



December 2014

The Figtree

The Journal of Hunters Hill High School

Dates to Remember

December 17 Last day for Students	December 18 & 19 School Development Days - Staff Only
January 27 Staff Return to School	January 28 Year 7, 11 & 12 Return to School
January 28 - February 3 Year 7 Orientation	January 29 Year 8, 9 & 10 Return to School
February 9 - 11 Year 7 Camp	February 10 Grade Sport Begins
February 16 P&C Meeting	February 19 School Swimming Carnival
February 20 School Photos	February 24 Year 7 Information Evening P&C Welcome Drinks
February 25 Duke of Ed Information Evening	February 28 Open Day

KEEP THE DATE

- Last day of School - Wednesday 17 December
- Year 7, 11 & 12 Return to School - Wednesday 28 January
- Year 8, 9 & 10 Return to School - Thursday 29 January
- P&C Meeting - Monday 16 February
- School Swimming Carnival - Thursday 19 February
- Open Day - Sunday 28 February
- Welcome Assembly - Thursday 5 March



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FROM THE PRINCIPAL

I welcome you to the last Figtree for 2014. Initially, this newsletter was to be a very small one - somehow, it's grown and grown! There have been so many special events over the last couple of weeks that we wanted to share with parents and students who were unable to attend, I hope you enjoy these highlights. With this in mind, dip into this newsletter and enjoy all of it or the parts that tempt you!

At the time of publication, our 2014 HSC results are yet to be released. We will definitely share these with you in an early newsletter next year!

It is my delight to thank you - students, teachers and families - for the many contributions that have been made this year. I invite you to continue these valued contributions in 2015.

A special farewell to those families who conclude their time within our school community. You leave rich memories and many friendships.

From all the staff at Hunters Hill High School, I wish you a happy Christmas and a restful break.

Until next newsletter.

Judith M. Felton
Principal

WELCOME TO NEW STUDENTS TO HUNTERS HILL HIGH SCHOOL

Welcome to our new students:

Year 8 - Winston Quennell

Year 10 - Dominic Cornthwaite

P & C MEETING

Monday 16th February at 7.30PM

Staff Common Room

School Entry – Main Gate Reiby Road



Are Your Details Up To Date?

If you have moved or changed phone numbers please let us know at huntershd-h.school@det.nsw.au



SCHOOL CONTRIBUTIONS

As you know, the school has invoiced families for their School and Subject Contributions as well as Tuesday Sport costs. We appreciate those who have paid these contributions in a timely manner. If there are financial reasons that require a time payment, please write to the Principal and mark your correspondence confidential.

FROM THE MAIL BOX

I just wanted to send a note to say that today I came across two groups of students from Hunters Hill selling Legacy badges in Lane Cove shopping village. First I spoke with a group of boys near the crossing, and bought a pen from them. They were exceedingly well presented and polite, and one even made a point of smiling and chatting with my 9 month old daughter which I thought was lovely.

I then met a group of girls just inside the Marketplace shopping centre. They were equally as lovely, and happily told me they were in good natured competition with the boys as to who would raise the most money for Legacy.

I thought both groups are an absolute credit to the school and therefore thought it worthwhile sending a note - please let all the kids selling the badges know that their work is appreciated and these ones in particular that I thought they were wonderful kids who will no doubt grow into excellent adults (gosh I sound old, I have a 9 month old though, so obviously I'm not ancient!! still worth the email though, they deserve the praise).

Thank you,
Melanie

FROM THE WEBSITE

Over exposure to UV radiation from the sun in childhood or adolescence increases the risk of developing melanoma later in life. Teach your child how to apply sunscreen properly, and they'll be able to protect themselves even when you're not around.

When the number hits 3, protect from UV. Check the daily UV alert in your local newspaper or at www.cancercouncil.com.au/sunsmart. A UV level of 1 or 2 will not damage most skin types, but a UV level of 3 or above can be harmful even on a cloudy day.

Apply early. Sunscreen needs to be applied 20 minutes before going outside so it can bind to the skin. Slathering it on just before you go outdoors can still lead to burns and damage.

Be generous. Adults need one teaspoon for the face, neck and ears, and a teaspoon for each arm.

Reapply often. Set a timer and reapply frequently - especially when your child is swimming or perspiring. This also helps cover any little bits that have been missed in the first application.

Protect your eyes. Even kids need protection from the sun and glare in an Australian summer. Look for children's sunglasses that:

- are a close fitting, wrap-around style that cover as much of the eye area as possible
- meet the Australian Standard AS/NZS 1067:2003 (Sunglasses and fashion spectacles: sunglasses category 2, 3 or 4).

AROUND THE SCHOOL AND IN THE COMMUNITY

Presentation Day 2014



Presentation Day 2014: Principal's Address

Distinguished guests, ladies, gentlemen and students,

It is my privilege to give the Principal's Address at our annual Presentation Day. 2014 has been a productive, energetic and exciting year. I assure you, the planning for 2015, another year rich in promise, is well underway.

Our school year began triumphantly and promises to conclude triumphantly. This year, we had the opportunity to applaud the announcement of School Captain: Jane Andrews as Hunters Hill Council's Young Australian of the Year and Year 11 student, Ethan Stathakis as Young Sportsman of the Year. With the commencement of the new school year, we analysed and spruiked our outstanding 2013 HSC results. Later in the year, it was no surprise to regular attendees of our annual Variety Night that Year 12 student Brandon Vu was crowned the national yoyo champion. Tempted to compete for the international crown in Europe, from my perspective and I'm sure, his family's, Brandon chose his HSC exams! Finally, last week, we welcomed our 2015 Year 7 students – a cohort almost double the size of Year 7 2014!

Whilst there is further refinement and consultation to be done, in 2015, the three priorities which will frame our new Strategic Plan are: to build staff and student capacity; student engagement and achievement and transition.

You will recall that last year, teachers were immersed in planning and programming for the national curriculum. This immersion continued this year and will in the future. Teachers have refined, and continue to refine, their programming skills mindful of the importance of differentiating the curriculum to engage all students including our gifted and talented students as well as those students for whom learning is challenging.

This year the establishment of our Multi Media Centre has allowed further opportunities for embedding technology in the curriculum as well as professional learning for all teachers. This centre definitely has the 'wow factor'. Freshly painted and smartly furnished, with a main teaching area and 'break out' rooms, it's a treat to spend time in this space. With chrome-books, google apps, enhanced connectivity, several Year 12 classes have been the first to benefit from this 21st century learning space during Terms 3 and 4. It's a space where collaborative and creative learning as well as critical thinking are enhanced; a space where enthusiastic teachers join Mr Gane very early each Thursday morning to develop their ICT skills and plan the incorporation of the Multi Media Centre into their programs and units of work.



Whilst technology is not an end in itself, it is a seductive 'hook' for our students, all native users, to engage with their learning.

With this in mind, we have commenced meeting with DEC personnel regarding the school's migration to eT4L in 2015 – a DEC management of back end technology. Once completed, this migration will allow the school to concentrate upon, support and enhance the innovative and consistent use of technology in curriculum delivery.

Importantly, we have brokered great partnerships with our parents. Teachers' monthly presentations at P&C meetings have not only strengthened our school/parent partnerships, facilitated communication between the school and parents but assisted parents to develop their knowledge and understandings of 21st century learners, their needs and experiences.

As we all know, the unsung heroes within our school community are our parents. Parents' skill, dedication and generosity assist and support teachers' work building student capacity, engagement and achievement and supporting young people's transition into, through and beyond their secondary education.

This year, the P&C made Michael Murphy a very happy man by the partnership, successful submission and the upgrading of the multi-purpose courts. Now we all know that Michael is a 'half glass empty' type of guy, so it's no mean feat to make him very happy - seeing our students enjoying the multi-purpose courts has achieved this!

The presence of the P&C is evident throughout our school community: in our grounds, in the canteen, uniform shop, in dance and band. This year, Ms Deborah Slack completes her third and final year as P&C President. Her work and commitment and that of her executive team have been, and are, greatly valued.

Please join with me to acknowledge Ms Slack and our 2014 P&C Executive.

Each year at this ceremony, we present our incoming Student Leaders; today, I thank our outgoing student leaders particularly our 2014 School Captains: Jane Andrews, Obi Williams, Brittany Roulston and Nathan May who have been fine leaders and impressive role models within and beyond our school community. These young people epitomise our school values of integrity, excellence, respect, responsibility, cooperation, participation, care and fairness.

There are innumerable opportunities for student leadership: in and beyond classrooms; within and beyond our school community; in sporting competitions; the SRC; peer support, student volunteering and student mentoring.

Similarly, there are countless opportunities to acknowledge student leadership. Achievers' Camp which celebrates our thinkers, triers and doers; school assemblies, our monthly newsletters, Achievers' Morning Teas and our merit system applaud student achievement.

In 2015, these opportunities will include our country/city alliance, which promises to rattle our city-centric cages, open our eyes to rural Australia and develop our understandings of our indigenous brothers and sisters.

Our work with our partner primary schools, in programs, such as 'Hands on Science', 'Stepping Stones', 'Top of the Hill', Orientation Day and 'O' week illuminates the importance that we place on student transition. We are blessed to have Primary colleagues with whom we work closely to deliver programs that support student transition to high school whilst, at the same time, capturing the

opportunity that these programs give to our students to lead, guide and mentor young charges.

Once within our school community, student transition is supported by our Learning Support Team. Weekly meetings and the daily work of our School Counsellor, Learning and Support Teacher, Year Advisors and our Careers Advisor are crucial to support students as they transition through their secondary education and to the world beyond the school gates.

Long established programs and activities, such as 'Eat Your Words'; 'History Nerds'; Quicksmart and the Numeracy Centre promote student engagement and complement teachers and students' work within classrooms. These programs have been joined by 2014 initiatives, such as, 'Beyond the Bell', our Monday afternoon homework centre; Academic Reviews, at which teachers, parents and students scrutinise academic performance and map a positive way forward and Year 10 interviews, at which Year 10 students have the opportunity to reflect upon, and receive guidance about their senior curriculum choices.

Whilst I'm acutely aware that educational leadership, particularly the principalship is a privilege as well as a hefty responsibility, today, I wish to celebrate our Hunters Hill High staff. The importance of the work of teachers cannot be overstated. Our admin staff and teachers' aides allow our teachers to fulfil their important work for your children, our students. This wonderful team of talented and committed people from whom I gain daily inspiration weave their magic with young people every day.

Today is about our students and this is my commitment to you today. On this magnificent site, where for the past 56 years Hunters Hill High has operated, despite our growing numbers, our determination and our commitment to you is to maintain all that is precious about our school: a strong focus on learning and student wellbeing; a welcoming and inclusive culture and a breadth and depth of co-curricular programs and activities.

I am grateful and extend my thanks to staff, parents and students for positive leadership and countless contributions throughout 2014. My best wishes for a safe and happy Christmas and a restful break.

My thanks and best wishes.



Ms Sue Nunn Presentation Day Speech 2014

When I was asked to present this speech today, a wave of thoughts came into my mind. In the HSIE Staffroom, we often refer to working at Hunters Hill High School as spending “...another day in Paradise”, and certainly looking out the window on a sunny day, or any day for that matter, the view is simply spectacular, and it will certainly be one of the many memories of Hunters Hill High School forever etched into my mind.



But Hunters Hill High School is much more than simply an amazing view. This school is a proudly public, co-educational and comprehensive high school. We welcome all who come here, not only from our many different feeder primary schools but of course from our many different cultural groups. It's certainly been a special experience for me to work so closely with my Year Group who finished Year 12 in 2011 and more recently with the many International Students who've come here to study during the past few years. In fact, all the students here, beginning with Year 7 and ranging right through to our recently graduated Year 12, contribute to making this school a fabulous place in which to be educated.

Hunters Hill High School also provides many opportunities for students to excel in numerous ways. Being part of the school band or the school choir, performing in dance festivals, participating in numerous sporting events as individuals or in teams, playing chess or going to Beyond the Bell in the Library, being a History “nerd” or a debater, creating amazing art works and design pieces, Hospitality students hoping to be the next Master Chef and scientists trying to win titration competitions (whatever that means to non-scientific me). Everyone can excel at something or at the very least have a go.

Participating in special activities like these, may well be what you will remember when you leave, but it is what happens in the classroom that is equally important, and will also provide special memories long after you've left this place. As I prepare to leave Hunters Hill High School after ten years' teaching here, I can still picture some of the first students that I taught here, and remember quite clearly many funny moments that punctuated the more studious learning activities. Unfortunately to protect the guilty (or perhaps the innocent) I can't think of too many funny lines that I can repeat here today, but I'm sure there are some of you in the audience who know what a Nunn chant is, or who can recall what the big deal about Prussia is. Others of you will recognise that I'm not quite a computer whisperer but I do have a certain turn of phrase when they don't do what I want them to.

As we all know, school is primarily about learning and of course the teachers and the entire school staff make learning possible. When I reflect on all the people I've worked with here over the past ten years, I'm amazed by the good nature and dedication of the team. And what a team it is – those who've been here twenty years, those who've just come here this term, those aged in their 20s ranging to those in their 60s, and of course always reflecting a multitude of social and cultural backgrounds and experiences, making Hunters Hill High School a true microcosm of the outside world. So students of Hunters Hill High School, you should feel doubly blessed, being taught in a Paradise-like location by a dedicated staff, and some of you having even been taught by a nun.

All jokes aside, in closing, I thought it might be appropriate to consider some inspirational quotations about learning and education (and of course like all modern learners, it's the power of Google that I have to thank for the following) :

The famous musician (and obviously wise man) B.B. King once stated that, "...The beautiful thing about learning is that no-one can take it away from you" and I would hope that all of you cherish the opportunities provided by a well-rounded education. These ideas are also similar to those expressed by Richard Flanagan, the Australian Man Booker Prize winning author, who only a few nights ago, when receiving a \$40,000 award (all of which he donated to the Indigenous Literacy Foundation) spoke of the amazing power of literacy to transform lives. He highlighted the tremendous opportunities he received compared to his grandparents because of being provided with a quality, public education.

When I think of my own life, with grandparents who were barely literate, I am truly amazed by the opportunities I've had in my lifetime because of my education. (I hope you'll forgive me for a brief political aside as I publicly thank Gough Whitlam for giving me a free university education. I very much doubt that I would be standing on this stage today were it not for his vision of free tertiary education).

Many other commentators through history have noted the importance of learning, even dating to those living thousands of years ago. The ancient writer Plutarch profoundly stated that "The mind is not a vessel to be filled but a fire to be ignited" and, rest assured, some of you at least, already have a passion for learning, and hopefully the rest of you will one day soon.

Although some of the work of the ground-breaking anthropologist Margaret Mead may be controversial, her statement: "Never doubt that a small group of thoughtful, committed citizens can change the world" certainly holds true today, particularly given the many challenging events facing the world in 2014. And if we think back to the history of this school, it is due to the combined work of dedicated staff, parents and community members, who saved this school. Similarly, in the 1970s, it was local community members who worked together to put the environment first as they fought to save Kelly's Bush. No doubt in the future, ex-students of Hunters Hill High School will work together on causes close to their hearts.

And this leads me to the the inspirational Dalai Lama who put it so well when he said: "When educating the minds of our youth, we must not forget to educate their hearts."

I truly believe that fostering our humanity is just as important as improving our literacy or our numeracy, or increasing our knowledge and skills. I am convinced that the work we all do here together in our school community contributes to making Australia a better and fairer place, and I leave here knowing that this process will continue, as education inevitably does. I wish all of you all the best as you continue your journeys in this beautiful environment, – this perfect place of learning – our own Paradise – Hunters Hill High School.

Orientation Day

Orientation Day 2014: Principal's Address

Welcome to Orientation Day, 2014 and congratulations on your good taste and discernment in choosing Hunters Hill High School.

I know you have attended Open Days, been immersed in conversations and consumed copious amounts of literature about high schools, today, it's your opportunity to meet key people who will guide and support your children, enjoy our hospitality and learn more about Hunters Hill High School.

Even though we are a growing school, we're very lucky as we are blessed with a magnificent 6.6 hectare site. The space, water and trees ensure a peaceful and spacious environment for our students.

In 2000, in a very eloquent piece of writing, 85 year old Mr Charles Murray provided a wonderful insight into the history of this magnificent site. It's something I treasure and share a little of it with you today.

My first memories are not of the school itself but of the site on which it was built. I lived in Gladesville with my parents and four brothers. We had emigrated from Scotland in 1926. On our first ferry trip up the Lane Cove River, we were intrigued by the green expanse of The Avenue picnic grounds – owned by Sydney Ferries. It lay right on the water's edge and was backed by the large timber building which was to become the school hall.

My first visit to this place was in 1930... We could hear the sound of music from the hall and somehow found a way in. It was a Sunday afternoon and the music was by... members of a Scottish Society... We were made welcome and stayed on to enjoy what was their annual picnic.

I knew it in later years as an occasional dance hall, mostly respectable, but sometimes a bit hectic.

My next link with it was in 1940 or '41. By this time, I was a carpenter and had been working in a film studio at Bondi Junction... during a temporary lay-off I wandered into The Avenue where the film 'Smithy' was being made. I picked up four weeks work building interior sets...

The Avenue [in 1943] was occupied entirely by the Royal Australian Air Force.

The school buildings are rare examples of post-war construction. Materials were in short supply, buildings, especially schools, were desperately needed.

The Department of Education looked overseas for inspiration and found it in the Hawker-Siddley aircraft factories in Britain... [the company's] knowledge and skills were directed towards ... pre-fabricated buildings.

The buildings, as is still evident, were quite expansive...

Completion of the school didn't mean the finish of my association with it. While still in its formative years, the first member of my extended family, my niece... became a student... followed by cousins... a generation later my grandsons...

It is unlikely that I will live long enough to see my great grandchildren attend this exemplary high school but... I still look at the school with special interest and see it as a magnificent example of Public Education.

So what have we learned from Mr Murray's account? Initially, with access by ferries along the Lane Cove River, this site was used for picnics and dances. In fact, it was known as the 'pleasure grounds'; then it was a film studio; later occupied by the air-force and, finally, in 1958, Hunters Hill High was established as the first co-educational, comprehensive high school, in what was then the Sydney metropolitan area.

As a past student reminded me just last week, co-educational, comprehensive education was considered radical in 1958! A student of the first year of the school, that same woman, now enjoying her retirement, spoke of the excellent education she had received at Hunters Hill High School and the illustrious career she had had due to this education.

What have more recent students thought about their school?

In 2001, a Year 10 student wrote:

My school has, and continues to be like a second home to me. I feel comfortable and safe here. It is a beautiful and loving environment in which to spend your time. I actually look forward to going to school every day.

The teachers and staff are friendly and encouraging...

The students themselves are wonderful. At HHHS, I have made some of the best friends I have ever had and it is thanks to the open, accepting nature of the school...

The school provides opportunities for students in so many ways...Hunters Hill High provides something that is extremely important yet surprisingly undervalued- a well-rounded education

Recently, a current Year 7 student shared her experience of Hunters Hill High:

Hunters Hill High is the best school ever. Every student is cared about and noticed.

On the weekends, I miss HHHS and the amazing teachers.

I am able to be myself around my peers and teachers...

I love the incredible dedication of the teachers. I feel the teachers really care about the students.

Starting school, I was very nervous, but HHHS made me feel very welcome. Now, I feel at home when I step through the gates...I love Hunters Hill High School.

This history and these student views provide rich understandings of our school community.

You are extremely fortunate because you join our school community at an exciting time in our school history; a time of promise and great energy. Our school is growing and will continue to grow; however, there is a steady determination to maintain all that is precious about our school: a strong focus on learning and student wellbeing; a welcoming and inclusive culture and a breadth and depth of co-curricular programs and activities

We've built the strong foundations; however, our hard work continues! Our commitment to you; our school priorities are to continue to build the capacity of staff and students; to maximise student engagement and achievement and strengthen the structures that support students as they transition into, through and beyond this school.

To achieve these lofty heights, a strong team of staff, parents and students working together is essential. Today, I welcome you into our school community and urge you to contribute to this wonderful school.

I look forward to working with you throughout your educational journey at HHHS.

Orientation Day 2014: Year Advisor's 2015 Address

Good morning students & parents,

My name is Belinda Woolford I am a member of the PDHPE staff and have been for the past 3 years. My roles here at the school include; School Sports Organiser, Girls Welfare Advisor and I have been appointed the 2015 Year 7 Advisor – a role I eagerly await.

Finishing primary school and starting high school are two of the most significant times in your child's young life, and they might be both excited and afraid about this new adventure – you too might be excited and afraid! You might feel that they have been protected in the safe and familiar environment of primary school, and the prospect of high school might be daunting.

As parents anticipating this new phase of education you may ask yourself: Will my child be okay? Will they fit in? How will they juggle multiple assessment tasks? The good news is you don't have to worry, because as Year Advisor it is my job to make your child's transition to High School as smooth as possible.

New South Wales' public high schools are aware of transition issues and each school develops programs that meet the needs of their prospective students. Here at Hunters Hill High School we work together as a community to ensure that this transition is not only smooth, but fun.

Now to you, my most important people in my room, my students,

Two of our most successful events are Orientation week and the Year 7 School Camp.

In "O" week you will be given the opportunity to work with your peers. It is a time where you will become familiar with the school, learn how to read your timetable, you will meet teachers from each faculty and engage in a variety of workshops and mini-lessons. Team building activities are an important aspect of this week – and this helps us form strong bonds, build trust, establish new relationships and develop mutual respect. All of which are essential for our next adventure...

The Year 7 camp at Narrabeen Sport and Rec! This is another significant and memorable period of transition into High School. The camp is in week 3, Term 1 - 9th, 10th, 11th of February. A variety of activities will be undertaken throughout the 3 days: canoeing, rock climbing, archery, the high ropes course and many more activities that will enable you to make lifelong friends. Here you will build confidence and self-esteem in a fun and active environment. Joining us on the camp will be 16 Peer Support leaders from Year 11; they become your child's mentor, role model, team leader and provide guidance and support, not only during camp but for the remainder of year 7.

Parents, as their Year Advisor I am your first point of contact in regards to any issues or concerns regarding your child's progress. I want to emphasise a strong point for 2015 – my priority is your child. This priority includes you as their parent and my colleagues as their teachers. We are going to be working towards a common goal, the goal of a happy and enriching education for your child. However, with your help, your child has already reached a number of important milestones in their learning, and with our combined efforts your child will have an enjoyable transition from the little pond to the big pond.

And finally, to my students, my goal for you is to get you all involved in the school life as much as possible; whether it is debating, drama, sporting competitions or joining the school band. New skills will be learned, medals will be won and positive and rewarding relationships will flourish. I am looking forward to the next six years together; trust me it will go quickly, so as a team let's make this a journey we won't forget.

Thank You and Welcome to Hunters Hill High School.



Sports Assembly

Sports Organiser address (Miss Woolford to say a few words)

Good morning students, teachers, parents. For those of you who don't know me, my name is Belinda Woolford and I am the sports co-ordinator at Hunters Hill High.

The 2014 Hunters Hill Highs sports program continued to provide an opportunity for our students to participate in a wide range of sporting competitions, whilst displaying enormous amounts of pride and loyalty towards their fellow students, either as a spectator or participant.

The 2014 School Sport year was without a doubt, a huge success. Whether it was indoors or outdoors, representative or just for fun, the students have done themselves proud when wearing the blue and white.

The sporting culture at Hunters Hill would appear to be on the rise judging by the amount of students selecting Grade based sports in both the summer and winter competitions. With the option of fifteen different sports for both boys and girls, this was sure going to be an active year. As a result of the high level of participation within the school our Grade teams looked set to be a force to be reckoned with. We had 10 teams reaching the grand finals in the grade competition and 1 team taking out the championship. Our success has been based on committed coaches and a wide range of fantastic sportsmen and women here at our school. Congratulations to all students.

Also this year, Hunters Hill High was fortunate enough to be granted 2 brand new astro turf multi-purpose playing courts which was funded by the P&C. This has been a great asset to not only the PDHPE staff but also the whole school and our wider community. On behalf of the school I would like to thank you for your generosity and for supporting the sporting culture here at Hunters Hill High.

Finally, I would like to thank the teachers for their overwhelming and ongoing support.

To all the teachers who have had an involvement in the 2014 sporting calendar, whether it be a coach of a grade or house sport team, running a knockout team or helping out at one of our three school carnivals, I am truly grateful. Tuesday sport, school and zone carnivals would not run as efficiently without your dedication. Your support has certainly not gone unnoticed.

Lastly, to Mr Pickles, Mr Gane and the PDHPE staff. Thank you so much for your ongoing support and commitment throughout 2014. Each of you has assisted me in one way or another, I am very grateful for the contribution you all make and could not ask for a better team.





Achievers Camp





Top Of The Hill 2014

The 'Top of the Hill' program is in its 4th consecutive year and it gets bigger and better every year. The program invites up to 125 primary school students to participate in a range of workshops led by Hunters Hill High School's expert teachers and students from Year 7 to Year 12 acting as guides, helpers and coordinators. The program aims to aid in the transition process from primary to high school and provide a high school experience with challenging and enriching activities in subjects offered here at Hunters Hill High School.

The primary schools participating in this year's program include Hunter Hill PS, Gladesville PS, Boronia Park PS, Lane Cove PS, Lane Cove West PC, Greenwich PS and Mowbray PS, who have joined us as a partner primary school from 2014.

The students participated in workshops in the following subjects over the two days, led by our very own expert teachers:

Michelle Chiew – SCIENCE	Jenny Deagle – MUSIC
Elena Goulousis – DRAMA	Nia Kurtz – HOSPITALITY
Anthony Wilson – D&T	Kamilla – DANCE
Greg Wade, Bel Woolford and Daniel Habbouchi - SPORT on the Oval	

I would like to thank all students and staff for making this collaborative community event possible and for their continuous support and assistance.

Iva Slavica
'Top of the Hill' Coordinator





Boronia Park SRC Visit Hunter Hill High School

Ten Year 6 Boronia Park SRC members, including school captains and prefects, together with their Stage 3 teacher, Mr Joe Bruscino, visited Hunters Hill High School on Thursday 20th November. They met our SRC members and conducted an interview regarding leadership and transition to high school.

The Boronia Park students interviewed Lucy Davies, Luca Kladnig, Sebastien Davies and Brigitte Villasmil about transition to high school life with questions like:

What was the hardest thing on your first day?

How often do you have exams?

How long do you spend on homework each night?

What are some extra-curricular activities offered at your school?

There were also questions about leadership opportunities, like:

What are some of your favourite things about being a leader?

What does the SRC discuss and do?

What influence do leaders have on other students?

Following the interviews, our SRC members led a tour of the school, spending some time in the Science laboratory, the Food Tech kitchens, pointing out the Design and Technology workshops, the school gym, the Music rooms and the Theatrette.

A few extra minutes were spent admiring our school oval, with its newly refurbished tennis courts, the COLA and the natural wildlife that calls our oval home.



The experience, for both, Boronia Park students (who will now report back to their Year 6 cohort), as well as our own SRC members, was extremely valuable and worthwhile. Here are testimonials from our SRC members:

'It was great meeting the Year 6 students and helping them out with their big transition from Primary school to High school by giving them tips and main points from our personal experience.'
Lucy Davies, Year 7 SRC

'I thought the Year 6 representatives from Boronia Park were really nice and friendly and I loved helping them transition and answering their questions about high school.' Luca Kladnig, Year 7 SRC

'It was a good experience giving tips and advice to potential Hunters Hill High School students.'
Sebastien Davies, Year 8 SRC

'I really enjoyed watching the students feel amazed by our school, its operations and facilities. Being a leader to younger students is always a great experience.' Brigitte Villasmil, Year 9 SRC

Thanks to the above students, as well as Ms Julia Brierty, the SRC Coordinator, and Ms Jess Austin, the Learning and Support teacher, for their support and assistance.

Iva Slavica
Publicity Officer



**ENROLMENTS FOR 2015/2016 ARE NOW BEING ACCEPTED FOR
HUNTERS HILL HIGH SCHOOL**

For all enrolment enquiries please contact the Enrolment Officer on 9817 4565

2013 MOOCOOBOLA

**Parents, the 2013 Moocooboola magazine is now available from reception.
No cost to parents who have paid 2013 school and subject contributions,
\$10 to those who have not.**

Year 10 Formal





BRAVE

The BRAVE program ran for four weeks concluding at the end of week seven. BRAVE stands for Boys Respecting And Valuing Education and the program saw the boys meet each day for a period to participate in a range of character building exercises.

Nineteen students were selected for the program from years 7, 8 and 9 and were split into three groups. The activities undertaken fell into three main categories, focussing on:

- Physical activity and teamwork
- Improving organisational skills
- Developing positive role models and rewarding interests outside of school

It was great to see the boys working collaboratively with peers from other year groups and they thoroughly enjoyed the “hands on” activities that required them to think critically, show competitiveness and work together to achieve desired results. The newspaper tower activity and Halloween scavenger hunt were both highlights over the month.



The program was developed by Mr McIntyre and Ms Austin. A special thanks to our guest teachers Mr Stewart, Mr Wilson, Mr Skinner and Mr Dominguez who shared their life experience and expert knowledge with the students. Also thanks to Ms Thompson for embracing and supporting the program.

Here are some testimonials from participants:

“The thing I liked best was that I was able to communicate with my peers.” – Josh Eppe (Year 7)

“This program has improved a bit about who I am. It is fun and everybody gets involved” Hunta Campbell (Year 9)

Louis McIntyre
BRAVE Coordinator

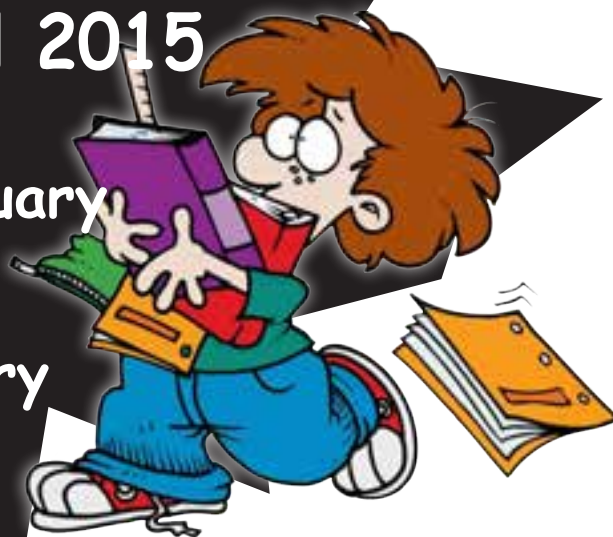
Return to School 2015

Year 7, 11 & 12

Wednesday 28 January

Year 8, 9 & 10

Thursday 29 January



Uniform Expectations

Hunters Hill High School is a school community that has an established Uniform Code that reflects community standards and is consistent with relevant legislation including work, health and safety.

Accordingly, it is a requirement that all Hunters Hill High School students wear full school uniform including plain black leather shoes and plain black laces (canvas shoes are not acceptable; logos are not acceptable).

The Department of Education & Communities states in 'School Uniforms in NSW Government Schools':
The wearing of school uniforms by students will assist school communities in:-

- defining an identity for the school with its community
- developing students' sense of belonging to the school community
- providing an opportunity to build school spirit
- enhancing the health and safety of students when involved in school activities
- promoting a sense of inclusiveness, non-discrimination and equal opportunity
- reinforcing the perception of the school as a safe environment
- increasing the personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school
- promoting positive community perception of public education
- making school clothing more affordable for families by eliminating the risk of peer pressure to wear transiently fashionable and expensive clothes

The school uniform policy is clearly outlined on the school's website www.huntershd-h.schools.nsw.edu.au, in students' homework diaries and at school assemblies. Our hard working P&C is strongly committed to Hunters Hill High School Uniform Code and urges all parents to insist upon a high standard of uniform for their children. To assist busy parents, the P&C Uniform Shop operates each Tuesday and Thursday from 8am to 9am during the school term. For new students starting at the School in 2013, as well as continuing students, the Clothing Shop will be open on:

Tuesday 27th January 2013 9.00am to 12.00noon
Wednesday 28th January 2013 8.00am to 10.00am
Thursday 29th January 2013 8.00am to 10.00am

The expectation for all students is the same: full school uniform every day. Parents are urged to encourage their children to meet their responsibilities within their school community. Hunters Hill High School will enforce the school Uniform Code and impose consequences upon students who breach this code.

Please, if there are financial reasons for your child's lack of uniform, write to the Principal (in confidence) and the matter will be managed.

HUNTERS HILL HIGH SCHOOL UNIFORM SHOP

The uniform shop, located on the 1st floor of K BLOCK, is open each Tuesday and Thursday morning during school terms, between 8.00 am - 9.00 am. The school uniform shop is managed and staffed by volunteer parents from the P&C Association.

Further enquiries may be directed by email to uniformshhhs@gmail.com or to Mrs Christine Trainor on 0416 173 701.

Poppy Day 2014

Hunters Hill High School was invited by Lane Cove RSL to participate in selling badges and poppies for Remembrance Day 2014. This group of students volunteered to sell badges and poppies. They collectively raised \$3900, which was an improvement of \$800 on last year. Lane Cove RSL was extremely happy with the efforts of our students and as a group we got a lot of compliments from the general public on how good it was for our students and young people generally to remember and honour our fallen soldiers.



We would like to thank Graeme Davis, Bruce Plummer and Harvey Porter from Lane Cove RSL for their support and for providing lunch for the students which was very much appreciated. Thanks also go to the Lane Cove community for their support.



The participating students were Stephen Fredericks, Courtney Johnston, Christallo Dimos, Jessica Harris, Lauren Weaver, Zack Utsunomiya, Abby Rhodes, Kate McComish, Victoria Clifton, Jake Jamieson, Jessica Irish, Sam Cole, Tallulah Gunn, Sam Kimpton, Zack Kimpton, Morgan Spring, Jessica Mustillo, Matthew Holloman, Nadiyah Akbar and Zach Scesny.

There was friendly competition between the groups of students and the energy they displayed was very refreshing and humorous. A very enjoyable day for a very worthy cause!

Ria Lenard
Volunteer Co-Ordinator



Hunters Hill
High School

HHHS P&C UNIFORM SHOP **2015 Extended Opening Hours**

Tuesday 27 Jan 9.00am - 12.00pm

Wednesday 28 Jan 8.00am - 10.00am

Thursday 29 Jan 8.00am - 10.00am

Regular Hours (During Term)

Tuesday 8.00am - 9.00am

Thursday 8.00am - 9.00am

Volunteer Morning Tea

10 Hunters Hill High Students were invited to Hunters Hill Council's Volunteer Morning Tea to celebrate Volunteers.

Our students enjoyed the Morning Tea and enjoyed the company of the other volunteers in the Hunters Hill area.

Students attending the Hunters Hill Council Morning Tea to celebrate Volunteers were, Lauren Weaver, Jessica Harris, Abby Rhodes, Matthew Gray, Victoria Clifton, Kate McCormish, Caitlin Nash, Nadiyah Akbar, Anthony Gray and William Gray.

Ria Lenard
Volunteer Co-Ordinator



Peer Support

2014 Peer Support Training involved training all Year 10 students for the opportunity to lead and guide our incoming Year 7 students through their transition period into high school in 2015. Our aim was to ensure that, as our Year 10 students move into Year 11, they are able to lead the incoming cohort into an encouraging and positive environment, where they feel safe, comfortable and nurtured to grow in all areas of school life.

Students were involved in a number of practical activities which involved group agreements, problem solving strategies, communication tools, identification of similarities and differences between students as well as ideas on how to run a Peer Support lesson.

Students also had the opportunity to explore different leadership styles and identify what style best suited them. They engaged in activities that revealed what role they would have as a group member in problem solving activities such as 'Lean on Me' (below left) and 'Dress for your formal' (below right).

The communication activity 'Too Busy for You,' seems to have had the most impact on the students as they were presented with an impromptu scenario. Students were spoken to without body language or eye contact, They also had to try to communicate whilst others used their phone, read the paper or engaged in onther distracting activities.

Students were unaware that this was an improvised activity and were faced with varying feelings when minimal attention was paid to them when they were trying to deliver what seemed to be legitimate information. As a result students were able to identify key aspects of passive and active listening, the feelings associated with not being heard and the importance of using names when addressing students in replacement of 'oi' or 'you.'

All year 10 students had the opportunity to set and achieve their own personal goals during the sessions and did so successfully, whether it was working with a student they had never worked with before, encouraging a student they had never before or contributing to a positive group dynamic.

During the sessions, students were able to reflect upon their experience of starting year 7 and they were keen to know how they could make a difference to the experience of the incoming 2015 cohort.

Overall, the training sessions ran smoothly. The students were consistently engaged in the forum like activities and most importantly, walked out having had a lot of fun!

Julia Riviera and Daniel Habbouchi



International Happenings and Farewells

Once again Hunters Hill High has been brightened by the presence of our wonderful International Students. To celebrate the great year we've all had, the school put on an end of year activity with fun games like Captain Ball and Three-Legged Races, followed by a bigger than usual Morning Tea, ending with SRC students giving out small gifts to each International Student. It was a good opportunity for students of diverse backgrounds and ages to interact with each other in a more relaxed setting.

Our end of year celebration also marked the beginning of some farewells, as well as the welcoming of a few new arrivals, as four students from Chatswood IEC were completing their orientation visit. A number of our Study Abroad students will be heading home soon after having a great time getting to know their Year 11 peers. We also reluctantly farewelled our long term student, Lam Le, who is signing into a more vocational course rather than continuing with her HSC studies.

I would like to wish the departing students all the best for the future and I'm sure they'll look back fondly on their time at Hunters Hill High.

I would also like to take this opportunity to formally say goodbye to the entire school community, as I will be taking up a Head Teacher HSIE position in Newcastle next year. I have really enjoyed my time at the school and have always found the entire staff, particularly the HSIE Faculty, to be incredibly supportive and friendly. I've also enjoyed getting to know many students and their families during the ten years I've been at the school, so it will be very difficult to leave; however, as I'm sure our International Students know, life is about moving on and trying new experiences.

My best wishes to all, and I'm pleased to see Ruth Simpson taking on the role of ISC in the future, ably assisted by Jess Austin as Senior ESL Teacher and LAST.

Sue Nunn

International Student Co-ordinator/HSIE Teacher

Don't Be Late!

**Hunters Hill High School
Bell Times**

**Morning Warning Bells
8.30am & 8.44am**

**Assembly/Roll Call Bell
8.48am**



FACULTY REPORTS

Maths

The Maths Faculty and students have had a busy and rewarding year. Yearly exams are over and we are all looking forward to the holidays. Holidays, however, do not mean an absence of Mathematics in our lives. As students have been constantly reminded throughout the year, Mathematics is the language of the universe and pervades many aspects of our lives.

Did you realise that Mathematics is a popular Hollywood subject? There are many movies based on Mathematics or mathematicians, which suggests that people are beginning to appreciate that Mathematics is not the boring subject many seem to think it is. Maths is everywhere, mathematicians are real people, and maths can be used creatively, and to entertain!

I have compiled a list of movies which focus on maths, with a brief outline of the mathematics they contain. I would also like to draw your attention to a book published by Mathematicians Burkard Polster and Marty Ross from Melbourne's Monash University called Math Goes to the Movies, published by John Hopkins University Press. Polster and Ross use iconic movies to introduce and explain important and famous mathematical ideas.

Perhaps these holidays you may wish to be mathematically entertained by some of the following movies:

- The Imitation Game (Due Jan 2015) This film is about English mathematician Alan Turing and his role in cracking the Enigma code during the Second World War.
- A Beautiful Mind (2001) [M] This movie, starring Russel Crowe, is based on the life of the American mathematician John Nash, who wins the Nobel Memorial Prize in Economics for his revolutionary work on the mathematics of game theory, while suffering from Schizophrenia.
- MoneyBall (2011) [M] Billy Beane, the manager of the flailing Oakland Athletics Baseball team hires Peter Brand, a young economics student who has a radical new mathematical approach to assessing the value of players.
- Enigma (2001) [M] This film is about cryptography, and is loosely based on the experiences of the Enigma code-breakers at Bletchley Park in the second World War. Although the film has been criticised for not mentioning the real codebreaker Alan Turing.
- Breaking the Code (1996) A biography of the English mathematician Alan Turing, and his key role in breaking the German Enigma code at Bletchley Park during the second world war. Alan Turing was also highly influential in the development of computer science.
- Fermat's Room (2007) [M] Four mathematicians are invited to a secluded estate by a mysterious host. They are trapped in a shrinking room and must solve mathematical riddles in order to escape being crushed to death.
- 21 (2008) [M] Based on the true story of a group of MIT mathematics students, led by one of their professors, who have great success at Black Jack in the Casinos of Las Vegas, until the installation of technology that detects card counters.
- Cube (1997) [M] A group of people are trapped in a giant cube. A permutation riddle based on prime factorisations needs to be solved if they are to have any chance of escape.
- Stand and Deliver (1988) [PG] Based on the true story of maths teacher Jaime Escalante who succeeds in transforming disengaged students from a tough East Los Angeles High School into high achievers on California's Advanced Placement Calculus Exam.

- Proof (2005) [M] When a brilliant mathematician dies, his daughter grapples with the legacy of both his mental instability and his genius.
- Good Will Hunting (1997) [M] A young mathematical genius working as a janitor at MIT is discovered when he solves a difficult problem left on the blackboard. After being involved in an assault on a bully, he is forced to see a psychologist and study maths with the professor in order to avoid jail time.
- The Bank (2001) [M] An Australian film about a mathematician, with his own personal agenda, who has devised a formula to predict the fluctuations of the stock market, which he uses to bring down a bank.

Further Information:

<http://world.std.com/~reinhold/mathmovies.html> <http://www.math.harvard.edu/~knill/mathmovies/>

Susan Turnbull

Head Teacher Mathematics

WANTED - DRAMA COSTUMES

Got any striking suits, jackets, shirts, skirts or dresses?
CAPA would love to give them a new home in our Costume Room.

What about glasses, hats, wigs, furs and gloves or any unique clothing items that could be the inspiration for creative characters.

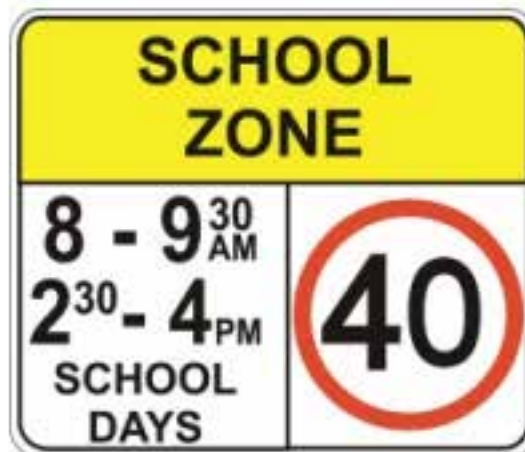
Any clean clothing welcome. Please drop at front office.

Safety around Schools is Everyone's Responsibility.

All Drivers are reminded to:

- Drive safely around the school
 - Always obey the school zone speed limit (generally 40 km/h);
- Park legally around the school
 - Park only where parking is permitted and always observe the parking signs outside the school.
 - Never park illegally in a driveway, on or near a school crossing, or in a bus bay
 - Never double park.
- Parents, please do not drive into the school, allow your children to disembark outside the school and walk into the school

Your child's safety, the safety of school staff, visitors and parents is important.



Library

So we come to the end of a busy term and a busy year for the Library which is buzzing, as ever, with many students making use of the resources available.

We have been celebrating specific occasions in the last two terms with a WWI display to mark Remembrance Day as well as displays for Children's Book week and National Literacy week.

The new labelling system for cataloguing, and reorganisation has now been completed, which makes it much easier to find resources in the Non-Fiction section of the Library.

We have bought a range of new display shelves such as a DVD rack to display our DVD selection; which includes movies based on texts and documentaries, as well as a new magazine rack.

The new movable book shelves, which have allowed us to promote more of the resources we have, for the students study and interest.

Finally a big thank you to all the staff and students for their support this year; especially to Rose Cowan, the Library assistant.

Have a great Christmas break,
Bruce Stewart



Student Attendance

Notice of a student absence can be made via a text message to 0423 836 462.

Please include student's full name, roll class and reason for absence.

Please limit your message to 160 characters.

Hosting Gatecrasher-Proof Teenage Parties

If your teen is planning an end-of-year get together with their mates, the NSW Police website MyNite.com.au has some excellent tips, including how to register your party to help prevent things getting out of hand.

The number one tip is never to advertise a private party on Facebook or other social networks. Uninvited visitors are increasingly a problem at teenage parties. By giving the local police a heads-up at least 72 hours prior to the party, they'll be better prepared to help out if you need them to. There are obviously a lot of parties this time of year, and it helps with resourcing when police stations have an idea where and when they're happening. It could also make getting an ambulance to your address faster, should an emergency happen.

Remember to inform police if your party is postponed, relocated or cancelled.

Register your party through MyNite.com.au here.

Alcohol laws in NSW

If your child's guests are under 18 years old, it's against the law to serve them alcohol. If you supply alcohol to, or obtain alcohol for, anyone under 18 it's a hefty fine of \$5500 or \$11,000 and/or 12 months prison in aggravated circumstances. This law applies to anyone who provides alcohol to anyone under 18 – even minors.

It seems obvious, but make sure there are plenty of non-alcoholic drinks and enough food for all. This is especially important if you do have some guests who are legally allowed to drink. Although food doesn't prevent intoxication, it does slow down the rate that alcohol is absorbed into the system.

Also make sure your teen's guests have organised safe transport home well ahead of time. Remind P plate drivers they have a zero alcohol limit.

What Parents Should Know About Instagram

It's hard to keep up with all the social media platforms and apps our kids want to use. Instagram is currently one of the most popular social networks for school-aged children at the moment. It's a free, photo and video sharing mobile application and social network for people aged 13 years and over. There's no age-verification process though, so younger children can create an account pretty easily, sometimes without parents even knowing. Instagram say they'll remove under-age users' accounts if they are reported.

Instagram has just published "A Parent's Guide to Instagram", and it's a great place to start if you want to know more about how it works and how it can be used safely.

The simplest way to stay informed is to ask your child what apps and social media they know about and ask them to show you how they work.

It's a good, non-threatening approach because:

- kids and teens find out about new apps, games and social networks long before we do
- even less chatty teens tend to enjoy the chance to share their expertise
- you'll narrow your focus down to only those social networks and apps your kids use
- it opens up the conversation about social media tools and their social life in general
- if you ask your child to show you how to "block" other users, "report" abuse, "delete" their own posts and change their privacy settings, you'll learn how it's done but also know they're able to use those options if they need to.

The good news is we don't have to be social media experts to keep our kids safe, but we do have to be good communicators and talk to them regularly about their social lives – both on and offline.

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Doctors Teriko Rex and Darin Ballard, of Lane Cove Orthodontics, are trained specialists in the alignment of teeth and jaws. They specialise in orthodontics for both children and adults. No referrals are necessary.

Now situated in the heart of Lane Cove Mall, Lane Cove Orthodontics' new rooms are state of the art, offering that extra level of service with amenities such as a refreshment area, kids play room and digital X-rays.

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Join The Pier Social Club today

The newly renovated Woolwich Pier Hotel was recently voted the Best Pub in NSW by Sydney Morning Herald's Good Pub Food Guide.

To celebrate, we are offering **free membership** to all patrons of the hotel*. Benefits of signing up include:

- ▶ Social Club happy hour Monday - Thursday from 5pm - 7pm
- ▶ **10% off all drink purchases** outside of happy hour
- ▶ Early bird discounts on special events
- ▶ Complimentary dessert on your birthday
- ▶ And much more!

Be kept informed of activities and benefits at the Woolwich Pier Hotel just by signing up to The Pier Social Club.

Visit our website & join the club today.
www.woolwichpierhotel.com.au

Enquiries 02 9817 2204 Visit 2 Gale Street, Woolwich NSW 210 Follow @woolwichpier

*You must be over 18 years of age to become a member of The Pier Social Club. See website for full list of Terms and Conditions.



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\$50 from every dozen

is given back to Hunters Hill High School

ORGANIC WINE LOVERS RANGE	RRP	SPECIAL PRICE	NO. BOTTLES	\$
2014 Sauvignon Blanc Passionfruit, tropical fruits and lemongrass aromas. Crisp kiwifruit and green apple freshness.	\$20	\$16		
2013 Marsanne The variety, from the Rhone Valley region in France, may be a little obscure but this is so Sauv Blanc Viognier it's not funny! No oak...Perfect little number for fish and chip picnics on the beach.	\$20	\$16		
2012 Chardonnay Fruit salad and vanilla aromas. Ripe stone fruit and sweet pineapple, Lightly oaked with a long creamy finish. Enjoy a glass or two with a French-style chicken in a creamy white wine sauce, fettuccine carbonara or mushroom and baby spinach risotto.	\$20	\$16		
2014 Petite Fleur Rose The rich aromas are reminiscent of strawberries, raspberries and cherries. Sweet berry fruit with fresh acidity and persistent flavours. This fine Rosé wine should be served chilled. It is an excellent aperitif and also complements spicy Asian style dishes, antipasto and tapas style food	\$20	\$16		
2013 Merlot Ripe red berries & blackcurrant aromas; rich dried fruit flavours, subtle oak & smooth velvet finish	\$22	\$17		
2013 GSM Grenache is a variety with very soft tannins and sweet cherry flavours. Orange region Grenache is the highest-grown in Australia. When combined with spicy shiraz and plummy merlot the result is blend with raspberry, clove and aniseed aromas with a long rich palate.	\$22	\$17		
2013 Shiraz Mouth-filling ripe raspberries & dark berries; hints of liquorice & black pepper with lingering finish.	\$22	\$17		
2013 Cabernet Sauvignon Blackcurrant, strawberry jam and forest floor aromas. Rich mixed berry palate with persistent cedary oak tannin finish.	\$22	\$17		
NV Scarlett Bubbles Rosé Aromatic sparkling rose with a dash of real raspberry juice. A bit like grand-daughter Scarlett: one of a kind, a little wild and great fun. This is a festive classic.	\$22	\$18		
2010 Noble Chardonnay 375ml An unusual dessert style, which shows ripe peach and apricot with classic rich marmalade characters.	\$35	\$25		
Framboise (Raspberry Liqueur) 375ml Rich liquid raspberry jam to mix with sparkling wine or vodka, or over chocolate cake, crepe & ice cream.	\$29	\$25		
Aged Liqueur Muscat 375ml Toffee, nuts, orange peel, caramel & raisin flavours that linger; try on its own, with blue cheese, or over dessert.	\$29	\$25		
Freight/Case: Hunter \$8 Sydney/NSW \$10 Interstate \$15			Freight	
			Total	

2014 CALENDAR

December

11A	15 December	16 December	17 December	18 December	19 December
			Last Day for Students HSC Results Available	School Development Day	School Development Day Year 10 & 11 ROSA Available

2015 CALENDAR

January

Wk	Monday	Tuesday	Wednesday	Thursday	Friday
1A	26	27	28	29	30
		Staff Return Staff Development Day	Yr 7,11,12 Return Yr 7 Orientation	Yr 8,9,10 Return Yr 7 Orientation	Yr 7 Orientation

February

Wk	Monday	Tuesday	Wednesday	Thursday	Friday
2B	2	3	4	5	6
	Yr 7 Orientation	Yr 7 Orientation			
3A	9	10	11	12	13
	Yr 7 Camp	Yr 7 Camp Grade Sport begins	Yr 7 Camp Yr 11 Bio & Snr Science Fieldwork - Field of Mars	Yr 11 Information Evening	
4B	16	17	18	19	20
	P & C Meeting			HHHS Swimming Carnival	School Photos Ski Trip Nominations Due
5A	23	24	25	26	27
		Yr 7 Information Evening P&C Welcome Drinks	Yr 12 Motivation Day (tbc) Duke of Ed Info Evening	Primary School Band Day	School Clean Up
					Saturday 28 Open Day

Coming Up

- December 17 - Last Day of Term 4
- Wednesday 28 January - Year 7, 11 & 12 Return to School
- Thursday 29 January - Year 8, 9 & 10 Return to School
- February 9 to 11 - Year 7 Camp
- February 12 - Year 11 Information Evening
- February 16 - P&C Meeting
- February 19 - HHHS Swimming Carnival
- February 20 - School Photos
- February 24 - P&C Welcome Drinks
- February 24 - Year 7 Information Evening
- February 25 - Duke of Ed Information Evening
- February 28 - 2015 Open Day

