



Hunters Hill
High School

REIBY ROAD HUNTERS HILL NSW 2110

Ph: (02) 9817 4565 / 9817 4785 Fax: (02) 9816 3297

EMAIL: huntershd-h.school@det.nsw.edu.au

WEB: www.huntershd-h.schools.nsw.edu.au

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The Figtree

THE JOURNAL OF HUNTERS HILL HIGH SCHOOL

May 2015

Dates to Remember

May 18 P & C Meeting	May 18 to 22 Year 9 & 10 Half Yearly Assessment Week
May 19 Opens Rugby League	May 20 Zone Cross Country
May 21 Year 8 Tanken Centre Excursion	May 25 to 29 Year 11 Hospitality – Work Experience
May 27 Year 7 Zoo Excursion	May 29 Athletics Carnival
June 3 Year 9 Robotics Excursion Art Gallery Excursion Year 11 Ancient History Excursion	June 4 Achievement Assembly Japanese Excursion
June 8 Queen's Birthday – Public Holiday	June 10 Year 12 Kickstart Chemistry & Physics
June 11 Years 8 and 10 Subject Selection Evening Regional Cross Country	June 12 Balmain All Schools Rugby Gala Day
June 13 P & C Working Bee	June 15 P & C Meeting
June 17 CHS Cross Country	June 18 Zone Athletics Carnival VARIETY NIGHT

KEEP THE DATES

- Years 8 and 10 Subject Selection Evening – 11 June
- Variety Night – 18 June
- Music Soiree – 12 August
- Year 12 Major Works Showcase (MADD) – 26 August
- Fathers Day Evening Spectacular – 5 September



WELCOME TO NEW STUDENTS

Hayden Fowell	Year 7	Yoosuf Ibrahim	Year 7	Diki Tsomo Sherpa	Year 7
Tianyu Wei	Year 7	Drew Grant	Year 8	Yanchen Yang	Year 8
Larissa Fowell	Year 9	Stephanie Hewish	Year 9	Aina Ibrahim	Year 9
Raffael Prasad	Year 9	Sonam Serchan	Year 9	Binjie Tang	Year 9
Moritz Alfes	Year 10	Xiaojun Lin	Year 10	Chelsea Paton	Year 10
Baihui Zhang	Year 10	Gregorio Baruffaldi	Year 11	Ziwei Tang	Year 11

FROM THE PRINCIPAL

Welcome to our first newsletter for Term 2. I'm sure my appreciation of our contributors and our production team is shared by everyone who enjoys this glimpse at our vibrant school community.

Staff commenced the term with a productive School Development Day. The centrepiece of the day was our **School Plan 2015-2017**, which has been integral to our professional dialogue within our learning community over the past year. Our school plan has been developed with the assistance of parents, staff and students.

Reflective of parents, staff, and students' hopes and aspirations for our learning community, the school vision is:-

Within a safe, inclusive, innovative and value-rich learning community, staff, students and parents work together to achieve excellence in all endeavours; these endeavours are acknowledged and celebrated.

Our three strategic directions are:

- 1. Staff will be high performing, collaborative and dynamic educational leaders.*
- 2. Student engagement in school life is reflective, resilient and future focused. Students attain in a sustainable, accountable and engaged 21st century learning community.*
- 3. Students will be provided with effective support as they transition into, throughout, and beyond their secondary education.*

The school's programs, resources and professional learning are, and will be, directed towards the achievement of these strategic directions. It is crucial that students, supported by their teachers and parents, are committed to realising their full potential by engagement with their learning and demonstration of respect for the learning of others. Staff professional learning plans acknowledge staff strengths and outline areas for improvement and development. The school's Executive will support and facilitate this professional learning and development.

Over recent years, our school has built strong foundations for this school plan. Importantly, the formulation of the school plan is informed by evidence including school data, parent, staff and student feedback as well as surveys. Similarly, the school's progress will be measured by evidence. Continuous improvement drives the leadership and staff of Hunters Hill High School.

Our learning community is at an exciting and positive moment in its history and our school plan will frame and measure our work for the next three years. It is a plan that will be shared throughout our community and, to ensure it remains meaningful and relevant, it will be a document that is responsive to changes within the educational landscape over the coming years. I am very grateful to everyone: staff, parents and students who have contributed to our school plan!

The completion of the **2014 Annual School Report (ASR)** has been another triumph this term. Both the school plan and the ASR take many hours and great commitment to complete and 'the heavy lifting' is done by a small team. Of course, this team is helped by staff, parents and students who take the time to capture their various endeavours within our school community. My thanks to the parents and students who joined this team to evaluate the ASR in readiness for the editing process which, recently, has been finalised.

Whilst Sydney's dramatic weather at the commencement of the school term created additional challenges for families and schools, the challenges for our school community continue. Fortunately, we have been able to re-schedule, adjust the route and finally run our cross country; however, the poor drainage of our school oval has set additional challenges for the scheduling of our athletics carnival. Hopefully, sunny days and the tenacity as well as adaptability of our Sports Coordinator and PD/H/PE team will prevail and we will enjoy another great athletics carnival on May 29. My thanks to families, our staff and our students for their patience regarding this matter.

A glimpse at this newsletter shows that there have been many highlights so far this term. Whilst I appreciate the organisation for, and achievement of, these wonderful highlights, I also appreciate families, teachers and students' efforts regarding **school uniform**. Teachers remind students daily that their school is a great school and their pride in their uniform and the way in which they conduct themselves within and beyond the school gates makes their school an even better one. If you are uncertain about the uniform code it is outlined on the school website; an explanatory note from a parent must be provided for any uniform breaches. The unsung heroes, of course, are the parents in the P&C Uniform Shop who provide great service to our parents and students.

Another strong emphasis within our school community is the care of our **school environment**. People who visit our school or spend time within our grounds, comment upon the beautiful grounds. This is reinforced for me when ex-students visit and express the peace and value that the exquisite school grounds added to their education. On a daily basis, this care can be demonstrated by students placing litter in the bins provided. Hopefully, with teacher and parent encouragement and teacher supervision, this simple daily action by all within our community will see a marked improvement in our environment.

It's also timely that I acknowledge parent Neil Hopkins and his team of parents, community members and students who ensure that each working bee is productive. Incrementally, over the years, Neil's team has made a significant and positive difference to our school grounds.

Congratulations to the **new P&C Executive** and accolades to the outgoing P & C Executive particularly Deborah Slack for her leadership and significant contribution throughout her presidency and Vice President Louise Morgan whose contribution has spanned many years and been evident in many areas of our learning community especially in the creative and performing arts. The school and the P&C work together for the benefit of our students and their school. This productive relationship will continue under P&C President Margaret Schnitzler's leadership.

An initiative that has worked well in recent years has been the short presentations by teachers at **P&C Meetings**. This month, at the commencement of the meeting, Head Teacher PD/H/PE Josh Gane will give a presentation on Bring Your Own Device (BYOD). This presentation follows, and is consistent with, the presentations that Mr Gane has given to all students this term. With this in mind, **Monday 18 May (at 7.30pm in the Staff Common Room)** is a great opportunity for parents to learn about the school policy and practice regarding BYOD.

Until next newsletter

Judith M Felton

Don't Be Late!

Hunters Hill High School Bell Times

Morning Warning Bells – 8.30 am & 8.44 am

Assembly / Roll Call Bell – 8.48 am



P & C REPORT

This is my first report as President of the P&C and I look forward to serving the school community in this role.

At our Annual General Meeting in March the following parents were also elected to the executive; Joseph Battaglia and Mitch Kirkman (Vice-Presidents), Sharon Flanagan (Secretary), Julie Service (Treasurer) and Deborah Slack (executive member). Deborah has done a great job as President over the past 3 years and I would like to acknowledge her dedication and hard work.

At our March meeting we also voted on items of planned expenditure during 2015. The major items of funding approved were shade cloth to provide cover for the assembly area outside the Phil Daniels Pavilion and additional air conditioning for some classrooms.

Our next meeting is on Monday, May 18th at 7.30pm. Everyone is welcome from 7pm for tea, coffee and homemade supper before the meeting, we will aim to finish the meeting by 9pm. Mr Josh Gane will be speaking about the school's Bring Your Own Device policy which is sure to be of interest to parents. I hope to see you there.

Margaret Schnitzler

President, Hunters Hill High School P & C Association

ANZAC DAY 2015

The twenty strong Hunters Hill High School Student Leadership Team as well as teachers represented the school at the 92nd combined Hunters Hill Memorial Evening March and Service, to commemorate and recognise the 100th Anniversary of the ANZACS landing at Gallipoli.

Year 11 students Christallo Dimos and Matthew Hollomon delivered their personal perspectives of 'What ANZAC Means to Youth' to a packed Town Hall. Later in the program, with great dignity, they read the roll call of those men and women who gave their lives as a result of service.

His Excellency General, The Honourable David Hurley AC DSC (Ret'd) Governor of NSW and the The Mayor, Councillor Richard Quinn congratulated both Christallo and Matthew on their participation in the service.

I would like to extend my thanks to Ms Julia Brierty for her involvement with the student representatives on the night of the Memorial March.

The School Anzac Day Ceremony held on the morning of the 24th April was a moving ceremony, with a key note address and visual presentation by Mr Anthony Sharman, coupled with Christallo Dimos and Matthew Hollomon's address of 'What ANZAC Means to Youth'. Our school showed great respect during this important tribute to The ANZACS, made even more poignant by the playing of the Last Post by Year 9 student Charlotte Wiltshire.

Mrs Pam Buchanan
Head Teacher HSIE



ANZAC Speech

Year 11 students Christallo Dimos and Matthew Hollomon were honoured to present their speeches on what Anzac Day meant to them at the school service and the local community service at Hunters Hill Town Hall. Below are their moving speeches.

*"The soldiers landed on the beaches of Gallipoli, the rugged hills were terrifying, second only to the soldiers that fired from above them. Men saw their friends, their brothers in arms, brought down one... by one... by one. Our troops were **slaughtered** in a situation no man should ever endure... but the ANZAC's persevered. Hopelessness loomed over our men and women as each second passed by, gunfire a constant sound in the background, but the ANZAC's persevered. They fought for our country, for our rights and for what they believed in; the **ANZAC's persevered** so that Australia could continue to thrive to become what it is today, so that the whole world could continue to thrive to become what it is now.*

*War is the most tragic event in any moment in history; bringing pain and sorrow to everyone no matter the circumstances. With a war comes the screams of the **innocents**, the cries of **desperations** and it is in these times that we look upon the people who are **courageous**, who are **strong**, who are **willing** to risk everything they hold dear: their partners, their children and their lives for the sake of others.*

"The roll is called – how heartbreaking it is – name after name is called; the reply a deep silence which can be felt, despite the noise of the incessant cracking of rifles and screaming of shrapnel – there are a few of us left to answer our names – just a thin line of weary faced men, behind a mass of silent forms, once our comrades – there, they have been for days, we have not had time to bury them."

Signaller Ellis Silas on 11 May 1915 observed

This is one of the many tragic stories that befell the ANZAC soldiers. These men and women endured what can only be described as hell on earth. Among these soldiers were the youth, men my age that wanted to fight for their country. They were my age when they arrived at Gallipoli, merely children. They were my age when they witnessed the death of countless lives. They were my age when their entire lives were turned on their heads. On bad days, I'm dealing with trying to get up at 7:00 in the morning, while men in Gallipoli considered the prospect of never waking up in the morning. Looking back at moments such as these in retrospect shows me how lucky we are today. It shows me that in the modern day, we, as individuals take so much for granted but more importantly, it shows me that Australians endure no matter the hardships that are thrown at them.

It is in times of strife that we rely on our men and women to fight for our rights. I thank the ANZAC's, and will be eternally grateful for the services they provided during the war; they performed a service that many others would never put upon themselves, illustrating the bravery that each and every one of us should look upon and admire."

Matthew Hollomon



"Tomorrow marks an event a century in passing, a foundation in Australian and World History; the landing at Gallipoli. This military campaign has solidified into the culture and hearts of the modern Australian, guiding our actions to follow the bravery, integrity, courage, valour, and sacrifice of our ancestors, the ANZACs.

On the 25th April, 1915, Australian men stood ready on the shores of the Dardanelles, unknowing of whether tomorrow they could still hold onto their lives. In the coming months, these soldiers were faced with the most frightening and horrific of adversities in the wake of WWI, including disease, starvation, and the dreaded sound of the whistle that would send them to certain death at the hands of the Turkish. 11, 420 ANZACs would be killed; each loss as devastating as the other. But, it is through the triumph of human strength and selflessness in the shadow of war that the idea of ANZAC was formed, and through the ages it has morphed uniquely to where I now stand before you – an Australian one hundred years later.

To all Australians, ANZAC has its own ideals, whether or not this is enhanced by a blood relation to those involved in the campaigns. It is only now that I truly understand what ANZAC is to me – empathy- A trait distinctive to human beings in the act of "putting one's self in another's shoes". For many, empathy in the story of the ANZACs only exists in us, those who came after and are able to look back with a humbling feeling to what others have sacrificed in the past. However, to me, it is this basic human nature that courses through our veins that ANZAC stands for. For example, the legend of Simpson and his donkey.

John Simpson Kirkpatrick was a stretcher bearer, perilously ferrying the injured from the frontline to the beaches, where they were then evacuated. In his three and a half weeks of service before he was killed by gunfire, Simpson was able to save the countless lives of over 300 wounded soldiers. From this story we find the strong characteristics of courage and selflessness, but I find that empathy is at its core. Without being able to have a sense of empathy and compassion for those who lay vulnerable and on the threshold of death, how could Simpson place himself, his own life, in imminent danger time and time again in order to save the lives of others? I believe that it is from this idea of empathy that all noble characteristics stem from, building up to form the legend of the ANZACs.

Yet, empathy is just as, if not more important for us now and in the coming generations as time shifts us further away from WWI and Gallipoli as well as all other wars, to remember, to never forget the horrors and everlasting damage that war has placed on our society. We have so many ways of doing this – whether through a memorial statues and plaques, parades, ceremonies like this evening, and of course Anzac Day tomorrow. However, the one which has had greatest impact on myself was the War Memorial in Canberra. I've been to this memorial countless times, but at the beginning of the year when I visited with my family, something clicked. It was the end of the day, nearing the closing ceremony and I'd managed to separate myself from my family and get sucked into the crowd gathering around the eternal flame. I stood alone in a sea of people. As the ceremony commenced a respectful silence fell, and as the first strains of the last post played, I became overwhelmed with a sense of sorrow and grief for those were slaughtered by the callous hands of war, for those who would never return, for those my age that would never live to adulthood. As I gazed all around me – to a family laying wreaths, to the walls laydown with names, to those surrounding me - I felt part of the collective conscious that is war – and it was bitter sweet.

The sacrifice made by all those who fought for their country, as tragic as they were, are continuously cherished by all those who are so ever grateful for the part they played in history, that has brought us the society we live in. The greatest feat we can now give is our humble memory and empathy, to never let slip its significance to Australia, and to ourselves."

Christallo Dimos



NATIONAL VOLUNTEER WEEK 11 – 17 MAY 2015

Hunters Hill High is proud to have Victoria Clifton as a student of our school. Victoria was nominated for the Young Nominee at the City of Ryde 2015 Volunteer Recognition Awards evening on Monday, 11th May 2015.

Everyone enjoyed the wonderful spread, entertainment and the ambiance of the evening provided by the City of Ryde.

Victoria has proven herself to be a dedicated volunteer within the Ryde Panthers FC Community where she works in the canteen every Saturday during the season (April-August), training new volunteers on how the canteen and equipment operates as well as providing customer service tips. She took on a volunteer coaching role in the 2014 season for the U18 girls and continues to coach them this year. Victoria also volunteered during the school term to assist in raising money for Legacy Day, Poppy Day and Rotary. Victoria was also awarded a Black Opal certificate to acknowledge her achievement of volunteering for 150+ hours.



A wonderful achievement, Victoria!

Ms Ria Lenard
Teacher

BAND CAMP

Our Concert Band Camp this year took the form of a two day intense workshop at Camp Kedron at Ingleside. Joining us this year was our newly formed String and Jazz ensembles.

Students engaged in 11 workshops run by specialist tutors, as well as combined ensemble groups, where new repertoires were learnt and developed.



The trampolines, pool tables and rock climbing activities were popular and the final concert was well attended by parents and friends. Overall the students learnt some difficult new pieces and got to know each other better. Our current year 7 cohort has some exceptional musical talent and they worked extremely hard.

Our next big event will be Variety Night on Thursday 18th June. Each ensemble will be performing at this event, along with our three dance ensembles and many solo and small group acts. Parents who play musical instruments will soon be preparing for our August Soiree, where they will be joining our Concert Band for a one off performance. Members of our community are welcome at these events.

Keep singing,
Jenny Deagle
Head Teacher CAPA



DANCE TROUPE

Our three dance troupes are rehearsing for Variety night and eisteddfods. They meet before school in the performance space and are trained by professional dancers.

Additional dancers are welcome. Please see Ms Deagle.

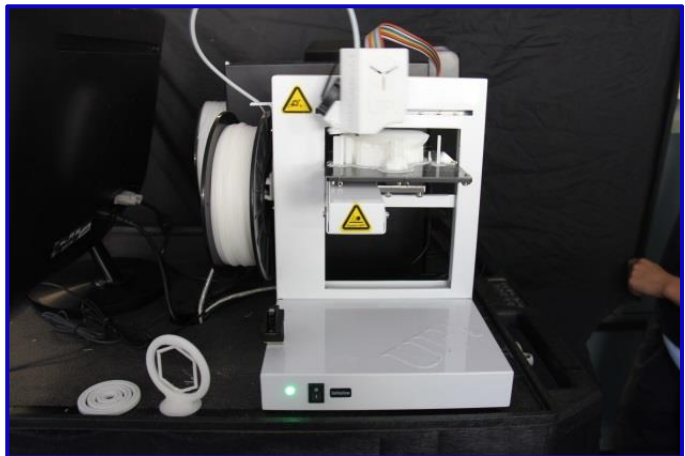
Tuesday 7.30am -8.30am Jazz
Wednesday 7.30am -8.30am Contemporary
Friday 7.30am -8.30am Hip Hop

Ms Deagle
Head Teacher CAPA

TAS FACULTY

The TAS Department is proud to introduce two new members of the team - two brand new UP 3D printers.

These printers were purchased last year and, with the expert knowledge of Mr Wil Bulathsinhala who formatted the computer to drive the printer, the department now has 3D printers that will enable both teachers and students to reach further into their design concepts.



Students of all years will be able to use the 3D printers. Our younger years will be able to build personal logos to place on projects, while our senior students will be encouraged to create prototypes that will aid them in their major works.

It's an exciting time in TAS and we look forward to our continual growth in technology.

Warren Pickles
TAS Teacher

INTERNATIONAL STUDENTS

Dear Hunters Hill High School's community,

We would like to say thank you to everyone for making our exchange experience a wonderful unique experience. It is difficult to express what we feel right now; we arrived at the beginning of term 3 2014 at the end of the year 11. And now, after 9 months of stay in Sydney it seemed that we have always lived here, being part of this beautiful community.

Everyone welcomed us since the first day, accepting us as a part of the school. At the beginning we had some issues with the language, and especially Australian accent is not that easy to understand... How many awkward moments we experienced! Our conversations were mainly composed of "What?!", "Eh?", "Can you repeat please?" pretending then to understand what they said to us after. Our motto was just smiling and agreeing. Well, luckily things changed because of everyone's help. It was hard, but we did it.

We had the support of two teachers, who gave us all their best, taking care of us. Miss Simpson and Miss Nunn both contributed significantly to creating a nice and warm atmosphere. We remember the international roll call as one of the best moment of the day. They gave us the opportunity to learn a lot more about other cultures and other nationalities from Brazil, China, Vietnam, Korea, Germany, Japan and Italy, discovering more about the world.



We also want to thank all our friends here in Hunters Hill High. They took us out on the weekends, showing us around and introducing us to the Australian lifestyle. They treated us like as if we would have always been in their lives.

Germany's and Italy's schools are completely different: Both schools' years start during September, in Germany it ends up in July with nearly two months of summer holidays and in Italy till beginning of June with three months of summer holidays.

In Italy we don't have the possibility to choose the subjects we're going to attend. We establish at the end of the middle school, before the beginning of the high school the kind of school. We have sporty, technological, scientific, linguistic, artistic, social and classical schools. In each school there are different priorities of study. Buildings are not in front of the bay, with huge ovals. Schools are mainly in the cities, with small gardens.

In Germany we are changing to the high school after year 7 or in some special occasions after the 5th year. Until year 11 everyone has to attend at least 12 subjects which you can't choose. For the last two years of school we have to choose five main subjects which will influence the mark for the graduation more. We also have to continue the other subjects we didn't choose but they won't count as much for the graduation. School buildings normally don't have huge Campus, they often only having one building.

Hunters Hill High not only give us the opportunity to learn the language, it also helped us to interact with people, giving us more self-confidence, allowing us to grow up becoming independent people , and also helped us to live the best experience of our lives. We will never be able to forget the school and its community and especially, we will never stop being grateful for what you have done for us.

Thank you Hunters Hill High!

With love,
Pauline and Eleonora
International Students

HUNTERS HILL HIGH SCHOOL UNIFORM SHOP

The uniform shop, located on the 1st floor of K BLOCK, is open each Tuesday and Thursday morning during school terms, between 8.00 am - 9.00 am. The school uniform shop is managed and staffed by volunteer parents from the P & C Association.

Further enquiries may be directed by email to uniformshhhs@gmail.com

STUDENT EXCHANGE TRANSITION (SET) PROGRAM

Dear Logan Sanders-Young,

I would like to thank you for helping me last week when I visited Hunters Hill High School. You made my time there fantastic.

Firstly, you were so kind and treated me well. You showed me around the school and I learnt about it. Now I know the way to the library, canteen, washroom and some classrooms. Also you introduced your friends to me. They were all nice and friendly. Before I came, I was really scared about the new school. I was worried about the students and teachers as to whether they would be nice or not.

After the 3 days experience, I feel more comfortable and enjoyed it very much!

Additionally you chatted with me on the Internet and through the internet. You made me know more things in the new school so I could fit in.

Consequently, I had a great time at Hunters Hill High school. I'm looking forward to going there to study next term.

Yours Sincerely
Albert Yang



SRC NEWS

During the holidays two year 11 SRC representatives, Nanako Reza and Matthew Hollomon attended a Youth Week Forum at Parliament House in Sydney.

"Youth Week was an opportunity for young people to express their ideas and views, act on issues that affect their lives, and create and enjoy activities and events. National Youth Week 2015 was held from the 10-19th April. Beforehand, on the 8th of April, we attended a youth forum at Parliament House in Sydney for people aged 15 to 25. As a part of this event, many organisations and groups were involved such as Multicultural NSW, Play Safe and the band Song Division

The event took 6 hours, split into geographical sessions. It was organised by young people, for young people, in communities across NSW and Australia. The theme for this year was "It Starts With Us." We were separated into groups based on our areas, so that we could brainstorm ideas relating to youth, that we could use in our school and local communities. We were with five other people from our area, all of us with great ideas that we wanted to incorporate. We then presented these ideas at "report back", sharing our thoughts with people like us as well as with people with more power than us who are able to present our ideas to a larger audience. Needless to say, the information we obtained was extremely valuable and any ideas we do bring to the table, we hope can be used in our communities to help our peers in a multitude of ways."

Matthew and Nanako

Last term the SRC held a fundraiser barbecue to support those affected by Cyclone Pam in the Pacific Island region. We raised almost \$600, donating it to the Red Cross Vanuatu Appeal. Once again, I am 'blown away' by the generosity and compassion of this school community.

Ms Brierty
Teacher / SRC Facilitator



BLOOD DRIVE AT HUNTERS HILL HIGH SCHOOL

In March senior students; Matthew Hollomon, Christallo Dimos, Kaitlin Love, Alice Perkes, Michael Ho, Samantha Warren, Dakota Boyd, Neil Hussain, Chris Cheeseman, Vicki Apostolopoulos, Brooke Clews, Sophia Lang and Paul Hong all gave up their time to donate blood at Chatswood Red Cross Centre.

Whilst not all students were able to donate on the day, their dedication to this worthy cause is commendable.

A huge thank you to Ms Simpson, who volunteered her time (and blood) as well.

Ms Brierty
Teacher



Hunters Hill High School

Term 2 - 2015



Month	Week	Mon	Tue	Wed	Thu	Fri
April/ May	1A	20 Staff Return School Development Day	21 Students return	22 Yr11/12 Girls Goal Setting Workshop	23 Yr7 Peer Support – Session 1 Debating W/shop – Yr7 - 10	24 ANZAC Day Service
April/ May	2B	27 Band Camp	28 Winter Grade Sport Begins Opens Rugby League	29 Year 7 Peer Support - Session 2	30	1 2/5 P&C Working Bee
May	3A	4 Yr7 & 8 ½ Yearly Assessments Yr11 ½ Yearly Under 14s Rugby Gala Day	5 Yr11&12 Parent/Teacher Night	6	7 HHHS Cross Country	8
May	4B	11 Nat. Volunteer Wk. Yr11 Construction - Work Experience	12 NAPLAN	13	14	15 Zone Principals Sport Meeting
May	5A	18 Yr9 & 10 ½ Yearly Assessment Week P&C Meeting	19 Opens Rugby League	20 Zone Cross Country	21 Yr8 Tanken Centre Excursion Yr7 Peer Support – Session 3	22
May	6B	25 Yr11 Hospitality - Work Experience	26	27 Yr7 Zoo Excursion Zone Cross Country (Wet Weather)	28 Yr7 Peer Support – Session 4	29 HHHS Athletics Carnival
June	7A	1 Yr10 Drama Assessment	2	3 Yr7 Peer Support – Session 5 Yr9 Robotics Excursion Art Gallery Excursion Yr11 Ancient History Excursion	4 Achievement Assembly Japanese Excursion Yr 12 Drama Assessment	5 Yr12 Business Studies Assessment Task Yr10 Geography Excursion
June	8B	8 Queen's Birthday Public Holiday	9 Yr10 ½ Yearly Academic Review	10 Yr7 Peer Support – Session 6 Yr12 Kickstart Chemistry & Physics	11 Regional Cross Country Yrs 8 & 10 Subject Selection Evening	12 13/6 P&C Working Bee Balmain All Schools Rugby Gala Day
June	9A	15 P&C Meeting	16	17 CHS Cross Country	18 Zone Athletics Variety Night	19 Yr7 Peer Support – Session 7
June	10B	22 Yr10 Work Experience World of Maths	23 Yr7 & 8 Parent/Teacher Night Last Day Winter Grade Sport	24 Vaccinations - Yr7& 12	25	26 Final Ski Trip Payment Last Day of Term 2