



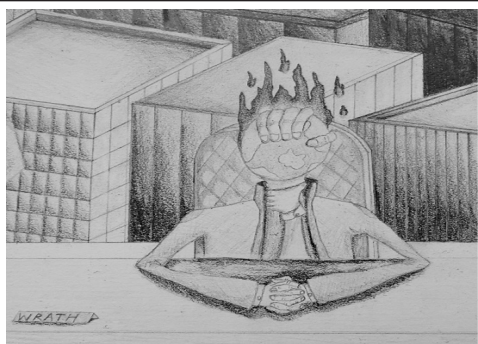
Hunters Hill
High School

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The Figtree

THE JOURNAL OF HUNTERS HILL HIGH SCHOOL

August 2017



HUNTERS HILL HIGH SCHOOL

STOP PRESS: Congratulations to Ms Sibley, all participating Year 12 teachers and students, as well as everyone who attended the Year 12 Showcase held on Thursday, 17 August, 2017. Photos and articles from the Year 12 Showcase will be included in the next Figtree newsletter.

DATES TO REMEMBER

August 21 P&C Meeting Children's Book Week	August 22 Achievers Morning Tea - Years 10, 11 and 12
August 25 Leadership Assembly	September 6 The Great Book Swap – Indigenous Literacy Day
September 11 - 15 Year 11 Yearly Exams	September 13 Year 7 Gala Day
September 19 Year 12 Graduation Day (Rehearsal)	September 20 Year 12 Graduation Day
September 22 Last Day Term 3	October 9 First Day Term 4

Don't Be Late!

Hunters Hill High School Bell Times

Morning Warning Bells - 8.30am & 8.44am

Assembly/Roll Call Bell - 8.48am

FROM THE PRINCIPAL

Welcome to our first newsletter for Term 3! The conclusion of last term and the commencement of this term have been positive and productive. Whilst acknowledging Figtree's contributors and the production team, I encourage you to take the time to enjoy this wonderful snapshot of our school community.

- **Year 12 students** conclude their formal classes this term. In recent weeks, Deputy Principal, Michael Murphy has held meetings with students to ensure the communication of the school's expectations and processes; recently, Year 12 parents received a detailed letter containing the school's expectations of Year 12 students as well as upcoming dates and commitments. The Year 12 Graduation Assembly is always a very special occasion for our school community, especially Year 12 students, their family and friends. I look forward to sharing this special occasion with you. I understand this is a challenging time for families, students and teachers as Major Works are completed, courses finalised, essential revision highlighted and the public exams draw close. I wish to acknowledge the commitment and generosity of our teachers, who organised and ran holiday workshops, continue to mentor students, and ensure our students' preparation for their public examinations next term.
- Congratulations to our talented **Variety Night** performers and the organising team of teachers and students led by HT CAPA Jenny Sibley, HT SEA Ruth Simpson! Accolades to Parent James Hurworth who captured our performers on film – a wonderful record of a great night! The staff and student commitment prior to and on the night (backstage and behind the scenes) ensured another successful Variety Night! It was wonderful to receive the parent emails acknowledging the great night – be assured these were appreciated and shared.
- Our **annual ski trip** is another great HHHS tradition. Congratulations to Mr Gane and his team of supervising teachers as well as our students.
- Congratulations to TAS teacher, Vanessa Hunt who has received the Dean's Medal for her undergraduate degree. Our students are very fortunate to have such an accomplished and dedicated teacher.
- Our relationship with our **Partner Primary Schools** continues. Last term we enjoyed the hugely successful Primary Ensemble Day; this term, on the School Development Day, we hosted over 400 teachers for a day of training and collegiality in the Phil Daniels Pavilion and our magnificent grounds.
- Over recent weeks, there has been a media frenzy about **NAPLAN**. I understand the parent and student disquiet prompted by the linkage between NAPLAN achievement in Year 9 and HSC eligibility. To build your knowledge of this matter and the way in which it may affect your children, it is worth reading the articles about NAPLAN that I have included in 'Food for Thought'; also, HT Ruth Simpson and R/DP Susan Turnbull's article in this newsletter. R/DP Susan Turnbull's Teacher Presentation at this month's P&C Meeting will also assist parent understanding and knowledge.

Having commenced at Hunters Hill High School as Deputy Principal in Term 2, 2003, Michael Murphy has been a part of the school's leadership team from this time until the present. After years of service to our school community (and many more to the Department of Education), Michael has decided to retire at the end of this term.

Michael will attend this month's P&C. Michael's presence at this meeting will be a great opportunity for him to say farewell as well as express his appreciation of our very effective P&C. Additionally, Relieving Deputy Principal, Susan Turnbull will give a presentation on NAPLAN and our 2018 proposed changes to Special Religious Education (SRE). I encourage your attendance at this meeting.

Judith M Felton
Principal

P&C Report

Work is underway on the P&C funded amphitheatre outside the Phil Daniels pavilion. The existing sandstone is being refurbished to create an attractive and functional seating area for lessons and performances. Sincere thanks to Monique Colman whose enthusiasm and hard work has made this project possible.

We welcome Marcia De Souza as a new staff member in the Uniform Shop and thank Lillian Warren for all her efforts during her long association with the Uniform Shop.

Please come along to the P&C meeting on **Monday 21st August at 7pm** and join us for a cup of tea or coffee prior to the meeting.

Margaret Schnitzler

President, Hunters Hill High School P&C Association

School Attendance Policy – Family Holidays

According to the Department of Education School Attendance Policy PD 2005 0259,

"All students who are enrolled at school, regardless of their age, are expected to attend that school whenever instruction is provided."

Exceptions are made for students who are taking part in elite sport, the arts or the entertainment industry.

Regular attendance at school is essential to assist students to maximise their potential.

Family holidays are not considered reasonable grounds for exemption. Families are encouraged to travel or holiday during school holidays.

If parents wish to take their child out of school for a family holiday, they should write to the Principal well in advance of the proposed leave and be aware that absences relating to travel will be marked as Absence (explained) on the roll and contribute to students' total absences for the year.

The school may provide a brief outline of topics that will be missed while the student is on leave if sufficient notice is given but daily work is unable to be supplied.

Release of the Preliminary NAPLAN Results

The introduction of minimum standards for Literacy and Numeracy for the HSC for this year's Year 9 cohort (students are required to achieve a band 8 or above in reading, writing and numeracy to achieve their HSC) has caused some anxiety amongst students and parents. The NSW Education Standards Authority (NESA) clearly states that NAPLAN tests "are not pass or fail assessments but are instead used to help students develop the essential skills they need to progress through school and life with reading, writing, spelling, grammar and numeracy."



The preliminary results for the 2017 NAPLAN tests have recently been released and commented on in the media. Students will receive their individual results later in August, subsequent to the arrival of these results in schools.

- The preliminary results of the 2017 NAPLAN tests for reading, writing and numeracy show that 68% NSW Year 9 students received at least one test result in band 8 or above, 52% received at least two test results at band 8 or above and 32% attained band 8 or above in all three.
- NESA emphasises that Year 9 students who achieve a Band 8, 9 or 10 in reading, writing and numeracy are considered to have demonstrated the HSC Minimum Standard **early**.

The statement from NESA affirms that there is no reason to be concerned if your child has not yet met the minimum standard, as there are plenty of opportunities for them to do so prior to their HSC. In fact, NESA expects that the majority of students will sit the online tests to demonstrate they meet the minimum standard in Year 10, 11 and 12. When students are ready, they can sit any of the separate 45-minute online tests in reading, writing or numeracy, and they are able to attempt each test up to twice a year. Sample online test questions can be found at <https://hscliteracynumeracy.nesa.nsw.edu.au/>

What are we doing to help at Hunters Hill?

As a school, we have taken measures to ensure our students have the best possible resources and programs available to help them prepare for both NAPLAN and the HSC. We have a long established homework club 'Beyond the Bell' that provides students with support after school on Mondays. The 'Numeracy Centre' is open every Monday, Wednesday, Thursday and Friday lunchtime for those who want additional help with Maths. Students can also access the 'Eat Your Words' program, available Wednesday mornings at 8:15am to gain support editing and preparing assessment tasks before they are submitted.

Additionally, in response to the announcement of national minimum standards in 2016, our school implemented a number of measures to respond directly to the then Minister's announcement regarding NAPLAN.

- Year 8 Students now have two lessons a cycle that are dedicated to Literacy development. These lessons are staffed by trained English teachers and managed within the English Faculty.
- Year 9 students also have a timetabled fortnightly lesson, which targets literacy and functional applications of English.
- Finally, in preparation for NAPLAN, our school initiated a Literacy Skills Elective for Year 9. Identified students were invited to partake in the elective to support their attainment of improved NAPLAN results.

Whilst our school is responding to the national minimum standards as comprehensively as possible, we are seeking parental support in ensuring your child understands that a number does not dictate self-worth. We acknowledge that standardised testing has a place in informing our practice as teachers and students but, given young people develop in different ways and at different times, achievement cannot be captured in a single exam.

SMH Article 2/8/17

NAPLAN 2017: Year 9 results improve, but 68 per cent will still have to re-sit an exam

Alexandra Smith

My child failed to make band 8. What now?

Almost 70 per cent of year 9 students in NSW will need to sit an extra reading, writing or numeracy test to be eligible for their HSC, this year's NAPLAN data reveals.

This is the first year that the state government's **new minimum literacy and numeracy standard** will require year 9 students to achieve at least a NAPLAN band 8 in three areas - reading, writing and numeracy - or they will have to pass an online test in the following years to qualify for their HSC.

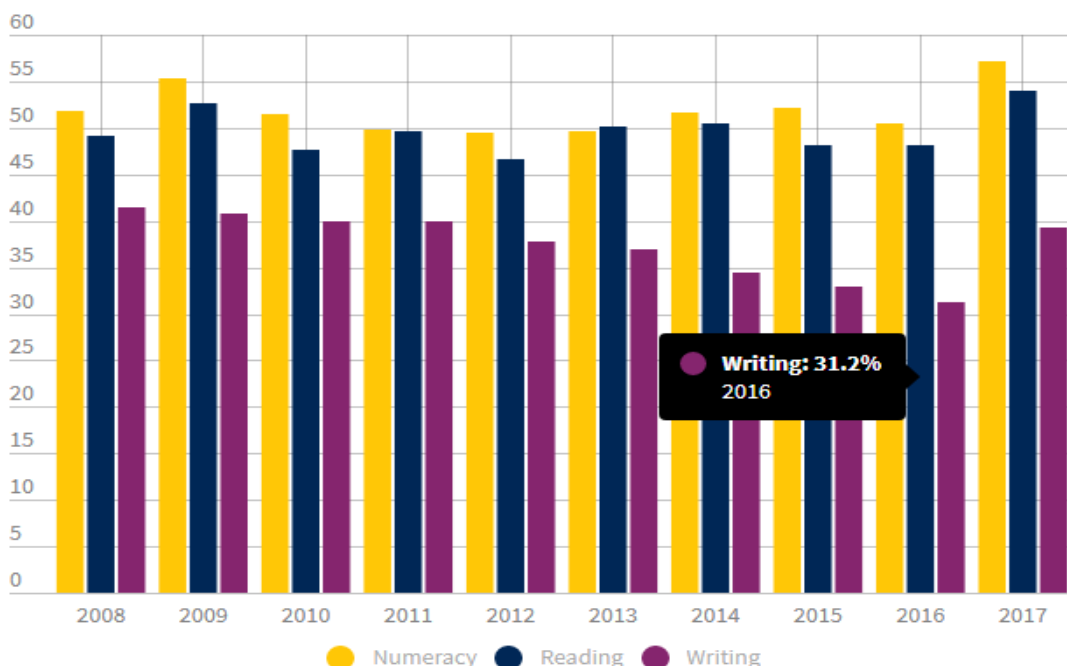
The preliminary results from NAPLAN, released on Wednesday, show NSW achieved some of its best results since the national tests began in 2008, topping the country in year 9 numeracy and was second for year 9 reading.

Analysis of the data also shows that NSW was first in spelling in years 3, 5, 7 and 9 and was also the top state for writing in year 5.

But despite the boost in year 9 results, most students will still have to sit the online test in one area to qualify for their HSC in 2020.

The analysis shows 68 per cent of year 9 students, or 61,015, received at least one band eight or above, 52 per cent (46,481) received at least two band eights or above and 32 per cent (28,403) attained band eight or above in all three, which means they have already qualified for their HSC.

NAPLAN year 9: band 8 and above (%)



Source: ACARA

"The results also show the NSW government's introduction of minimum standards have yielded outstanding results with students showing great improvements in literacy and numeracy," Ms Berejiklian said.

"The results for year 9 students are particularly outstanding as they mean more students than expected have now pre-qualified to meet the minimum standard of literacy and numeracy for the HSC."

In reading, 55 per cent of year 9 students received at least a band eight, while in numeracy that figure was 54 per cent. Writing was the worst test, with only 42 per cent reaching a band eight, according to the analysis.

The figures were a significant improvement on last year's results for year 9. In 2016, only 22 per cent of students achieved three band eights in reading, writing and numeracy.

Leading education academic John Hattie, of Melbourne University's Graduate School of Education, said the new standard had boosted NSW's year 9 results.

"I'm delighted to see the improved performance of NSW year 9 students in this year's NAPLAN results. A range of factors contribute to results like these, but the new HSC minimum standard can help focus school-wide efforts to ensure these improvements are sustained," Professor Hattie said.

"The HSC minimum standard will help focus teaching and learning from early childhood to year 12 to ensure all students have the literacy and numeracy skills for success in life."

But the new standard, introduced by the former education minister Adrian Piccoli, has been criticised by some parents and principals, who warned the new requirements would divide students, placed too much emphasis on NAPLAN, and would cause anxiety among teenagers.

Commenting on the national results, the Australian Curriculum, Assessment and Reporting Authority (ACARA), which runs NAPLAN, said there had been growth across most year levels and year 3 reading continued to show sustained improvement.

"Importantly, we see a gradual redistribution of students from lower bands of achievement to higher ones, particularly in some domains and year levels, such as year 3 reading," ACARA CEO Robert Randall said.

"In other areas, this improvement has not always been great enough to significantly impact average national results, but it is a positive trend."

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CHRIS BONNOR. NAPLAN has just turned ten. So what?

Posted on 8 August 2017 by John Menadue

NAPLAN is not unlike some kids I have known: conceived in haste as a result of a rush of blood, a bit of an erratic upbringing (from a variety of guardians), confusion as to purpose in life and fervent hopes that he/she/it will turn out right in the end. Each year there is a birthday, accompanied by a mixture of hand wringing, pious hopes and future plans that might show it was all worthwhile.

NAPLAN has its good points: we need to assess school students on what they know and what they need to know – and to ensure that teachers act on the information the assessment provides. From memory basic skills testing began, certainly in NSW, in the mid 1990s when Bob Carr (the education premier who also apparently invented homework) introduced them. Yes, the idea was centuries old but much of the analysis and follow-up was new. Just as important, the results were kept within schools for the purpose of improving student achievement.

A decade later the NAPLAN child-thing was conceived on a national scale. The tests were (and are) excellent, and provide invaluable information (albeit months later) for schools and teachers. But the focus on student achievement was elevated beyond the school to the national level and the purpose of NAPLAN was hijacked by the politicians. They were driven by the economic imperative of education and the need for Australia to perform on the international school scale.

According to their script the pathway to this lay in publishing school NAPLAN scores for all to see – and hence drive school improvement through school choice and competition. To enable this to happen they launched the My School website so that parents could shop around and, in Julia Gillard's words, go and rouse on their child's school principal if the school wasn't achieving.

In effect NAPLAN became part of the neo-liberal agenda for schools. There have been many consequences for schools and the nation – including a lack of any significant measurable improvement in student achievement. Every NAPLAN August birthday is accompanied by stories about plateauing achievement, winning and losing States, apportioning of blame and entreaties to do better. NAPLAN test scores are resembling what international testing is saying about student achievement in Australia.

The unhappy consequences are well-known. In effect the high-stakes recurrent testing of students across a narrow range of domains is redefining what schools are and do. NAPLAN is less a tool to support learning and is increasingly becoming the purpose of schooling itself. It impacts on the subjects offered (goodbye cultural electives, hello basics ad infinitum) to the relationships between professionals and between schools. It distorts priorities at all levels. Even the much vaunted competition between schools becomes less about improving school quality and more about capturing the inputs (especially the right students) that will produce the best results.

Some say that scoring high in NAPLAN tests amounts to a solid preparation for success. But disconnected drilling to score well in tests isn't learning for life. The tests and the school cultures they create do little to engender a love of learning and what goes with it: relevance, connectedness, resilience and a belief that when your world falls apart learning can help put it back together – especially in our unpredictable and rapidly changing job market.

The key to effective learning is engagement. Without this engagement not much else will happen, including NAPLAN improvements. There is now ample evidence of critical levels of disengagement between schools and their students, but few are joining the dots between this mounting crisis and a worsening, not only of NAPLAN results, but of the existing measures of disengagement including in student behaviour, attendance and retention...and achievement. Small wonder that the best innovations in schools focus on engagement – almost in defiance of the depressing NAPLAN teaching/training culture.

Of course there are ironies surrounding the current predominance of NAPLAN testing and the availability of the school-level results on My School. In contrast to the scores released each year by ACARA and the 'sporting competition' reporting of these in the media, a deeper analysis shows a worsening of two key problems that won't see NAPLAN or much else improving in the short term.

The first is the divergence not only between States but between the achievers – who aren't doing much better – and the strugglers who are doing worse. This problem is now institutionalized in our framework of schools. It increasingly consigns the strugglers to our most disadvantaged schools, something which has to stop if we are to lift overall levels of achievement. All the testing and measurement in the world won't lift these kids.

The second is the endemic nature of disengagement in our schools at all levels, regardless of location, sector and class. It goes to the heart of underachievement and challenges the effectiveness of how we actually do school. The way out of this is to rethink why we have schools in the first place, what designs of learning exist that will touch all students and how we can make it happen....and amidst all this, what is the role and purpose of any testing?

There might be some light on the horizon in the form of the Gonski 2.0 Review. It has been tasked with examining evidence and making recommendations on the most effective teaching and learning strategies and initiatives to be deployed in our schools. Sounds good: almost in the class of letting a thousand flowers bloom. But then comes the killer: all this is in the context of improving student outcomes and Australia's national performance, as measured by national and international assessments of student achievement.

The tail will just go on wagging the dog. Get ready for another ten years of unhappy NAPLAN birthdays.

Chris Bonnor is a Fellow of the Centre for Policy Development.

YEAR 12 STUDENTS!

TOP UP TUESDAYS

BUILDING AND EXTENDING LITERACY FOR
YOUR HSC

TERM 2

WEEK 4(B).....PHYSICS - MR AUBUSSON

WEEK 6(B).....SOCIETY & CULTURE - MR WONG

WEEK 7(A).....BIOLOGY - MS RIVIERA

WEEK 9(A).....CHEMISTRY - MR BRUCE

WEEK 10(B).....ANCIENT HISTORY - MR BARCLAY

TERM 3

WEEK 1(A).....VISUAL ART - MS SCENNA

WEEK 4(B).....LEGAL STUDIES -MR SHERWIN

WEEK 5(A).....MODERN HISTORY - MR SKINNER

WEEK 6(B).....BUSINESS STUDIES - MR MCALPINE

WEEK 7(A).....CREATIVE WRITING - MR ERRINGTON

ENGLISH AS A SECOND LANGUAGE - MS AUSTIN

WEEK 8(B).....ENGLISH ADVANCED - MS GOULOUSIS

ENGLISH STANDARD - MR MCINTYRE

WORK FOR HIGHER ENDEAVOUR
FOR FURTHER INFORMATION PLEASE SEE MS SIMPSON

HUNTERS HILL HIGH SCHOOL'S BREAKFAST CLUB RETURNS!

A GREAT WAY TO START THE DAY!



WHEN: Monday and Friday from 8:15am-8:45am

WHERE: Food Technology Kitchen

WHY: Because breakfast is the most important meal of the day



TRIPLE A PROGRAM YEAR 11 SEMINARS

FREE FOR
ALL YR. 11
STUDENTS

YEARLY
EXAMS
ARE ON
THEIR
WAY!

STRIVE
FOR YOUR
PERSONAL
BEST

SEMINARS
IN THE
LIBRARY

THURSDAY
3:30 TO
4:30 PM

HSC
SUCCESS
STARTS
TODAY

GOAL SETTING
MR. WADE
17/8/17

ANSWERING
USING ALARM
MS. RIVIERA
24/8/17

STUDY TRICKS
MULTIPLE
TEACHERS
31/8/17

Great Start to the Competition Season



On July 23rd, both dance troupes started their competition season with great performances at the DanceSpec Schools contest held at Shore Grammar schools in North Sydney. On a sunny Sunday, the Jazz and Hip-Hop troupes showed gusty performances in very tough sections and against very experienced troupes to receive each a very dignified High Commended by the adjudicators.

It is a fantastic start and both groups can't wait to perform at the Ryde Eisteddfod, our next competition on the 26th August. They are all working so hard to give a great performance!

On another note, the Jazz troupe has been successful in her audition for the Ryde School Spectacular and will perform at the Opera House on the 26th October.

Well done all, keep the good work!

Delphine Davies
HHHS Dance Coordinator



HHHS P&C UNIFORM SHOP

Tuesday 8.00am - 9.00am

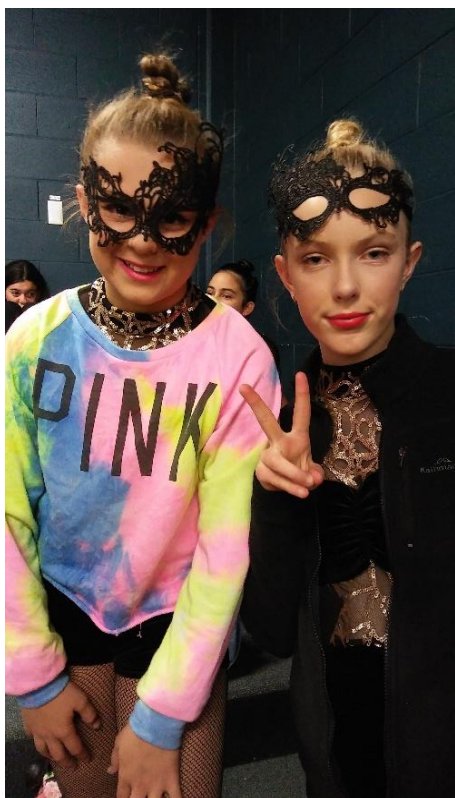
Thursday 8.00am - 9.00am

During School Terms

K Block First Floor - uniformshhhs@gmail.com

Please see the new Price List on the HHHS website (Updated as at 1 September, 2016)

Year 7's First Variety Night 2017





Ria Lenard
Year 7 Year Adviser

"BEYOND THE BELL"

Mondays from 3:15pm - 4:30pm
in the Library

"Beyond the Bell" provides a positive study environment for students and promotes effective time management and organisation.

AFTERNOON TEA PROVIDED!

All students are welcome to attend!

This homework club is run and supervised by Hunters Hill High School teachers... and is FREE to Hunters Hill High School students.

IMPORTANT: Please complete the necessary permission note and return to student administration.

FACULTY NEWS

TAS FACULTY

Term 3 in TAS is always the busiest time of our year, as our Year 12 Major Work projects come to an end. I would like to offer thanks to Ms Zeljka Karac and Ms Vanessa Hunt who both gave up their personal time over the holiday period to open the workshop so students could catch up on their Major Projects.

Industrial Technology Wood was due on August 10th and Design and Technology is due August on 24th at 3pm. Please ensure your child is working on their portfolio every night entering evidence of their days work. It is very difficult to submit what is required if the work is not being completed as they go.

The TAS Faculty would like to welcome two of its newest members to the team: Mr Gregor Ross and Mr David Cartwright. Mr Ross is an experienced computer teacher offering valuable expertise to our expanding faculty and Mr Cartwright comes to us with outstanding knowledge and experience in the Hospitality industry.

Both our VET classes have recently completed a week of work placement in industry. We have received outstanding reports from employers, commenting on our students' exemplary conduct, and from students providing feedback of their fantastic week. I am pleased to report that a number of our Hospitality students have been offered apprenticeships at the STAR Casino on completion of their schooling. Hunters Hill High school would like to thank the students for their professional conduct while out in industry. The quality behaviour displayed by our students is a great advertisement for our strong community and school values.

Congratulations to Ms Vanessa Hunt. Ms Hunt was awarded the Deans Award for Western Sydney University at a recent ceremony. Ms Hunt is an exceptional practitioner and has brought a refreshing and energetic enthusiasm to the TAS Staffroom.

Junior classes (Stage 4): All junior classes in Year 7 and 8 are enrolled in Technology. In the first week of each semester, all classes complete safety training. Please ensure your child has completed the online test (on guard). The link can be found through the school website. Failure to complete the safety test will require the teacher to remove your child from practical work until completed.

In Weeks 2 to 5, students will investigate the "Role of Designers". There are a number of activities and short documentaries that your child is required to complete in class, which combine and lead to an assessment task where they are required to build a poster describing a chosen designer. All documentation, worksheets and documentaries can be accessed through your child's portal and their google classroom. If your child is saying they have no homework please ensure they have completed all activities in the google classroom for TAS.

Middle School (Stage 5): All Year 9 and 10 classes are working on projects and supporting documentation. With the start of a new semester comes a new project.

With Year 9 classes, this new project will be an extension of your child's previous project and portfolio and encourages students to incorporate their previous learning. Please ensure your child is working on his/her design portfolio at home, so that workshop and practical work time can be maximised at school.

Year 10 work in semester two is a self-interest project, where within certain parameters (provided to your child), your child can select his/her own project. Again, this self-interest project must be fully documented by developing a portfolio including design and processes before practical work can start. Please ensure your child is working on his/her portfolio at home and has an organised file in which to keep all documentation. At no point is the teacher to be expected to hold or keep in storage any written documentation of the student.

Please note that a misplaced USB key, corrupt folder, technical difficulties of any kind or lack of printing facilities are not acceptable excuses for not reaching the assessment task due date.

If you are unsure of what is expected of your child in TAS, or you would like to talk to your child's teacher, please contact us through the school; or ask your child to show you his/her Google classroom where their learning assessment tasks' are posted.

Our TAS Faculty is an energetic, dynamic learning environment, which suits learning styles of all kinds. Please support us by supporting your child at home.

Thank you.

Warren Pickles
R/Head Teacher TAS, PDHPE

MUSIC THRIVING AT HUNTERS HILL HIGH SCHOOL

Hunters Hill High School has a vibrant music ensemble program which provides students with quality music and performance opportunities, as well as showcasing the skills and talents within the student body. The school boasts both concert and stage bands, a string ensemble, two guitar groups and a dynamic percussion ensemble. Professional music conductors and staff are supported by a team of dedicated parents.

Recently Head of Creative and Performing Arts, Ms Jenny Sibley, organised a very successful band workshop day for a large number of local primary school students, with special guests the NSW Army Band. The event culminated in an impressive performance for parents and was a wonderful day of music making.

Other recent highlights have included an outdoor performance at the Hunters Hill Council Festival of Art; an excellent result for our percussion ensemble in the Sydney Eisteddfod; and entertaining performances by all groups at the school's Creative and Performing Arts Showcase: Variety Night. An exciting collaboration with the Lane Cove Youth Orchestra will see the Concert Band and String Ensemble performing at the Sydney Conservatorium of Music later this year.

Hunters Hill High School supports and encourages students to participate in the extra-curricular music program offered at the school. As respected Australian music educator Richard Gill explains: "Music opens up the mind in extraordinary ways". Or, as Year 8 student Morgan Nylund expresses it, "We are learning to listen, focus, play and perform as an ensemble to a high standard. We have a lot of fun along the way and we definitely feel proud of our achievements".



Students from local primary schools join HHHS students to rehearse under the direction of Rod Mason at the Primary School's Band Workshop Day

BELOW: Hunters Hill High School Principal Ms Judith Felton, Band Director Mr Rod Mason, and Head of Creative and Performing Arts Ms Jenny Sibley



Careers Corner

Year 12: With Term 3 well underway, the Year 12 cohort is now in the final stages of preparation to undertake their Higher School Certificate Examinations. All Year 12 students completed the Trial HSC examinations in week 2 and 3 this term.

All Year 12 students have been provided with the 2017/18 UAC Guide. This guide will deliver all of the necessary entry requirements for University. The guide also offers advice on what students require to make their preferences for University (NESA student number & UAC pin). Please be aware that Early bird applications to UAC close by midnight Friday, 29 September.

Students are also encouraged to participate in two schemes that are available to them if they feel that their studies have been affected by various circumstances or they are looking to gain early entry into a number of educational institutions. The **Educational Access Scheme**: this scheme is designed to provide students with assistance for when they are applying for University via UAC (University Admission Centre). All students in Year 12 who have endured any form of hardship through their studies are encouraged to see members of the Learning & Support Team (Ms. Simpson, Ms. Austin, Ms. Shelley and Mr. Kovacic) to assist with the application. For further information regarding qualifications for the Educational Access Scheme, please refer to the following website:

<http://www.uac.edu.au/documents/eas/eas-booklet.pdf>

Also provided in this issue of the Careers Corner, is a step-by-step guide of how to apply for the **Educational Access Scheme**; all applications will be reviewed and managed by the school from the 7/8/17-15/9/17. As these applications can be quite time consuming, any student who is applying for this scheme to approach one of the teachers listed above immediately.

Another scheme that students may be interested in is the **School Recommendation Scheme** (<http://www.uac.edu.au/srs/>). This is an opportunity for students to apply for early entry at a select number of institutions. Each University will have its own selection criteria for the courses available through this program. For more information on which Universities participate in this program and which courses this applies to, please use the following link

<http://www.uac.edu.au/documents/srs/SRSbooklet.pdf>

Once students have submitted their applications, the school will review the application and either endorse or decline the application. A student's application will be accepted or declined due to: academic requirements, areas of study and aptitude. All applications will be reviewed and handled by the school from the 7/8/17-15/9/17. Any student who is applying for this scheme must approach one of the teachers listed above immediately.

Any issues that students may have in regards to their NESA student number, PIN or any other areas must see Mr. Kovacic in his office for further assistance.

Year 11: The Year 11 students are in their final term of their Preliminary HSC. Some of our VET students in Hospitality and Construction have completed their mandatory Work Placement at a variety of businesses. All students have had positive experiences whilst at Work Placement.

The Year 11 Work Studies class will be running a pop up juice bar on Friday, 11 August (lunchtime), as a part of the School to Work program. This term the students have been working together extremely hard to make this day a resounding success.

All Year 11 students are encouraged to make an appointment with Mr. Kovacic if they would like to discuss what options they have available to them in the coming year.

How to apply for EAS

You can only submit **one** EAS application for 2017–18 admissions.

To apply for EAS you must:

- Apply for admission to an undergraduate course through UAC's (<http://www.uac.edu.au/undergraduate/index.shtml>). You'll need your UAC application number to complete your EAS application.
- Read the categories of disadvantage tables (<http://www.uac.edu.au/documents/eas/EAS-disadvantage-tables.pdf>) for details of each disadvantage, eligibility criteria and the documentation you must provide.
- Complete all relevant sections of the 2017–18 EAS application form (<http://www.uac.edu.au/documents/eas/eas-form.pdf>), including the required applicant, educational impact, or medical impact statements (<http://www.uac.edu.au/eas/statements.shtml>).
- Sign and submit your EAS application. If you don't sign your EAS application form it won't be assessed.
- **Include all necessary supporting documentation** with your EAS application form. Disadvantages claimed without providing the necessary supporting documentation will not be assessed. **UAC will not contact you regarding missing or insufficient supporting documentation.**
- Post, deliver or courier your EAS application to UAC so that we receive it at least two weeks before the published undergraduate offer round in which you wish to be considered. We don't accept emailed or faxed EAS applications and we don't make allowances or take responsibility for late courier or postal deliveries, or lost postal applications.

Things to remember:

- Your EAS application isn't an application for admission to a course; you must first [apply for undergraduate admission through UAC](#).
- Keep a copy of your EAS application form and supporting documents.

If you have a disability and are having problems with the UAC application process, call us on **1300 275 822** (from mobiles on **(02) 9752 0200** or from overseas on **+61 2 9752 0200**) between 8.30am and 4.30pm (Sydney time) Monday to Friday, email us the [enquiry form](#) or write to the Equity Unit, UAC, Locked Bag 112, Silverwater NSW 2128, Australia. We will help you with your application.

Year 10: Our Year 10 students all had an enjoyable and successful time at Work Experience last term. There were a number of success stories as a few of our students were able to gain part time employment from their respective workplaces. Thank you to all of Year 10 for representing our school with pride. A big thank you must also go to all of the workplaces who took on students during this week; also, thank you to all staff members of Hunters Hill High School for checking on the students during their Work Experience.

A reminder to all students who are interested in enrolling for a TVET course as a part of their Preliminary and HSC studies. Students must submit a written application to the school and the school's Executive team must approve it before any further action can be taken. For more information, please contact Mr. Kovacic in Careers.

Lastly, all students in Year 10 will be undertaking Resume and Cover Letter writing courses in their compulsory careers classes. All students will be provided with a template and given the opportunity to write a draft before completing the final product. This is a valuable skill for all students to learn as members of Year 10 are starting to search for part time employment.

Year 9: A group of Year 9 students have had their first taste of Work Education, which is an elective subject in Year 9 and 10. The students have been learning a variety of topics that include: transition pathways, workplace environments and workplace communication.

Daniel Kovacic
Careers Advisors

Exciting times down in PDHPE

Hello and welcome to a jam-packed Term 3 in the PDHPE Faculty.

We kick things off with Year 7 students and their exciting dance unit organised by Mr Neild. Year 7 students are currently working on their Nut Bush and Lion dancing as they move through the Movement and Composition Unit which will culminate into a dance performance on Thursday Week 9 of Term 3.

Year 9 PASS classes are well on the way into the Anatomy and Physiology Unit where we are already discovering young passionate learners who are interested in the health professions such as nursing, chiropractic, physiotherapy, sports medicine and sports management.

Gosh they grow up quick! It's that time in Year 10 where we are starting to see students get their learners licence (some on the first attempt and others might take a few more).

This can be an extremely exciting time for Year 10 but what we must remember is the responsibility that comes with holding a drivers licence. In PDHPE, we will be covering driver safety this term along with booking computer rooms so that the students can experience first-hand the Learners Driver knowledge test. Further Mr Habbouchi has organised an excursion, "B Street Smart," for this term. The purpose of the excursion is to make students think twice about being inappropriate in the car, whilst conveying the seriousness of what can happen if adolescents are not sensible whilst operating a vehicle.

I would like to take this opportunity to wish the Year 11 SLR, CAFS and PDHPE classes the best of luck in their upcoming end of year exams. I know Mr Gane and Mr Spotswood have been working very hard on those classes.

Have an enjoyable Term 3.

Mr Wade

SPORT REPORT

Athletics – School Carnival:

Hunters Hill High School's annual athletics carnival was held on Monday 29 May on the school grounds in glorious weather. Student attendance was good and competition spirited.

Students and teachers worked cooperatively to make it a very successful day.

Congratulations to students who participated; the results ensured that a strong team for the Northern Suburbs Zone Athletics Carnival.

The carnival was track dominated with shot put, javelin, discus events held in lunchtimes before the carnival.

Age Champions:

Girls	Boys
12 Years – Ashley Simpson	12 Years – Jasper Lindsay - Mate
13 Years – Emily Duffy	13 Years – Dellacruz Paita
14 years – Alissa Jordaan	14 years – Brayden Duguid
15 years – Isabella McLeod	15 years – Curtis Kingsmill
16 Years – Astrid Kingsmill	16 Years – Andrian McGuigan
17 Years – Not Awarded	17 Years – Justin Sutherland

House Point Score:

1 st Carrington	1235
2 nd Rawson	937
3 rd Ferguson	913
4 th Napier	648

Athletics – Northern Suburbs Zone Championships:

The Zone Carnival was held at Sydney Athletics Centre, Homebush on 5 June, only a week after our school carnival. Hunters Hill High School had a team of 120 students competing in all track and field events.

The students were outstanding in their performances and support for each other. They were a credit to the school community.

The many excellent performances gave Hunters Hill a real chance to challenge for the Champion School Trophy; however, in a close finish, we came second to Fort St High School as we did at the Zone Cross Country Championships. This was a great result after finishing fifth in 2016.

Final Point Score:

1 st - Fort St	1144
2 nd – Hunters Hill	1087
3 rd – Concord	808

Outstanding Hunters Hill High School Performances:

Name	Age	Result & Event
Drew Cloutt	12	2 nd - 100m
Sena Minagawa	12	3 rd – 800m
Jacqueline Davies	13	3 rd – 200m
Emily Duffy	13	1 st – Relay
Aledia Toprak	13	1 st – Relay
Pam Sridaloet	13	1 st – Relay
Hannah Coyle	13	1 st – Relay
Natasha Ralston	13	3 rd – High Jump, 3 rd Javelin
Whitney Mueller	13	2 nd – 1500m walk
Alissa Jordaan	14	2 nd – 100m, 1 st – 200m, 1 st – 400m, 1 st – Relay, 1 st – Long Jump
Alexandra Hayden-Moraes	14	1 st – Relay, 2 nd Long Jump
Georgia Bennett	14	2 nd – Discus,
Tiarna Vicary	14	1 st – Relay,
Taylor Bayley	14	1 st – Relay,
Isabella McLeod	15	1 st – 400m, 1 st – 800m, 1 st – 1500m, 1 st Relay,
India Jamieson	15	1 st – High Jump
Holly Flanagan	15	3 rd – 100m
Chiara Battaglia	16	2 nd – 100m, 2 nd – 200m, 1 st – 3000m, 1 st – Relay
Astrid Kingsmill	16	1 st – 400m, 1 st – 800m, 1 st – 1500m, 1 st – 3000m, 1 st Relay

Olivia Saint	16	1 st – Relay
Taylor Dickson	16	1 st – Relay
Sasha Gruber	16	3 rd – Javelin,
Jasper Lindsay-Mate	12	1 st – 800m, 1 st – 300m
Alex Norris	12	3 rd – 200m, 3 rd – 800m
Jalen Dearing	13	1 st – 100m, 2 nd – 200m
Thomas Siame	13	2 nd – 100m, 1 st – 200m, 1 st – Relay
Timon Buesing	13	1 st - Relay
Dellacruz Paita	13	1 st – Relay, 2 nd – High Jump, 3 rd – Long Jump
Mac O’Ryan	13	1 st - Relay
Zach Rowhanak	13	2 nd – Javelin
Kevin Dawo	14	1 st – 100m, 1 st – 200m, 1 st Relay, 1 st – High Jump
Gabe Mannering	14	2 nd – 100m, 1 st – Relay
Brayden Duguid	14	1 st – 400m, 1 st – 800m, 3 rd – 1500m, 1 st – Shot Put
Jayden Webb	14	3 rd – 800m, 1 st – 3000m
Josh Dickson	14	2 nd – 1500m
Andrew Gaft	14	1 st – Relay
Takumi Aikawa	14	1 st – Relay
Ethan Sugarno	14	3 rd – High Jump
Tynon Scroggie	14	3 rd – Long Jump
Sam Jones	14	2 nd – Discus
Brendan Spivak	15	2 nd – 100m, 1 st – 200m, 1 st - Relay
Curtis Kingsmill	15	1 st – 800m, 1 st – 1500m
Sam Galati	15	3 rd – 100m, 2 nd – 200m, 1 st – 100m Hurdles, 1 st – Relay, 2 nd – High Jump, 2 nd - Long Jump, 1 st – Triple Jump
Eros Derilo	15	1 st – Relay, 2 nd – Shot Put, 3 rd – Discus
Shafayet Chowdrey	15	1 st – Relay
Andrian McGuigan	16	1 st – 100m, 1 st – 200m, 1 st – 100m Hurdles, 1 st – High Jump, 1 st Long Jump
Nitai Baysal	16	1 st – 400m
Adam Woznowski	16	3 rd – High Jump, 1 st – Discus
Justin Sutherland	17+	2 nd – 100m, 3 rd – 200m, 1 st – Relay, 2 nd – Long Jump, 1 st – Triple Jump, 3 rd - Discus
Sebastien Davies	17+	3 rd – 800m, 2 nd – 1500m, 1 st – 1500m Walk
Alexander Galati	17+	2 nd – 100m Hurdles
Blake Goss	17+	1 st – Relay
Dali McDonald	17+	1 st – Relay

Zone Age Championships:

Jasper Lindsay-Mate	3rd	12 Years	Alissa Jordaan	1st	14 Years
Alex Norris	4th	12 Years	Astrid Kingsmill	2nd	16 Years
Thomas Siame	4th	13 Years			
Brayden Duguig	1st	14 Years			
Kevin Dawo	2nd	14 Years			
Sam Galati	1st	15 Years			
Andrian McGuigan	1st	16 Years			
Adam Woznowski	4th	16 Years			
Justin Sutherland	1st	17+ Years			

Forty students are representing HHHS at Regional Athletics Championships at Sydney Olympic Stadium on 24 and 25 July.

Sydney North Regional Athletics Championships:

The Championships were held in glorious weather on 24 and 25 July at the Sydney Olympic Stadium, Homebush. Over the two days, Hunters Hill High students competed outstandingly against strong competition. It was a great opportunity for our students to test themselves against some of the best athletes in NSW.

Outstanding Results:

Astrid Kingsmill

2nd 16 Years 800m
2nd 16 years 1500m

Curtis Kingsmill

2nd 16 Years 800m
1st 15 years 1500m

Jalen Dearing

1st 13 years 100m
1st 13 Years 4 x 100m relay

Thomas Siame

1st 13 years 100m
1st 13 Years 4 x 100m relay

Mac O’Ryan

1st 13 Years 4 x 100m relay

Dellacruz Paita

1st 13 Years 4 x 100m relay

Cross Country Northern Suburbs Zone Championships:

The zone cross country was held at Timbrell Park, Five Dock on 26 May after the original day was washed out. Hunters Hill High School students performed outstandingly across most age groups and were jostling throughout the day with Fort St HS for the Champion School point score.

With the last two races of the day, Hunters Hill and Fort St were neck and neck. First place went to Fort St by the slender margin of 22 points with Ryde SC finishing in third place a further 180 points behind the two dominant schools.

Two Hunters Hill High teams qualified for the Regional Championships:

14 Years Boys:

Josh Dickson
Jayden Webb
Brayden Duguid
William Colman

18 Years Boys:

Justin Sunderland
Matthew Gray
Hunta Campbell
Ben Harvey

Final Zone Point Score:

1st - Fort St 457
2nd - Hunters Hill 435
3rd - Ryde SC 257

Zone Champions:

15 Years - Isabella McLeod
16 Years - Astrid Kingsmill
14 Years - Josh Dickson

Hunters Hill High School dominated the zone team to compete in the Sydney North Cross Country Championships with twenty students selected.

Cross Country Sydney North Regional Championships:

The championships were held at Gosford on 20 June after being transferred from 9 June due to the course being closed through heavy rain.

The following students qualified for the Championships:

Jasper Lindsay-Mate - 12	Jayden Webb - 14	Andrian McGuigan - 16	Hunta Campbell - 18	Aledia Toprak - 13
Cameron Duffy - 13	Brayden Duguid - 14	Ben Murray - 17+	Ben Harvey - 18	Isabella McLeod - 15
Cale Duguid - 13	William Colman - 14	Sebastien Davies - 17+	Max Hilton - 13	Astrid Kingsmill - 16
Thomas Siame - 13	Curtis Kingsmill - 15	Justin Sunderland - 18	Sena Minagawa - 12	
Joshua Dickson - 14	Will Dyer - 16	Matthew Gray - 18	Emily Duffy - 13	

Hunters Hill students performed creditably on a very muddy course at Gosford. Congratulations to Astrid Kingsmill and Curtis Kingsmill on qualifying for the NSW Combined High Schools Cross Country Championships, which were held at Eastern Creek.

Sports Achievers Morning Tea:

Students at Hunters Hill High school have performed outstandingly in a diverse range of sports in Terms 1 and 2 this year. To recognise their commitment to the school's sports program through wholehearted effort and commitment a morning tea was organised on Tuesday 8 August.

Name	Sport
Curtis Kingsmill	CHS Cross Country & Athletics
Astrid Kingsmill	CHS Cross Country, Champion of Champions Cross Country, CHS Athletics
Eros Derilo	Regional Athletics, KO Tennis - Quarter Finals
Zane Benfell	KO Tennis - Quarter Finals
Ayden Cho	KO Tennis - Quarter Finals
Shafayet Chowdhury	KO Tennis - Quarter Finals
Andrian McGuigan	Regional Cross Country & Athletics
Sam Galati	Regional Athletics
Jalen Dearing	13 Years 100m Regional Champion & Regional Relay Champions
Mac O'Ryan	13 Years Regional Relay Champions
Tom Siame	13 Years Regional Relay Champions, CHS Athletics, Regional Cross Country
Dellacruz Paita	13 Years Regional Relay Champions
Drew Cloutt	Regional Athletics

Alissa Jordaan	Regional Athletics
Alexander Galati	CHS Athletics
Aleida Torprak	Regional Swimming, Regional Cross Country, Regional Athletics
Isabella McLeod	Regional Cross Country, Regional Athletics
Jasper Lindsay-Mate	Regional Cross Country, Regional Athletics
Brayden Duguig	Regional Athletics, Regional Cross Country
Kevin Dawo	Regional Athletics
Emily Duffy	Regional Athletics, Regional Cross Country
Joshua Dickson	Regional Athletics, Regional Cross Country
Max Hilton	Champion of Champion - Cross Country
Cameron Duffy	Regional Cross Country
William Dyer	Regional Cross Country
Jayden Webb	Regional Cross Country
Will Colman	Regional Cross Country
Sebastien Davies	Regional Cross Country
Ashley Simpson	Regional Swimming
Ben Murray	Regional Swimming & Regional Cross Country
Nick Clifton	Regional Swimming
Marko Pavlovic	Regional Swimming
Oliver Jenkinson	Regional Swimming
Sena Minagawa	Regional Cross Country
Mairead Nash	Regional Hockey
Brendan Kim	Regional Swimming
Matthew Gray	Regional Cross Country
Brianna Gray	Regional Cross Country
Justin Sunderland	Regional Cross Country
Scott Hansford	Regional Cross Country
Ben Harvey	Regional Cross Country
Hunta Campbell	Regional Cross Country
Song Tran	Best & Fairest Ultimate Frizbee - Team Sport 2017
Paige Kitchen	Outstanding Sports Commitment
Tiana Vicary	Outstanding Sports Commitment

Hunters Hill Primary School's Athletics Carnival:

Eleven Hunters Hills High Students officiated at the Hunters Hills PS athletics carnival on Wednesday 2 August at King Georges Park, Rozelle. The students from the Sport, Lifestyle and Recreation Year 11 class assisted teachers and parents to ensure the carnival ran effectively.

The Year 11 students have been studying sports coaching and administration in their course work and provided an excellent opportunity to assist the local community whilst gaining valuable practical experience.

The teachers and parents commented very positively on the significant contribution made by our students on the day and their ability to encourage and relate to the children.

Mr G. Spotswood
Sports Co-ordinator and SLR teacher

Year 7 Excursion to Taronga Zoo

The Science and Mathematics Faculties organised a visit to Taronga Zoo. It was an educational and a social excursion enjoyed by all.







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Riverview

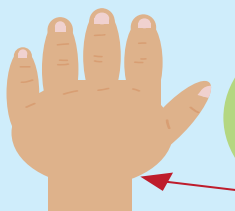
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Hunters Hill High School

2017 Calendar



TERM 3 Month	Week	Monday	Tuesday	Wednesday	Thursday	Friday
July	1A	17 School Development Day	18 All students return	19	20 Year 8 & 9 Parent Teacher Evening	21
July	2B	24 Trial HSC Examinations Regional Athletics Carnival	25 Trial HSC Examinations Regional Athletics Carnival	26 Trial HSC Examinations	27 Trial HSC Examinations	28 Trial HSC Examinations
July / August	3A	31 Trial HSC Examinations Year 11 Construction Work Placement PIP Project Due	1 Trial HSC Examinations Year 11 Construction Work Placement	2 Trial HSC Examinations Year 11 Construction Work Placement	3 Trial HSC Examinations Year 11 Construction Work Placement Ski Trip	4 Trial HSC Examinations Year 11 Construction Work Placement Ski Trip to 6/8
August	4B	7	8	9	10 Industrial Tec Furniture Due	11
August	5A	14	15 Achievers Morning Tea Years 7, 8 & 9	16	17 Year 12 Showcase	18 HSC English Extension Due
August	6B	21 P&C Meeting Drama HSC Due Children's Book Week	22 Achievers Morning Tea Years 10, 11 & 12 Children's Book Week	23 Children's Book Week	24 HSC Design and Technology Projects Due Children's Book Week	25 Leadership Assembly Children's Book Week
August / September	7A	28 HSC Visual Arts Projects Due	29	30	31	1
September	8B	4 HSC Music Project Due	5	6 Indigenous Literacy Day / The Great Book Swap	7	8
September	9A	11 Year 11 Yearly Exams	12 Year 11 Yearly Exams	13 Year 11 Yearly Exams Year 7 Gala Day	14 Year 11 Yearly Exams	15 Year 11 Yearly Exams
September	10B	18	19 Year 12 Graduation Rehearsal Year 7 Gala Day (Wet Weather)	20 Year 12 Graduation Assembly	21	22 Last Day Term 3