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# The Figtree The Journal of Hunters Hill High School

# October 2015



Introducing the Hunters Hill High School Captains and Vice Captains for 2016 From L-R Christallo Dimos, Matthew Holloman, Kaitlin Love and Jake Jamieson

### **DATES TO REMEMBER**

September 18 Last Day of Term 3	October 6 (Tuesday) Staff and Students Return
October 10 (Saturday) P&C Working Bee	October 12 HSC Exams Begin
October 13 Summer Grade Sport Begins	October 19 P&C Meeting Young In Art (19 <sup>th</sup> - 23 <sup>rd</sup> . Opening Night Wednesday, <b>October 21</b> )
October 26 Year 7 & 8 Assessment Week Begins	November 2 Year 9 Assessment Week Begins Year 12 (2016) Construction Work Experience Begins
November 4 HSC Exams Conclude at HHHS Vaccinations Year 7 & 11	<b>November 6 Year 12 Sign Out</b> Poppy Day P&C Working Bee <b>(Saturday, Nov 7)</b>
November 9 & 11  Top of the Hill  Remembrance Day (Nov 11)	<b>November 12</b> Year 10 Exams Begin
November 16 P&C Meeting Hospitality Work Experience Begins	November 18 Year 12 Formal

# **KEEP THE DATES**

- HSC Exams Begin October 12
- P&C Meeting October 19
- HSC Exams Conclude at HHHS November 4
- Yr. 12 Sign Out November 6
- Top of The Hill November 9 & 11
- Yr.10 Exams Begin November 12
- P&C Meeting November 16
- Yr.12 Formal November 18



### FROM THE PRINCIPAL

Welcome to the final term of the school year and to this bumper issue of *Figtree*. Our contributors and *Figtree* editor have done a great job capturing many of the activities within our school community.

We started the term with International Teachers Day - a day when we acknowledge and celebrate the important work that teachers do for our young people! With this in mind, it was particularly uplifting to learn of Head Teacher Mathematics Ms Susan Turnbull's election as an Executive Member of the Mathematics Association of NSW (MANSW) Committee for 2015-16. MANSW provides support for Mathematics teachers K-12 by offering professional learning for teachers; quality resources and activities for teachers and students as well as a representative voice for Mathematics educators.

This term is a challenging one as we conclude our school year and plan for 2016. Amidst the many and significant celebrations for our current students and the transition programs for our 2016. Year 7 and 11 students, all of our students must prepare for, and complete their assessments and exams, teachers must set and mark assessments and exams as well as report to parents on student achievement. Together with these tasks, the complex and compelling task of planning for the new school year must be finalised this term.

What a positive and productive school community:

- September's Year 12 2015 Graduation Assembly was a wonderful celebration of, and conclusion to our Year 12 students' school life. The leadership of Deputy Principal Michael Murphy, Year Advisor Will Wong and our School Captains as well as all the impressive student contributions ensured the ceremony was enjoyed and valued by families, staff and students.
- The HSC exams are progressing well. Our HSC students and their families are in our thoughts as they negotiate this final stage of the 2015 HSC program.
- Congratulations to our 2016 School captains Kaitlin, Christallo, Matthew and Jake! At last term's Leadership Assembly, all the Year 11 students who stood for these roles gave impressive and heartfelt speeches which illuminated their commitment to their school and their willingness to serve this school community. I am very proud of each student! Over the next few weeks, the remainder of the Senior Student Leadership Sports, House, CAPA and Events Captains will be announced.
- Having completed their Preliminary year, this term is a huge one for Year 11 students as they commence their HSC program. This term, Year Advisor Warren Pickles has organised a study skills day for Year 11; also, there will be an Information Evening for Year 11 students and their parents (October 28), so watch out for separate information. Over the next several weeks, Years 7-10 students will complete their final assessments and exams for this academic year. I urge parents and students to note this term's calendar and prepare for these important assessments and exams.
- This term, the Year 10 Academic Reviews have been finalised. This initiative, which was implemented for the first time last year, is managed by several Head Teachers and has proved very successful in providing additional support to those students who haven't met their academic responsibilities. Every Year 10 student has been interviewed, another 2014 initiative to support Year 10 students, has been finalised. During these interviews, with guidance provided by Head Teacher Susan Turnbull and Year Advisor Anthony Sharman, students' senior curriculum is checked and relevant

- support and guidance provided. A significant and necessary task to assist our Year 10 students' successful transition to senior years. It will be a very busy term for Year 10 students as, at the completion of their final exams, they complete programs in preparation for their senior study in 2016.
- I'm pleased to announce that Ms Julia Brierty has accepted the position of Year 7
  Advisor for 2016. Julia, School Counsellor Elizabeth Shelley and Learning and Support
  Teacher Jess Austin are busy liaising and meeting with our Primary colleagues to
  ensure the seamless transition of our new charges. Additionally, once again, we will
  run the very popular, Top of the Hill program for primary children a wonderful
  opportunity to introduce these young students to high school life.

Our parents are occupied throughout our school community. I have heard great reports of the success of the P&C's Taste Fest and the way in which the Phil Daniels Pavilion was transformed for this very festive occasion. Neil Hopkins and his trusty team of parents and students worked hard within our school grounds during the recent working bee. I encourage your attendance at this month's P&C Meeting which will be held in the Staff Common Room (entry via main gate). There is a P&C presentation for parents on cyber safety; also, Mr Josh Gane will outline some of the recent improvements to our infrastructure and school grounds.

Judith M Felton

# Don't Be Late!

Hunters Hill High School Bell Times

Morning Warning Bell – 8.30 am & 8.44 am

Assembly / Roll Call Bell – 8.48 am



### **P&C REPORT**

The Taste Fest held on September the 5<sup>th</sup> was a great success both as a social occasion and fundraiser. A huge amount of work went into the planning and organisation and sincere thanks go to Anthea Murray and her team (Sarah Wright, Helen Kirkman, Doug Garske and Emma Paxton) for all their efforts.

On our recent walk around the school grounds we noticed that many of the buildings could do with some external cleaning so a gerni working bee will be held during this term with the aim of improving the appearance of buildings. If you have a gerni (high-pressure water cleaner) and would be able to spare an hour or two, please come along. The date will be advised soon.

Martin Brown, one of our parents, has a background in internet security and has kindly offered to give a presentation at the next P&C meeting on the issue of Internet Safety. He will be giving technical advice on what you can do to protect your children and family and keep them safe online. It promises to be a very interesting and useful session so I hope to see you at the next P&C meeting on October 19<sup>th</sup> (tea and coffee from 6.30 pm, meeting at 7pm in the Staff Common Room)

Margaret Schnitzler President, Hunters Hill High School P&C Association



Taste Fest Raffle Ticket Selling in Lane Cove Plaza.

Ben Murray, Cameron Zirn, Blake Goss, Huon Kirkman, Riley Nylund, Tibet Fidan, Boyd Kirkman and Georgia Curnow all helped HHHS sell Raffle Tickets for our major fundraising raffle in Lane Cove Plaza on August 23rd. Thank you to those students and parents who assisted.

# **Taste Fest**

On Saturday night the 5<sup>th</sup> September, Hunters Hill High School's P&C hosted it's major fundraiser for 2015 - 'Taste Fest'.

It was a fun night of beer and food tasting, trivia, German music and bidding on the silent auction.

It was not only an opportunity to raise much needed funds to improve the facilities in our school, but also to build a strong school parent and staff community.

Thank you to all our wonderful sponsors and donors within the school and the local community. We were lucky enough to have many people support our school in particular - Lane Cove Orthodontics, Hanseatic Fine Foods, Len Wallis Audio, Aussie Ice, Vision Personal training and several generous families of the school.

Thank you also to the parents and staff who attended and for their generosity in supporting our silent auction and raffle. In total approximately \$12,000 was raised. A fabulous effort!

Finally, a big thanks to my committee - Sarah Wright, Emma Paxton, Helen Kirkman and Doug Garske. Well done!

Kind regards,

Anthea Murray - Events & Fundraising Coordinator

# **Taste Fest Raffle Winners**

1st Prize - Anne Wong

4th Prize - Collected on night

**2nd Prize** - Paul Neville

5th Prize - Judith Felton

3rd Prize - Collected on night

6th Prize - Andrew Leventis



# 2016 School Captains and Vice Captains

They all waited with respectful calm, but the excitement of the event was slowly coming to the surface. As they announced the new leadership team, there was a mixture of jubilation on and disappointment, as well as the tears and joy of the parents and carers of the respective students.

Congratulations to Matthew Holloman and Kaitlin Love (Captains), Jake Jamieson and Christallo Dimos (Vice-Captains).

Not to focus on the negative; but the feelings of disappointment were a reflection of how important it was to all the Year 11 students who had nominated for school captains to have an opportunity to be leaders of Hunters Hill High School. It reflected the love and dedication they have for their school - a school that has given them so much thus far. It was a surprisingly proud moment to experience.

As for our new candidates, they have a lot of work ahead of them and it's something they look forward to. I wish them the best of luck and look forward to working with these fine young students.

Well done!

Warren Pickles Year 11 Adviser



### Year 12

# Graduation Assembly

Congratulations to the Class of 2015











### Class of 2015

# 16<sup>th</sup> September 2015

Apostolopoulos, Vasiliki	Hussain, Neil	Rojas Richards, Benjamin		
Baranov, Ilya	Jones, Tailah	Ruprecht, Nicolas		
Beck, Nathan	Kershler, Siobhan	Russell, Patrick		
Blyde, Peter	Klemer, Alex	Sabran-Walsh, Reni		
Boyd, Dakota	Klemer, Liam	Savage, Dawrah		
Buchanan, Andrew	Kumar, Shalon	Scala, Matt		
Carroll, Edward	Lai, Yixuan	Service, William		
Chaloupka , Emil	Lang, Sophia	Setterfield, Oscar		
Cheeseman, Christopher	Lavington, Emma	Singh, Jessica		
Chen, Po-Wei Wilson	Leskiewicz, Alesandro	Speed, Benjamin		
Chen, Qiwei (Kevin)	Lipman, Edwin	Stathakis, Ethan		
Clews, Brooke	Liu, Honglei (Ray)	Stodolka, Aidan		
Dang, Thu Trang (Jane)	Lockrey, Hayden	Stone, Isabella		
Davidson, Angus	Louie, Brandon	Tang, Weiting (Eric)		
DeLucia, Carly	Louie, Justin	Taylor-Derwin, Joshua		
Dimos, Damien	Lowe, Jasmine	Timmins, Thomas		
Edwards, Joshua	Mamblona Camejo, Maria Mercedes	Ustunoglu, Monique		
Elliott-Howell, Zen-Xian				
Faghani, Kai		Warren, Samantha		
Flanagan, Cian	McCarthy, Sinead	Whitfeld, Ellen		
Fotias, Anastasia	Moon, Hyunwoo	Williams, Hugh		
Freithofnig, Konrad	Morris, Jack	Yabsley, Edward		
Ghofur, Isra	Munro, Matthew	Zeng, Shengfa		
Gray, Andrew	Nash, Siobhan			
Gray, Anthony	Noh, Sung Jun			
Gray, William	Obern, Lachlan	Good luck to all		
Gruber, Cameron	Ortolani, Enrico	students with the HSC Examinations!		
He, Kevin	Park, Brandon			
He, Qiuyan	Patrick, Jayden			
Ho, Michael	Pearce, Colin			
Hong, Paul Choong-Min	Perkes, Henry			
	Rodriguez Alvarez, Mark			

### Year 11/12 STUDY SEMINARS

Hunters Hill High School Year 12 students for 2016 will be involved in a number of seminars over the next twelve months that relate to study skills, memory techniques, time management skills, exam preparation and goal setting and motivation. Each of these seminars is designed to run for approximately one hour in length.

### Seminars will run on Tuesday 20th October 2015

### Study Sensei

We address the question: "What is study?" This seminar breaks down the study techniques of the top students, providing students with a road-map for what work they need to be doing across the year and how to do it. Skills covered:

- Working consistently How to get notes done during term, instead of just before exams.
- Note taking How to get the ideas students have extracted from their readings into an organised set of notes that will facilitate effective learning.
- Conceptual learning skills Teaching students how to break the information into its relevant parts as opposed to simply rote-learning the material.
- Standing out on assessment How to distinguish oneself from the thousands of other students being taught the same material.

### Time Management

This seminar addresses the second most common question: "Once I know what to do, how do I find the time to do it?" Students have busy lives and for most the challenge is simply finding time to get the work done. Skills covered:

- Study routine How to develop a study routine that allows for socialising, sport and extra-curricular activities but still ensures productivity.
- Working smart How to identify the work that is going to get students the most marks across their final years and how to ensure that it gets done.
- Study groups Students are shown how to leverage their time across the year by using study groups. This is a particularly powerful academic technique for those students who are time-poor.
- Procrastination Students are introduced to the most common reasons underlying procrastination and how to manage them, if not eliminate them altogether.

If you have any questions please don't hesitate to contact me at the school.

Regards,

### Warren Pickles

### **Achievers' Morning Tea**

On Tuesday, August 18th a morning tea was held to celebrate the academic achievements of our top students in Years 7, 8 and 9. Those selected had achieved excellent results in their Semester One reports. The following students received Achievers' Awards;

Year7: Natalia Benc, Sasha Curdie, Georgia Curnow, Brianna Gray, Rei Harland, Curtis Kingsmill, Zara Mambraku, Ayana Minagawa, Ivo Urbanczyk, Dylan Waldron, and Peter Wobcke.

**Year 8:** Daisy Armstrong, Roza-Lyn Davies, Taylor Dickson, Bianca Hermoza, Oliver Jenkinson, Astrid Kingsmill, Luca Kladnig, Isabella McLeod, Heath Meikle (absent), Jacob O'Loughlin, Belinda Ramsey, Luke Stowers, and Tess Szeto.

**Year 9:** Sebastien Davies, Angus Fletcher (absent), Scott Hansford, Benjamin Jones, Charlotte Jones, Lexus Joubert, Huon Kirkman, Cameron McLeod, Marko Pavlovic, Fiona Schnitzler, Heather Service, Emma Scott-Stevenson, Eliane Steger, Lili Van Gelder, Charlotte Wiltshire, Cate Wong and Cameron Zirn.

Congratulations to all our Junior Achievers.

Ms C Talbot (Achievers' Morning Tea Coordinator)





# Vietnam Trip 2015

### More details to come...

### **WATCH THIS SPACE!**

Elisabeth Agee Eoghan Flanagan Hannah O'Loughlin Emily Stephens

Tom Brennan Thomas Gnaden Alice Perkes Justin Sunderland

Charlotte Bull Tallulah Gunn Nanoko Reza Isabela Van Gelder

Sam Chalkley Harrison Hansford Zach Scesny Lauren Weaver

Sam Cole Jake Jamieson Conrad Schniztler **Teachers**:

Dominic Cornthwaite Max Jones Henry Service Mr Sharman

Aaron Speed

Emma Farelly Kaitlan Love Morgan Spring Mr Wong

Cara Learmouth



Abbey Cosgrove



Mrs Buchanan







### **REMINDER: PARENT ONLINE PAYMENT (POP)**

We have launched a new online payment portal linked to our school's website to make it easier for you to pay for school related payments. This is a secure payment page hosted by Westpac.

What expenses can be paid online?

- Voluntary School Contributions
- Subject Contributions
- Excursions
- Sport
- Creative and Practical Arts
- Sales to Students
- Other

### When?

This payment method went live on Monday 17 August 2015.

### How?

Log onto School site at www.huntershd-h.schools.nsw.edu.au and click on "Make a Payment". Follow the prompts to make a payment via Visa or MasterCard.

### **GIRLS WELFARE NEWS!**

### NATIONAL SELF DETECTION PROGRAM-SCOLIOSIS (NSDP)

The Spine Society of Australia has recommended that all schools with girls in years 7 and 9 participate in the NSDP by downloading the Self-Detection Brochure of Scoliosis then copying and distributing the brochure to their pupils. The brochure can be accessed directly via a link on the Scoliosis Australia homepage at <a href="https://www.scoliosis-australia.org">www.scoliosis-australia.org</a>.

Scoliosis (Spinal Curvature) is an important health problem for adolescent girls. 25 per thousand are at risk of developing a significant curve. Three girls per thousand require active treatment (spinal brace or surgery). Early stages of the condition are usually asymptomatic which is why screening around the ages of 11-13 is a sound preventative measure.

The website contains comprehensive credible information about the symptoms and treatment of scoliosis. Using the forum on the website, girls and their parents can gain general advice from certified specialists who manage patients with spinal curvature.

It offers a strong support base for adolescent patients with scoliosis and their parents.

J. Riviera
Girls Welfare Advisor

# Term 3 for the SRC was about fundraising.

A group of 10 students, mostly from year 7 and 8 participated in the 40 hour famine. These students sacrificed food, technology, furniture, talking and their mobile phones to raise money and awareness for global hunger.



Later in the term, the SRC held a cake stall to support the Indigenous Literacy Book Swap, organised by Mr Stewart in the library. The whole day was a great success, raising close to \$1000 for the Indigenous Literacy Foundation.



Well done to the SRC and all those who supported these fantastic causes.

Ms J Brierty SRC Facilitator

# Hunters Hill High supports Indigenous Literacy

On the 2nd of September, Hunters Hill High School celebrated Indigenous Literacy Day in the Library with a Great Book Swap. It was a fantastic day and a great success, with a grand total of over 500 books (Mr Stewart gave up counting at 300) donated by students and staff alike, to support the Indigenous Literacy Foundation.

The tables were stacked with books from all different authors. We had tables for Fiction, Non Fiction, Junior Fiction, Picture books and Adults/ Senior Students. We had many different books scattered all over the tables such as 30 Star Wars novels, Dr Seuss books, and a heap of Twilight books, classic novels and many more.

First thing in the morning the library was flooded with people whose eyes were sparkling as they saw all the wonderful books they had been waiting for. Those keen students left with arms full and faces smiling as they chose the pick of what was on offer.

Throughout the day, teachers and students made their way to the Library. Some students took advantage of the opportunity to donate a gold coin to pick up a favourite novel or one they had always wanted to read. Some reminisced about the books they used to read, whilst others suggested books for their friends. Mr Stewart said 'it is great to see so many students busy with reading and the Library buzzing with activity'.

As the day came to a close, the community of Hunters Hill High managed to raise a grand total of \$441.05. This day wouldn't be possible without our great Librarians Mr Stewart and Ms Cowan and the support of the library monitors; Maddie, Sisca, Isabella, Kyle, Milad, Royce and Charlotte.

Combined with the cake stall run by Miss Brierty and the SRC, the school has raised close to \$1,000 for the Indigenous Literacy Foundation. Thank you to all who donated!

Charlotte Wiltshire and Royce Carnelutti



















### **Duke of Ed Trip**

### `Patonga walk'

Bronze Duke of Ed students recently went on their practice journey to Patonga. In total, we walked 24k over the duration of two days. Before we embarked on our adventure, we spent Tuesday sport time planning our journey and preparing ourselves for the hike. Nothing could be compared to the amazing views and lookouts we encountered on our way. This was our very first time experiencing the opportunities Duke of Ed has to offer, learning basic map skills and orienteering, and this sometimes meant losing our way. Whilst trying to find the not so clear path, we had to "bush bash" our way through some parts that had over grown. Upon arrival at our campsite, it was great relief that we could all finally take our packs off and set up camp for the night. As the night progressed, we helped create a camp fire where we all sat and enjoyed our dinner. Along with that we cooked marshmallows and played games to pass time. The next morning our alarm clock was a very keen student loudly announcing that it was 5:30am and that we needed to get prepared for the hike ahead (the time we had agreed with the teachers was actually 6:30...). By this time, we were all exhausted and sore, but we all worked as a team to help each other make it through the day.

On the first day, we encountered a steep rock face. Only 1k into to the walk our group found that we had to climb with our packs on so we could successfully start our journey. On the other hand, another group went on a more civilized path as opposed to climbing a rock face.

This was a great learning experience for both students and teachers as you get to build a relationship with your teachers and peers in a non-school environment. Duke of Ed is a great experience that will put you out of your comfort zone and teach you to be more independent with your responsibilities, such as getting yourself prepared, packing your own pack and not relying on others to assist you.

We all thoroughly enjoyed the time we spent in Patonga and got a lot out of the practice journey. Now we are aware of what to expect for our qualifying journey. On behalf of all the students attending Duke of Ed, we would like to thank Mr Murphy, Mr Neilsen, Miss Simpson and Ms Gerofi.

### Written by Sacha Thomas and Meg Dortmans











## International Student Day a Hit!

Hunters Hill High School International students attended an International Student Day on Wednesday the 5<sup>th</sup> of August. The day was designed to support our growing community of IS students both academically and socially through supporting a smooth transition into Australian school life.

The day began with a warm welcome by the Deputy Principal Michael Walkom; which was followed with an inspiring presentation by the Year 12 Advisor, Will Wong, who encouraged the students to embrace all of the changes involved in studying overseas.

The International Student Co-ordinator Ruth Simpson explained vital information concerning International Student welfare, visa and enrolment requirements. She was followed by the Careers Advisor, Daniel Kovacic, who clarified BOSTES and H.S.C guidelines and responsibilities. After recess, the School Counsellor Elizabeth Shelley acknowledged the many challenges and the personal courage involved in studying overseas. The Support Teacher, Jessica De Santis, shared organisational and study skills before the Learning Support Teacher, Jess Austin, introduced some clever ESL strategies for note taking and revision.

The generous SRC catered for the International students and teachers with a delicious BBQ which gave everyone a chance to relax and socialise. After lunch the SRC joined the students for old school board games such as Jenga, UNO, chess and cards in the Common Room. This was a great success and new friends were made over shrewd tactics and healthy competition. The day concluded with outside games including hilarious Three Legged Races and Tunnel Ball knockouts. Overall, the day was a successful and enjoyable opportunity for Hunters Hill High School students and teachers to collectively engage and share information.

Jess De Santis







# **Hunters Hill High School - Legacy Day**

Legacy is a charity that supports the families of Australia's war veterans; the compassionate service relies on the support by volunteers within the community.

On Friday the 4<sup>th</sup> of September, 19 Hunters Hill High School students from Years Nine and Ten travelled to Lane Cove to help raise money for Legacy Week.

Being "Badge Day" the students were armed with Legacy packs, filled with badges, bracelets and pens that ranged from \$3 to \$50. They spent the day stationed around the shopping centre, selling Legacy products and raising money for a great cause.

Together the students raised \$4995, a sum that will undoubtedly make a significant impact on the families of those who have fought for our country.

It was humbling to see the compassion of our students extend beyond the classroom and school community.

### Louis McIntyre



# FACULTY NEWS

### Sixers Girls Cricket league

On Monday 10<sup>th</sup> August, NSW Cricket introduced 30 girls from Years 7, 8 and 9 to a two hour session of "Hard Ball" Cricket. Hunters Hill High students and the PDHPE department would like to thank Julie, Josh and the Sixers for introducing the game 'hard ball' to our girls. Our students had a great time and really appreciate your time and efforts.

Congratulations to the following girls for participating in the day:

### YEAR 7

Tianna Vicary Lilli Bollard Manon Perkes Natasha Tran Georja Bennett Issy Reichel Emma Stowers Brianna Gray Kaylan Dowling Vivien Aminzadeh Lucy Carcione Mairead Nash Grace Park Ayana Minagawa Paige Bibik-Tonu Therese Pikulich Isabella Parry

### YEAR 8

Lois Parsons
India Jamieson
Sasha Gruber
Paige Kitchen
Lucy Davies
Jaydn Frintzilas
Melek savas

### YEAR 9

Lexus Joubert
Chelsea Drake
Charlotte Jones
Lili Van Gelder
Ciara Murphy
Andrhea Calaminos
Kahli Anson
Makayla Ward
Heather Serivce



### CAPA

Term 3 is always a challenge for CAPA staff and students as all of our major HSC works and performances take place during this time. Our Drama class had two full days of HSC performances on August 20th and 21st under the dedicated leadership of Elena Goulousis [with additional guidance from Ruth Simpson]. Harriet Robey lead the Visual Arts class to complete their Body of Work on Monday 24<sup>th</sup> August and the Music HSC performance day was Friday 4<sup>th</sup> September. All performers were pleased with their efforts but especially pleased that the tension was over.

In addition to all of the HSC demands, students prepared an outstanding Showcase event [formally known as MADD night] on August 26th. This year saw the addition of student works in Society and Culture, ITC, Japanese and Mathematics and a larger audience than former years. After guests had the opportunity to watch drama monologues and view art works and major timber projects created by the students, they were entertained by a selection of works from the HSC Drama groups and Music students. Having an event that showcased the massive efforts of so many students and their hard working teachers was a wonderful end to a massive term and I can happily report that all students enjoyed the experience with minimal hiccups. Written examinations are only days away and hopefully our cohort is practising and studying hard at home.

It's of great importance for me to mention how incredibly hard staff worked in assisting each individual and the way in which students supported one another during this period. Many unpaid hours of work were invested in gaining the best possible outcomes for our students and I have great admiration for the overwhelming efforts of my colleagues at Hunters Hill High.

Jenny Deagle Head Teacher CAPA





















### **Maths Matters**

Welcome to Term 3, we hope you had an enjoyable holiday. During the holidays the Maths Faculty were busy at work!

In the first week, we ran HSC Mathematics Workshops for our Year 12 students to help them revise and achieve their potential in the upcoming HSC exams. Students were appreciative and worked hard during the sessions. We wish them all the best for their exams.

Some of our Mathematics teachers (Mr Neilsen, Mr Bullen, Ms Mehdi and Ms Turnbull) attended the MANSW (Mathematics Association of NSW) Annual conference during the second week of the holidays. The MANSW conference provides outstanding Professional Development to Maths teachers. We were fortunate to have keynote

speakers talk about middle year students' motivation and engagement and teachers' knowledge and understanding of problem solving approaches to the teaching and learning of mathematics. There were a multitude of sessions and workshops to choose from and we came away from the conference with many new teaching ideas, strategies and resources. We also attended a session from the BOSTES (Board of Studies Teaching and Educational Standards NSW Australia) Maths representative who updated us on planned changes to Stage 6 Maths Syllabuses and HSC Exams.

Our teachers about to start solving Mathematical Problems at the Conference Dinner  $\rightarrow$ 



# Problem Solving Workshop WORLD OF MATHS

On the 22<sup>nd</sup> June, the World of Maths Roadshow visited Hunters Hill High School in

order to promote a positive attitude towards
Mathematics. Year 7 and 8 Students worked through 17
activities that linked Mathematics with real-world
applications. The instructions and questions on the
displays made each session a guided discovery lesson,
where the students solved a variety of problems,
discovered number patterns, identified geometric
properties, thought logically and applied mathematics
to the physical world.







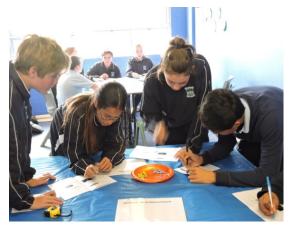
### YEAR 8 RATIO PARTY

As part of their assessment on the topic of Ratios, Year 8 students participated in a Ratio Party. Students were amazed that assessment tasks in Maths could actually be fun! They were required to work in groups, filling out a question booklet as they moved between practical activities that related ratios to real life. The lesson culminated in the group using the correct ratios of ingredients to produce chocolate crackles for the entire class.





keeper,



# From the AMSI (Australian Mathematical Sciences Institute)

How can mathematics lead to an interesting, viable and successful career?

The answer is, actually, quite easily. You only need to take a look at our Maths: Make Your Career Count series to see AUSTRALIAN MATHEMATICAI SCIENCES INSTITUTE how mathematics is used every day by people with a range of interesting careers. From nurse to guitar maker and even a zoo everyone we interviewed agreed that even a basic level of mathematical understanding helps you in everyday life, even when you're not consciously thinking about it.

But for those with a stronger passion for mathematics, who want to be actively engaged with numbers and formulas every day, there are a range of career options available. And not only are they available, but careers in mathematics are on the rise – with a generous salary to match. In fact a mathematician was recently named the number one job to have in 2014 according to a Jobs Rated report from CareerCast.com.

Browse through our career profiles which show careers in maths and how maths is used in careers or check out our careers booklet Maths Ad (d) s.

For those wanting to gain a better idea about the possible roles for a mathematician, the Department of Education Job Guide is a great place to start. The Job Guide includes some great profiles on mathematicians, actuaries and statistician – perhaps the three most popular job roles for those with a mathematical interest. Each profile details a short summary of the job, what kind of tasks you can expect within each career, the different routes of specialisation, personal attributes which are well suited to the role, and related fields of work.

The Job Guide's mathematician profile also includes some great information on the difference between applied and pure mathematics. As the Job Guide states, "mathematicians apply and develop mathematical principles to solve problems in all areas of the sciences, technology, social sciences, business, industry and commerce." Specialist areas also include analytics, modelling and programming.

There is also the profile on statisticians, for those interested in a role which allows them to "design and apply statistical techniques for creating, collecting and analysing data to draw conclusions, inform decision-making and direct policy within areas such as science, technology, medicine, education, business, finance and government."

And finally there are actuaries, who "analyse mathematical, statistical, demographic, financial and economic data in order to predict and assess the long-term risks involved in financial decisions and planning."

To download the PDF Maths Adds Booklet:

http://amsi.org.au//wp-content/uploads/sites/2/2015/08/Maths-adds-digital.pdf

Be sure to have a look and see where a career in mathematics can take you.

Susan Turnbull

**Head Teacher Mathematics** 

# Japan Culture Day

"Oishii desu!'" (It's delicious!) could be heard echoing around the Canteen area as our Year 7 students had their first taste of the *yakisoba* meal they had prepared. The verdict was unanimous, everyone loves noodles!

Thanks to our visiting teacher, Ms. Pam Howard, all Year 7 and Year 9 Elective Japanese students had the chance to cook and eat a Japanese meal on 'Noodle Day' in Week 9 of Term 3.

The Year 9 students prepared and ate the classic 'onigiri' (rice ball) and tried their hands at calligraphy. Everyone learnt some really important expressions to use when making requests and eating. Once they'd finished cooking and cleaned up, some of the groups also had the chance to try their hand at *kendama* – a traditional cup and ball game. Our students all displayed a wonderful appreciation of these experiences and made some more special memories of their time at high school.

Ms. C. Talbot (LOTE Japanese teacher)











# It's Tanken Time Again!

On Wednesday September 9<sup>th</sup> the students of 8E got their chance to visit the wonderful Tanken Centre. This language immersion centre is located in the grounds of Kirrawee High School and is a purpose-built, traditional Japanese house. This centre is a Department of Education resource and the only one of its kind in Australia. The excellent Tanken staff had prepared activities especially for our students. They played language games and spoke Japanese all day.

As part of their Japanese experience, we also got to eat a delicious *obentoo* lunch, freshly prepared at a local restaurant. We ate our lunches in the Japanese style garden at the centre.

I was extremely proud of this group as they were so enthusiastic and positive, indeed every student made the most of this unique opportunity. 'Minna san, yoku dekimashita' - well done everyone!

Ms. C. Talbot (LOTE Japanese teacher)



### Year 8 Japanese Excursion to the Nihongo Tanken Centre

On Wednesday 19 August, we visited the Tanken Centre at Kirrawee High School which was an hour away from our school. Although the bus trip was long, it was worth it.

It was so much fun learning new Japanese words and a lot about Japanese lifestyle. We also learnt about the rules inside a Japanese house such as taking shoes off and not stepping on the pebbles in the garden. We did group work and played interesting games like Twister in Japanese.

Our Obento (box lunches) was really good and we had to use Ohashi (chopsticks) to eat. Also there were no chairs instead we sat on Japanese cushions. It was a nice area built in Japanese style with a beautiful Niwa (Japanese garden).

The highlight of our day was Kris singing in Japanese. It was a really fun day and I would love to go again.

Sayonara!

Belinda Ramsay in Ms Kim's class

### **SCIENCE**

### NATIONAL TITRATION COMPETITION

The National Titration Competition took place on the 12 of September, 2015 at the University of NSW, Kensington. The competition involved three of our year 11 chemistry students, Angelina Tchouechkova, Ruairi Malcolm and Abigail Aquilar. These students competed at national level, after achieving an EXELLENCE award, which was achieved by only 12 teams in the state. Hunters Hill High School Ranked 7th out of 371 schools in the state, with Ruairi receiving a perfect score,

Titration is an HSC concept that is not studied in year 11. Students were given two solutions which had an unknown concentration. The concept involves finding the concentration of these two solutions using a solution which the concentration was known.

At the national level, all members received a silver plaque, which was a fantastic achievement by our year 11 chemistry students.

### **BIG SCIENCE COMPETITION**

August 2015, saw Hunters Hill High sit the Big Science Competition which included our students in a pool of over 46,500 students from over 582 schools. The Big Science Competition involved 23 students from Hunters Hill High which assessed their understanding around complicated scientific concepts.

Hunters Hill finished with 3 high distinctions, 8 distinctions, 9 credits and 3 participations.

### J. Riviera

Teacher - Science Faculty

# **HUNTERS HILL HIGH SCHOOL'S**



Hunters Hill High School has resurrected the school Newspaper "Figleaf" where students can publish their works. For the latest edition, please go to the Hunters Hill High School website.

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# Skool bag

Smartphone school to parent communication

Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phones and smart devices (such as iPads and Android Tablets). Ideal for:

- > School, free push notification alerts
- > School events
- > School newsletters
- > School documents
- > School RSS feeds
- > School social media (Facebook, Twitter)

Skoolbag delivers school notices directly to parents and students



### How To Install Skoolbag On Your Smartphone

### iPhone & iPad Users

- 1. Click the "App Store" icon on your Apple device.
- 2. Type your school name in the search, using suburb name will help.
- 3. If iPhone, you will see your school appear, click "Free" then "install':
- 4. If iPad, change the drop list to "iPhone Apps'; your school will then be visible, click "Free" then "install':
- 5. When installed click "Open"
- 6. Select "OK" to receive push notifications, when asked.
- 7. Click the "More" button on the bottom right of the App, then "Setup':
- 8. Toggle on the Push Categories that are applicable for you.



iTunes.

### **Android Users**

You must first have signed up with a Google Account before installing the app.

- 1. Click the "Play Store" button on your Android Device
- 2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
- 3. Click the school name when it appears in the search.
- 4. Click the "Install" button.
- 5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
- 6. Click "Open" when installed.
- 7. Click the "More" button on the bottom right of the App, then "Setup':
- 8. Toggle on the Push Categories that are applicable for you.



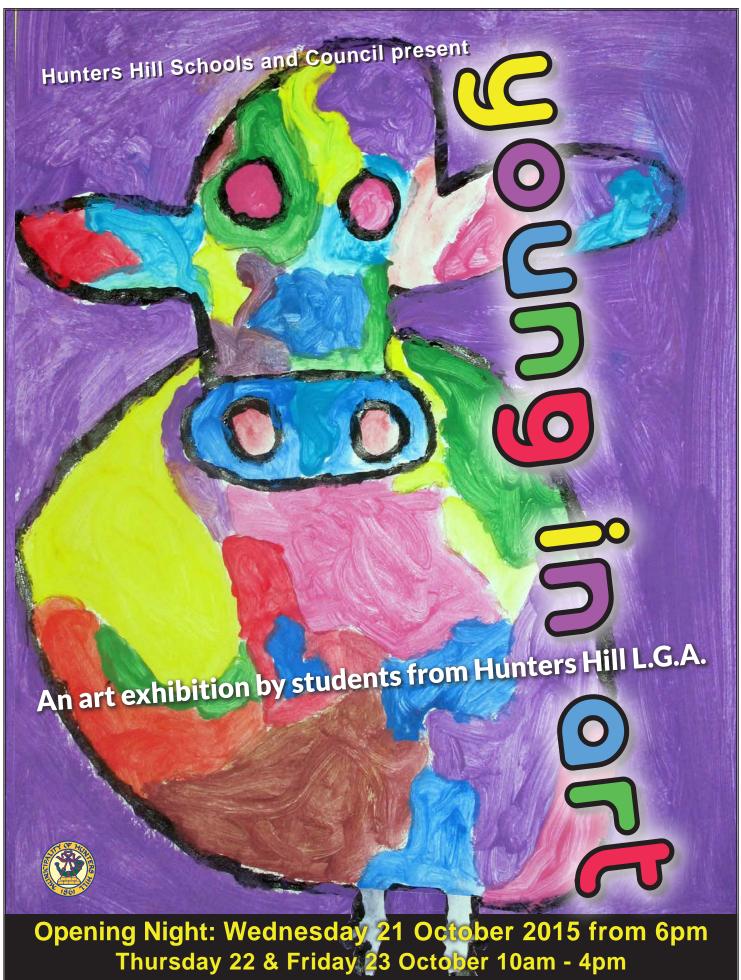
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Find out more at www.skoolbag.com.au

Skoolbag delivers school notices directly to parents and students





Saturday 24 & Sunday 25 October 11am - 3pm

**Hunters Hill Town Hall** 

# Melrose Park Public School Fete & Market Day

### Saturday 24<sup>th</sup> October - 9am to 2pm 110 Wharf Rd, Melrose Park

Fun rides, Ponies & Animals, BBQ, Cakes, 2nd hand & Market Stalls, Raffles, Silent Auctions & lot's lot's more!!!

### Bring the whole family for a day of fun!

We would like to thank our Platinum sponsor

And our Gold Sponsor





### **Guiding Gifted Children: A seminar for Parents**

This one day seminar for parents is filled with practical information, with a solid research base, presented by experts in the field with real life experience, to help you better understand giftedness and how to help your gifted child thrive.

Cost: \$150 (including GST)

Venue: Hunters Hill Primary School (please do not contact the school for information)

For Bookings please visit: http://www.trybooking.com/JAGS

For further information please email michele@clearingskies.com.au or phone: 0438 744 994 or 0416 250 073

**Sunday 25<sup>th</sup> October, 2015 – 9am - 4pm** 

Sessions parents with children in primary and preschool include:

- Identification and psychometric (IQ) testing: why, how and when
- Parenting sensitive gifted children
- Motivating gifted children to develop their abilities
- Motivating grited children to develop their abilities
   Gifted children, their friendships and relationships
- Gifted children with learning and other disabilities
- Advocating for your child in the school system

### Sessions for parents of high school children include:

- · Understanding the gifted adolescent
- Maintaining motivation in the secondary years
- Mental health, resilience and emotional well-being
- Developing academic and study skills
- Computers, gaming, social media and the gifted adolescent
- Against the odds: learning and other disabilities
- Making a successful transition to university and careers



### **PRESENTERS**

Michele Juratowitch is Director of Clearing Skies; provides counselling for gifted children; has worked in and introduced provisions to support gifted students in schools. At the Gifted Education Research, Resource and Information Centre (GERRIC) at the University of New South Wales, Michele taught in parent courses; lectured teachers in a postgraduate course in Gifted Education; developed programs for students and conducted research. Michele was awarded a Churchill Fellowship to study the needs of gifted children.

Dr Rosalind Walsh is a trained high school teacher who holds a PhD from Macquarie University Institute of Early Childhood. She was the manager of the Gifted Education Research, Resource and Information Centre (GERRIC) at the University of New South Wales for 10 years. Rosalind has worked with teachers around Australia at both primary and secondary levels. Her doctoral research on young gifted children won a Vice-Chancellor's Commendation.

# TUNING IN TO TEENS

### EMOTIONALLY INTELLIGENT PARENTING



### 5 SESSION PARENTING COURSE FOR PARENTS OF TEENS

Would you like to learn how to:

- Communicate effectively with your teenager?
- Understand your teenager?
- Help your teenager with emotional intelligence and managing emotions?
- Prevent some teenager behaviour problems?
- Teach your teenager to deal with conflict?

VENUE: Chatswood Community Health Centre

57 Hercules St, Chatswood

DATES: Wednesdays 28th October - 25th November (5 sessions)

TIME: 7.00pm - 9.30pm

COST: \$175pp (Concession \$150)

### PLEASE PHONE 9887 5830 TO BOOK YOUR PLACE IN THIS COURSE

The 5 session course will be facilitated by a qualified Parent Educator from Child and Adolescent Parenting, Northern Sydney Local Health District



# with Teen's Back Salar

### PARENTS OF TEENS OR ALMOST TEENS

"Learn how to restore a respectful and positive relationship between you and your teen"

### Topics include:

- Similarities & differences between being a teenager today & their parent's day
- What it is like being a teenager in this fast paced & competitive world
- Assertiveness skills to deal with teen's behaviour, set boundaries & consequences
- Listening skills to find out what is going on in our teenager's world & support them

VENUE: Chatswood Community Health Centre

57 Hercules St, Chatswood

DATES: Wednesday 21st October 2015

TIME: 7.00pm - 9.30pm

COST: \$50pp

PLEASE PHONE 9887 5830 TO BOOK YOUR PLACE IN THIS WORKSHOP

www.nslhd.health.nsw.gov.au/Services/CAP

This workshop will be facilitated by a qualified Parent Educator from Child and Adolescent Parenting, Northern Sydney Local Health District





# **WORKSHOP FOR PARENTS**



- Help your kids learn how to "bounce back" when faced with life's daily challenges
- Help them to recognise, accept and express their feelings
- Teach them problem solving and coping skills
- Find out how to encourage optimism, curiosity and contentment

VENUE: Community Health Centre, 57 Hercules St,

Chatswood

DATE: Monday 16th November 2015

TIME: 7.00pm - 9.30p.m.

COST: \$50

For all enquiries and bookings, please phone: 9887 5830

All our course leaders are parents and trained educators.

### CHILD AND ADOLESCENT PARENTING



www.nslhd.health.nsw.gov.au/Services/CAP

# Hunters Hill High School Term 4 – 2015



Month	Week	Mon	Tue	Wed	Thu	Fri
Oct	1A	5 Labour Day Public Holiday	6 Staff and Students return Yr11 Year Academic Review	7	8	9 10/10 P&C Working Bee
Oct	2B	12 HSC Exams Begin	13 Summer Grade Sport Begins	14	15	16
Oct	3A	19 HSC Exams Young in Art Begins P&C Meeting	20 Young in Art	21  Young in Art – Opening Night 6pm	Young in Art	Young in Art Oct 24 & 25 Duke of
Oct	4B	26 HSC Exams Yr7 & 8 Assessment Week	27	28	29	Ed Trip 30
Nov	5A	2 HSC Exams— Year 9 Assessment Week Yr12 (2016) Construction Work— Experience	3	4 HSC Exams conclude at HHHS  Vaccinations Yr7 & 11	5	6 Yr12 Sign Out WH&S Meeting Poppy Day 7/11 P&C Working Bee
Nov	6B	9 Top of the Hill	10	11 Top of the Hill Remembrance Day	12 Yr10 Exams Begin —	13
Nov	7A	16 Yr10 Exams Hospitality Work Exp	17	18 Yr12 Formal	19	20
Nov	8B	P&C Meeting  23 Yr10 Year Academic Review  Achievers Camp	24 Grade Sport Semi Finals	25	26 Peer Support Training	Peer Support Training
Nov/Dec	9A	30	1 Grade Sport Finals	2	3 ***Yr6 Orientation ***	4 Sports Presentation Assembly
Dec	10B	7	8 Yr10 Formal	9 Presentation Day	10	11 Yr10 Special Assembly
Dec	11A	14	15	16 Last day for students HSC Results released	17 School Development Day ATAR released	18 School Development Day