Duke of Edinburgh Award during 2020

A special thank you to the teachers that continue to support the Duke of Edinburgh program at Hunters Hill High School. Ms Theresa Aniello, Mr Kenji Luk, Mr George Dennis and Mr Ivan Law gave their time and made the same physical effort to provide a safe but challenging environment that creates both new skills and great memories for the participants.

**DOE Organiser  
Warwick McAlpine**

# Volunteering



Students at Hunters Hill High School enjoy volunteering and are always eager to give up their time to volunteer. They find it a very rewarding experience.

## ANZAC SERVICE

Hunters Hill High School was represented by five volunteers. The students were involved in selling merchandise, reading the Ode and presenting wreaths to the nominated wreath layers. Taylor Dickson laid the wreath which Hunters Hill High contributed

## STEWART HOUSE COMPETITION

Hunters Hill High School participated in the Stewart House Competition and donated gold coins. The money donated goes towards the care for children from all parts of NSW and the ACT.

## RED CROSS CHALLENGE - GO WITHOUT CHALLENGE

Six Hunters Hill High School students volunteered to be involved with the Fund-Raising opportunity, "GO Without Challenge" organised by the Australian Red Cross. Hannah and Sophie Contino gave up eating lunch during the school week. Ellia Nahmias, Kerry Relon and Neila Manson gave up texting and talking for an entire day as a way to understand loneliness and social isolation.

## CITY OF RYDE 2019 VOLUNTEER RECOGNITION AWARDS

Hunters Hill High School nominated a group of four students for the 2019 Volunteer recognition Awards, in the Group Volunteer category; Trinity Stace, Hugo Gentle, Daniel Penuela Delinavelli and Xavier Cavanagh-Downs. We attended the award ceremony at the Civic Hall, City of Ryde to celebrate the young and old who volunteer during the year.

## POPPY DAY

10 students from Hunters Hill High volunteered to sell merchandise for the Poppy Day Appeal. The money collected goes towards veterans and armed forces personnel. The students collectively sold \$1319.25 worth of merchandise and enjoyed the day talking and mingling with shoppers and shop owners in Lane Cove Plaza.

By buying a red poppy we remember those who were killed fighting with the British Armed Forces in World War I and II and those who fought alongside them.

## RED SHIELD DOORKNOCK APPEAL

Many Hunters Hill High students volunteered for the Red Shield Doorknock Appeal and the funds collected are used by the Salvation Army to cover financial support for many social services in Australia.

## LEGACY BADGE DAY

Hunters Hill High Students volunteered to sell merchandise for LEGACY 2019. In total they sold \$2,287.65 with one student selling \$490.70. The students enjoyed the day, interacting with the generous Lane Cove business community. The donations go towards "providing services to Australian families suffering after the injury or death of a spouse or parent, during or after their defence force service". This is a worthy cause which our students enjoy volunteering for.

## EARLY ENTRANCE INTO UNIVERSITIES

Five Hunters Hill High school students who were involved in Volunteering this year, received an early entrance into different Universities.

**Volunteer Co-ordinator**  
**Ria Lenard**

# European History Tour 2019

During the term 3 school holiday Hunters High School/ Riverside Girls High School/ Ryde Secondary College created the opportunity to go to Germany and Italy as part of the Modern and Ancient History program.

The first thing that must be highlighted is the impeccable behaviour/ wit and patience students demonstrated at all times. From long flights to long tours, they impressed all who came across them.

Let's begin our tour summary with the wonders of Germany. A day of architecture at Munich and more importantly giant pretzels. Followed by a sombre experience in Nuremberg and a visit to a World War II concentration camp - Sachsenhausen.

In Berlin the tour took a cold turn (both in terms of war and weather). We visited the Reichstag and Check Point Charlie in the rain to really immerse us in the German experience.

And then on to sunny Sorrento. Views that no one will ever forget and a tour of the ancient site of Pompeii. The remains at Herculaneum brought us back to the dark reality of a volcanic eruption.

And finally Rome, the Vatican in all its crowded glory and the Colosseum, so spectacular from every angle. 30 very tired students and 4 exhausted teachers then made their way home. But every now and again, we think, remember that time in Europe when...

**HSIE Teacher**  
**Eliss Razko**



SECTION THREE:

# STUDENTS

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## Student Awards Honour Roll

### Year 12 Awards

Chiarra Battaglia  
Nicholas Clifton  
Jaydn Frintzilas  
India Jamieson  
William Keall  
Luca Kladnig  
Ashton Low  
Haydn Low  
Trang Mai  
Mikhael Mikhael  
Spyridon Mylonos  
Dinh Nam Anh Nguyen  
Benjamin Parry  
Lois Parsons  
Minh Pham  
Safa Pirzad  
Olivia Saint  
Nicolas Sanchez  
Luke Stowers  
Kerem Yilmam

### Year 10 Awards

Emily Duffy  
Alexjandra Hayden-Moraes  
Phoebe McLelland  
Morgan Nylund  
Grace Odgers

### Year 9 Awards

Shanti Gatchalian  
Patrick Hay  
Sophia Kane  
Sam Modesto  
Jace Phillips  
Keona Rangwala  
Polina Sofronova  
Alexander Strassberg  
Manuel Villasmil-Rivas

### Year 8 Awards

Ella Arpino  
Hannah Brown  
Sebastian Bunce  
Natasha Dixon-Dowd  
Tony Lo  
Amber Szucs

### Year 7 Awards

Maggie Barbeler  
Zerobia Barrott  
Shimmer Bath  
Ty Benfell  
Giovanni Choi  
Shou-Yi Lai  
Susannah Luke  
Linh Mai  
Grace O'Boyle  
Raoul Reddy  
Mark Stepanian  
Mei Szeto  
Lucas Tay  
Anna Wroughton

### Year 11 Awards

Patrick Boyle  
Claire Butterfield  
Hong Chen  
Samuel Curd  
Claire Davies  
Daniel Egan  
Hugo Gentle  
Brianna Gray  
Alicia Gunardi  
Benjamin Hacquoil  
Hugo Hirst  
Curtis Kingsmill  
Alexandra Larkins  
Dorian Mackic  
Sinead Madden  
Zara Mambraku  
Alexander Manefield  
Ayana Minagawa  
Max Modesto  
Minh Anh Nguyen  
Jonathon Nicola  
Erin Norris  
Anaiis Procaccioli  
Naveen Sharma  
Samuel Silman  
Ivo Urbanczyk  
Tianna Vicary  
Yuying Zhang

# Student Awards 12-10

## Year 12 Awards

Mason Anthony  
Investigating Science, 1st  
Drama, 1st

Lucy Davies  
Design and Technology, 1st

Baiyang Hu  
Chemistry, 2nd  
Mathematics Ext 1, 2nd  
Mathematics Ext 2, 2nd  
Physics, 2nd

Imogen Corfield  
Legal Studies, 1st  
English Extension 1, 2nd  
Modern History, 2nd  
Drama, 3rd  
Society and Culture, 3rd

Oliver Jenkinson  
Visual Arts, 1st

Astrid Kingsmill  
Ancient History, 1st  
Modern History, 1st  
PDHPE, 1st  
English Advanced, 3rd

Andrew Koh  
Hospitality, 1st

Jing Li  
Business Studies, 1st

Song Nguyen  
Business Studies, 3rd  
Mathematics Ext 1, 3rd  
Mathematics Ext 2, 3rd

Riley Nylund  
Music 1, 1st  
English Standard, 2nd  
Investigating Science, 2nd  
Ancient History, 3rd

Jacob O'Loughlin  
English Extension 1, 1st  
English Extension 2, 1st  
Drama, 2nd  
Legal Studies, 3rd  
Modern History, 3rd

Daniela Rose  
Community and Family  
Studies, 1st  
Drama, 1st  
English Advanced, 1st  
Society and Culture, 1st

Noah Spring  
Construction, 1st

Yan Szeto  
Mathematics, 1st  
English Advanced, 2nd  
Chemistry, 3rd  
Physics, 3rd

Lola Wollaston  
English Standard, 1st  
Community and Family  
Studies, 2nd

Yanchen Yang  
Chemistry, 1st  
English EAL/D, 1st  
Mathematics Ext 1, 1st  
Mathematics Ext 2, 1st  
Physics, 1st

## Year 11 Awards

Natalia Benc  
Drama, 1st

Nicholas Brown  
Construction, 1st

Sasha Curdie  
Mathematics Standard, 1st  
Drama, 2nd

Brayden Duguid  
Physics, 1st  
Mathematics Adv, 3rd

Rei Harland  
Economics, 1st  
Ancient History, 2nd  
Modern History, 2nd  
English Advanced, 3rd  
Society and Culture, 3rd

Daae Hong  
Mathematics Adv, 1st  
English EAL/D, 2nd  
Mathematics Ext 1, 2nd

Lu Huang  
Chinese and Literature, 1st

Charlie Hughes  
Chemistry, 1st  
Biology, 3rd

Boyd Kirkman  
Music 1, 1st  
English Advanced, 2nd  
Physics, 2nd  
Chemistry, 3rd

Stephanie Liu  
Biology, 1st  
Business Studies, 1st  
Legal Studies, 3rd

Hannah Ottewill  
Hospitality, 1st

Rose Schafer  
Photography, 1st  
English Standard, 3rd

Hugh Service  
Ancient History, 1st  
English Advanced, 1st  
English Extension 1, 1st  
Legal Studies, 1st  
Modern History, 1st  
Society and Culture, 1st

Manon Smith  
Community and Family  
Studies, 1st  
English Standard, 1st

Andrew Thompson  
Aboriginal Studies, 1st

Natasha Tran  
PDHPE, 1st  
English Standard, 2nd  
Legal Studies, 2nd  
Community and Family  
Studies, 3rd

Dylan Waldron  
Design and Technology, 1st  
Visual Arts, 1st  
English Extension 1, 2nd

Fengying Zhu  
English EAL/D, 1st  
Mathematics Ext 1, 1st  
Chinese and Literature,  
2nd  
Mathematics Adv, 2nd

## Year 10 Awards

Patrik Benc  
IT Wood, 1st

Millie Cole  
Food Technology, 1st

Myles Colman  
Science, 1st  
Music, 2nd  
Commerce, 3rd

William Colman  
History, 1st  
Music, 1st  
Commerce, 2nd  
Science, 2nd  
Mathematics, 3rd

Hannah Coyle  
Food Technology, 1st  
PASS, 1st  
Mathematics, 2nd  
PDHPE, 3rd  
Science, 3rd

Samuel Jones  
Commerce, 1st  
English, 1st  
Visual Arts, 2nd  
Geography, 3rd

Duncan Lai  
Mathematics, 1st  
Visual Arts, 1st  
Geography, 2nd

Cornelia Offenbacher  
Geography, 1st

# Student Awards 9-7

## Year 9 Awards

Edward Hudacek  
Geography, 1st

Rosalba Joyce  
English, 1st  
History, 1st  
History Elective, 2nd

Oscar Leo  
PASS, 1st  
Science, 1st  
Geography, 3rd

Hayden Mak  
History Elective, 1st  
Music, 1st  
Mathematics, 2nd  
History, 3rd

Sophie McCreanor  
Mathematics, 1st  
English, 3rd  
History Elective, 3rd  
PDHPE, 3rd

Zac Modesto  
Commerce, 1st

Whitney Mueller  
PDHPE, 1st

Jessica Rule  
Visual Arts, 1st

## Year 8 Awards

Keira Bailey  
Geography, 1st  
History, 1st  
Science, 1st  
Music, 2nd

Hannah Brown  
Technology, 1st  
Visual Arts, 2nd

Charlotte Fowell  
Mathematics, 1st  
PDHPE, 3rd  
Science, 3rd

Tahlia Minassian  
PDHPE, 1st  
English, 2nd  
History, 3rd

Elsa Pulvirenti  
Visual Arts, 1st  
Japanese, 2nd  
Technology, 3rd

Eliza Russ  
English, 1st  
Music, 1st  
Technology, 1st  
Geography, 2nd  
Mathematics, 3rd

Hibiki Shido  
Japanese, 1st

Lola Tanchitsa  
Chinese, 1st

## Year 7 Awards

Christopher Bugden  
PDHPE, 1st

Benjamin Butcher  
Science, 1st

Sienna Cavarra  
History, 1st

David Coulam  
Music, 1st

Linh Mai  
Technology, 1st  
Visual Arts, 1st  
English, 2nd

Marika Paton  
Geography, 1st  
Mathematics, 1st  
Music, 1st

Luke Robertson  
English, 1st

# Major Awards

**Dux of the School (2018)**  
Isabella Hoogenhout

**Professor Marie Bashir  
Citizenship Award**  
Baiygan Hu

**Principal's Award**  
Astrid Kingsmill  
Jacob O'Loughlin  
Tess (Yan) Szeto

**The Heart of the Hill**  
Delphine Davies

**Best All Rounder Senior  
Award donated by  
Caltex**  
Sasha Curdie

**Academic Determina-  
tion Award**  
Abbey Laws

**Award for Academic Ex-  
cellence in Year 11 - in  
recognition of Profes-  
sor Lydia Bennett**  
Jolie Che

**Bravery Award dedi-  
cated to the memory of  
Wataru Nakayama**  
Pearl Ashby

**Long Tan Leadership  
Award (Year 10)**  
William Tu

**Long Tan Leadership  
Awards (Year 12)**  
Taylor Dickson

**International Student  
of the Year**  
Yanchen Yang (Senior)  
Nuthanicha Songserm  
(Junior)

**SRC Leadership Award**  
Ayana Minagawa

**Senior History Prize  
donated by the Bu-  
chanan family**  
Astrid Kingsmill

**Junior History Prize  
donated by the Bu-  
chanan family**  
Hayden Mak

**Senior STEM Prize  
donated by Damien  
Dimos**  
Boyd Kirkman

**Junior STEM Prize  
donated by Christallo  
Dimos**  
Hannah Coyle

**Hospitality Prize do-  
nated by Jeremy Dimos**  
Andrew Koh

**Junior Public Speaking  
Award**  
Alexander Strassberg

**Mayoral Shield for  
Public Speaking**  
Alexander Manefield

**Award for Outstanding  
Citizenship in Year 7  
- The Diana Margaret  
Dawes Award**  
Amram Paita-Pepo

**Award for Outstanding  
Citizenship in Year 8 -  
donated by Anthony  
Roberts MP**  
Lara Wiedemann

**Award for Outstanding  
Citizenship in Year 9 -  
donated by Gwynn  
Boyd**  
Andrea Tello

**Aurora Scholarships -  
Year 10**  
Isabella De Vries

# Major Awards

**Age Champions - 12 Girls**  
Casey Withers, Lily Sullivan

**Age Champions - 12 Boys**  
Andrew Nguyen, Rome  
Champion, Amram Pai-  
ta-Pepo

**Age Champions - 13 Girls**  
Siobhan Adams and Emmy  
Woods, Ingrid Kingsmill,  
Ingrid Kingsmill

**Age Champions - 13 Boys**  
Sebastian Tello, Lucas Tay,  
Simon Clayton-Adam

**Age Champions - 14 Girls**  
Ashely Simpson, Gemma  
Miller, Eliza Russ

**Age Champions - 14 Boys**  
Luke Hilzinger, Hibiki Shi-  
do, Jasper Lindsay-Mate

**Age Champions - 15 Girls**  
Aleida Toprak, Emily Duffy,  
Emily Duffy

**Age Champions - 15 Boys**  
Oscar Leo, Cameron Duffy,  
Joaquin Holste

**Age Champions - 16 Girls**  
Sasha Curdie, Tian-  
na Vicary, Alexjandra  
Hayden-Moraes

**Age Champions - 16 Boys**  
Myles Colman, Brayden  
Duguid, Brayden Duguid

**Age Champions - Open  
Girls**  
Mairead Nash, Ayana Mi-  
nagawa, Holly Flanagan

**Age Champions - Open  
Boys**  
Spyridon Mylonas, Curtis  
Kingsmill, Curtis Kingsmill

**Year 7/8 Sportsperson of  
the Year - Girls**  
Ingrid Kingsmill

**Year 7/8 Sportsperson of  
the Year - Boys**  
Amram Paita-Pepo

**Year 9/10 Sportsperson of  
the Year - Girls**  
Emily Duffy

**Year 9/10 Sportsperson of  
the Year - Boys**  
Jasper Lindsay-Mate

**Senior Sportsperson of  
the Year - Girls**  
Astrid Kingsmill

**Senior Sportsperson of  
the Year - Boys**  
Brayden Duguid and Curtis  
Kingsmill

**Top Level Achievement  
Awards**  
Cale Duguid - National  
Athletics, State Cross  
Country  
Ingrid Kingsmill - National  
Cross Country, National  
Athletics  
Astrid Kingsmill - Nation-  
al Cross Country, State  
Athletics  
Lily Sullivan - State Cross  
Country, State Athletics  
Junior Girls Frisbee Team  
- State Champions

**House Championship**  
Carrington

**P & C Senior Art Award**  
Olivia Saint

**Visual Arts Award - ded-  
icated to the memory of  
Jerome de Costa**  
Dylan Waldron

**Performing Arts Award  
- donated by Brittany  
Roulston**  
Riley Nylund

**Excellence in Concert  
Band**  
Charlotte Fowell

**Excellence in Stage Band**  
Eliza Russ

**Excellence in String  
Ensemble**  
Ryan Fairbank

**Excellence in Junior Per-  
cussion Ensemble**  
Jacob Alpert

**Excellence in Senior Per-  
cussion Ensemble**  
Morgan Nylund

**Excellence in Vocal En-  
semble**  
Sasha Curdie

**Excellence in Tech Crew**  
Aidan Peterson

**Excellence in Jazz Dance**  
Claire Butterfield

**Most Improved in Jazz  
Dance**  
Bridgette Kirkman

**Team Leadership in Hip  
Hop**  
Charlie Sandall

**Most Improved in Hip  
Hop**  
Nuttarika Suaysom

**Teaching Service Award**  
Anne Wong

# Year 7



As we wind down to the end of the school year, it amazes me just how rapid the year can go by for a new student entering high school. On Tuesday the 29th of January, we welcomed 146 new Year 7 students into our Hunters Hill High School community. They were excited, eager, nervous and overall curious to see what their new home away from home had to offer.

On their first day at Hunters Hill High School, the students met their Year Adviser Mr Habbouchi, who was just as eager and excited to meet all these new faces and start on a strong foot with this new Year Group. He definitely got them out of their comfort zone right away by providing the students with a one-day crash course orientation instead of a week in order to test their resilience as young adolescents and get them into a routine of high school life quickly.

At the end of their orientation day, students were given the opportunity and responsibility to read their timetable to get familiar with their classes, teachers and the school with their Peer Support Leaders to locate their first official high school lessons.

As a Year Adviser I was keen to see how well these students would adapt and respond to the demand placed on them. They did exceptionally well and exceeded my expectations. Credit to them.

Term 1 was always going to be a roller coaster. A new environment, new schedule, new teachers, new peer groups, other cohorts, new emotions, old emotions and a general feeling of the unknown. It can be quite daunting. Despite this, Year 7 took hold of the reigns and powered through their first few weeks of high school with their backs against the wall and striding forward each day.

During Week 4, Year 7 attended Camp at Sydney Academy of Sport and Recreation in Narrabeen. This was an amazing three days where the real personalities of students shone through. The students created an amazing atmosphere and got involved in the fun with the ropes course, canoeing/kayaking, rock climbing, abseiling, beach volleyball, sailing, paddle boarding and scullery duty.

The most satisfying aspect of this trip was witnessing students step out of their comfort zone and coming back to school with a smile on their face, new friendships formed and a newly found confidence lurking in and around the cohort.

An amazing three days spent with an amazing bunch of young individuals. Well done Year 7 and a massive thank you to all the Peer Support Leaders and Teachers involved.

This year we have seen great sporting success coming out from this year group. It has been wonderful to witness an eager and excited group of year 7 female students arrive at 7:20am every week on particular days to participate in the jazz dance group. Our Sports Carnivals have been a big hit this year due to the participation of this year group. Our Year 7s have done themselves proud and represented the school at zone, regional and state levels.

Noted performances include, Lily Sullivan reaching NSW State Athletics final in the 800m race, and Zenon Pate who took home GOLD at the 2019 Youth National Wrestling Championships at Suncorp Stadium in Brisbane during the term 3 school holidays between Australian and New Zealand competitors. Students this year have been involved in the following Knockout Competitions and Gala Days, Ultimate Frisbee, Cricket, Dance, Netball, Basketball and Soccer.

Our Year 7s also won the annual Zone Year 7 Gala Day where they competed against 8 other schools in a variety of sports and overall placed 1st in points. As a Year Adviser and PE teacher, this excites me as I look forward to seeing this year progress each year in the sporting arena and create more memorable achievements for themselves and the school.

I would like to congratulate Year 7 on their completion of their first Year of High School. For many of them it has been one of the most significant transitions in their young lives. I am excited to see what the future holds for these amazing young individuals and I am proud to be a part of their journey. Bring on 2020, Let's GO!!

**Year 7 Adviser  
Daniel Habbouchi**

# Year 8



2019 began on a positive note with Year 8 students placed in their new UMatter groups. UMatter is a Wellbeing Mentoring Program that runs every fortnight. Students explore and discuss topics such as anti-bullying and the importance of being an Upstander, encouraging positive self-talk and self-worth, resilience and emotional regulation, dealing with stress, health and hygiene, study skills and digital citizenship. Our Year 8 groups are mentored by Year 10 'Stand Up' Leadership students, which has strengthened engagement, mentorship and relationships between year groups within the school.

March saw Neila Manson, Ellia Nahmias, Sarah Bellamy and Hannah and Sophie Contino feature in the District Northern Times for participating in "The Go Without Challenge". The girls chose to give up something they love to better understand inequality and raise money for Red Cross Australia in the process. We are very proud of their positive action in showing kindness and compassion for others.

Year 8 students Amelia Yoshida, Elsa Pulvirenti, Kea Mitchell, Allirah McIntyre, Lara Wiedemann, Hannah Brown, Taliah Mazzitelli-Campbell, Alana Pinder, Hugo Allen and Nina Schafer started the Raise Mentoring Program. Organised by Youth Frontiers with support from a NSW Government initiative, Raise targets students with the capacity to benefit from a mentor that supports the development of life-skills and confidence building. It is wonderful to witness authentic relationships develop and the trust grow between mentees and mentors. In August our Raise group was lucky enough to spend the day at Atlassian, an innovative software company which builds platforms and tools for businesses. The students interviewed Atlassian volunteers about their education and careers, experienced a tour and scavenger hunt and were introduced to an exciting new way to work.

Year 8 students have also been lucky enough to be involved in the Creating Chances Program with Mr Neild and Ms Pena. Kyle Eley, Max Ovadia Lachlan MacDonald, Jack Cronin, Luke Hilzinger, Oscar Woodward, Angus Kenchington and Jacob Johnston visited Boronia Park Public School and coached, coordinated games and built relationships with the younger students. Ms Pena and the girls connected over high school academic and social challenges and the school congratulated graduates Alana Pinder, Allirah McIntyre, Lilly Frost, Hannah Brown and Taliah Mazzitelli-Campbell.

In September, Year 8 farewelled their beloved Year Advisor Ms Wild as she transferred to a position closer to home and family at Marrickville High School. Students signed a United soccer ball, her favourite English Football team as a parting gift and Ms Austin gave a beautiful speech to express our appreciation and how much we will miss her.

Ms Wild handed over the Year 8 Advisor role to me, Jessica De Santis. I have been a Learning Support Teacher at Hunters Hill High School for the last 5 years and I am passionate about student wellbeing and supporting students in the everyday challenges and successes they face. I have wholeheartedly enjoyed meeting the students and getting to know who they are and what they care about. I have recently created a UNITED Google Classroom, which allows me to share important school information as well as opening up communication about everyday life topics. It is my intention to encourage kindness, connections and a sense of belonging in the cohort and within the whole school.

In Term 4 we introduced a positive behaviour Year Advisor Award or a "YA Award". Year 8 class teachers can refer a student for a YA Award for achievements such as an excellent achievements in assessment tasks, consistent and active effort in class or significant kindness to students and staff. Five YA Awards result in an invitation to an end of year party.

The aim of this award is to recognise the quiet achievers within the cohort. Students who have been recognised by their teachers for their effort, kindness and behaviour include Malakai Brophy, Holly McDonnell, Tahlia Minassian, Eliza Russ and Billy Black.

Over the last year, our Year 8 students have participated and excelled in numerous sporting and creative extra-curricular activities including the Swimming Carnival, Cross Country, Athletics Carnival, Dance Troupe, Moonlight Cinema, Variety Night, Choir, Soiree and the various musical groups. We are very proud of our students' participation, enthusiasm and achievements. We look forward to continually supporting their interests and encouraging their authentic selves to shine as Year 9 students in 2020.

**Year 8 Adviser  
Jessica De Santis**

# Year 9



Snap shots of the Year 9 cohort.

Cael Duguid completed in the State Cross Country Athletics in 15 minutes and 2 seconds. He participated in the National Athletics in 800 meters and shotput.

Last year Louis Grainger travelled overseas to Canada to participate in an international competition for mechatronic systems. His team competed in local and international FRC events with our state of the art robot. They designed it to collect and deploy a variety of objects with autonomous code written by the software team. Their robot was able to climb a one metre platform with a cleverly designed pneumatic system. Their team was one of the only teams in competition to use an omnidirectional swerve drive unit which enabled it to slew in any direction. This collaboration of well designed technology brought their team into third place for the international competition.

Students in our Year 9 cohort enjoyed their first ski-tip and every student has a great time.

The Year 9 cohort has many budding artists and they celebrated their success at Young in Art.

The teams debated whether the legal voting age in Australia should be lowered to the age of 16. The quote of the debate was, "Youth may only make up a small percentage of Australia but they make up 100% of the future, our future!"

Twenty-four Year 9 students started the Duke of Edinburgh Awards Program this year and are putting their heart and soul into the hiking expeditions. They have completed their Duke of Edinburgh qualifying journey from Cowan Railway Station to Wondabyne Railway Station.

Students in Year 9 have started their volunteering journey by fundraising for Legacy and Poppy Day, RED SHIELD APPEAL, volunteering many hours using their talents to perform at Open Day, SOIRÉE, Yr 7 Gala Day, LCYO 'Rain Bringer' Christmas Concert 2019 and Variety Night.



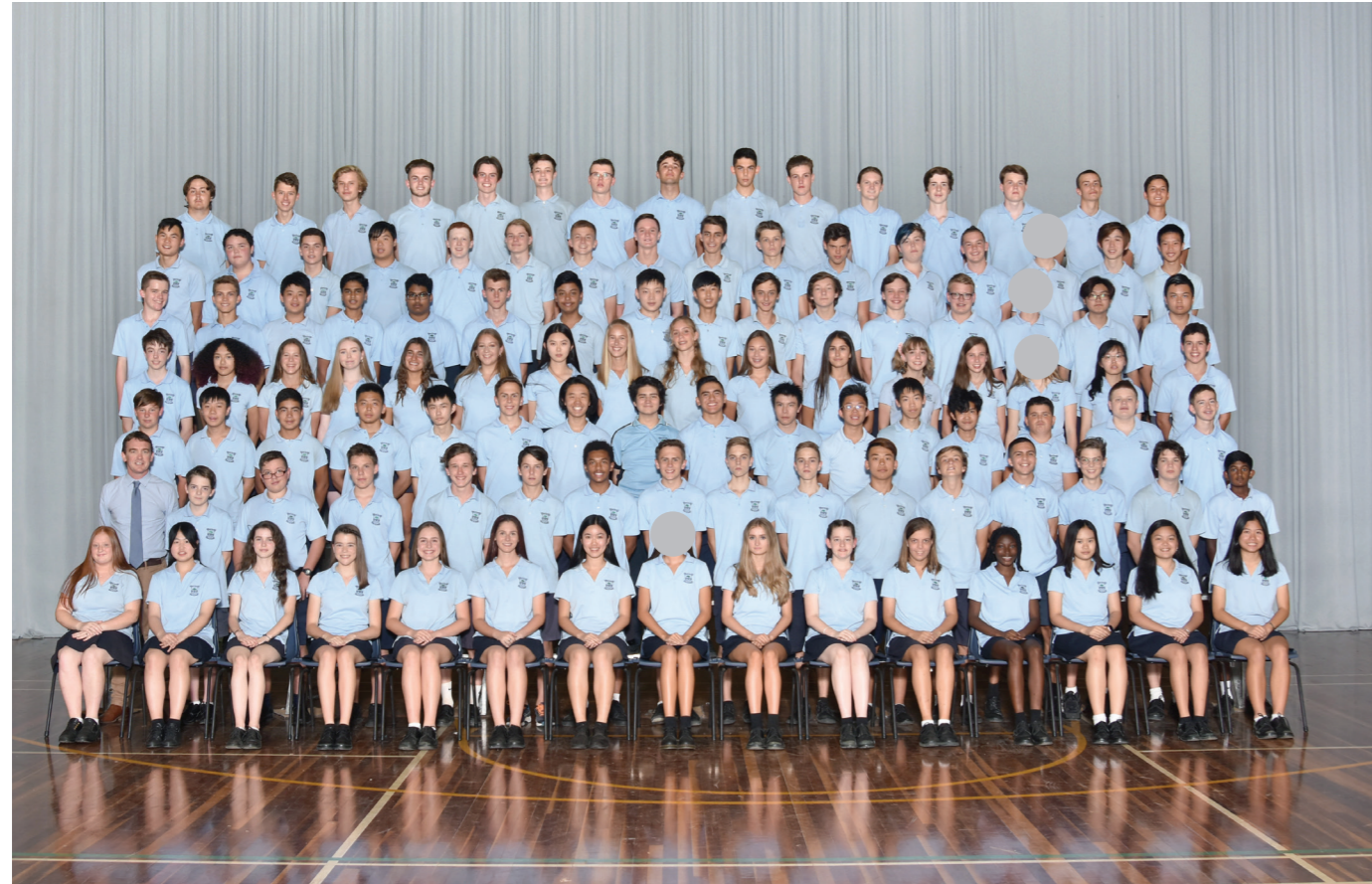
Seven of our Year 9 cohort volunteered for Poppy Day 2019. The money collected goes towards veterans and armed forces personnel. The students collectively sold \$1319.25 worth of merchandise and enjoyed the day, talking and mingling with shoppers and shop owners in Lane Cove.

Three students volunteered to participate in the Remembrance Day Service in Lane Cove Plaza. They helped sell merchandise to raise funds for war veterans and offered free poppies and rosemary to visitors and shoppers. Our students also helped with handing the wreaths to the wreath layers and helped carrying the wreaths to the Lane Cove War Memorial Cenotaph.

**Year 9 Adviser  
Ria Lenard**



# Year 10



2019 has been a successful year as a year group! Year 10 have seen new people join our year and have created important friendship bonds, as they move into their senior schooling.

Some of our students have participated in extracurricular activities that have truly stretched them beyond their limits physically and mentally! From our champion athletes, Phoenix Pate and Aleida Toprak, to our students Jack Gaynor, Gabe Cooper, Morgan Nylund, Nils Carey and Miles and Will Coleman that represented the school at Ryde School Spectacular. To the students who were lucky to be selected to attend the 'Meet a Keeper' day at Taronga Zoo, these students were able to get behind the scenes to see what working at the zoo is really like. We are proud to say that year 10 has had a very successful year!

On a different front, a group of students have been participating in a Stand Up Leadership program.

Here, they have discussed challenging concepts on the importance of Leadership and reflecting on their own strengths and weaknesses to promote a positive culture and wellbeing among the year group. After succeeding in the first program with Mr Nield the students went on to run weekly U-matter sessions with the current year 8 students where they use their own ideas and decision making to run the sessions - something that they will take with them beyond their schooling careers.

What a wonderful final year of junior schooling! As we close one chapter, and open the next with fresh white and blue uniforms, the year 10 of 2019 are nothing but grateful for the work of all the teachers, and the support of their families. Congratulations Year 10, as a group you exceeded expectations on behaviour, attitudes in the classroom and contributions to the school community. Your efforts and successes throughout the year are truly appreciated. We are destined for success in 2020.

**Year 10 Adviser  
David Cartwright**



# Year 11



The class of 2020 commenced their senior studies with the confidence and enthusiasm that they have carried from their beginnings at Hunters Hill High School. By and large, they engaged with positive relationships with their teachers and set about developing the skills to carry them through to the Higher School Certificate.

The year was barely underway when a select group of the Year 11s volunteered to participate in the Year 7 Mentoring Program to help our newest students make the adjustment to high school. A highlight of the program is attending the Year 7 Camp to lead the students through a series of daily adventures in a safe and responsible manner. A good time was had by all, and the Year 11 volunteers benefitted from the leadership challenges they faced and overcame.

Term 1 also included the HHHS Swimming Carnival, some enthusiastic, colourful, friendly and frivolous participants on the day maintained the group's great record of participation in whole-school events.

Before too long, the burden of assessments tasks began to be felt across the year group. Relieved to be avoiding Half Yearly Examinations only led to a greater emphasis on classwork and the assessment tasks that come about with regularity towards the end of each term. As a group, academic achievement is a source of pride and competition; hopefully, this positive attitude carries into Year 12 to give each student the potential to not only realise a goal, but to surpass their expectations and open a wider variety of choices in their post-school lives.

The Athletics and Cross-Country Carnivals were both held during Term 2 and some highly regarded events created tightly contested races that were conducted with great sportsmanship. With a stronger focus on academic achievement, the representation at the higher levels was curtailed in 2019. Notable performances were achieved at the Regional level by Curtis Kingsmill in the Cross Country, 1500m, 800m and Javelin while Brayden Duguid contested the Cross Country, 3000m, 1500m and 400m. Sam Galati showed versatility by appearing in the Long, High and Triple Jumps as well as the 200m, 100m and Javelin.

Across the arts sphere, our usual cultural ambassadors continued to represent themselves and the school with aplomb. The various dance troupes have featured Ayana Minagawa, Hannah Ottewill, Claire Butterfield and Natalia Benc for many years. These girls have nurtured the younger members of the student community to participate in the full range of activities offered by the school. Amongst the boys, Ben Hurworth continued to impress the crowds in front of the Hip Hop Crew.

Amongst the musicians, Alex Manefield, Boyd Kirkman, Sasha Curdie, Dorian Mackic and Natalia Benc continued their long affiliation with performances at school concerts. We have singers, dancers and players in this year group who entertain and inspire us.

The greatest thrill for twenty three students from the group was joining Ms Razko and Ms Penna on a two week Study Tour through Germany and Italy. Along with students from Riverside Girls High School and Ryde Secondary College, the tour included visits to the Vatican, the Berlin Wall and the Reichstag.

The students' conduct was exemplary and the accompanying teachers received comments from people who had noticed the respectful and mature way they entire group conducted themselves. A large thank you to Ms Razko and Ms Penna for the all work that is required to make these fantastic opportunities occur.

An annual highlight at Hunters Hill High School is the nomination and selection process for the leadership teams. This year had the largest field of contenders for many years and importantly, a range of students who each had excelled in their participation and contribution to the school in a broad range of activities. Each of them would have been worthy winners of the role of school captain. However, it was the heartfelt story of Shafayet Chowdhury and the reliability of Isabella Parry who carried the day. Both their announcements were fully supported by the school community and each of them makes a valuable contribution to the culture of the school and an important link between students and the School Executive.

Poppy Burton and Brayden Duguid were awarded the vice-captains roles and the leadership team should take pride in their important and memorable role within the school.

The end of Term 3 brought about the Yearly Examinations that marked the end of the Preliminary Course and the commencement of the Higher School Certificate. The beginning of the end is upon us. Over the years, this group has grown in maturity, confidence and developed the capacity to enable them to undertake this important event with confidence. There will be challenges and opportunities for everybody during the coming year, together we can make them valuable lessons that will leave us better able to deal with life's next milestone moment.

As a Year Advisor, it has always been a privilege, often a challenge, sometimes emotional but never disappointing to be involved with a group of developing young adults that have done much more than go through the motions of being at school.

The deep friendships, the happy memories, the fun events all sit alongside the academic achievements that the entire group should carry with pride. I feel that my role of guidance and encouragement has been made much simpler as a result of the natural camaraderie that exists within the year group. I look forward to being a part of the process of getting us through the Higher School Certificate with as much achievement as possible and as low a level as stress that we can manage. Good luck to everyone in the Higher School Certificate. Your first, free option to life's opportunities, but by no means the only pathway to a flourishing life.

**Year 11 Adviser  
Warwick McAlpine**



# Year 12



The Class of 2019 completed their schooling years with great success. From such a small cohort, an extraordinary number of students recorded ATARs in the 90s and achieved Band 6 results in the HSC. This is the culmination of years of hard work and, for many families, marked the end of a long and fruitful partnership between Hunters Hill High School, students, and their families. The Class of 2019 were also the first to sit exams under new syllabuses, assessment and exam specifications, and they met these challenges with great aplomb.

The benefits of being a small year group were not lost on the Class of 2019. They have formed strong bonds and friendships with their peers, and teachers, that will last a lifetime. The strength of this bond was evident in the way they approached their responsibilities as community leaders. Over the course of the year, Year 12 managed to raise almost \$5000 towards a gift to the school. In Term 4, renowned street artist Mulga began work on a mural commissioned by Year 12 to decorate the wall outside the Performance Space. Following their HSC exams, some students even had time to contribute to the painting.

Academic highlights included top band results for Astrid Kingsmill (Ancient History, Maths Standard, and Modern History), Baiyang Hu (Chemistry, Maths Extension 1 and 2, Physics, and Chinese and Literature), Albert Yang (Chemistry, Mathematics Extension 1 and 2, Physics, and Chinese and Literature), Lucy Davies (Design and Technology), Ashton Low (Music 1), Chiara Battaglia (Society and Culture), Daniela Rose (Society and Culture), Lola Wollaston (Society and Culture), and Jing Li (Chinese in Context).

**Year 12 Adviser  
Adam Skinner**



# Year 12



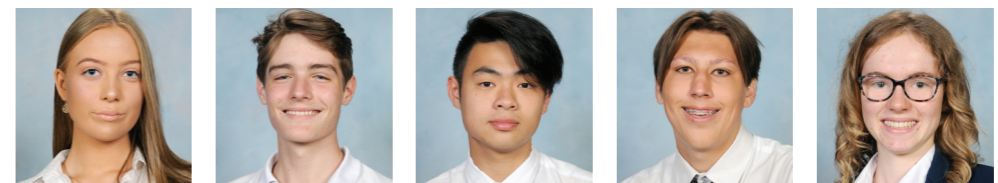
**From left to right:**  
 Mason Anthony  
 Nitai Basyal  
 Chiara Battaglia  
 Nicholas Clifton  
 Imogen Corfield



Jack Curd  
 Lucy Davies  
 Taylor Dickson  
 William Dyer  
 Joshua Epple



Jaydn Frintzilas  
 Sasha Gruber  
 Eloisa Harrison  
 Bianca Hermoza  
 Baiyang Hu



**From left to right:**  
 India Jamieson  
 Oliver Jenkinson  
 Ian Kao  
 William Keall  
 Astrid Kingsmill



Luca Kladnig  
 Andrew Koh  
 Abbey Lewis  
 Jing Li  
 Ashton Low



Haydn Low  
 Trang Mai  
 Kyle McIntyre  
 Isabella McLeod  
 Health Meikle

# Year 12



**From left to right:**  
 Mikhael Mikhael  
 Spyridon Mylonas  
 Dinh Nam Anh Nguyen  
 Song Nguyen  
 Riley Nylund



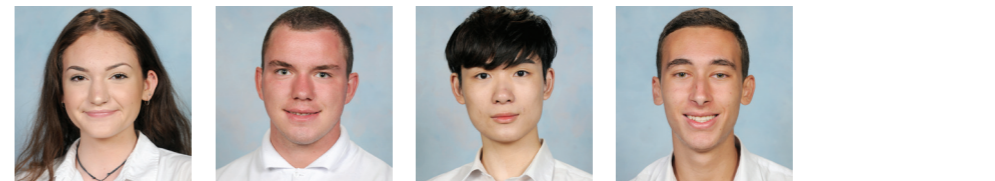
Jacob O'Loughlin  
 Benjamin Parry  
 Lois Parsons  
 Minh Thy Pham  
 Safia Pizad



Pearl Plummer  
 Kritchanon Prasobja-  
 turaporn  
 Belinda Ramsay  
 Daniela Rose  
 Olivia Saint



**From left to right:**  
 Nicholas Sanchez  
 Sepulveda  
 Brendan Spivak  
 Noah Spring  
 Luke Stowers  
 Yan Szeto



Lola Wollaston  
 Adam Woznowski  
 Yanchen Yang  
 Kerem Yilman