

REIBY ROAD HUNTERS HILL NSW 2110 Ph: (02) 9817 4565 / 9817 4785

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Term 3, 2019



Drama Performances



# HUNTERS HILL HIGH SCHOOL ..YEAR 12 SHOWCASE..

Thursday 5<sup>th</sup> September 2019

Movement Studio
Phil Daniels Pavilion

Phil Daniels Pavilion

5.30pm 6.00pm

6.30pm

Major Projects Exhibition
Performance Showcase

Body of Work Photographs by Olivia Saint

#### DATES TO REMEMBER

Monday 2 September – Public Meeting – Pedestrian Safety (P&C) 7pm at HHHS

Wednesday 4 - Friday 6 September - CHS Athletics

Thursday 5 September – Year 12 Showcase

Friday 6 September – International Students Wellbeing Day

Friday 6 September – Legacy Day

Saturday 7 September – Trivia Night – P&C Fundraiser

Wednesday 11 – Thursday 19 September – Year 11 Examinations

Wednesday 18 September – Year 7 GALA Day

Friday 20 September – School Colour Run

Monday 23 September – Year 12 Formal

Wednesday 25 September – Year 12 Graduation Day Assembly

Wednesday 25 September – Soirée

Friday 27 September – Last Day Term 3

Monday 14 October – First Day Term 4 – All Staff and Students Return

Thursday 17 October - Monday 11 November - HSC EXAMS

## **Principals Report**

If you've been down to the school in the last couple of months you will have seen that the school has had an ongoing refurbishment as part of the NSW planning infrastructure. Although what happens inside the room is more important, it is good that we have received new carpets, new roofs and some external and internal painting.

This time of the year is elective time for Year 8 and 10 so it is appropriate for me to have a few words on this. First of all, with the electives for Year 9, I think it important that students choose subjects that they know they will enjoy and challenge them. After the curriculum restructure we undertook last year, the electives the students choose have the same delivery time as the mandatory subjects. This is to both give them a legitimate subject status in their own right rather than as 'just' electives and to mirror the way the HSC works where subjects have parity. Crucially, as the new skills based Australian syllabi is progressively introduced teachers of all subjects need the same time to develop and assess the targeted skills. As a result of the skills being in part common across the elective curriculum, particularly in the areas of numeracy, literacy, technology and interpersonal students shouldn't feel locked in to a pathway. For example, you don't have to do Commerce to study Business Studies in Year 11. Students should talk to the subjects Head Teacher to make sure they know exactly what is involved because once classes are formed, it can be difficult to change. As a result, when students get to Year 11, it shouldn't have mattered what they have studied in terms of electives – they will have the skills they need if they have worked diligently.

With Year 11 though, students should be aware of the prerequisites that some courses have. Whilst a lot of this information can be found by looking at the Universities websites, any questions should be directed to our wonderful Careers Advisor Ms Polak.

I do want to take this opportunity to thank Ms Susan Turnbull for the contribution she has made to the school in her time here. Ms Turnbull has moved north to Asquith Girls High School as Deputy Principal. We wish her all the best. The position of Head teacher Mathematics will hopefully be filled this term. Ms Simpson will fulfil the role of Acting Deputy Principal with the planned restructure of another Deputy Principal to take place in Term 4.

Make sure too, you look out for information and tickets for the Ryde School Spectacular. Once again, we will be well represented at what will be a great night at the Opera House.

**Greg Lill** 

## **SAVE THE DATE:**

Year 12 Showcase - Thursday 5 September 2019 Year 12 HSC Major Works and Performances





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Drama Performances

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Phil Daniels Pavilion
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5.30pm 6.00pm 6.30pm

Body of Work Photographs by Olivia Saint

## Letter to Parents from the P&C



### Hunters Hill High School Parents & Citizens' Association

President: Martin Brown, president.hhhspc@gmail.com

Vice- President: Emma Paxton, ecpaxton@gmail.com

Secretary: Rachel Cooper, secretary.hhhspc@gmail.com Treasurer: Deborah Hill, treasury.hhhspc@gmail.com



22 August 2019

#### P&C Campaign: Calling on all Parents - Reiby Rd Footpath

The HHHS P&C has been lobbying Hunters Hill Council for 18 months for a footpath to be installed on the western side of Reiby Rd to ensure our students can safely walk to school from the Church St overpass.

Already this year a student has had an accident requiring surgery as a result of a fall on the rocky goat track that our kids are expected to traverse. The P&C is also deeply concerned about the safety of students crossing up and down the length of Reiby Rd.

Hunters Hill High School is the only school in the Hunters Hill Municipality that does not have a well made, safe footpath for our students to access their school. Every other school has safe pedestrian access via wide, properly maintained footpaths connecting to public transport.

#### **Inadequate Council Proposal**

Instead of a footpath, Hunters Hill Council has proposed that the "pram ramps" on Reiby Rd be re-oriented, and that the kerb at Church St is widened. This represents something of a backflip, as Council has previously indicated it would construct a footpath.

The P&C has made a detailed submission to Council outlining why we consider this a completely inadequate and ineffective solution to improving student safety. We will continue to lobby Council until the safety of our students matches that of students at every other school in this municipality.

#### Public Meeting - 7pm, Monday 2 September 2019, Staff Common Room

The P&C invites all interested parents to attend a special Public Meeting on Monday 2nd September to discuss the issue of pedestrian safety on Reiby Rd. <u>Please show your support by attending!</u>

The P&C is inviting *all* Hunters Hill Councillors to attend the meeting to observe and hopefully answer questions. We are also inviting representatives of Marist Sisters Woolwich, and our residential neighbours, who likewise are interested stakeholders.

We look forward to a fair, professional and constructive meeting. We hope to see you there!

Sincerely,

Martin Brown

President, HHHS P&C

### Important Information from the P&C: Public Meeting - 2 September 2019 at 7pm

Important information was emailed to all families last week and is also on the HHHS website regarding the following meeting - Please see the letter from the P&C on the previous page:

Monday 2 September, 7pm - HHHS Common Room - Public Meeting to be held solely to discuss the issue of pedestrian safety on Reiby Road.

All interested parents, carers and members of the school community are welcome and encouraged to attend.

Please see this week's edition of the TWT which includes an article (see below) on this important issue - Parents association urges fast action on Reiby Road footpath

For further details, please contact the P&C Secretary - secretary.hhhspc@gmail.com

# Parents association urges fast action on Reiby Road footpath



PICTURED above Hunters Hill Deputy Mayor Ben Collins (far right) is pictured on the site with students Georgia Curnow, Eleanor Crompton, Lucas Manefield, Alex Manefield loe Potts, Eros Derilo and Brayden Duguid. PHOTO courtesy Hunters Hill High School P & C.

**HUNTERS HILL High** School parents have urged Hunters Hill urged Council to urgently build a footpath on the western side of

Reiby Road. In a media release to The Weekly Times from Hunters Hill High

School P&C the par-ents urge the council to build the new footpath they believe will ensure hundreds of ensure students can reach

the school safely. Church "Every day hun-dreds of Hunters Hill of the

end up traversing Reiby Road unsafely because they do not have access Church Street on pass," the President the Hunters Hill Parents

ciation, Martin Brown said.

This is lust safe for the and it is not safe for drivers either." Hunters Hill Mayor

Mark Bennett said the council has hired a trafthe footpath issue and the consultant is expected to report back to the council in com-

to the council in coming days.
"We are following a
step by step review
process and this is the
right thing to do," Mayor Bennett said.
"The position of the
council is to review all
the expert advice."
The Mayor said the

The Mayor said the council is also expected to consider options for a new pedestrian

crossing. Hunters Hill Deputy Mayor Ben Collins
has backed the P&C

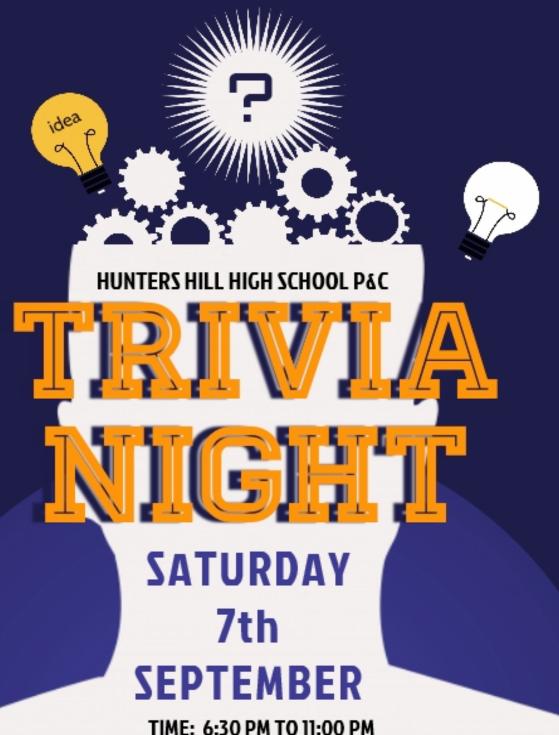
Hunters Hill High should not have to navigate a goat track to get to school," he

"But since t Weekly Times reported on issue back in iary, councillors ebruary, councillors have only considered half-measures do not address fundamental problem that there is no safe way for these kids way for these ki to walk to school

core responsibility Hunters Hill Council The Weekly Times has learned that a meetin between parents an

organised this week. "I would age all of councillors special meeting on the second of September

he said. Despite pected to be put for ward by the Council P&C Vice President Emma Paxton argue the only acceptable outcome is a foot



TIME: 6:30 PM TO 11:00 PM
PRIZES, AUCTIONS, RAFFLES, GAMES & LOTS OF FUN!
QUIZ MASTER NOEL STOWERS
BYO FOOD & DRINKS - ADULTS ONLY EVENT

HUNTERS HILL HIGH SCHOOL HALL \$25 PER PERSON or \$200 PER TABLE OF 10 TICKETS AVAILABLE at https://hhhspandc.org.au

> Contact:: Suzanne 0414 560 907 skimpton@bigpond.net.au



## **UMatter Report**

In UMatter this Term, our students have been discussing issues relating to mental health. Research indicates the stigmatisation of mental illness as one of the key reasons that many people do not seek professional help when they are experiencing mental health difficulties. We can all play a role in preventing the development of mental health issues and conditions by promoting positive relationships, teaching for resilience, and reducing children and young people's exposure to stress in their learning community. At Hunters Hill High School we are committed to normalising mental health issues and strengthen lines of communication between our students and their teachers.

Other Wellbeing events our learning community has engaged in during the Term include:

**Student Focus Group:** A randomly selected group of students from Year 7 - 10 participated in a Focus Group to discuss the efficacy of the School's Anti-Bullying policy, as well as opportunities around the school to visually promote the School's values of tolerance and kindness. The Student voice was particularly strong as they participated in a series of think-tank tasks as well as designing catch phrases which could be promoted around the School: Stay Strong and Carry On!

**Parent cyber safety information evening - ThinkUKnow:** Hunters Hill High School hosted a **ThinkUKnow** Parent Presentation regarding cyber safety. The focus of the session was to promote behavioural change in regards to technology use. Some of the top tips for using current technology:

- Be cautious about accepting friend or follower requests on social media.
- Learn how to block and report. The e-safety commission website has some great resources.
- Know how to get help on the social media websites and apps you and your children use.
- Talk to your children about when and how they are using the internet. Consider creating an "online safety contract" with your family.
- Keep computers in public spaces in the home to monitor use.
- Ensure security at all times. Check that all profiles and accounts are set to private.

Parental controls can also keep kids safe on many screens. The controls can block sexually explicit sites, set screen time limits, block in-app purchases, restrict chat features and allow parental monitoring. However, no parental control is 100% fail safe. Keep children's trust by using these tools openly at home and invite open discussions about the safe use of technology.

The "SOS Guide to Online Safety" can be found at ThinkUKnow: <a href="http://www.thinkuknow.org.au/resources/guides/sos-guide-online-safety">http://www.thinkuknow.org.au/resources/guides/sos-guide-online-safety</a>

**Police Youth Liaison Officer Session with Year 7 and 8 cohorts:** Our local Police Youth Liaison Officer addressed students in Years 7 and 8 regarding their online safety, and how to participate respectfully and responsibly in an online environment.

**Upcoming event: RUOK Day - Thursday 12 September:** To recognise RUOK Day, our students are encouraged to wear a **touch of yellow.** To accompany their <u>Full School Uniform</u>, students can wear a touch of yellow such as a ribbon, hair tie, hat, bracelet, socks or scarf. We have also been encouraging our students to follow the steps to start an RUOK conversation:

- 1. Ask R U OK?
- 2. Listen
- 3. Encourage action
- 4. Check in

It is important to remember that we don't need to be an expert to reach out - just a good friend and a great listener!

Edwina Patten - Wellbeing Coordinator

### **Year 12 Graduation Checklist**

As Year 12 are wrapping up their final term of high school, there are a number of items they should have in order before moving on to their next phase of life. Could I please ask for your support with the following items:

- 1. Students need to have activated their Students Online account, and triple checked that all contact details are correct, <u>especially</u> the inclusion of a personal email address. If they have not logged in before, they must activate their account first. Through this portal they will be able to see their exam timetables and access HSC results. This can be found at https://studentsonline.nesa.nsw.edu.au/
- 2. Students <u>must</u> memorise their student numbers in preparation for their external HSC examinations.
- 3. Students need to apply for a TFN in order to defer any tertiary education payments, whether university, private provider or TAFE. Quite a number of them have not done this. This can be done at <a href="https://www.ato.gov.au/individuals/tax-file-number/apply-for-a-tfn/australian-residents---tfn-application/">https://www.ato.gov.au/individuals/tax-file-number/apply-for-a-tfn/australian-residents---tfn-application/</a>
- 4. UAC on-time applications close **September 30th**. After this time, application fees nearly triple. If the application is paid for before this date, students can check and change their preferences as many times as they like (most have already taken this step, which is great).
- 5. Schools Recommendation Scheme applications close on September 30th. All students applying for university are encouraged to nominate themselves for the SRS--through this, they can receive early conditional or unconditional offers. This can only be done once a UAC application has been paid for.

https://srs.uac.edu.au/srs/generalInfo/appinfo?flowName=introductoryGeneralInfo&fs=#nb

- 6. Students intending on starting an apprenticeship after the HSC are strongly encouraged to get their Provisional Drivers Licence, as this will make them much more employable.
- 7. Students wanting to get into nursing or childcare need to ensure their vaccinations are fully up-to-date.
- 8. All students are encouraged to have a resume ready to go. I am unable to work individually with each student, but am happy for them to email me copies of their resumes for feedback.

The school will support them with as much of this as possible, but the more voices they hear it from, the better off they'll be.

Thank you in advance for your support, and please contact me if you need help with any of the above items. (NB: This information was also emailed to all Year 12 families)

#### Nikki Polak Careers Advisor

#### **Key Dates – Year 12:**

5 September - Year 12 Showcase

23 September – Year 12 Formal

24 September – Year 12 Graduation Day Rehearsal (Period 1& 2)

25 September – Year 12 Graduation Day Assembly

17 October – HSC Exams Commence

11 November – HSC Exams conclude

13 November – Year 12 Sign Out

16 December – HHHS Combined Presentation Day and Sport Presentation Day

17 December – HSC Results Released

(NB: Year 12 Advisor Mr Skinner will provide further information soon)

## Year 7 Poetry Workshop with Luka Lesson

Australian slam poet Luka Lesson presented his powerful poems and an insightful workshop to an engaged Year 7 cohort on Friday 16th August. Luka began by performing three of his poems Antidote, Yia Yia and Please Resist Me covering a range of topics such as giving a voice to the marginalised to an expression of love for his Yia Yia. The students engaged in a thoughtful discussion about the poems and about the creating and writing process.

For those interested in pursuing writing, Luka encouraged the students to 'swim in words' devouring as much information as they could be it from novels, other poets or news articles; and that writers should face their fears through their writing, challenging them to write about that which gave them butterflies.

The students then completed a writing workshop where they each created their own poems, guided through with sentence starters and metaphors, some of which were performed.

Below is a selection of the poems written by the students:

Life is a mountain that I can't seem to get over.

They say that I'll make it but I never do.

I say I can't, that's when I can...

All I know is I will make it to the top of the mountain...someday

I am a mountain standing tall forever

When I get to the top of the mountain I will stand tall

The truth is not what it may seem, it actually is a big lie all unfolding

I say I can't that's when I can.

Life is a puzzle with a missing piece

They say one day you will find it

I say that it just takes time

All I know is that it is waiting to be found

I am the missing piece for someone else

Some people are just waiting to be found

The truth is that the piece is out there

Life is just a puzzle waiting to be finished.

Life is a magpie swooping at those who didn't do anything

They say it twirls and pecks in areas at random

I say it does it for a reason

All I know is that it's protecting its young from people it thinks are trying to harm it

I am not the fox that stalks the chicks more like the keeper that looks after it

Some people have it, some people hate it, but I'm not going to get it to swoop them. It's your choice what you do, but no matter what life will swoop

The truth is that life is unfair but that doesn't mean you should be unfair back.

Life is a magpie, but we get fed by it.

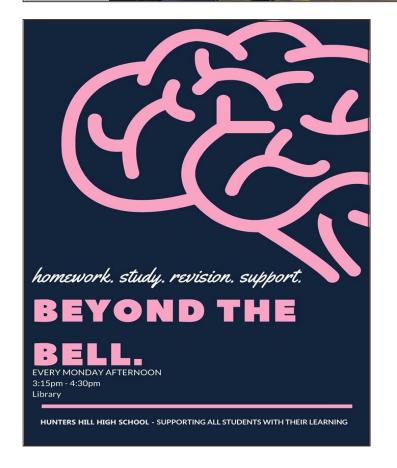
# Julia Brierty English Teacher

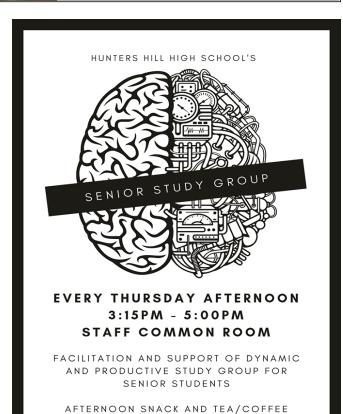
## Year 7 Poetry Workshop with Luka Lesson











PROVIDED

## TAS FIGTREE TAS (Technology and Applied Studies)

Term 3 in TAS is always the busiest time as our Year 12 Major Work projects end. I would like to thank Ms Vanessa Hunt who has guided the senior students through the process and given up many an afternoon so students could complete their Major Projects.

Both our **VET** classes have recently completed a week's work experience in industry with outstanding reports from employers and students on their conduct and what a fantastic experience the week was. Hunters Hill High School would like to thank the students for their professional conduct while out in industry. The quality of our students is a great advertisement for the strong community Hunters Hill High School values.

**P&C Funding:** The TAS department would like to thank the P&C for funding a number of projects that enables the students of Hunters Hill to work on real life situations. Recently, the TAS department purchased some new teaching items, which will enable our students to develop a deeper understanding of how technology impacts the future world of work. Our newest addition is a large bed 3D printer. The 3D printer will be a valued addition to our set of smaller ones and will be housed in our new refurbished Maker Space. We greatly appreciate the support the P&C offers to TAS and look forward to some outstanding results.



Students Callum Burnet, Oliviae De Caires, and Mark Stepanian setting up the new 3D printer.

**Junior classes (Stage 4):** All junior classes, Year 7 and 8, are enrolled in Technology. In the first week of each semester all classes do safety training in their related fields. Please ensure your child has completed the online test (OnGuard). The link can be found through the school website. Failure to complete the safety test will require the teacher to remove your child from practical work until completed.

All Stage 4 classes have rotated the unit of work. For the first time in TAS at Hunters Hill the students are doing an agricultural unit titled "Fill my Belly". During this unit the students will be looking at establishing a vegetable garden. Work has started already and seedlings have sprouted. In this unit students will be responsible for the growing and upkeep of the vegetable garden whilst gathering data on the impact of weather on growing plants.

Year 9 Food Technology at Hunters Hill High School is a creative and inspiring practical subject. Through a range of practical tasks, students learn the skills to create healthy, nutritious food, plan and create their own food products and menus, and evaluate and adapt a range of dishes suited to various health needs. Having a healthy, balanced diet plays an important role in your overall health and wellbeing. Recently they have been learning how food impacts health and have learned that food acts as medicine to maintain, prevent and treat disease. Students study the working properties of ingredients and a range of food preparation and cooking techniques. They investigate the role nutrients play in the diet and ways to make recipes healthier. Following the design process students design a healthy balanced meal, which they are going to make in class to share with their colleagues - Ms Zeljka Karac

Year 10 Food Technology: Year 10 Food Technology has focused on Nutrition and Consumption. Food is a source of health and energy and students have learned where to get the best nutritional value from their food. Practical lessons allow the students to gain their practice in preparation techniques and different methods of cookery. The recipes have been inspired by both nutritional aspects researched and a plant based trend that is current in food circles around the world today. Students have studied health related issues and nutritional needs where they research Coeliac disease and designed a risotto meal that would suit an individual with a Coeliac condition. Students researched recipes and varieties of rice to design their own dish that they prepared and cooked in the kitchen at school. As part of the Aboriginal food focus, students investigate the traditional use of bush foods by aboriginal peoples and design contemporary foods using bush food ingredients. The students get to prepare and cook using traditional Aboriginal bush foods - **Mr David Cartwright** 

**Year 11 Design and Technology** have recently completed their Product Design assessment. Students embarked on a journey through the design process to realise their lighting designs. The project encompassed five main sections, a proposal, project development, project management, project realisation and evaluation, allowing students to fully understand the demands of a major project. This process has prepared the students well for their major project soon to begin in Term 4.

Students were introduced to rapid manufacturing through Computer-Aided Manufacturing technologies, which involved the use of the laser cutter in completing their custom designs. Students worked to stringent design criteria, which included sizing restriction, material capabilities, complex joining mechanisms and flat-pack transportation.

While this project pushed these young designers, the outcomes have been extraordinary.

#### Ms Herlihy Went - TAS Teacher

Max Modesto	
Nicholas Brown	
Naveen Sharma	

# HHHS WEBSITE

The HHHS website is updated regularly! Please take the time to go to our site for updates, important information about our school, photos, videos, upcoming events and important dates.

www.huntershd-h.schools@det.nsw.edu.au

### **Parent Portal**

Thank you to the parents and carers who have already on-boarded to the Parent Portal. If you are yet to do so and have not received your code, please contact the school via email and we will provide you with your individual access code and instructions.



Hunters Hill High School Reiby Road, HUNTERS HILL, NSW 2110

> Ph: 02 98174785 Fax: 02 98163297

Email: huntershd-h.school@det.nsw.edu.au

Hunters Hill High School Reiby Road HUNTERS HILL NSW 2110

#### **EXAMPLE LETTER:**

Dear Hunters Hill High School,

Our school has undertaken a new initiative, the Student and Parent Portal, to provide both parents and students discreet information about each student\'s progress in our school.

Please log on to the Internet and register for access to our Parent Portal here: https://web1.huntershd-h.schools.nsw.edu.au/portal/register

You must use a valid email address to create your username.

Once successfully registered you will be prompted to enter your username (email address) and the password you created.

To see information from the school and to link to your enrolled children, enter the access key provided.

The access key for your parent portal is: EXAMPLE CODE

Please note that the access key is case sensitive so copy it into the box provided on screen, exactly as it appears in this letter.

The URL for continued access to the portal is: https://web1.huntershd-h.schools.nsw.edu.au/portal

I am confident that you will see the benefits of your registration immediately and be part of our journey in providing this facility to you.

As we progress this initiative, I am confident that the Parent Portal will become more and more significant in your day to day management of your child\'s enrolment at our school.

Should you experience difficulties please do not hesitate to contact us using the following e-mail address john.range@det.nsw.edu.au . I also look forward to hearing from you about your experience with our Parent Portal, and any feedback will be gratefully received with a view to adding further functionality and improvement. We will be posting information on the school facebook and the closed Year groups to assist you with getting started.

Kind Regards

Mr Greg Lill

## Rapport - Parent and Carer ON-BOARDING Process

Dear HHHS Parents and Carers,

In collaboration with *Principal Creative Communications (Principal)*, HHHS is combining modern social media channels, with Facebook at its hub, to create an environment that fosters *interconnectedness*. *RAPPORT* is a system that requires a holistic approach, which means YOUR SUPPORT is required in bettering our current avenues of engagement.

This Online Group is for you to connect and collaborate with HHHS securely. Our team will keep you up to date on your son/daughters' learning journey at HHHS. You will receive exclusive news, announcements, photos, videos etc. pertaining to your child's year. Most importantly, you will have real-time insight into your child's daily school life and culture. This is a new communication channel for you and for HHHS, and will be especially easy if you are already on Facebook!

Please ensure that you follow the below process to sign up digitally. **NB: You MUST read our Social Media Procedure and CONFIRM your child's name before you can be formally accepted to the group by HHHS.** (See the below link)

We cannot wait to socialise, share, and talk with you all.

Theresa Aniello RAPPORT Coordinator



#### **HHHS Parent Rapport On-Boarding Process**

- 1. Please read our HHHS's Social Media Procedure, confirm your child's name and sign up digitally using the following link: <a href="https://goo.gl/forms/sW8u46rnuJQMITMP2">https://goo.gl/forms/sW8u46rnuJQMITMP2</a>
- Log into your Facebook account and search for the relevant Year Group URL OR Group Name.
- 3. Request to "Join Group". You will then be prompted to answer two questions. (These questions MUST be answered to join the group)
- 4. All requests will be screened by our staff members who have admin rights. You will be accepted as soon as everything is validated and confirmed.

#### Year Groups:

Year 7:

HHHS - Year 7 2019

https://www.facebook.com/groups/HHHS.Y627.19/

Year 8:

HHHS - Year 8 2019

https://www.facebook.com/groups/HHHS.Y8.19/

Year 9:

HHHS - Year 9 2019

https://www.facebook.com/groups/HHHS.Y9.19/

Year 10:

HHHS - Year 10 2019

https://www.facebook.com/groups/HHHS.Y10.19/

**Year 11:** 

HHHS - Year 11 2018

https://www.facebook.com/groups/HHHS.Y11.19/

Year 12:

HHHS - Year 12 2019

https://www.facebook.com/groups/HHHS.Y12.19/

CONTACT US
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