

# HUNTERS HILL HIGH SCHOOL'S

# fi leaf



**Hunters Hill  
High School**

**Volume 1, Issue 1**

**Term 3, 2015**

## POINTS OF INTEREST

- Figleaf Revival
- Year 12
- "Boy Overboard"
- The Great Book Swap
- Looking Back
- Creative Arts

## THIS ISSUE

- Figleaf Revival 1
- Book review 2
- International Student Day 3
- Great Book Swap 3
- History Corner 3
- Story Time 4

## FIGLEAF REVIVAL

Hunters Hill High School's "Figleaf" has been resurrected.

The students involved in the "Eat Your Words" program developed by Ms Slavica, were looking for a place to publish their work.

When Ms Austin considered the possibility of a school newspaper, Ms Wong dug up some old copies of the "Figleaf".

It is a tough act to follow, with "Figleaf" having award



One of Weiting Tang's (Year 12) HSC art works—The Phil Daniels Pavilion.

winning status; however, there are so many good things happening at Hunters Hill High School

it is important we share it with each other.

So here we go!

## Adieu! Saying goodbye to Year 12...

Goodbyes are always hard. Imogen Coyle and Ashley Carnelutti from Year 7 interviewed the 2015 School Captains, Sam Warren and Chris Cheeseman to record some of their memories of their years at HHHS.

**Imogen:** What have been your best moments at HHHS?

**Sam:** Well, the obvious things have been camps and excursions, but to be honest most days are enjoyable—we are pretty lucky.

**Chris:** Yeah, most days are pretty good at school... though I do like getting to walk down the aisle at formal school assemblies!

**Ashley:** How do you feel about saying goodbye?

**Chris:** It is going to be a happy and sad goodbye. We are (of course) all going to stay in touch, and although it is an ending, it is also a beginning.

**Imogen:** What are you looking forward to in the future?:

**Sam:** Like Chris said about new beginnings, I am looking forward to new experiences—discovering the world!

**Ashley:** Do you have any advice for the younger students at HHHS?

**Sam:** High school can be hard, so it is important to be kind to one another. We are all entitled to be happy



2015 School Captains Sam Warren and Chris Cheeseman with Year 7 Students Ashley Carnelutti and Imogen Coyle

and safe—and if we are kind to each other we will also receive kindness.

**Chris:** I agree, try and enjoy yourselves and take care of each other so everyone can achieve their dreams.



Illustration by: Ella Lanos

## “Boy Overboard” - A story of survival By: Imogen Coyle (Year 7)

“Boy Overboard” is a survival story. It is about the things that keep people going in really difficult situations.

The main character Jamal goes from one disastrous situation to another in his journey to seek a new life. From the wartime life in Afghanistan, the harshness of the ocean boat crew, the cruel pirates, the separation from his parents and even thinking his parents were dead ;

Jamal must somehow survive. The story tells us that if you survive such bad experiences that there is a reward at the end; that nothing wonderful in life comes unless you get through difficulties first.

The author Morris Gleitzman explores how optimism, perseverance and courage are needed through the character of Jamal. Jamal says, “Never give up, even when things are looking hopeless”. He remains strong in the face of the nightmare

journey, his responsibility to take care of his sister and not knowing if they will ever see their parents again. They have no control over where they are going or what will happen when and if they get there, but they persevere.

*“I don’t understand. Here’s a man who’s as kind as can be, from a country where people’s hearts are bigger than warm loaves and yet some people there don’t want us.”*

-Jamal

## International Student Study Day By: Connie Zhang (Year 11)

On Wednesday, 5<sup>th</sup> of August, Ms Simpson, the International Student Co-ordinator organised an amazing International Student Day for all International Students from Years 7 to 12. She was assisted by Ms Austin, Ms Brierty and Ms DeSantis.

The day began with school Deputy Principal Mr Walkom's opening speech about welcoming International Students. After that, Mr Wong talked to the students about his own experience as a student who grew up in a family that has a different cultural background, and also his thoughts about being an International Student. After Mr Wong's educational, but interesting speech, Ms Simpson talked about the school rules and the help that was provided to International Students in general. This was followed by the school's Career Advisor, Mr Kovacic who spoke about the HSC exams. The School Counsellor Ms Shelley talked about students' mental health and the help we could get from her. Finally, Ms Austin and Ms DeSantis gave some learning advice to the students, which was very useful.

At lunch time, all International Students enjoyed a barbecue provided by the school, and cooked by the lovely SRC members. It was very delicious and special.

The afternoon was the highlight of the day. Ms Simpson and the SRC co-ordinator, Ms Brierty organised some fun activities for International Students, who were joined by the SRC members. First up was board games! International Students and SRC members gathered together and played games such as Uno and other cool card games. After that we went outside and had some outdoor activities which were also fun and we nearly went wild!



Mr Murphy's speech concluded the International Student Day. The day was absolutely wonderful, and we definitely learnt things from it and had fun. Thanks to Ms Simpson for the organisation, Ms Austin, Ms Brierty, Ms DeSantis and all of the other teachers' hard work, and of course our SRC fellows. We really appreciate it, and did have an amazing day!

*“Thanks to Ms Simpson for the organisation, Ms Austin, Ms Brierty, Ms DeSantis and all of the other teachers' hard work, and of course our SRC fellows. We really appreciate it, and did have an amazing day!”*

## THE GREAT BOOK SWAP

By: Albert Yang (Year 8)

On Wednesday September 3rd, our school participated in an initiative called "The Great Book Swap". It was a very successful day and was really popular. Many students and families supported the day.

We think the success was due to this activity being meaningful and demonstrated the importance not just our own education, but the education of our peers around the country.

The aim of the initiative was for students to donate books, then on the designated day students could exchange a gold coin for a new book of their choosing. The money raised will go towards the 'Indigenous Literacy Foundation' be-

cause many Indigenous communities in Australia experience lower literacy rates.

After someone has finished a book, they don't want to throw it away so they just keep it in some corner of the room. This was a good chance for these people to swap their books! Not only did they save lots of money, but they also spread the happiness of reading.

One student suggested that we put a book swap box into the library as an ongoing program. However, we cannot do this every week or month so we hope the activity will continue every year.

Through this activity, students learn that we should be helpful and kind to others.



## History Corner

By: Charlotte Wilshire (Year 9)

Over the past year I have been working on a long term project looking at the history of Hunters Hill High School. It will be complete in 2018, which will be the 60<sup>th</sup> Anniversary of the school and coincidentally my graduating year.

My aim is to contact past students and teachers of the school to see where they are now and what school was like for them. I hope to be able to contact one student from each of those 60 years.

The first major part of the project was a poster board for Open Day this year; it is still in the library if you would like to have a look.

If anyone from your family came to Hunters Hill High School as a child, we would love to be in contact with you.\* We have interviewed Ms Ruth Simpson, a teacher in the English Faculty who is also an ex-student. Some of the highlights during her years here were Vari-

ety Night, the Moocooboola Magazine team, debating and knock out sport competitions.

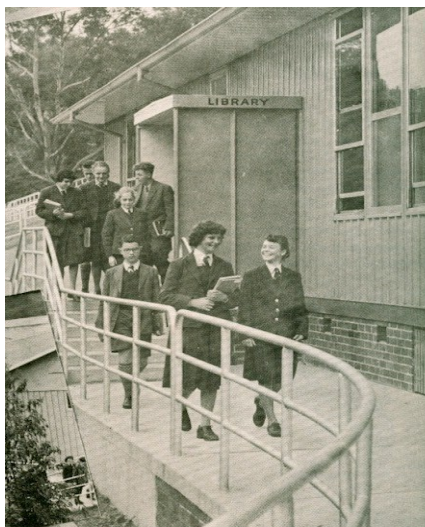
One of the most exciting discoveries so far has been that one of the Archibald Prize finalists Mirra Whale, was one of our past students! We are in the process of contacting her and she seems very excited to talk to us about her time here.

\*[anthony.sharman@det.nsw.edu.au](mailto:anthony.sharman@det.nsw.edu.au)  
Hunters Hill High School HSIE Dept.

*"If anyone from your family came to Hunters Hill High School as a child, we would love to be in contact with you.\*"*



Mirra Whale's 'Elizabeth'



Hunters Hill High's old library...



which is now the Food Tech rooms!



**Hunters Hill  
High School**

Reiby Road  
Hunters Hill  
New South Wales 2110

Phone:  
(02) 9817 4785

E-mail:  
hunters.h.school@det.nsw.edu.au

Get HHHS App!  
On Skoolbag!

## Story Time

Year 8 student Chiara Battaglia has contributed this term's story from a unit of work in English called "Stories Across Time"



### How the Lion Got His Mane By Chiara Battaglia (Year 8)

The clouds parted for the sun to shine, drenching the hills in light, but for Hethandros all seemed dark and miserable, grey and lonesome. Hethandros watched as Nathera, the elegant, beautiful demi-god daughter of Aphodite approached with the tall, brave and handsome Androcles, son of Zeus. Hethandros glared while hiding behind a tree nearby. Androcles took Nathera's hand and gently pulled her along, running towards an old Greek temple he had discovered.

The temple was ancient and covered in vines. The sun was setting and Nathera and Androcles were still inside the temple. Hethandros waited for Androcles to leave so he could proclaim his love of Nathera to her. When the time came, Hethandros saw Androcles leave the temple and wave to Nathera.

Hethandros quickly entered the temple to find Nathera gliding across the temple floor into a room. Hethandros quickened his pace and walked into the room. "Nathera, Nathera" he called, "Where are you?" Nathera appeared from behind a corner. "Hethandros?" she exclaimed. Hethandros ran to her and offered his heart to her, but she declined with no sympathy and sent him out of the temple. She only loved one man, Androcles.

Hethandros was so infuriated with Nathera's response he walked into the temple plotting his revenge. By the next morning Androcles had still not returned and Nathera became anxious. Hethandros saw Androcles approaching in the distance and so he hurried to create a fire. Once the sticks were burning he threw them into the temple and set it on fire. Nathera, awaiting Androcles, was unaware of the danger. The fire spread rapidly, consuming everything in its path.

Androcles saw the smoke and ash blanketing the sky, above the temple. He ran as fast as he could towards the smoke. When he called out to Nathera, she did not answer.

Androcles stormed into the temple, dashing from room to room, yelling "Nathera, my love, where are you?". There was a guttural scream coming from the bedroom. He dodged the fires that rose and broke down the door.

Androcles was not aware that his long dark hair had caught alight. When he looked around, Nathera was gone and he could feel the heat burning his body.

He looked up and saw the fire on his head and tried to put it out, but it was no use, his robe had caught fire and his skin had begun to peel away. He collapsed to the ground and curled his head in his arms, screaming in pain. He called to Zeus, "Zeus... father, help me!"

Zeus watched his son burn, but noticed his bravery in running into flames for the one he loved, so Zeus put a spell on the rising flames and then swallowed Androcles alive. The temple fell apart and crumbled to pieces and ash.

Hethandros stared and laughed. Pointing at the rubble until he saw movement. Rocks slid down the heap of stone and up rose a lion's head followed by its body. Hethandros thought it was impossible. "It couldn't be...", but it was. Androcles was transformed into a lion. Zeus' spell has worked. Androcles stood on the heap and roared and that is how the lion got his mane.