



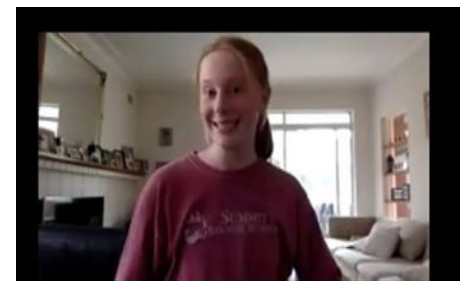
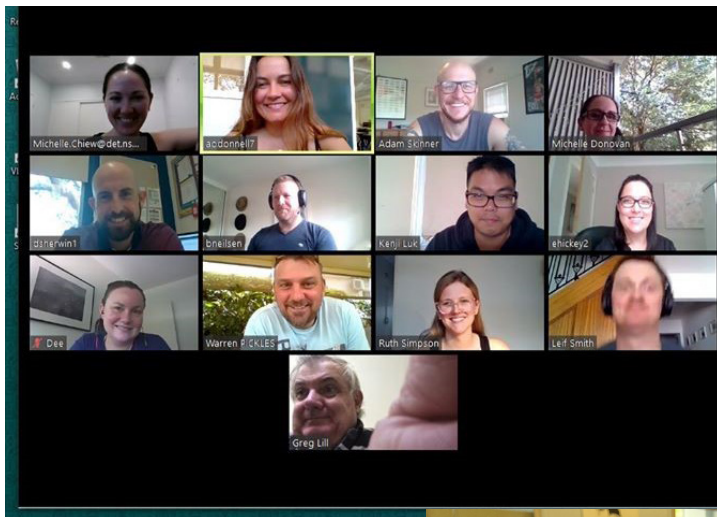
Hunters Hill
High School

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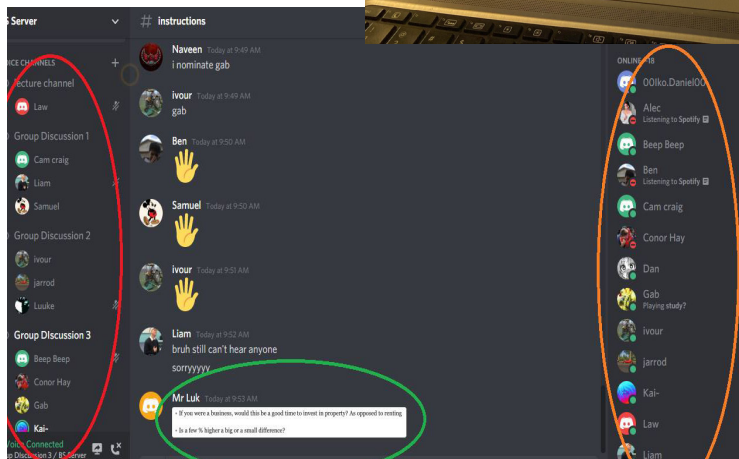
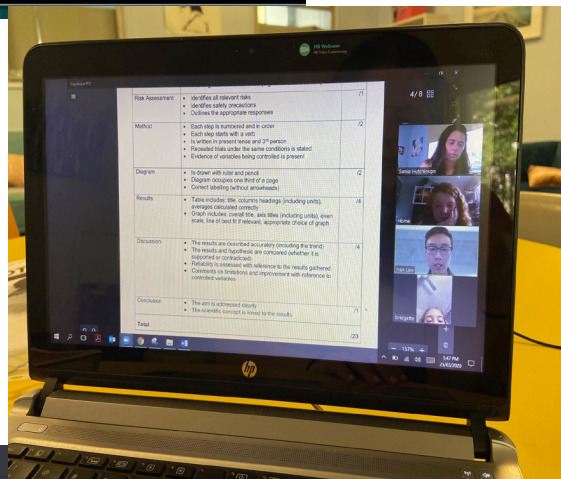
The Figtree

THE JOURNAL OF HUNTERS HILL HIGH SCHOOL

Term 2, 2020



**A new way of teaching
and meeting
online during remote
learning!**
Thank you to our
students, teachers, staff
and families for all your
help and support.



Principals Report

Hello all our parents and carers. It has certainly been a different year so far for us and Australia as a whole.

First off, I want to thank all the parents who have been so supportive during the time the school was in remote learning. Those who took the time to thank the staff for their efforts and provide that important positive feedback. The switch to remote learning came fairly quickly, and although as a school we do use a couple of different platforms, that helped the transition process and it was useful to get feedback about how things were working.

Thank you to the staff for their quick adaption to what was a very different format and their commitment to getting the job done. Thanks too to Michelle Chiew-Meldrum who kept things running, specifically during the lead up to the end of Term 1.

As I write this, we are back at school but with a number of restrictions that have necessitated some structural alterations which we hope won't be in place long. Still, there is a lot of this road to travel yet for schools and society in general.

Year 11 and 12 reports should be available by the time you read this but, at this time, we are still working on the best way to provide an effective delivery of Parent Teacher Night. This will most likely be an online or phone

event as I think we need to get some feedback out there for Stage 6 and to wait for restrictions to ease that much may take too long.

I am conscious too that for Year 12 this will be an usual 'last' year, so we will be maintaining what is possible in order to try to create an opportunity to give some important memories for Year 12.

There are certainly going to be concerns and questions as we work through this, particularly for Year 12. so the important thing then is to stay in contact.

As most of you would be aware, the actual HSC examination timetable is out now. It is later than in previous years. Also, many subjects have had modifications particularly around Major Works. Teachers are familiar with these changes and will have communicated them to students.

Don't be too concerned about Year 12 at this stage. Most students engaged well and the teachers tell me they are on track with covering the necessary content.

With the junior years, we will endeavour to get reports out early next term at the latest, with Year 10 probably towards the end of this term. At this stage, we are waiting to see if it will be possible to have a 'normal' Parent Teacher Night early next term.

Remember: Stay Safe but stay in touch if you have concerns.

Greg Lill

DATES TO REMEMBER

Monday 8 June – Queen's Birthday Long Weekend (No School)

Wednesday 10 June – **Year 12** Parent Teacher Conference via Zoom – 2.30 – 4.30pm

Thursday 18 June – Year 10 Vaccinations (Catch-up Year 7 and 8)

Wednesday 24 June – **Year 11** Parent Teacher Conference via Zoom – 2.30 – 4.30pm

Monday 29 June – P&C Meeting

Friday 3 July – Last Day of Term 2

Monday 20 July – All Staff Return for Term 3

Tuesday 21 July – All Students Return for Term 3

Wednesday 22 July – **Year 7** Parent Teacher Conference via Zoom – 2.30 – 4.30pm

Wednesday 29 July – **Year 8, 9 and 10** Parent Teacher Conference (TBC)

Deputy Principals Report

Welcome back to full face-to-face teaching at HHHS. What an unpredictable time it has been for us all. In such challenging times, we have been impressed and grateful for the amazing spirit and grit we have witnessed throughout our HHHS community. Firstly, we would like to publicly acknowledge each and every staff member for their energy, support and creativity to safeguard the wellbeing and academic outcomes for our students in what has been a fast moving and changeable educational setting. As press releases were issued to the public without warning, here on the ground at HHHS was a Time Tabling Team, Mrs Chiew-Meldrum, Mr Neilsen, and Mr Luk, who ensured the successful continuity of learning throughout every development.

Following all COVID SAFE SCHOOLS guidelines, Mr Smith and the PDHPE Faculty have gone above and beyond to integrate creative and fun PE and sport sessions. The Year Advisers, Learning and Support Team and the School Psychologists have worked tirelessly to ensure student wellbeing has been safeguarded despite social isolation. Mrs Patten and Miss Deng created the inspiring Wellbeing Hub website. Teachers continued to create and adapt to online platforms and explore multiple interactive technologies. Our School Administrative Staff adeptly responded to WHS guidelines and maintained communication with our school community.

Parents and students worked shoulder to shoulder under a range of social, financial and family pressures to do the best they could with what they had to strive, if not thrive as they navigated remote learning. Together we have come through a historical event.

Education in a COVID World

On the whole, staff have been impressed with our students' ability to collaborate during our remote learning. Staff and students have demonstrated a strong desire to maintain meaningful connections. Meaningful connections help develop our sense of belonging and enhances our sense of purpose. We all look forward to fostering these relationships as school returns through the UMat program.

Historically, May through to June is a hectic period of formal assessment and reporting by all members of the school community. Staff and students busily engage in examinations, marking, reporting and Parent/Teacher communications. In 2020, we will do things a little differently. We have had to cancel or postpone all extra-curricular activities such as sporting competitions, Cross Country and Athletic Carnivals, Camps, NAPLAN, and Work Experience to name a few. The first Parent Teacher Night has been cancelled, however, we are dedicated to ensuring teacher parent communications continue, though they will be a little different and timings will change. Details will be posted to all the usual online platforms.

Uniform Review

A uniform review panel has been established and we are looking at a range of options in collaboration with our uniform supplier: Sustainable School Wear. There will be a survey distributed for community feedback so watch this space as we get the process under way.

Year 7

Ongoing Zoom meetings gave Year 7 an opportunity to get together and discuss successes and worries about COVID and as a Year Group, they have really bonded together! They are looking forward to some information about Year 7 camp possibilities as we are committed to seeing the camp go ahead when we are on the flip side of COVID!!!

Parents have access to Year 7 Progress Reports via the Sentral Portal and this has given parents an avenue to discuss their child's progress with class teachers as required. Year 7 students have now fully transitioned into High School. Congratulations Year 7!

Year 8

Year 8 is a time to learn positive learning habits. Whilst this can be difficult for a number of students to be strong independent learners at this stage in their lives, it is essential that we reinforce this and strive for a high standard of learning. It is important for our young learners to be safe, respectful and active learners in all of their lessons and demonstrate that they value learning by taking care with bookwork and ensuring that all assignments and homework tasks are completed to the best of their ability and by the due date.

Year 9

Year 9 maintained their already strong and positive social connection through weekly Zoom meetings hosted by their Year Adviser and sharing favourite study soundtracks on the UNITED Google Classroom. Ms De Santis also established a virtual pet world where the cohort shared pictures of their fluffy study buddies. With the transition back to face-to-face learning, the group have also used U-Matter time to redefine their personal and academic goals. Year 9 has not needed to complete NAPLAN this May and we await DET advice.

Year 10

Our Year 10 cohort enjoyed two Year Meetings in Term 1 using the 4 C's in Education. The students enjoyed the discussion as a group and then regrouping into smaller groups to discuss their findings. All the students were involved and had their say.

Year 10 are currently working towards their RoSA credential. Some assessment tasks and Half Yearly Examinations have been completed by Year 10, and students are getting a better understanding that these tasks need to be submitted on time, and completed to a minimum satisfactory standard demonstrating the best of their ability. Student bookwork demonstrates whether a student is displaying due diligence and sustained effort with completion of coursework. It is important to understand that students may still be N-Determined for a subject if classwork is not completed to a satisfactory standard due to misbehaviour or non-attendance.

Therefore, it is a student's responsibility to catch up on any class work missed due to any reason.

Academic reviews for Year 10 will take place in Term 3. These formal interviews take place with parents of students of academic concern as they have outstanding N-Awards in one or more subjects. As Year 10 will begin their HSC Subject Selection process where they select subjects and patterns of study for their senior school years (i.e. Year 11 and Year 12) in Term 3, this process is crucial to ensure all students are aware of the effort required and prepared for the academic rigour of Stage 6 requirements.

Year 11

During isolation, Year 11 have embraced online learning and have become more proficient in a variety of digital platforms including in Zoom, MS Teams and Google Suite / Classroom. They have also been exploring a variety of fun activities, including cooking a meal for their family (a Simple Gift from their English course). Year 11 have expressed how happy they are to be back at school full time.

The students enrolled in TAFE courses have commenced their Term 2 courses online and are loving their Vocational courses.

One student has even used this period of isolation as an evaluative point in their assessment writing by linking the concerns of post WW2 and awareness of the human condition to the concerns of an isolated COVID-19 society, amazing work.

And most importantly, the students have been selecting their Year 12 jerseys and nicknames, which has made for interesting and humorous reading. Year Adviser, Mrs Brierty has painstakingly collated nicknames and orders for the much anticipated Year 12, 2021 jerseys.

Year 11 are rapidly approaching their Yearly Preliminary Examinations in Term 3. It will be important for students to reflect on their initial assessment results and develop strategies that will assist them in future examinations. Teachers are busy working on developing higher order thinking skills with their students and the development of literacy skills via the use of ALARM (A Learning and Response Matrix). Teachers are focusing on providing feedback to students about their writing style and suggesting areas for improvement through the submission of draft work samples. Students are also being encouraged to reflect on their own learning style and to set clear, aspirational learning goals for themselves. Students have access to their U Matter teacher mentors and class teachers to assist them in this process.

Year 12

What a year to be in Year 12!! COVID has seen many of their "lasts" dissolved literally into the ether. Not to be discouraged or held back, the Year Adviser, Mr McAlpine and Deputy, Mrs Chiew-Meldrum joined forces to stage a **Year 12 Only BBQ Recess Soirée** by the river on a perfect autumn day, where Year 12 created important memories of their final year at HHHS.



Year 12 have approximately 15 weeks of formal schooling before they begin their HSC examinations. Students have received their Half Yearly report and Parent Teacher Interviews will occur on the 10 June 2020. Both of these provide feedback to parents about their child's attendance, behaviour, study habits, commitment to learning and progress towards the Higher School Certificate thus far. Areas of improvements would have been identified for each subject as well. It is now time to take that feedback on board and use it to prepare for Trial HSC examinations.

Students will sit their Trial HSC examinations commencing in early August. The Trial HSC is crucial for students as it mirrors the expectations of the HSC examination. Most examinations are 3 hours in length and therefore require students to have the necessary knowledge and skills to use the allocated time wisely so as to achieve their best. Students should now be in a regular study pattern, practising past papers and accessing staff for feedback and advice. Many teachers avail themselves during the school holidays to run extra study groups/activities for students, whilst not compulsory; they are a valuable resource for students to build their knowledge and confidence.

As parents, it is important to support young people at this time. The stress of balancing being a teenager and the HSC is challenging and some of our students struggle with this. It's important to let them know that what happens this year will not necessarily determine the rest of their lives. If you have concerns, the school is here to support parents and students with them.

There are also many valuable online resources for students, including:

<https://studentonline.nesa.nsw.edu.au/> - instant access for NSW students to news about your HSC. Check enrolment details, past exam papers, practice tests, HSC key dates and timetables.

Michelle Chiew-Meldrum DP Years 8, 10, 12 and Michelle Donovan- DP Years 7,9,11

P&C Report

In the early March edition of *The Figtree*, we so innocently observed that 2020 had got off to a great start. The P&C was already active in its core mission: bringing people together, providing opportunity and further enriching the lives of students at Hunters Hill High School.

So it was a jarring experience as the incoming President to have to suspend services, cancel social fundraising events, and furlough staff and tutors while the school community tried to safely sit out the first wave of the pandemic. We sought to do so with care for our much-valued staff and tutors, and I am proud that other schools in our area looked to the Hunters Hill High P&C as an example of how to manage this difficult transition.

Our mission has not changed, even if our operations must respond to the new circumstances. Some changes will be positive: we now have an EFTPOS facility at the canteen, prompted by safety concerns, which is proving very popular with students and we encourage everyone to use it.

The uniform shop has re-opened with a booking system to ensure social distancing for in-shop purchases and is working well so far. Please remember you can buy uniform items online. Unfortunately our extra-curricular activities (dance, music ensembles and tech crew), which colour and connect the lives of so many students, remain suspended. We hope they can resume in Term 3 and we look forward to welcoming back our tutors.

In the midst of all this upheaval, the P&C is pressing on with a busy year. This Term we will conduct a review of the canteen operations to ensure the canteen is a vibrant

and popular heart of the school. All students, staff and parents will be surveyed for input on how to keep the canteen fresh – keep your eye out for the survey! We are currently looking for a new Canteen Coordinator – please step forward if you'd like to volunteer.

Thanks to Emma Paxton the school community won a \$50,000 Community Grant from the State Government last year to install shade sails around the oval, and the P&C is now supporting the Department in lodging a DA to Hunters Hill Council.

The P&C has also engaged a new auditor and new bookkeeper, and adopted a new financial management platform (Xero). The P&C Executive is committed to a high standard of transparency and accountability and these steps, while procedural, are an important part of a flourishing P&C.

Finally, as the new President, I express sincere thanks to Martin Brown, who has resigned from his second stint as Secretary of the P&C, having also previously assumed responsibility as President. Martin's family is leaving the school at the end of the this year, and Martin's time at Hunters Hill High School has been marked by a continuous dedication to community service. His reliability, humility and common sense will be missed by the P&C. Thank you, Martin on behalf of the school community, for the many hours of hard work that you have devoted to supporting our students.

Jacqueline Crompton
P&C President

Parent Teacher Evenings 2020

(Rescheduled Dates & Amended Process)

DATES:

Year 12 PT Conference via Zoom: Wednesday 10 June 2.30-4.30pm

Year 11 PT Conference via Zoom: Wednesday 24 June 2.30-4.30pm

Year 7 PT Conference via Zoom: Wednesday 22 July 2.30-4.30pm

Year 8, 9 & 10 PT Evening: Wednesday 29 July 4pm -7.30pm (TBC either via Zoom or as per normal)

HOW TO MAKE BOOKINGS:

Registrations for all specific sessions will go live at **3pm Wednesday the week before the session. Instructions for scheduling interviews:**

Log into the Parent Portal and select the Interview Tab.

Click on Select Time slots to see available times.

You will see a list of all your child's teachers and their available times (per subject).

Select your preferred times for each interview. If you do not want an interview with a particular teacher click on Not Attending.

Please leave enough time between interviews so that you can log into a new zoom meeting.

When you have made your selections, the chosen times will be displayed at the bottom of the screen.

Click the Save Bookings button.

You will be returned to the Interview screen displaying a list of your selected interview

HOW TO USE ZOOM VIDEO CONFERENCING:

A Parent Guide that contains all instructions and Zoom meeting codes for all teachers will be emailed prior to each night. These will be recurring meetings and will be the same for all Zoom Parent Teacher conference dates listed above.

Wellbeing Report

Firstly, I want to congratulate and pay tribute to our students, teachers, Executive and parent body who have had to demonstrate grit, resilience and motivation in these very trying times.

During this time of upheaval, it is important to remember to "control what we can control". That means starting with your own self-care. Below is a reminder of strategies and services you can access if you need some extra support.

Tips for Self-care

Start small. Self-care is about taking time out of your day that is just for you. It is about integrating moments in the day to prioritise yourself and reflect on your needs. It could mean actually having that hot cup of tea in the morning, listening to music, spending 5-10 minutes in the sun or using grounding and breathing techniques.

Set reminders. If self-care just isn't happening, set a reminder for 5 minutes each day for one week. We need to begin engaging with it to see the value in self-care.

Wellbeing tools. Beyond Blue <https://www.beyondblue.org.au/personal-best/topics/?q=Self-care> have some very informative articles and resources to help with self-care.

Goal Setting

As we transition back to school, work and socialising (distanced, of course), it's a great time to refocus, reenergise and set new goals for the term. When we set routines and have our responsibilities in order, it reduces unnecessary stress.

Our students have been encouraged to write down at least three things they will do this term to improve the way they study, learn or manage their time. During their U-Matter sessions, they have been encouraged to identify how they will achieve these goals and set a deadline for accomplishment. I encourage our whole school community to set some achievable goals for the term!

Transition Strategies

Although the reality of the Coronavirus is ongoing, we are all experiencing various levels of transition across Australia and New Zealand. Whilst many children may be excited at the prospect of lockdown restrictions being lifted, others may feel mixed emotions.

As we adjust to new routines, keeping a check on our young people's mental health and wellbeing will be vitally important. In this Special Report https://schooltv.me/wellbeing_news/special-report-coronavirus-transition-back, we share a few ideas to help ease this time of transition and adjustment.

Coronavirus Concerns? Pandemic Problems? World-Wide Worries?



Hunters Hill
High School

I'm feeling worried about ...

Incomplete school work

Your teachers will be able to see what work you have attempted and will help you catch up on the essential activities. Your teachers can also give advice about redeeming N-Awards.

Falling behind

Your teachers will help you to develop all the essential skills you need to succeed this year.

Being overwhelmed

We are all feeling the same. Try to separate your workload into manageable chunks. This will mean that you only need to tackle smaller amounts of work. Your teachers will help you identify what is essential and a priority in order to fulfill syllabus outcomes.

Strategies to help ease your concerns

1. Channel your anxious energy into action: get informed, plan and prepare. We often feel anxious when events feel out of our control, and when we think we don't have the capacity, skills or ability to cope.
2. Limit or avoid misinformation. Being exposed to constant, alarming, anxiety-inducing stories convinces us that there is something to panic about. Make sure you get your information from trusted sources such as your teachers or the school.
3. Stay focused on the here and now, taking each day step by step.
4. Be aware of negative thoughts and don't give them too much power.
5. Look after your body. Get enough sleep, exercise and ensure you eat well.
6. Help other people, be kind and compassionate. When we help other people, it can also make us feel better. We are all in this together!
7. Do things that make you feel physically and emotionally safe, and be with those who are helpful to your wellbeing.

Where to get help

If you feel that your stress or anxiety is impacting on your everyday activities, a professional may need to help. Please reach out to your U-Matter Mentor teacher, your Year Adviser or the school psychologist if you are feeling like you need some strategies to cope. The Wellbeing Hub on the school's website also contains links to external services which can provide help in times of crisis.

THE WELLBEING HUB
[HTTPS://SITES.GOOGLE.COM/EDUCATION.NSW.GOV.AU/
HHHS-STAYATHOME/HOME](https://sites.google.com/education.nsw.gov.au/hhhs-stayathome/home)

How your body tells you it's feeling anxious...

You may have:

- Trouble catching your breath
- A pounding heart
- Tense or sore muscles
- Dizziness, headaches
- Feelings of tiredness or being very awake
- Trouble sleeping
- Trouble concentrating
- Excessive sweating


@kidshelpline

UMatter Sessions

Our U Matter Mentors were delighted to have their students back in the classroom! U Matter will continue to be delivered to our student body, with our students engaging in role-play scenarios, which are based around developing a sense of control, a sense of purpose and a sense of belonging.

The Wellbeing Hub

We are excited to promote the Hunters Hill High School **Wellbeing Hub**. This online platform allows students, parents and carers to access wellbeing resources, quick links, fun facts and mindful activities, whether they are at school or at home. The Wellbeing Hub can be accessed through our school's website:



Hunters Hill High School
Opera Ad Maiora – By Hard Work to Greater Things
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Supporting our students


Student health and safety >

Careers >


Wellbeing Hub >

Parents, carers and the community >

Learning support >

 HHHS Wellbeing Hub

Home



Hunters Hill High School Wellbeing Hub

A place for the Hunters Hill High School community

I am a student

The Wellbeing Hub will continue to evolve to support the needs of our students and school community.

We are all looking forward to a wonderfully productive term!

Ms Patten - Wellbeing Coordinator

Life in Isolation

*Waking up to light
Motivation wearing thin
Stuck with family*

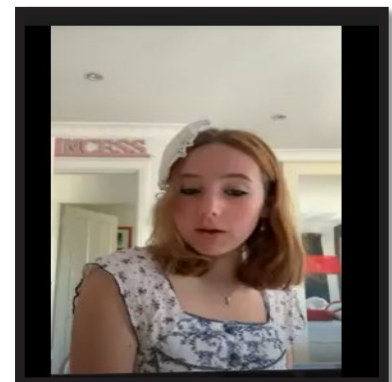
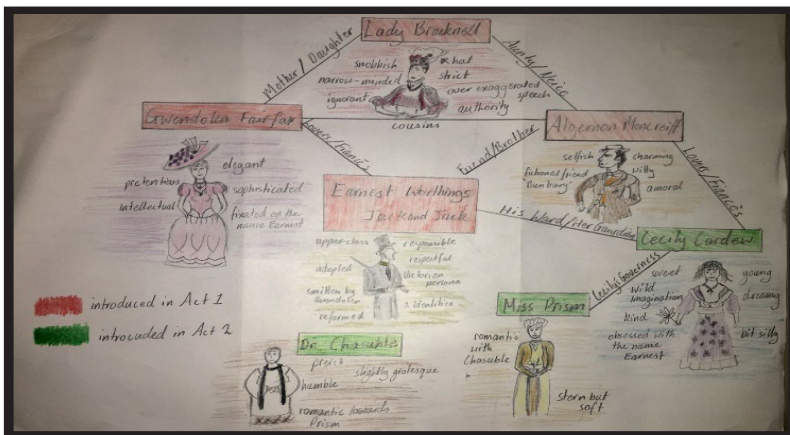


While in isolation, I started to have a lot more time in the morning than I was used to. When teaching from school, I would usually just get up and leave the house, possibly getting a drive-through coffee from Maccas on the way to work. But when working from home, I cashed in the time saved from the 45-minute commute to go for a walk and get a take-away coffee from a nearby café. Experiencing the sunlight in the morning and doing some exercise to start the day was a pleasant addition to life.

However, I found it hard to maintain productivity while working from home. My wife and roommate were both also working from home, and our two dogs often sought attention. I also started many DIY projects around the house to improve the environment we were stuck in. I built one and a half kennels, added new shelves in various cupboards, landscaped the backyard, built and installed a side-gate, painted some walls, made a board game tabletop and started a power tool collection. I'm genuinely excited to continue woodworking as a hobby moving forward.

Mr. Dennis - Science

Year 10 Drama



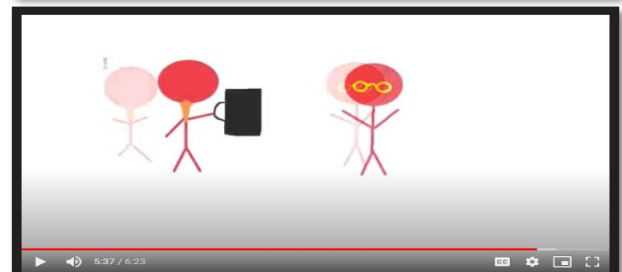
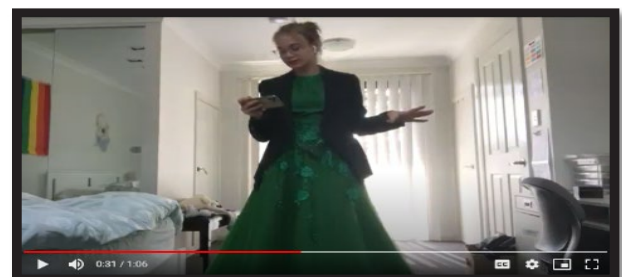
Who said you can't do Drama online?

These are just some examples of Year 10 students responding to Oscar Wilde's famous play "The Importance of Being Earnest"

Sophia Kane and Lara Pacella performed small excerpts from the script. Whitney Mueller illustrated a beautiful character map, showing the relationships and plot twists, while Baylee Bilich illustrated and narrated his own study guide summary!

Well done Year 10, I am really proud of your creativity and diligence throughout this time.

Ms Simpson



Careers News

NSW Universities Open Days 2020

Australian National University

22 August

<https://www.anu.edu.au/study/events/open-day-2020>

ACU Open Day Dates

Ballarat Campus Sunday 30 August

Brisbane Campus Saturday 25 July

Blacktown Campus Saturday 1 August

Canberra Campus Saturday 22 August

Melbourne Campus Sunday 9 August

North Sydney Campus Saturday 5 September

Strathfield Campus Saturday 12 September

<https://www.acu.edu.au/student-life/experience-uni-before-you-start/open-day>

Charles Sturt University,

Orange - Sunday 2 August

Wagga Wagga - Sunday 9 August

Albury-Wodonga - Sunday 16 August

Bathurst - Sunday 23 August

Port Macquarie - Sunday 30 August

Dubbo - Saturday 5 September

<https://study.csu.edu.au/life/events>

CQ University Sydney

Virtual Open Days

1 August (10am–1pm)

15 August (10am–1pm)

Online Chat (3–6pm): 12 August, 26 August, 16 Sep, 8

October, 24 November

<https://www.cqu.edu.au/courses/future-students/future-study-options/open-days>

Griffith University

Gold Coast, Nathan, South Bank: 9 August

<http://griffith.edu.au/open-day>

La Trobe University

Melbourne: 2 August

Shepparton: 7 August

Mildura: 12 August

Albury-Wodonga: 16 August

Bendigo: 23 August

Sydney: 26 August

<https://www.latrobe.edu.au/openday>

Macquarie Uni

15 August

<https://openday.mq.edu.au/>

National Art School

5 September

<https://nas.edu.au/open-day/>

Southern Cross University

Coffs Harbour Friday 14 August

National Marine Science Centre Saturday 15 August

Gold Coast Sunday 16 August

Lismore Friday 21 August

<https://www.scu.edu.au/study-at-scu/info-days/>

University of Canberra

22 August

<https://www.canberra.edu.au/openday>

University of New England

Book a campus tour

<https://www.une.edu.au/study/study-on-campus/campus-tours>

University of Newcastle

Central Coast Saturday 1 August

Newcastle Saturday 29 August

<https://www.newcastle.edu.au/study/open-day>

University of Notre Dame Sydney

Saturday 29 August 2020

<https://www.notredame.edu.au/events>

University of NSW

5 September

<https://www.futurestudents.unsw.edu.au/openday>

UNSW ADFA Canberra

22 August

https://www.defencejobs.gov.au/students-and-education/australian-defence-force-academy/adfa-open-day?gclid=EAlaIqobChMI_KT46Mnl6QIVj9eWCh053AijEAAAYASAAEgLBh_D_BwE&gclid=aw.ds

University of Sydney

29 August

<https://www.sydney.edu.au/study/events-for-prospective-students/undergraduate.html>

University of Tasmania Sydney

Rozelle/Darlinghurst Saturday 29 August

<https://www.utas.edu.au/open-day>

University of Technology

Saturday 29 August

<https://openday.uts.edu.au/>

University of Wollongong

8 August

<http://openday.uow.edu.au/>

Western Sydney University

Parramatta South and Parramatta City: 16 August

Liverpool City: 19 September

<https://www.westernsydney.edu.au/openday.html>

Uniform Shop - Response to COVID-19

(NB: This information was included in an email sent to all parents and carers on Friday 22 May and is also on the HHHS Website: About our school / What we offer / Uniform

As HHHS returns to full-time face-to-face teaching from 25 May 2020, the Uniform Shop will continue to be open each Tuesday and Thursday morning from 8.30am - 11.30am by APPOINTMENT ONLY. A new BOOKING SYSTEM is in place for students and / or parents to ensure operations are consistent with social distancing requirements. Only one family will be permitted in the shop at any given time.

Please click on this link to Make a Booking:

<https://www.sustainableschoolwear.com/collections/hunters-hill-high-school/products/hhhs-uniform-shop-booking>

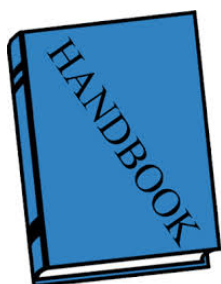
If you do not have a booking, or you have not made prior arrangements with the Uniform Shop Manager, Sustainable Schoolwear, the Uniform Shop may not be able to service you. Orders can still be made online and the P&C encourages online ordering. Students must also make an appointment and should only attend the Uniform Shop outside of class times.

Online Sales:

Sustainable Schoolwear are providing parents and carers with an Online Uniform Shop:

<https://www.sustainableschoolwear.com/collections/hunters-hill-high-school>

All HHHS uniform items can be purchased online for pickup at the school or delivered to your home.



2020 Handbooks

Year Group Handbooks, including Assessment Tasks, are available on the school website at www.huntershd-h.schools.nsw.edu.au then click on Handbooks on the ribbon.

Parent Portal Access

Thank you to all the parents and carers who have set up their Parent Portal. If you are yet to do so, please email the school office at huntershd-h.school@det.nsw.edu.au to request access, including your unique Access Key.

Please note the Parent Portal is where parents and carers have access to student reports and where online bookings are made for Parent / Teacher Interviews when they are scheduled.

HHHS WEBSITE

The HHHS website is updated regularly! Please take the time to go to our site for updates, important information about our school, photos, videos, upcoming events and important dates.

www.huntershd-h.schools.nsw.edu.au

HHHS Facebook Closed Groups - Parent and Carer ON-BOARDING Process



Dear Parents and Carers,

HHHS currently utilises Social Media channels, with Facebook at its hub, to create an environment that fosters **interconnectedness**. The closed Facebook pages requires a holistic approach, which means YOUR SUPPORT is required in bettering our current avenues of engagement.

These closed year groups are for you to connect and collaborate with HHHS securely. Our team will keep you up to date on your son/daughters' learning journey at HHHS. You will receive exclusive news, announcements, photos, videos etc. pertaining to your child's cohort. Most importantly, you will have real-time insight into your child's daily school life and culture. This is a convenient and effective communication channel for you and for HHHS, and will be especially easy if you are already on Facebook!

If you have already joined one of our closed groups in previous years, you do not need to do anything. Each year you will continue to see posts about your student/students.

If you have not yet joined the relevant Year Group, please ensure that you follow the below process to sign up digitally. NB: You **MUST** read, and **CONFIRM** you have read, our Social Media Procedure and **CONFIRM** your child's name before you can be formally accepted to the group by HHHS. (See the below link)

We look forward to sharing and talking with you all, and of course, we will continue to communicate via email and the Parent Portal etc. as well as Facebook.

Theresa Aniello
HHHS Online Communications Coordinator

Jo Harris
HHHS Online Communications Coordinator

HHHS Parent On-Boarding Process

1. Please read, and confirm you have read, our HHHS's Social Media Procedure, confirm your child's name and sign up digitally using the following link: <https://bit.ly/2rM4QbC>
2. Log into your Facebook account and search for the relevant Year Group URL **OR** Group Name.
3. Request to "Join Group". You will then be prompted to answer the above two questions. (These questions **MUST** be answered to join the group)
4. All requests will be screened by our staff members who have admin rights. You will be accepted as soon as everything is validated and confirmed.

HHHS Year 7 2020 Facebook Group Link: <https://www.facebook.com/groups/HHHSYear72020/>

HHHS Year 8 2020 Facebook Group Link: <https://www.facebook.com/groups/HHHSYear82020/>

HHHS Year 9 2020 Facebook Group Link: <https://www.facebook.com/groups/HHHSYear92020/>

HHHS Year 10 2020 Facebook Group Link: <https://www.facebook.com/groups/HHHSYear102020/>

HHHS Year 11 2020 Facebook Group Link: <https://www.facebook.com/groups/HHHSYear112020/>

HHHS Year 12 2020 Facebook Group Link: <https://www.facebook.com/groups/HHHSYear122020/>

CONTACT US

Reiby Road, Hunters Hill NSW 2110

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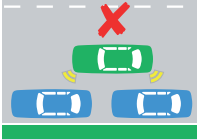





'Like' us on Facebook

A message from Hunters Hill Council:

Parking and traffic rules in school zones

You need to take extra care when driving and parking in school zones. Make sure that you and your child understand the road rules. If you break the traffic rules in a school zone you are putting not only your child but other children at risk. The parking and traffic rules around our schools are there to protect your children. If you break the rules you will be fined. **Please choose safety over convenience.**

QUICK REFERENCE GUIDE TO IMPORTANT SAFETY TRAFFIC RULES

ZONE	WHAT DOES IT MEAN?	WHY IS IT THERE?	PENALTY	DEMERIT POINTS*
	You cannot stop in a NO STOPPING zone for any reason (including queuing or waiting for a space). 	Keeps clear sight lines between drivers and children / pedestrians.	EXCEEDS \$344 	(School Zone) 2 
	You can stop in a NO PARKING zone for a max. of two minutes to drop off and pick up passengers. If no spaces are available you cannot queue on the road way or in any other zones while waiting for a space. You will need to drive away and park elsewhere, only returning when there is space to pull up. You must stay within 3 metres of your vehicle at all times and cannot leave your vehicle unattended.	Provides a safe place for children / pedestrian set down and pick up.	EXCEEDS \$191 	(School Zone) 2 
	You must not stop or park in a BUS ZONE for any reason (including queuing or waiting for a space) unless you are driving a bus. If times are shown on the sign, you are not allowed to stop during those times.	Provides a safe place for large buses to set down and pick up school children.	EXCEEDS \$344 	(School Zone) 2 
	You must not stop on or within 20 metres before a PEDESTRIAN CROSSING or 10 metres after a crossing unless there is a control sign permitting parking.	So drivers can clearly see pedestrians on the crossing.	EXCEEDS \$457 	(School Zone) 2 
	DOUBLE PARKING You must not stop on the road adjacent to another vehicle at any time even to drop off or pick up passengers.	Double parking blocks visibility and forces other cars to go around you.	EXCEEDS \$344 	(School Zone) 2 
	You must not stop on any FOOTPATH or NATURE STRIP , or even a DRIVEWAY crossing a footpath or nature strip for any reason.	You could easily run over a child or force pedestrians onto the road to get around you.	EXCEEDS \$344 	(School Zone) 2 

Please note: The above information is current as of 1 July 2019. Penalties set by NSW State Government and reviewed on 1 July each year.